Department of Anthropology and Archaeology
Global Development Studies

DEST 393: Winter 2021
Theories and Applications of Development
Tue/Thur: 9:30 am-10:45 am
Zoom

Instructor: Dr. Ben McKay
Email: ben.mckay@ucalgary.ca
Office Hours: 11am-12pm Tues/Thur, or by appointment[1]

Graduate Teaching Assistant: Gertrude Samar
Email: gertrude.samar@ucalgary.ca
Office hours: By appointment

Prerequisites
DEST 201 or permission from the instructor

Course description
What is the meaning of 'development'? Is it a process of advancing through stages of Western modernity? A geopolitical project? A particular sort of social imaginary which reinforces power relations? Is it just about achieving high rates of economic growth? This core course in Development Studies introduces students to the various meanings of development and the history of development theory from classic political economists such as Adam Smith and Karl Marx, to theories of modernization, dependency, developmentalism, neoliberalism, as well as critical development theory, post-development, feminist theories, and greening development. The course will cover these theories chronologically in order to better understand how these ideas evolved over time and the particular historical and geo-political contexts in which they are situated. This is not a course on development policy and projects, but rather the underlying assumptions and logics which guide such practices. Students will deepen their understanding of the evolution of past and present development debates and be able to think critically about the notion of 'development'.

Learning outcomes
After taking this course, students should be able to
- Think critically about the various meanings and interpretations of development
- Explain the history and trajectory of development thinking and theory and how they relate to one another
- Discuss the major theoretical and conceptual approaches in development studies and their principal assumptions

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[1] Office hours may vary, so students are encouraged to make an appointment.

- Write an analytical research paper at an advanced level
- Critically evaluate issues related to the theories and application of development

Learning methods
This course combines (a) lectures, (b) student-led discussions, (c) analytical reading exercises; (d) video and films; (e) student-led peer review exercises; and (f) analytical writing

Learning Resources
All course readings are available online via the University of Calgary library https://library.ucalgary.ca and/or available via D2L.

Learning Technologies and Requirements
In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology.
- A computer with a supported operating system, as well as the latest security and malware updates
- A current and updates web browser
- Webcam (built in or external)
- Microphone and speaker (built in or external) or headset with microphone
- Broadband internet connection

Methods of assessment

1- In-class assignments: 10%
A total of five in-class assignments will be held throughout the semester, each worth 2% of your final grade. These will be based on the required readings assigned for that week, so make sure you come to class prepared and having done the required readings.

2- Film Review: 15%
Students will write a 500-750 word (excluding bibliography) film review. Due March 9th (upload to D2L before midnight).

3- Mid-term Exam #1: 30%
Short answers and multiple choice. All materials in-class and in the readings up to and including February 9th will be covered. This midterm is open book and online via D2L. You will have the entire class time + 50% extra time to complete the online midterm exam. The midterm will be available to start on February 11th at 930am and will close February 12th at 930am. Students have the option to start a test or timed assessment at a time that best suits their situation within a 24-hour time period. Just remember that regardless of when you start the exam, you must finish within the allotted time period (75 min + 38 min + 7 minutes for breaks = 120 min).

4- Mid-term Exam #2: 30%

Short answers and multiple choice. All materials in-class and in the readings between February 27th – March 23rd (inclusive) will be covered. This midterm is open book and online via D2L. You will have the entire class time + 50% extra time to complete the online midterm exam. The midterm will be available to start on March 25th at 930am and will close March 26th at 930am. Students have the option to start a test or timed assessment at a time that best suits their situation within a 24-hour time period. Just remember that regardless of when you start the exam, you must finish within the allotted time period (75 min + 38 min + 7 minutes for breaks = 120 min).

5- Mid-term Exam #3: 15%
Short answers and multiple choice. All materials in-class and in the readings between March 30th – April 13th (inclusive) will be covered. This midterm is open book and online via D2L. You will have the entire class time + 50% extra time to complete the online midterm exam. The midterm will be available to start on April 15th at 930am and will close April 16th at 930am. Students have the option to start a test or timed assessment at a time that best suits their situation within a 24-hour time period. Just remember that regardless of when you start the exam, you must finish within the allotted time period (75 min + 38 min + 7 minutes for breaks = 120 min).

- There is no final examination for this course.
- It is **not** essential to pass all components to pass the course as whole.
- Late assignments will be penalized by 10% per day.
- The instructor will be available for questions during the normal scheduled class time on the day of the midterm exams.

For referencing style, use Chicago author-date. For instructions see:
https://www.tandf.co.uk//journals/authors/style/reference/tf_ChicagoAD.pdf

The final mark out of 100, will then be converted to a letter grade as follows:

A+	95 – 100%	A	90 – 94.9%	A-	85 – 89.9%
B+	80 – 84.9%	B	75 – 79.9%	B-	71 – 74.9%
C+	70 – 70.9%	C	63 – 66.9%	C-	59 – 62.9%
D+	55 – 58.9%	D	50 – 54.9%	F	49.9 and below

Supplementary Fees
Not applicable

For additional detailed course information posted by the instructor, visit the course Desire2Learn page online at https://d2l.ucalgary.ca/d2l/home.

Principles of Conduct

The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: www.ucalgary.ca/pubs/calendar/current/k.html. Students should also familiarize themselves with University policies regarding non-academic misconduct: https://www.ucalgary.ca/legal-services/university-policies-procedures/student-non-academic-misconduct-policy

Plagiarism, Cheating, and Student Misconduct

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: www.ucalgary.ca/pubs/calendar/current/k-3.html. Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined at:
https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-procedure

For students wishing to know more about what constitutes plagiarism and how to properly cite the work of others, the Department of Anthropology and Archaeology recommends that they attend Academic Integrity workshops offered through the Student Success Centre:
https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity

Instructor Intellectual Property

Information on Instructor Intellectual Property can be found at https://ucalgary.ca/legal-services/university-policies-procedures/intellectual-property-policy

Information on the acceptable use of electronic resources can be found here: https://ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-electronic-resources-and-information-policy

Freedom of Information and Protection of Privacy
Freedom of Information and Protection of Privacy (FOIP) legislation in Alberta disallows the practice of having students retrieve assignments from a public place, such as outside an instructor's office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they must provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Human subjects
Students in the course will not be expected to participate as research subjects.

Guidelines for Zoom Sessions
Zoom is a video conferencing program that will allow us to meet at specific times for a "live" video conference, so that we can have the opportunity to meet each other virtually and discuss relevant course topics as a learning community.

To help ensure Zoom sessions are private, do not share Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published with the instructor's permission.

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith and respect (as per the Code of Conduct). When entering Zoom or other video conferencing sessions (such as MS Teams), you play a role in helping create an effective, safe and respectful learning environment. Please be mindful of how your behavior in these sessions may affect others. Participants are required to us names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies (e.g. Student Non Academic Misconduct Policy). If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so the instructor may consider whether to grant an exception, and on what terms. For more information on how to get the most out of your Zoom sessions visit: https://elearn.ucalgary.ca/guidelines-for-zoom/.

If you are unable to attend a Zoom session, please contact your instructor to arrange an alternative activity for the missed session (e.g., to review a recorded session). Please be prepared, as best as you are able, to join class in a quiet space that will allow you to be fully present and engaged in Zoom sessions. Students will be advised by their instructor when they are expected to turn on their webcam (for group work, presentations, etc.).

The instructor may record online Zoom class sessions for the purposes of supporting student learning in this class – such as making the recording available for review of the session or for students who miss a session. Students will be advised before the instructor initiates a recording

of a Zoom session. These recordings will be used to support student learning only and will not be shared or used for any other purpose.

Accessibility
Students may contact the instructor for accessibility options and alternatives.

Posting of Grades and Picking-up of Assignments
Graded assignments will be returned by the instructor or teaching assistant personally during scheduled lecture or laboratory periods, unless they are made available electronically through the course D2L webpage. Grades and assignments will not be available at the Department of Anthropology and Archaeology's main office. The instructor will provide written feedback on assignments to students.

Academic Accommodations
It is the student's responsibility to request academic accommodations. Students may find information on accommodations at: https://www.ucalgary.ca/pubs/calendar/current/b-6-1.html. Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: https://ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure

Students needing an accommodation based on a protected ground other than disability should communicate this need, preferably in writing to their instructor or the Department Head (email: pcdawson@ucalgary.ca).

Copyright Legislation
All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright: https://ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy and requirements of the copyright act (https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplines under the Non-Academic Misconduct Act.

Wellness and Mental Health Resources
The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness, and academic success and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support, or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, https://www.ucalgary.ca/wellnesscentre/services/mental-health-services) and the Campus Mental Health Strategy website (http://www.ucalgary.ca/mentalhealth/).

Students requiring assistance are encouraged to email the Student at Risk line if they or others appear to need wellness assistance: sar@ucalgary.ca. For more immediate response, please call: 403-210-9355 and select option #2.

Contact Information for Student and Faculty Representation
- Student Union VP Academic 403-220-3911, suvpaca@ucalgary.ca
- Students Union Representatives for the Faculty of Arts – 403-220-3913, arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca
- Student Ombuds Office information can be found at: www.ucalgary.ca/ombuds/

Campus Safewalk
Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus, including the LRT station, parking lots, bus zones, and university residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your campus destination.

I would like to take this opportunity to acknowledge the traditional territories of the people of the Treaty 7 region in Southern Alberta, which includes the Blackfoot Confederacy (comprising the Siksika, Piikani, and Kainai First Nations), as well as the Tsuut'ina First Nation, and the Stoney Nakoda (including the Chiniki, Bearspaw, and Wesley First Nations). The City of Calgary is also home to Métis Nation of Alberta, Region 3. I would also like to note that the University of Calgary is situated on land adjacent to where the Bow River meets the Elbow River, and that the traditional Blackfoot name of this place is "Moh'kins'tsis", which we now call the City of Calgary.