



Presenter: Dr. Katherine Mueller,
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The Language Research Centre Language Acquisition and Learning series presents,

Intensive French in the classroom: An application of the Neurolinguistic Approach

A Joint Study Conducted by the LRC and the Calgary Board of Education

Abstract: Intensive French is a classroom application of the Neurolinguistic Approach (Paradis 2004) that has been developed by Netten and Germain (2012) into a classroom approach for delivering French as a Second Language instruction. In this talk, I will provide an overview of the LRC/CBE study that has investigated implementation of this approach in Calgary schools, and I will present our results to date. I will discuss lessons learned from my perspective as a researcher and teacher-trainer, and I will discuss feedback from teachers and administrators. Finally, I will explore implications for language teaching in other contexts.

Friday, March 31, 2017 • 3pm • CHD 420

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