
DEST 403
(Global Development Studies 403)
Sustainability and Political Ecology in the Circumpolar Arctic
GFC Hours 3-0

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Prerequisite(s): 3 units from Global Development Studies 393, Development Studies 393, Anthropology 357, Indigenous Studies 317.

COURSE DESCRIPTION

The history of northern development and resource management in Canada with emphasis on specific case studies involving sustainability and human ecology in the Circumpolar Arctic. The role of traditional environmental knowledge and its significance to northern development will be examined. Participatory research methodologies may be introduced.

LEARNING OUTCOMES

The Department of Anthropology and Archaeology is committed to student knowledge and skill development.

- Students will become familiar with the geography and the history of the Arctic communities.
- Students will understand pressing issues in the Arctic and the social and cultural contexts from which they arise.
- Students will be able to critically analyze pressing issues in the Circumpolar North reported in the news media.
- Students will propose a solution to address key issues from a social, cultural, and political point of view.
- Students will be able to synthesize their ideas and articulate them in a form of a paper and an oral presentation.

READINGS AND TEXTBOOKS:

- No hard copy textbook is required.
- D2L indicates relevant literature, both required and recommended, in the reading list and links
- In addition to the course readings, the course shows films in class.

REQUIRED TECHNOLOGY AND EQUIPMENT

- Computer with broadband internet connection.
- You can use a computer at the library if you do not have your own computer.
<https://library.ucalgary.ca/>

SUPPLEMENTARY FEES

D2L shows a list of books students choose from to write the book review assignment. All books are available in the library. Yet, if students want to buy it or would like to choose books not listed in the Reading List, they will need to purchase them at their cost.

COURSE REQUIREMENTS AND ASSESSMENT

The final course grade will be based upon marks on the assessments described below.

1	The Arctic Voice Game	13%
	Two posts on the discussion boards	4 + 9%
2	Student Article Presentation (based on the Reading List)	18%
	Presentation (the oral presentation portion)	9%
	Summary of the article presented (the written portion)	9%
3	Book review	27%
4	Term project	27%
	Research Proposal	4%
	Presentation	18%
	Student evaluation	5%
5	Final exam (on the last class day)	15%

Important dates

February 14 (T)	12:00 (noon)	Due for Arctic Voice Game #1
March 2 (R)	12:00 (noon)	Due for the Term Presentation Proposal
March 10 (F)	12:00 (noon)	Due for Arctic Voice Game #2
March 13 (M)	12:00 (noon)	Due for the Book Review Assignment
March 28 (T)	12:00 (noon)	Due for the Term Project materials (e.g., PowerPoint)

Late assignment policy

Late assignments will be penalized 10% per day, including holidays and weekends. For example, if you miss a deadline by ten days, you will receive 0%.

Here is the brief instruction about the assignments in this course. Please see D2L for the details.

1. The Arctic Voice Game

1. Students will write two posts on the D2L Discussions board and another online tool.
2. Game #1 is a task for students to introduce one news article (or a story found in the media).
3. Game #2 asks to choose one specific geographical area or a place in the Arctic on the online tool and add a story relevant to the place.
4. Students will comment on at least two fellow students' entries.
5. The instructor will explain a couple of online tools used in this course.

2. Student Article Presentation

This course consists of six modules. Each module will take two weeks to cover. In the first week of each module, the instructor will discuss the module's theme. A lecture agenda (a simplified version of lecture slides) will be available in D2L before every lecture. During the second week, assigned students will present on an article or the book chapter related to the module. Articles will be selected from the Reading List in D2L. Before or after the presentation, students will make a summary on the discussion board.

3. Book-Review Assignment

After choosing a book from the Reading List in the course D2L, students will make a book-review paper; maximum two pages, typed, single-spaced, and 12-point Times New Roman. The assignment must be submitted to the Dropbox on D2L.

Referencing Standard

The standard methods for referencing the work of others are the Chicago Manual of Style or the American Psychological Association (APA) style.

- Chicago Manual of Style: <https://www.chicagomanualofstyle.org/home.html>
- American Psychological Association (APA) style: https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html

4. Term Project

Students will explore a topic regarding the Circumpolar North and make a presentation via Zoom at the end of semester. Students are expected to use visual presentation tools (e.g., PowerPoint, Prezi, etc.). By the due date, students submit their presentation materials (e.g., PowerPoint files) through Dropbox of the course D2L. In case students use a cloud-based tool,

such as Prezi, they email the link to the instructor by the deadline. Students will present their research projects at the end of March and the beginning of April.

5. The Final Exam

- The exam will take place in the usual classroom on the last day of the class.
- The exam format will be long-answer (essay-type questions).
- Exam questions will be drawn from the lecture, the course readings, and films.
- Only pens, pencils and erasers are allowed in exams. No other materials or devices are permitted.

Missed Examination

Missed examinations cannot be made up without the approval of the instructor. Exams may only be deferred in the case of serious illness or medical emergency, religious observance, or domestic affliction (see: <https://www.ucalgary.ca/registrar/exams/deferred-final-exams>). Students who miss an exam have up to 48 hours to contact the instructor to ask for a makeup exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup exam. Makeup exams may differ significantly (in form and/or content) from the regularly scheduled exam. Once approved by the instructor a makeup exam must be written within two weeks of the missed exam on a day/time scheduled by the instructor.

Regarding documentation

Students may provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note. Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

Reappraisal of Graded Term Work: <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

Reappraisal of Final Grade: <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

DEPARTMENT OF ANTHROPOLOGY AND ARCHAEOLOGY GRADING SCHEME:

A+	100 – 95 %	A	94.9 – 90%	A-	89.9 – 85%
B+	84.9 – 80%	B	79.9 – 75%	B-	74.9 – 71%
C+	70.9 – 67%	C	66.9 – 63%	C-	62.9 – 59%
D+	58.9 – 55%	D	54.9 – 50%	F	< 50%

*****Please note that no extra credit or 'make up' work is available in this class*****

*****You do not need to pass each course component to earn a passing grade in the class*****

Land Acknowledgement

The Department of Anthropology and Archaeology acknowledges the traditional territories of the people of the Treaty 7 region in Southern Alberta, which includes the Blackfoot Confederacy (comprising the Siksika, Piikani, and Kainai First Nations), as well as the Tsuut'ina First Nation, and the Stoney Nakoda (including the Chiniki, Bearspaw, and Wesley First Nations). The City of Calgary is also home to Métis Nation of Alberta, Region 3.

Acknowledgment and Respect for Diversity

The Department of Anthropology and Archaeology views diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion.

COURSE POLICIES

Communication policy

Please post general questions to the Discussions board on D2L. Other students will likely have the same questions as you may have, such as questions about the course outline, readings, and assignments. I will answer questions posted in the thread, though you are also encouraged to answer any questions that your fellow students may have. This way, we can share FAQs and their answers.

If you have a personal question or concern, then you can reach the instructor at the above email addresses (not on the phone for this semester). When emailing, please include "DEST403" in the subject line of the email message. I appreciate concise and appropriate email messages. I will attempt to respond to emails in a timely fashion, that is, within two working days. However, the volume of messages I receive may delay the response.

UNIVERSITY POLICIES

ACADEMIC ACCOMMODATIONS

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit <https://live-ucalgary.ucalgary.ca/student-services/access>. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor or the Department Head. The full policy on Student Accommodations is available at

<https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>.

ACADEMIC INTEGRITY POLICY

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity. The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: www.ucalgary.ca/pubs/calendar/current/k.html.

ACADEMIC MISCONDUCT

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: www.ucalgary.ca/pubs/calendar/current/k-3.html. Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-procedure>

For students wishing to know more about what constitutes plagiarism and how to properly cite the work of others, the Department of Geography recommends that they attend Academic Integrity workshops offered through the Student Success Centre:

<https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity>

INSTRUCTOR INTELLECTUAL PROPERTY

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing. Information on Instructor Intellectual Property can be found at

<https://www.ucalgary.ca/legal-services/university-policies-procedures/intellectual-property-policy>

FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY ACT

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

COPYRIGHT LEGISLATION

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks, etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

SUPPORTS FOR STUDENT LEARNING, SUCCESS, AND SAFETY

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk

TENTATIVE CLASS SCHEDULE

This is a tentative timeline. D2L provides an up-to-date timeline for this course.

WEEK	T	R	Memo
1	Jan 10 Introduction	Jan 12 Module 1	
2	Jan 17 Mod.2	Jan 19 Mod.2	
3	Jan 24 Mod.3	Jan 26 Mod.3	
4	Jan 31 Article presentation	Feb 2 Article presentation	
5	Feb 7 Mod.4	Feb 9 Mod.4	
6	Feb 14 Article presentation	Feb 16 Article presentation	
7	Feb 21	Feb 23	NO CLASSES
Reading Week			

WEEK	T	R	Memo
8	Feb 28 Module 5	Mar 2 Module 5	
9	Mar 7 Video session	Mar 9 Arctic voice game 2	Work through the Internet
10	Mar 14 Article presentation	Mar 16 Article presentation	
11	Mar 21 Module 6	Mar 23 Module 6	
12	Mar 28 Article presentation	Mar 30 Term presentation	
13	Apr 4 Term presentation	Apr 6 Term presentation	
14	Apr 11 Final Exam		

IMPORTANT DATES

M Jan 9	First day of Winter Term lectures
R Jan 19	Last day to drop a class without a financial penalty
F Jan 20	Last day to add or swap a course
F Jan 27	Fee payment deadline for Winter Term full and half courses.
Feb 20-24	Reading Break. No classes.
F Apr 7	Good Friday, University closed. No classes.
M Apr 10	Easter Monday, University closed. No classes.

W Apr 12	Winter Term Lectures End. Last day to withdraw with permission from Winter Term half courses.
Apr 15-26	Winter Final Exam Period

<https://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html#fall2017>