DEVELOPMENT STUDIES (DEST) 393 L01
THEORY AND APPLICATION OF DEVELOPMENT
FALL 2013

INSTRUCTOR : Dr. Adolfo E. Peters
OFFICE : SS 307 (Shared Office)
E-MAIL : aepeters@ucalgary.ca
CLASS TIME : Tuesday & Thursday 12:30 pm -13:45 pm
CLASSROOM : PF 120
OFFICE HOURS: Friday 12:00 pm – 13:00 pm (or by appointment)

ADDITIONAL INFORMATION

Please e-mail the instructor for administrative concerns only. Substantive issues should be addressed in person, either in class, office hours, or making an appointment with the instructor. Therefore, do not expect the instructor to respond to e-mails unless there is a matter of urgency.

Lecture notes and assignments will always be posted on Blackboard, so be sure to log as often as you can to check for messages and course documents.

COURSE DESCRIPTION AND OBJECTIVES:

This more advanced course builds on the different theories of and approaches to development revised in the introductory course to Development Studies (DEST 201). The course:

✓ will initially review the different basic frameworks and core notions of development as debate, with an interdisciplinary focus,

✓ will explore the different ethical and normative challenges to the conventional top-down development interventions, and the emergence and application of development models such as rights-based development, and people-centered or participatory development,

✓ will explore the role in development of key international organizations, such as the United Nations, the World Bank, the International Monetary Fund, as well as relief and development Non-Governmental Organizations (INGOs)

✓ will review the issues of power and the loss of sovereignty, and the erosion of local cultural identities

By the end of the course, students will be able to:

✓ develop well-thought out arguments that support/challenge current development issues,

✓ demonstrate a clear understanding of the changing development context brought about by globalization and the different global anti-capitalist social movements,

✓ examine practical applications in the planning, implementation, and evaluation of development programs and projects.

The course is structured within approximately 13 weeks in a very compressed structure. The syllabus is extensive and the class time limited. In order to cover effectively all the issues discussed in the lectures,

as well as in the different readings and assignments, there will be a series of in-class exercises during which specific development issues will be discussed. Your participation in lectures and especially in the in-class exercises is important both to your self-improvement and your partial and final grades.

TEXTBOOKS AND READINGS

REQUIRED TEXTBOOK: NO

RECOMMENDED BOOKS

The books listed below can be consulted for references on specific development and social change topics as detailed in the schedule of lectures, readings and assignments. Lectures will include some information derived/adapted from these books.

Allen, T. & Thomas, B. (Eds). (2000). *Poverty and Development into the 21st Century*. Revised Edition. London: Oxford University Press.

Easterly, W. (2007). *The Whyte Man's Burden: Why the West's Efforts to Aid the Rest Have Done so Much Ill and so Little Good*. New York: Oxford.

Haslam, P.A., Schafer, J. & Beaudet, P. 2012. *Introduction to International Development – Approaches, Actors, and Issues*. 2nd Edition. Don Mills, Ontario: Oxford University Press Canada.

Karns, M. & Mingst, K.A. (2004). *International Organizations – The Politics and Processes of Global Governance*..Boulder, Colorado: Lynne Rienner Publishers, Inc.

Massey, G. (2012). *Ways of Social Change – Making Sense of Modern Times*. London: SAGE.

Sachs, J. D. (2006). *The End of Poverty*. New York: Penguin Paperbacks.

Steger, M.B. (2009). *Globalization – A Very Short Introduction*. 2nd Edition. New York: Oxford University Press.

The World Bank. *World Development Reports*. Washington: Oxford University Press.

United Nations Development Programme. *Human Development Reports*. New York: Oxford University Press.

Vandana, D. & Potter, R.B. (2008). *The Companion to Development Studies*. (2nd ed.). London: Hooder Education.

ASSIGNMENTS AND EVALUATION:

This is a highly participatory and "hands on" course. You will write an annotated bibliography as part of an individual research report on a development project of your choice (project that is proven to be working well); you will work on and complete a Group Project Report including the constitution of an International Development Non-Governmental Organization and the planning of a development project to be carried out by your INGO, and participate in a series of in-class exercises.

COMPOSITION OF FINAL GRADE

Component	Due Date	Weight (%)
Annotated Bibliography	October 8	10
Individual Research Report (Projects that Work)	October 15	20
Group Project Report (INGO)	November 28	20
Group Project Report (Project Planning)	November 28	20
Group Project Report (In-Class Presentation)	November 28	10
In-Class Exercises	On-Going	20
Total		**100**

Notes: Students must complete all components of this course to receive a passing grade.

Due dates for all assignments are not negotiable.

Assignments will not be accepted electronically.

The description of each one of the above course evaluation components is as follows:

Individual Research Report – Projects that Work:

This assignment will count for **30%** of your final grade distributed as follows: 10% the annotated bibliography component and 20% the assessment report of a project that is proven to be working effectively and efficiently in any developing country. The guidelines for this assignment will be posted on Blackboard by the second week of classes (**annotated bibliography due on October 8 and project report due on October 15, 2013)**

Group Research Project (INGO and Planning) – Groups will be conformed by four members

A Research Project consisting of the constitution of an International Development Non-Governmental Organization (INGO) and the planning of a development project to be carried out by your INGO will be assigned one month before the due date of this assignment (**due on November 28, 2013**). This Research Project will count for **50%** of the course grade distributed as follows: 20% Constitution of the INGO, 20% Planning of the Development Project to be implemented by your INGO, and 10% oral defense and presentation in class on **November 28, 2013**. Details regarding the subject (s) and methodology for the Group Research Project will be discussed in class.

It is the student's responsibility to organize and equally contribute to all group work. All members of a group are assigned a group grade except in situations where individual group members have not contributed equally to the research efforts in which case the instructor will evaluate the individual student's work. It will be at the instructor's discretion to attend to situations (and possible penalties) where some group members are not fully attending to their group responsibilities.

Since the research project in total will count for 50% of the final grade it will be important that students allocate time wisely and give significant attention to the project to ensure that they do well in the course.

In-class exercises

There will be an on-going series of in-class exercises around films shown in classes, guest lectures, and specific current global development issues introduced as part of the lectures and/or discussed in the weekly readings. These in-class exercises will count for **20%** of the total grade.

It is the student's responsibility to keep a copy of each submitted assignment. When students are unable to submit assignments at class, they should make arrangements to hand in their assignments directly to the instructor. If it is not possible to do so, a daytime drop box is available in SS102. A night drop box is also available for after-hours submission. Assignments will be removed from the drop box the following morning and stamped with the CURRENT day's date, then placed in the instructor's mailbox. You are strongly advised not to leave your assignments in the instructor's office as this space is shared with other colleagues and papers can get misplaced.

All assignments will be assessed at least partly on writing skills. Writing skills include not only surface correctness (grammar, punctuation, sentence structure, etc), but also general clarity and organization. All assignments must be properly documented (APA Citation Format, for additional information see http://www.efwr.ucalgary.ca). There are several other academic sites (i.e. Cornell, Purdue, Toronto, Alberta, Simon Fraser) you can also see for related examples about how to use the APA format.

Registrar-scheduled Final Examination: NO

Policy for Late Assignments

Please be fully aware of the following policies regarding late completion of course assignments:

Assignments submitted after the deadline will be penalized with the loss of a grade (e,g.: A- to B+) for each day late.

You must provide <u>advance</u> notice to the instructor if you are unable to complete the group research project activities, to hand in your assignments, or to participate in the in-class-exercises. All requests for deferral of an assignment or any other class work due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained <u>while the student has the physical or emotional problem rather than after recovery</u>. If you have missed an assignment for a legitimate reason that is notified to the Instructor before the deadline of the assignment, you will be granted an extension to hand in the assignment as close to the original date as possible but no later than one week after the due date. Travel arrangements and misreading of the syllabus are not valid reasons for requesting a deferred assignment or absence to an in-class exercise. Deferred assignments and permissions will not be granted if it is determined that just cause is not shown by the student.

The Freedom of Information and Protection of Privacy (FOIP)

FOIP legislation disallows the practice of having students retrieve assignments from a public place, e.g., outside an instructor's office or the Department main office. Term assignments must be returned to students individually, during class, or during the instructor's office hours; if a student is unable to pick up her/his assignment, she/he may provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment. Otherwise final papers will only be available for pick-up during the instructor's office hours at the end of this term or the beginning of the next term. For more information see also: http://www.ucalgary.ca/secretariat/privacy

GRADING SYSTEM

Grades are entered as raw scores (percentages) into the grading system. Your final letter grade is computed based on the weighted sum of your raw scores. The following grading system will be used in this course:

Letter Grade	Grading Scale
A+	96%-100%
A	90%-95.99%
A-	85%-89.99%
B+	80%-84.99%
B	75%-79.99%
B-	70%-74.99%
C+	65%-69.99%
C	60%-64.99%
C-	55%-59.99%
D+	53%-54.99%
D	50%-52.99%
F	0%-49%

The instructor does not post partial grades on blackboard. Students are advised to keep track of their partial grades as returned by the instructor.

Final grades will not be posted by the Faculty of Arts. They will be available on your Student Centre after they have been reviewed and approved by the Faculty.

SCHEDULE OF LECTURES, READINGS AND ASSIGNMENTS

A detailed schedule of lectures, readings and assignments will be posted on Blackboard. I will endeavour to have a summary of my lecture notes (Power Point slides) posted once a week or after a section has been completed.

Research Ethics

Whenever you perform research with human participants (i.e. surveys, interviews, observation) as part of your university studies, you are responsible for following university research ethics guidelines. Your instructor must review and approve of your research plans and supervise your research. For more information about your research ethics responsibilities, see the following University of Calgary Research Ethics site: http://www.ucalgary.ca/research/for-research ers/ethics

Plagiarism

Using any source whatsoever without clearly documenting it is a serious academic offense. Consequences include failure on the assignment, failure in the course and possibly suspension or expulsion from the university.

You must document not only direct quotations but also paraphrases and ideas where they appear in your text. A reference list at the end is insufficient by itself. Readers must be able to tell exactly where your

words and ideas end and other people's words and ideas begin. This includes assignments submitted in non-traditional formats such as Web pages or visual media, and material taken from such sources. Please consult your instructor or the Writing Centre (3rd floor Taylor Digital Family Library or see the following site: http://www.ucalgary.ca/ssc/writing-support) if you have any questions regarding how to document sources.

Internet and electronic communication device information

Cell phones, pagers, internet surfing, watching videos, playing computer games, checking E-mail, text messaging, and listening to music are disruptive to other students in class. Please be courteous to your classmates and Instructor and turn off all such devices before the class starts. Laptop computers are to be used exclusively for the purposes of taking notes during class but previous permission from the Instructor.

Academic Misconduct
Cheating is regarded as a serious academic offense. Students are advised to consult the University Calendar, which presents a Statement of Intellectual Honesty and definitions and penalties associated with cheating, and other academic misconduct. For more information on this issue see:
http://www.ucalgary.ca/pubs/calendar/current/k.html

Academic Accommodation Policy

Students with a disability may provide the instructor with an academic accommodation no later than fourteen (14) days after the start of the course. It is the student's responsibility to request academic accommodation, if required please register with the Student Accessibility Services (403-220-8237).

Emergency Evacuation and Assembly points

In the case of fire or other emergency evacuation of this classroom, please proceed to the assembly point by the Food Court in the Professional Faculties Building.
For more information on the emergency evacuation procedures and the assembly points see:
http://www.ucalgary.ca/emergencyplan/assemblypoints

"SAFEWALK" Program

Campus Security will escort individuals day or night -- call 403-220-5333 for assistance. Use any campus phone, emergency phone or the yellow phone located at most parking lot booths.

Student Representation

There are now four Arts reps because of the amalgamation, with the email addresses being arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, and arts4@su.ucalgary.ca. Please contact if you have questions related to Students Union matters, events, or concerns.

Student Ombudsman

For your Student Ombudsman, please see:
http://www.su.ucalgary.ca/provost/students/ombuds

Faculty of Arts Program Advising and Student Information Resources

Have a question, but not sure where to start? The new Faculty of Arts Program Information Centre (PIC) is your information resource for everything in Arts! Drop in at SS102, call us at 403-220-3580 or email us at artsads@ucalgary.ca. You can also visit the Faculty of Arts website at http://arts.ucalgary.ca/undergraduate which has detailed information on common academic concerns.

For program planning and advice, contact the Student Success Centre (formerly the Undergraduate programs Office) at (403) 220-5881 or visit them on the (3rd floor Taylor Digital Family Library.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit them at the MacKimmie Library Block.