

LWSO 413-01
Liberalism
Fall 2017
T/R 11:00 am – 12:15 pm
AD 140

Instructor: Lyndsay Campbell
Contact: 403 220 8889 / lcampbe@ucalgary.ca
Office: SS 650; MFH 4370B
Tuesdays 2-3 pm in Law (MFH 4370B)
Office Hours: Thursdays 2-3 pm in History (SS 650)
or by appointment

Course Description

This course examines the conceptions of rights and freedoms in the liberal tradition, beginning with J.S. Mill and moving on to discuss the critiques and new directions that have been put forward by John Rawls and more recent scholars. We examine the implications of these theories for contemporary socio-legal problems around such issues as drug use, prostitution, campaign finance, health care and educational opportunities for the disabled.

Objectives of the Course

Students are to gain a detailed understanding of liberalism and its workings in Canada, with some comparisons to other jurisdictions. They will enhance their analytical skills and craft thoughtful, coherent, creative arguments about liberalism and its real-world manifestations.

Textbooks and Readings:

Cases and various other readings will be made available through the D2L course website. The following books will be used:

- John Stuart Mill, *On Liberty* (1859) – available on the internet, with links identified on the course website; some used copies will also be available at the bookstore
- John Rawls, *Justice as Fairness: A Restatement*, ed. Erin Kelly (Belknap Press, 2001) – also available through the library

Assignments and Evaluation

- Midterm 1: Tuesday, October 17, 2017 – (25%), closed book – Mill
- Midterm 2: Thursday, November 16, 2017 – (25%), closed book – Rawls

- Special topics bash: various dates (15%) – see below
- Final exam (35%) – registrar-scheduled final exam period, closed book

Special topics bash:

On three dates in the term, we will have what I am calling a special topics bash:

Tuesday, October 10, 2017

Tuesday, November 7, 2017

Thursday, November 23, 2017

In each of those class periods, approximately a third of the class will debate a set of questions about a particular issue. The questions and preparatory reading materials will be made available in advance on D2L, and they will be aimed at focusing the class's attention on the key issues in the case(s). Students will be each be assigned to address particular questions in one bash, although they can switch to a different day with the instructor's permission. Evaluation will chiefly be on students' oral contributions to the debate, but students who wish to do so will have until 4:30 pm **one week** after the bash to submit **optional written follow-up** thoughts to the D2L dropbox.

The grade for the course and whether or not a student passes it will be based on the student's accumulated score and will not depend on passing any particular component of the course.

The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.

Registrar-scheduled Final Examination: Yes

Please note: if your class is held in the evening, the Registrar's Office will make every attempt to schedule the final exam during the evening; however, there is NO guarantee that the exam will NOT be scheduled during the day.

Policy for Late Assignments

Comments on special topics bashes that are submitted late may be discounted by two letter grades (e.g. from A to B+) for every 24-hour period, or part thereof, that they are late.

Freedom of Information and Protection of Privacy Act

This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIP). As one consequence, students should identify themselves on all written work by using their ID number. Anything that requires handing back will be returned directly to students in class or during the instructor's office hours. The main Sociology Department office does not receive or return assignments or tests. If students

are unable to pick up their work from the instructor, they should provide the instructor with a stamped, self-addressed envelope to be used for the return of the work.

For more information see also <http://www.ucalgary.ca/secretariat/privacy>.

Grading System

The following grading system will be used.

Percentage	Letter Grade	Grade Point Value	Description
90-100	A+	4.00	Outstanding
85-89	A	4.00	Excellent – superior performance showing comprehensive understanding of subject matter
80-84	A -	3.70	
77-79	B+	3.30	
73-76	B	3.00	Good – clear above average performance with knowledge of subject matter generally complete
70-72	B-	2.70	
67-69	C+	2.30	
63-66	C	2.00	Satisfactory – basic understanding of the subject matter
60-62	C-	1.70	Receipt of a grade point average of 1.70 may not be sufficient for promotion or graduation.
56-59	D+	1.30	Minimal pass – marginal performance; generally insufficient preparation for subsequent courses in the same subject
50-55	D	1.00	
0-49	F	0-49	Fail – unsatisfactory performance or failure to meet course requirements

Schedule of Lectures and Readings

The schedule of lectures and readings will be posted on the course D2L website prior to the start of classes.

Ethical Research

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have been scrutinized to ensure that it complies with the requirements for the ethical treatment of human subjects in research. In completing course requirements, students must not

undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required. No research involving human subjects will be performed in this course.

Deferrals

If possible, please provide advance notice to the instructor if you are unable to write an exam or complete an assignment on time. All health-related requests for deferrals must be accompanied by written documentation as outlined in the University Calendar and should be obtained while the student has the health issue rather than after recovery. Deferrals will be allowed for illness, domestic affliction or religious conviction. Travel arrangements and misreading of the syllabus are not valid reasons for requesting a deferral. If you have missed a test for a legitimate reason, the instructor can require you to write a “make up” test as close in time to the original test as possible or can choose to transfer the percentage weight to another course component. If the instructor schedules a “make up” test for you, its date and location will be at the convenience of the Department of Sociology.

Deferred Final Exams: Please note that requests to defer a Registrar-scheduled final exam are dealt with through the Registrar’s Office. Further information about deadlines, and where paperwork should be taken, is available on the form, which can be found at <https://www.ucalgary.ca/registrar/student-forms>.

Deferred Term Work: Deferral of term work past the end of a term also requires filling out a form, also available at <https://www.ucalgary.ca/registrar/student-forms>. Once a new due date has been agreed to between instructor and student, the form should be taken to the Faculty of Arts Program Information Centre (SS 110) for approval by an Associate Dean (Students).

Internet and Electronic Device Information

Students may use their computers in class for taking notes, following the PowerPoint outlines of lectures, and other purposes related to the class. You may not record the class without the instructor’s permission. Cell phones are not to be used for calls, texting or purposes unrelated to the class.

Academic Misconduct, Including Plagiarism

Using the words or ideas of another without clearly crediting the author is a serious academic offense and can lead to consequences which may include expulsion from the University. The University of Calgary’s rules on plagiarism and other forms of academic misconduct are available here: <http://www.ucalgary.ca/pubs/calendar/current/k.html>. You may find it helpful to consult Gerald Nelms’ “Patchwriting,” available at <https://teachingandlearninginhighered.files.wordpress.com/2015/07/nelms-patchwriting.pdf> (and through the Resources page on D2L) on the difference between this common form of plagiarism and acceptable paraphrasing.

You must document not only direct quotations but also paraphrases and ideas where they appear in your text. A reference list at the end is insufficient by itself. Readers must be able to tell exactly where your words and ideas end and other people's words and ideas begin. This includes assignments submitted in non-traditional formats such as Web pages or visual media, and material taken from such sources.

Please consult your instructor if you have any questions regarding how to document sources.

Academic Accommodation Policy

The student accommodation policy can be found at: ucalgary.ca/access/accommodations/policy.

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities ucalgary.ca/policies/files/policies/student-accommodation-policy.

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

Emergency Evacuation and Assembly points

Please note the evacuation points for this particular classroom. All classrooms on campus exit to specific places in case of emergency. The emergency assembly points differ depending upon where your classroom is located. For information on the emergency evacuation procedures and the assembly points see <http://www.ucalgary.ca/emergencyplan/assemblypoints>

"SAFEWALK" Program

Campus Security will escort individuals day or night – call 220-5333 for assistance. Use any campus phone, emergency phone or the yellow phone located at most parking lot booths.

Student Representation

The 2017-18 Students' Union VP Academic is Tina Miller (suypaca@ucalgary.ca).

For more information, and to contact other elected officials with the Student's Union, please visit this link: <https://www.su.ucalgary.ca/about/who-we-are/elected-officials/>

You may also wish to contact the Student Ombudsperson for help with a variety of University-related matters: <http://www.ucalgary.ca/ombuds/contact>

Faculty of Arts Program Advising and Student Information Resources

- Have a question, but not sure where to start? The new Faculty of Arts Program Information Centre (PIC) is your information resource for everything in Arts! Drop in at SS110, call us at 403-220-3580 or email us at artsads@ucalgary.ca. You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate> which has detailed information on common academic concerns.
- For program planning and advice, contact the Student Success Centre (formerly the Undergraduate programs Office) at (403) 220-5881 or visit them on the 3rd Floor of the Taylor Family Digital Library
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit them at the MacKimmie Library Block.