



**DEPARTMENT OF POLITICAL SCIENCE
INTERNATIONAL INDIGENOUS STUDIES PROGRAM**

**INDG 201 Lecture 02
Introduction to Indigenous Studies
Winter 2021**

INSTRUCTOR: Ramona Beatty

EMAIL: rgjbeatt@ucalgary.ca

OFFICE HOURS: Tuesdays- 3:30- 4:30 -via Zoom

COURSE DAY/TIME: Tuesday/Thursday 12:30-1:45 -synchronous -via Zoom

DELIVERY METHOD: Web-Based

COURSE PRE-REQUISITES: None

TEACHING ASSISTANT: Ryan Crosschild- ryan.crosschild1@ucalgary.ca

COURSE DESCRIPTION

This course is an introduction to the study of Indigenous peoples in Canada with links to Indigenous peoples in other parts of the world. Students will be encouraged to see the Indigenous world through a set of multiple lenses and to develop a more multifaceted understanding of Indigenous societies, the issues that they are facing, how they are dealing with them and the relationship between Indigenous and non-Indigenous peoples and societies.

Utilizing global, regional and local examples, the student will acquire a fundamental understanding of some of the main issues that affect Indigenous peoples in Canada and around the world. The course will explore Indigenous people's histories, world views and contemporary realities.

The course will incorporate a multi-disciplinary approach of study, including the frameworks of history, sociology, anthropology, economics, linguistics, political studies, cultural studies, critical theory, among others to examine and analyze the current issues, structures and processes of Indigenous life.

Topics to be discussed include:

- Indigenous Peoples, historical context and current issues
- Indigenous Cultural Identity and Representation
- Economic and Social Development Issues

COURSE OBJECTIVES & LEARNING OUTCOMES

- To instill in the student an international orientation to Indigenous peoples and the challenges Indigenous peoples face.

- To increase the student's awareness of, understanding of, and respect for Indigenous worldviews and perspectives, knowledge, realities, experiences, and cultures from around the world.
- To introduce the student to ways of knowing that fall outside the western scientific precepts.
- To demonstrate insights about Indigenous realities from a multi-disciplinary approach (e.g., history, sociology, anthropology, political science, economics, and literature) to the field of Indigenous Studies.
- To give the student experience at critically thinking and analyzing Indigenous peoples' experiences within a historical and contemporary context.
- To develop in the student an understanding of colonialism, and the diverse and enduring impacts upon Indigenous people, and the commonalities it creates among Indigenous peoples
- To increase knowledge of the legacy of the colonial relationship between Indigenous and Settler societies
- To expand understanding of the concepts of Indigenous and de-colonization

CLASS STRUCTURE AND INSTRUCTION METHODS

The course draws from a mixture of Western and Indigenous knowledge systems. Methods of instruction include; short lectures, videos, class discussions and student presentations. The lectures provide the basic course material.

The course syllabus and schedule may be altered throughout the term to accommodate emerging issues and events.

REQUIRED TEXTBOOKS AND ASSIGNED READINGS

No Nonsense Guide to Indigenous Peoples – Second Edition, Lotte Hughes, Between the Lines 2012

Assigned Readings and links will be posted on D2L

Note: Readings for the scheduled day need to be read **prior** to class.

COMMUNICATION - I will respond to emails within 48 hours but not on weekends or holidays.

REQUIRED TECHNOLOGY

There is a D2L site for this course which contains required readings and other relevant class resources and materials (see d2L.ucalgary.ca).

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

A computer with a supported operating system, as well as the latest security, and malware updates;

- A current and updated web browser;
- Webcam (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Broadband internet connection.

Most current laptops will have a built-in webcam, speaker and microphone.

COURSE SCHEDULE & TOPICS

January 12 & 14- Introduction

January 19, 21, 26, 28 - Who are Indigenous Peoples?

Read: Who are the Indigenous People? - Power point lecture notes- D2L

Read: Hughes, L. ‘*The No-Nonsense Guide to Indigenous People*’; Introduction and Chapter 1 pp 8-28

Read: Tuhiwai Smith, Linda. ‘*Decolonizing Methodologies- Research and Indigenous Peoples*’, Introduction pp. 6-7 – D2L

February 2– UNDRIP

Read: Power Point lecture notes on D2L

February 4- Quiz # 1– D2L

QUIZ #1 - Materials from January 15- February 2

February 9- UNDRIP

February 11 – Small group discussions

February 23,25 & March 2, 4 - Indigenous and Western Science Worldviews/Ontologies

Read: Belanger, Yale, *Ways of Knowing*, Chapter 1 pp. 2 – 22 – D2L

Read: Worldview - power point lecture notes - D2L

Read: Ojibwa worldview pdf - D2L

Read: Little Bear, L. *Jagged Worldviews* - D2L

Read: Hart, Michael Anthony, *Indigenous Worldviews, Knowledge, and Research: The Development of an Indigenous Research Paradigm* - D2L

March 6, 9,11 - Indigenous Knowledge and Land.

Read: Hughes, L. *The No-Nonsense Guide to Indigenous People. ‘Land and Nature’* pp. 46 – 59

Read: Spirituality- power point lecture notes- D2L

March 16 – Quiz #2 – D2L

QUIZ # 2 - Materials from February 9 – March 11

March 18 – Small group discussion

March 23, 25 & 30 – Colonization and De-colonization - Canadian Indigenous and Settler Relations - D2L

Read: Hughes, L. *The No-Nonsense Guide to Indigenous People. 'Colonialism and Conquest'* pages 29 – 45

Read: Hughes, L. *The No-Nonsense Guide to Indigenous People. 'Fighting back'* pages 83 – 107

Read: Blood, N., Chambers, C. *Making Connections to Land, People and Places: 'Love Thy Neighbour'*, D2L

April 1- Small group discussion

April 6 & 8 – Decolonization

April 13- Small group discussion

Please note that the above schedule is tentative and may change as the need arises.

COURSE COMPONENTS & WEIGHTS

Quiz #1 – 15% - February 4 - 12:30 p.m. – February 5- 12:30 p.m.

Length – 3 hours (2-hour quiz and an hour additional for any technical issues)

Access 24-hours - Via D2L

The quiz will consist of short answer questions based on readings, media presentations (film & audio), lectures and discussions. Coverage: all readings and class material - January 12- February 2

Quiz #2- 20%- March 16 – 12:30 p.m.- March 17 – 12:30 p.m.

Length – 3 hours (2-hour quiz and an hour additional for any technical issues)

Access 24 – hours – Via D2L

The quiz will consist of long answer questions based on readings, media presentations (film & audio), lectures and discussions. Coverage: all readings and class material - February 9- March 4

Reflection paper 25 % - Due March 25 by 11:59 p.m.

The paper will be a 6-page **double spaced essay** based on questions related to readings, media presentations (film & audio), lectures and discussions. Coverage: all readings and class material to March 26.

MLA or APA citation style

Submission is via the digital Dropbox in the course's D2L site.

Small Group discussions 20%- 4 discussions x 5% = 20%

Students will be enrolled in a semester-based cohort that will meet virtually, on 4 specific dates, to discuss the questions and issues posted by the Instructor on D2L. The group will be responsible for writing a 3-page essay, APA or MLA citation style, that addresses the question and is supported by course materials. The work must be submitted via the D2L dropbox. If a student member does not contribute in a small group discussion, they will receive a zero.

It is a collective grade.

Dates for small group discussions:

February 11

March 18

April 1

April 13

Written submission of the group's work is via the digital Dropbox in the course's D2L site.

FINAL EXAMINATION

Registrar scheduled exam- 20 %

Cumulative

Long answer/Essay

Open book

Length - 3 hours (2-hour exam and an hour additional for any technical issues)

24-hour access via D2L

WRITING STATEMENT

Written assignments are often required in International Indigenous Studies courses, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre by contacting them at <http://www.ucalgary.ca/ssc/writing-support>.

GRADING SCALE: The following grading scale will be used:

The International Indigenous Studies Program uses the percentage conversion scale below. Your final grade will be converted to the University's official 4-point scale at the end of term. The interpretation of the undergraduate university grading system can be found at <http://www.ucalgary.ca/pubs/calendar/current/f-1.html>.

A+ (96-100)	B+ (80-84.99)	C+ (65-69.99)	D+ (53-54.99)
A (90-95.99)	B (75-79.99)	C (60-64.99)	D (50-52.99)
A- (85-89.99)	B- (70-74.99)	C- (55-59.99)	F (0-49.99)

These are the grade ranges and specific numeric values I assign to letter grades on D2L. Any individual assignment grade is converted to the mid-point value of the grade range and then weighted accordingly. Although the A+ is solely and honorific than entails no additional points in the four-point system, I will use this mark to distinguish superlative work that exceeds expectations in style, intellectual depth and breadth, sophistication, creativity and originality.

LATE PENALTIES

If students miss a required component of the course, they must contact the instructor in writing within 24 hours to discuss options to submit that component. Assignments submitted after the deadline may be penalized with the loss of a grade (e.g.: A- to B+) for each day late.

INSTRUCTOR GUIDELINES

Students requiring assistance are encouraged to speak to the instructor during class or their office hours. Should you wish to meet outside of office hours, please telephone or email to make an appointment. It is to the student's advantage to keep such appointments. All meetings will be held virtually.

Email is a common form of communication but it is not always the most effective way of answering student questions. If you cannot make office hours, please request a one on one meeting outside of these hours, to be held virtually.

IMPORTANT POLICIES AND INFORMATION

Supporting Documentation and the Use of a Statutory Declaration

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at ucalgary.ca/registrar). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioners for Oaths, visit ucalgary.ca/registrar).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

Absence From a Mid-term Examination

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferral of a Final Examination

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Appeals

If a student has a concern about the course or a grade they have been assigned, they must first discuss their concerns with the instructor. If this does not resolve the matter, the student then proceed with an academic appeal. The first step in an academic appeal is to set up a meeting with the Department Head. Appeals must be requested within 15 days of receipt of the graded assignment.

University Regulations

Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at www.ucalgary.ca/pubs/calendar/current/academic-regs.html.

Student Accommodations

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

Plagiarism and Other Forms of Academic Misconduct

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Required Access to Technology

Please see the University's resource page at https://ucalgary.servicenow.com/it?id=kb_article&sys_id=86e7438013753ac06f3afbb2e144b031

Copyright Legislation

As stated in the University of Calgary Calendar, Academic Regulations, “students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright and requirements of the copyright act to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.”

<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-electronic-resources-and-information-policy.pdf> and <https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>

Instructor Intellectual Property

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Freedom of Information and Protection of Privacy (FOIP)

FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

Faculty of Arts Program Advising and Student Information Resources

For program planning and advice, please consult with the Arts Students’ Centre by calling 403-220-3580 or by email at artsads@ucalgary.ca. You can also visit arts.ucalgary.ca/advising for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625].

Important Contact Information

Faculty of Arts Undergraduate Students’ Union Representatives

Phone: 403-220-6551

Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,
arts4@su.ucalgary.ca

Students’ Union URL: www.su.ucalgary.ca

Graduate Students’ Association

Phone: 403-220-5997

Email: askgsa@ucalgary.ca
URL: www.ucalgary.ca/gsa

Student Ombudsman
Phone: 403-220-6420
Email: ombuds@ucalgary.ca

Campus Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Student Wellness Services:
<https://www.ucalgary.ca/wellness-services/services/mental-health-services>

Campus Mental Health Strategy website: <https://www.ucalgary.ca/mentalhealth/>.

Facebook Group for Indigenous Studies Program
<https://www.facebook.com/groups/UC.IIST/>

INDG Program Website
<http://www.ucalgary.ca/indg/>

Writing Symbols Lodge (Native Centre) Website
<https://www.ucalgary.ca/nativecentre>

Library and Resource Website
<http://www.ucalgary.ca/library>