MONDAY MEMO



AUG 10 & 17, 2020

INSIDE THIS ISSUE:
Department News1
Research Notes and Activities2
Events
Psychology in the News2
Awards and Honourable Mentions
Volunteer and Job Postings2-3
Scholarships
Resources

DEPARTMENT NEWS

HIGHLIGHTED PUBLICATION



Patton, M., & Dobson, K. (2020). Proposal for the extension of rights to medical assistance in dying (MAiD) to mature minors in Canada. Canadian Psychology/Psychologie canadienne.

https://psycnet.apa.org/doi/10.1037/cap0000219



Individuals suffering intolerably from a medical condition are legally able to request medical assistance in dying (MAiD) under certain circumstances. MAiD can either entail a physician or nurse practitioner prescribing fatal drugs for the patient to selfadminister (physician-assisted suicide) or a physician directly administering lethal drugs (euthanasia). Whereas laws regulating MAiD have been in effect in different areas of the world since 1942, Canada only recently decriminalized MAiD in 2016. Individuals under the age of 18 years are not permitted to receive MAiD in Canada. Because legislation exists in other countries that permit MAiD, the current review aims to (a) review legislation and data pertaining to MAiD in Canada and other countries with particular attention on legislation for minors; (b) address important ethical considerations for extending MAiD services to minors in Canada; and (c) provide recommendations for amendments to current MAiD legislation in Canada based on the findings. Combining data from other countries with ethical implications for offering all options to relieve suffering, it is recommended that Canada extend MAiD legislation to mature minors with the inclusion of psychologists in the assessment of decision-making capacity and informed consent.

RESEARCH NOTES AND ACTIVITIES

- Wroot H, Azal A, **Russell KB**, Forbes C, Trépanier L, **Patton M**, Fidler-Benaoudia M, Reynolds K, **Schulte F** (2020) Fear of cancer recurrence among survivors of childhood cancer. Psycho-Oncology. https://doi.org/10.1002/pon.5387
- Farstad, S. M., & von Ranson, K. M. (2020). Binge eating and gambling are prospectively associated with common and distinct deficits in emotion regulation among community women. Canadian Journal of Behavioural Science. http://dx.doi.org/10.1037/cbs0000239
- Fuentes, M. A., Zelaya, D. G., & Madsen, J. W. (in press). Rethinking the course syllabus: Considerations for promoting equity, diversity and inclusion. Teaching of Psychology.
- Prentice, J.L., Schaeffer, M.J., Wall, A.K., & Callahan, B.L. (2020). A systematic review and comparison of neurocognitive features of late-life attention deficit/hyperactivity disorder and dementia with Lewy bodies. Journal of Geriatric Psychiatry and Neurology, 1-16, https://doi.org/10.1177/0891988720944251
- Youngstrom, E. A., Prinstein, M. J., **Mash**, E. J., & Barkley, R. A. (Eds.). (2020). /Assessment of disorders in childhood and adolescence/ (5th ed.). New York: Guilford. https://www.guilford.com/books/Assessment-of-Disorders-in-Childhood-and-Adolescence/Youngstrom-Prinstein-Mash-Barkley/9781462543632
- Hunsley, J., & Mash, E. J. (2020). The role of assessment in evidence-based practice. In M. M. Anthony & D. A. Barlow (Eds.), /Handbook of assessment and treatment planning for psychological disorders/ (3rd ed., pp. 2-23). New York: Guilford. https://www.guilford.com/books/Handbook-Assessment-Treatment-Planning-Psychological-Disorders/Antony-Barlow/9781462544882/contents

PSYCHOLOGY IN THE NEWS

Dr. Thomas O'Neill in the Edtech Examined Podcast "#5: Building better teams"



Dr. Lianne Tomfohr-Madsen in the Calgary Herald <u>"Pregnant women suffering worse mental health during COVID-19 pandemic, U of C study says"</u>

VOLUNTEER AND JOB POSTINGS

For Graduate Students, Faculty, & Staff

Masters in Experimental Psychology with Specialization in Wearable Technology

The Healthy Families Lab at the University of Calgary is advertising for a MSc or PhD student in an experimental psychology with an interest in exercise and sleep during the transition to parenthood. The student would become part of an innovative line of research investigating interventions to improve and preserve health behaviours (e.g., sleep and exercise) during the transition to parenthood and the role of digital and wearable technology in both assessment and health promotion. Primarily supervised at the University of Calgary, the student would have the opportunity to be a part of the wearable technology program and to collaborate with the Behavioural Medicine Lab at the University of Victoria.

Interested students are encouraged to reach out to Dr. Tomfohr-Madsen for more details. https://www.healthyfamilieslab.com/

Tenure-Track Appointment in Psychology at Queen's University

The Department of Psychology at Queen's University invites applications for a tenure-track position at the rank of Assistant Professor,in the field of Child and/or Adolescent Clinical Psychology. Candidates will have proven expertise in etiology, treatment, and/or prevention, in addition to teaching, research, and clinical interests related to child and/or adolescent clinical psychology. A research program that focuses on racialized/minoritized populations or communities, as well as associated forms of oppression, would be considered a major asset (e.g., cultural patterning of disorders, racialized/minoritized distress, culturally-adapted treatments and services, community-based prevention, etc.). The preferred start date for this appointment is July 1, 2021. To find out more about this position and how to apply, please visit:

https://www.queensu.ca/psychology/sites/webpublish.queensu.ca.psycwww/files/files/Job%20Opportunities/Child and Adolescent Clinical %20Ps yc %20Job Ad.pdf

VOLUNTEER AND JOB POSTINGS Continued...

Clinical Psychology Position at University of Richmond

The **University of Richmond** Department of Psychology invites applications for a **full-time tenure-track position** at the **rank of Assistant Professor** with training in **clinical psychology** or an associated field, with expertise and a research program in one or more of the following areas: (a) mental health disparities; (b) diversity sciences; (c) child/adolescent studies; (d) lifespan studies; and/or (e) family systems. The position begins in the 2021-22 academic year. To find out more about this position and how to apply, please visit:

https://richmond.csod.com/ats/careersite/jobdetails.aspx?site=1&c=richmond&id=2063&source=chronicle_new_

Tenure-track faculty position at East Tennessee State University

The Department of Psychology at **East Tennessee State University** invites applications for a **tenure-track Assistant Professor** position in Health Service Psychology, beginning 8/15/21. ALL areas of **clinical/counseling psychology** will be considered. Interest or experience in health psychology is preferred. Applicants must have completed an APA accredited doctoral program in clinical or counseling psychology and an APA accredited psychology internship by 12/31/21, or be currently licensed as a doctoral-level psychologist. Eventual licensure in Tennessee is expected, as supervision of our clinical psychology students rotates among clinical faculty as part of their teaching load. Candidates from underrepresented groups are especially encouraged to apply. To find out more about this position and how to apply, please visit: https://jobs.etsu.edu/postings/15931

Postdoctoral Position in Contemplative Neuroscience at McLean Hospital/Harvard Medical School

A **postdoctoral position** is available under the mentorship of Drs. Matthew D. Sacchet, David H. Rosmarin, and Diego A. Pizzagalli within the Laboratory for Affective and Translational Neuroscience (LATN) and Spirituality and Mental Health Program (SMHP) at **McLean Hospital/Harvard Medical School**. The candidate will be expected to lead and collaborate on projects that advance the neuroscience of prayer and meditation. Dr. Sacchet's current research focuses on the neuroscience of advanced meditation and meditation training for depression (https://meditation.mclean.harvard.edu). These studies employ a wide variety of approaches, including but not limited to high-density EEG, MEG, MRI (including functional, diffusion, and perfusion), computational modeling and machine learning, assays of hormonal/inflammatory markers, and wearables and experience sampling. Opportunities will be available to pursue independent research and interdisciplinary collaborations across Harvard Medical School. Depending on research focus, candidates will have access to research-dedicated human MRI scanners (3 T, 4 T, and 7 T), as well as two high-density EEG systems and a MEG system.

Qualifications: A strong background in fast event-related and/or block design task-based functional MRI techniques is required. Expertise in contemplative neuroscience (e.g., prayer, meditation, and/or spirituality) is desired though not required. Additional experience with a second imaging modality and in clinical psychology and computational approaches (e.g., computational modeling, machine learning) will also be considered.

To apply, send a CV, a cover letter describing research interests, as well as names and email addresses of three references to Matthew D. Sacchet (msacchet@mclean.harvard.edu). Review of applications will begin immediately (expected start date: late 2020, although other timeframes may be possible).

Assistant or Associate Professor in the UCLA Department of Psychology

The **UCLA Department of Psychology** seeks to hire a **full-time**, **tenure-track Assistant or tenured Associate Professor** with a specialty in clinical depression. We are interested in applicants pursuing innovative research with human participants to advance the understanding of affective, cognitive, environmental, social, cultural, or biobehavioral processes contributing to the etiology, maintenance, prevention, and/or treatment of depression. To find out more about this position and how to apply, please visit: https://recruit.apo.ucla.edu/JPF05787

Happy Monday!

Congratulations to everyone included in the Monday Memo! The department recognizes your hard work and dedication. Keep it up!



Do you have something you would like to include in the Monday Memo newsletter? Please send it to pnguy@ucalgary.ca before Thursday at noon.

Department of Psychology

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