

DEST 393 (L01)
Theories and Applications of Development
Fall 2012
T/TR 12:30-1:45 SS 113

Instructor: Chui-Ling Tam
Office Location and Hours: ES 454; Tuesdays 10:45-12:15 or by appointment
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Additional Information

Students are encouraged to contact the instructor by email or Blackboard – replies will normally be within 48 hours, during regular business hours. Please state the course code in the subject line of email.

Course Description

This course builds on development theories and approaches established in Introduction to Development Studies (DEST 201). We will examine practical manifestations of those theories and approaches in development planning, implementation, and praxis including modernization, dependency, world systems, basic needs, neo-liberalism, gender, rights and environment. The course emphasizes development studies and development work as lived experiences through case studies from the Global South and North, and opportunities for shared learning and engagement. The course is prescriptive and requires students to think differently about the world they live in, and also to think about priority solutions in our world and the challenges in implementing them.

Objectives of the Course

By the end of this course, students will be able to:

- Critically reflect upon development studies as a field of inquiry and as a practice;
- Interrogate the role of key institutions in development;
- Evaluate the validity and effectiveness of development initiatives;
- Propose strategies for practical engagement in development; and,
- Appreciate the opportunities and challenges of collaborative work on development.

Textbooks and Readings:

- Kothari, U, ed. (2005) *A Radical History of Development Studies: Individuals, Institutions and Ideologies*. London: Zed Books.
- Additional readings will be posted on Blackboard.

Assignments and Evaluation

<i>Task</i>	<i>Value</i>	<i>Due</i>
Reading quizzes	35%	Weekly
Term test	15%	Thu Nov 15
Research paper	35%	Tue Nov 20
Group NGO Project	15%	Nov 27-Dec 6

Reading quizzes

Each weekly quiz is designed to improve students' comprehension by testing them on a major point in each reading; it should also promote class discussion. The best 7 of 8 quizzes will be used to calculate a weighted value of 35% of the course grade. A missed quiz results in an automatic zero. There are no make-up quizzes. However, students who miss a quiz have the option to submit a review of a journal article (see below).

Journal article review (optional)

The journal article review may only be submitted if a student misses a quiz. Each review is assigned the same grade weighting as one quiz. The review must be submitted by email to the instructor by 12:00 noon on the Thursday immediately following the missed quiz. A confirmation email from the instructor will serve as proof of submission. The article will be drawn from a reading list provided by the instructor. In the review, the student will provide: (1) a concise statement of the most important point made in the reading and the student's comment on that point; and (2) a brief paragraph on the reading's relevance to the topic of the quiz that was missed. The review should not be longer than one double-spaced page.

Research Paper

Students will address the question: What is the most pressing development issue in the world today, and what needs to be done about it? The use of case study evidence and academic journal articles is expected. Maximum length is 3,500 words or 14 pages.

Group NGO Project

Students will form groups of 4-6 members and design a non-governmental organization. The project will culminate in a class presentation in which each group will introduce their NGO, explain its relevance in development, provide a real-life case study example with which the NGO can operate, and present a SWOT analysis of their NGO. Students will also produce a poster.

Term test

The term test covers all readings, lectures and videos for weeks 1-9.

Style and Length Requirements for Written Assignments

Students are urged to stay within the maximum word and/or page length, or risk a penalty. A bibliography and brief appendix are not included in the length restrictions. All written assignments must be **TYPED** and **DOUBLE-SPACED** in **12 PT FONT**. Page margins should be **1 INCH** (2.5 cm) wide, and all pages should be numbered. Double-sided assignments are

encouraged to save paper, but are not mandatory. Information to be included on the title page are: title of paper, course code, instructor's name, student's name, student ID, and date of submission. References should follow a *bona fide* format.

It is the student's responsibility to keep a copy of each submitted assignment.

Note: Please hand in your essays directly to your instructor. If it is not possible to do so, a daytime drop box is available in SS110. A night drop box is also available for after-hours submission. Assignments will be removed the following morning, stamped with the previous day's date, and placed in the instructor's mailbox.

Registrar-scheduled Final Examination: No

Policy for Late Assignments

Assignments submitted after the deadline may be penalized with the loss of a grade (e.g.: A- to B+) for each day late.

Freedom of Information and Protection of Privacy Act

This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIP). As one consequence, **students should identify themselves on all written work by using their ID number. Also you will be required to provide a piece of picture identification in order to pick up an assignment or look at a final exam.**

For more information see also <http://www.ucalgary.ca/secretariat/privacy>.

Grading System

	Grading Scale
A+	96-100
A	90-95.99
A -	85-89.99
B+	80-84.99
B	75-79.99
B-	70-74.99
C+	65-69.99
C	60-64.99
C-	55-59.99
D+	53-54.99
D	50-52.99
F	0-49

Schedule of Lectures and Readings

<i>Week</i>	<i>Date</i>	<i>Topic</i>	<i>Readings</i>	<i>Task</i>
Wk1	Sep 11-13	What is development studies?	Ch.1	None
Wk2	Sep 18-20	Fads in development	Ch.2	Quiz 1
Wk3	Sep 25-27	Colonial legacies	Ch.3	Quiz 2
Wk4	Oct 2-4	The development actor	Ch.4	Quiz 3
Wk5	Oct 9-11	Aid	Ch.5	Quiz 4
Wk6	Oct 16-18	Political economy of development	Ch.6	Quiz 5
Wk7	Oct 23-25	Poverty and rights	Ch.7	Quiz 6
Wk8	Oct 30-Nov 1	Gendering development	Ch.8	Quiz 7
Wk9	Nov 6-8	Environmental discourses	Ch.9	Quiz 8
November 10-13 Reading Days. No lectures.				
Wk10	Nov 15	Term test	None	
Wk11	Nov 20-22	Non-governmentalism	Ch.10	Research paper
Wk12	Nov 27-29	NGO projects	None	Group seminar
Wk13	Dec 4-6			

Plagiarism

Using any source whatsoever without clearly documenting it is a serious academic offense. Consequences include failure on the assignment, failure in the course and possibly suspension or expulsion from the university.

You must document not only direct quotations but also paraphrases and ideas where they appear in your text. A reference list at the end is insufficient by itself. Readers must be able to tell exactly where your words and ideas end and other people's words and ideas begin. This includes assignments submitted in non-traditional formats such as Web pages or visual media, and material taken from such sources.

Please consult your instructor if you have any questions regarding how to document sources.

Internet and electronic communication device information

Please turn off cell phones during class. Laptops and/or wireless devices are permitted in class for the exclusive use of course-related work.

Academic Misconduct

For information on academic misconduct and the consequences thereof please see the current University of Calgary Calendar at the following link;

<http://www.ucalgary.ca/pubs/calendar/current/k.html>

Academic Accommodation Policy

If you are a student with a disability who may require academic accommodation, it is your responsibility to register with the Disability Resource Centre (220-8237) and discuss your needs with your instructor no later than fourteen (14) days after the start of the course. For further information, please see <http://www.ucalgary.ca/drc/node/46>

Emergency Evacuation and Assembly points

Please note the evacuation points for this particular classroom. All classrooms on campus exit to specific places in case of emergency. The emergency assembly points differ depending upon where your classroom is located. For information on the emergency evacuation procedures and the assembly points see <http://www.ucalgary.ca/emergencyplan/assemblypoints>

"SAFEWALK" Program

Campus Security will escort individuals day or night -- call 403-220-5333 for assistance. Use any campus phone, emergency phone or the yellow phone located at most parking lot booths.

Student Representation

There are now four Arts reps because of the amalgamation, with the email addresses being arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, and arts4@su.ucalgary.ca. Please contact if you have questions related to Students Union matters, events, or concerns.

For your student ombudsman, please see

<http://www.su.ucalgary.ca/services/student-services/student-rights.html>

Faculty of Arts Program Advising and Student Information Resources

- Have a question, but not sure where to start? The new Faculty of Arts Program Information Centre (PIC) is your information resource for everything in Arts! Drop in at SS110, call us at 403-220-3580 or email us at artsads@ucalgary.ca. You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate> which has detailed information on common academic concerns.
- For program planning and advice, contact the Student Success Centre (formerly the Undergraduate programs Office) at (403) 220-5881 or visit them on the 3rd Floor of TFDL.
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit them at the MacKimmie Library Block.