

The University of Calgary
Faculty of Arts, International Indigenous Studies
Indigenous Ethics and Protocol 315 (Lec 01)
Fall 2013 Thursdays (6:00-8:45 PM) SA 245
(September 12 to December 5)

Course Outline

Instructor: Line Laplante
Email: lpape@ucalgary.ca
Office: TBA
Office hours: By appointment Fridays (Sept. & Oct.)
Drop-in Thursdays (3:00-4:00 PM) & Fridays (2:00-3:00 PM) after Nov. 1st

Teaching Approach

Research with Indigenous peoples requires relationship building skills and a balance between “The Research Three: Academia, Indigenous Communities, and the Self” (Laplante 2010). A class participatory project called “Big Glasses” will be used to either contrast or complement two ways of knowing (one in each lens) to illustrate the intricacies of Indigenous research ethics and protocol from “the research three” perspective. I encourage creative thinking in learning for it builds self-confidence and develops innovative ideas that can ultimately change the world.

Course Description:

This course examines ethics, including values and norms of Indigenous communities and connectedness of self to others. An examination of research protocol for entering the field, understanding community structure, and limits to data collection will be covered.

Learning Objectives

By the end of this course, students will have explored:

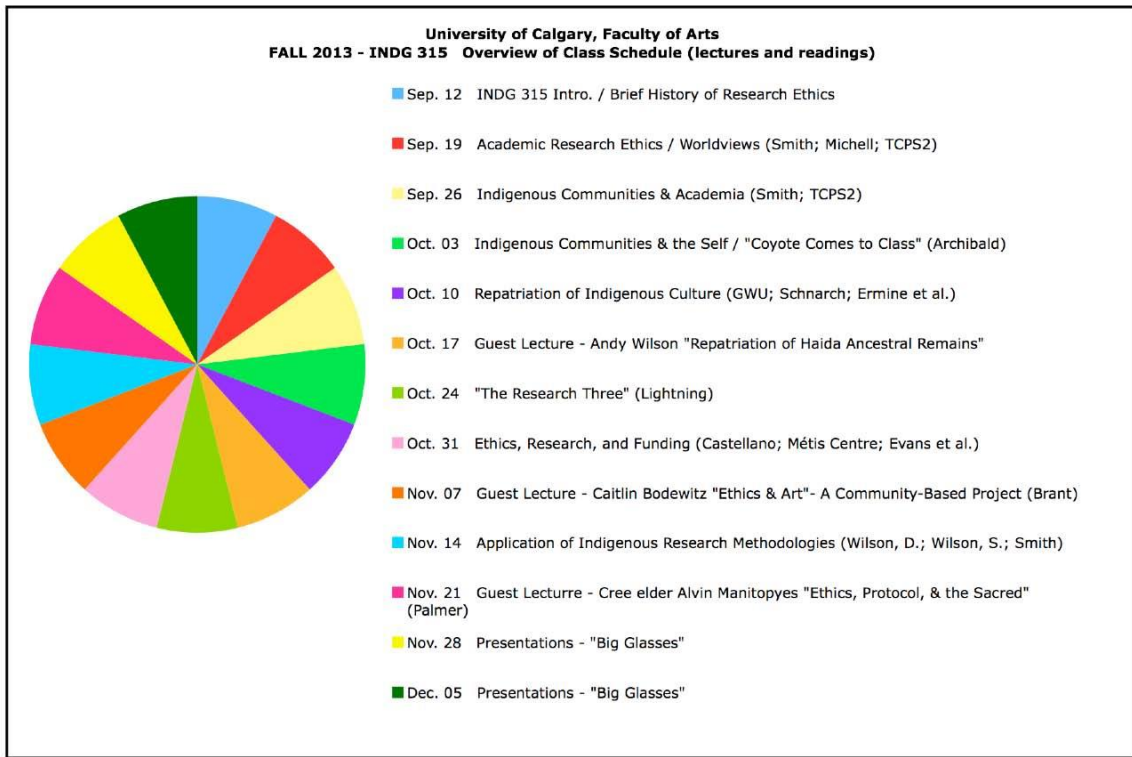
- 1) Academic processes of research ethics and protocols,
- 2) Complexities of historical and contemporary issues regarding research and Indigenous communities,
- 3) The importance of personal integrity in the research process (the Self), and
- 4) The application of Indigenous ethics and protocol in various case studies.

The experiential objective of this course is to discover the “relational responsibility” (Wilson 2008) that resides in the heart of ethical contributions to research.

Textbooks & Readings (Course pack is available at the University of Calgary Bookstore)

- 1 Smith, Linda Tuhiwai. *Decolonizing Methodologies: Research and Indigenous Peoples*. Second Edition. Otago: Zed Books, 2012. Print.
2. Book of Readings. Laplante. “Indigenous Ethics and Protocol.” Fall 2013 – INDG 315.

Overview of Class Schedule (Lectures and Readings)



Further details on course readings, assignments, and class schedule will be posted on Blackboard during the semester.

Assessment		
Date due	Assignment	Value
Sep. 19	Quiz #1	5%
Sep. 26	Quiz #2	5%
Nov. 14	Quiz #3	5%
Oct. 31	Reflection paper (Lightning)	10%
Oct. 24, Nov. 14, or Nov. 28 (respectively)	Reflection paper on one guest lecture (Wilson, Bodewitz, or Manitopyes)	10%
Big Glasses & Presentation together on Nov. 28 & Dec. 5	"Big Glasses" Project	45%
Dec. 5 – All research papers are due	This project has four parts:	
Dec. 5 – All glasses are brought together	1) Big glasses (10%)	
	2) Presentation (10%)	
	3) Research paper (20%)	
	4) Active participation - Sharing circle on the overall (worldviews) project on Dec. 5th (5%)	
Registrar scheduled exam - TBA	Final Exam	20%
		100%

Undergraduate Grading System
 (See F.2 in 2013-2014 University of Calgary Calendar)

Grade	Grade Point Value	Percentage to Letter Grade	Grade	Grade Point Value	Percentage to Letter Grade
A+	4.00	96-100	B+	3.30	80-84.99
A	4.00	90-95.99	B	3.00	75-79.99
A-	3.70	85-89.99	B-	2.70	70-74.99
Grade		Percentage to Letter Grade	Grade		Percentage to Letter Grade
C+	2.30	65-69.99	D+	1.30	53-54.99
C	2.00	60-64.99	D	1.00	50-52.99
C-	1.70	55-59.99	F	0	0-49.99

Deferrals

All requests for deferral of a course component due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while the student has the physical or emotional problem rather than after recovery. See, <http://www.ucalgary.ca/pubs/calendar/current/g-7.html>.

Students can obtain a Physician's/ Counsellor Statement Form at, http://www.ucalgary.ca/registrar/forms_students. Domestic affliction cases may require a copy of a death certificate, an accident report, etc. Travel arrangements and misreading of the course outline are not valid reasons for requesting a deferral.

Assignments

It is a student's responsibility to ensure that all assignment requirements are met and that the student retains a copy of all assignments. Supplementary work will not be granted in lieu of scheduled assignments. Assignments are to be handed-in during class time. Emailed assignments will NOT be accepted.

Should a student not be able to attend class there are three options to submit your work: 1) Ask a fellow student to hand-in your work during class for you; 2) Drop off your assignments in the SS102 during office hours, date stamp your work, sign the logbook, and place your work in the basket at the door; or 3) A drop-box is available at SS102 (outside the main office doors) – your work will be date-stamped with the following day's date if submitted after 4:30 PM.

Penalty for Assignment Lateness

All late assignments will be deducted 5% per day prior to grading.

Registrar-scheduled Final Examination: Yes. Registrar schedule exam date TBA.

Ethics

Although this course teaches about ethics and protocol, no research with human participants will take place. Students are NOT to conduct interviews for any papers or project.

Student Accessibility Services

The mission of Student Accessibility Services is to work collaboratively and innovatively with the campus community to create an accessible, equitable and supportive learning and living environment that enhances students' academic and personal development. Please see, <http://www.ucalgary.ca/access/> for policies and procedures.

Plagiarism

Using any source whatsoever without clearly documenting it is a serious academic offense. Consequences include failure on the assignment, failure in the course and possibly suspension or expulsion from the university.

You must document not only direct quotations but also paraphrases and ideas where they appear in your text. A reference list at the end is insufficient by itself. Readers must be able to tell exactly where your words and ideas end and other people's words and ideas begin. This includes assignments submitted in non-traditional formats such as Web pages or visual media, and material taken from such sources.

Submitting the same paper for multiple classes is considered plagiarism; you must submit original work for all classes.

Please consult your instructor if you have any questions regarding how to document sources.

Internet and Electronic Communication Device Information

Laptops are allowed in class. As part of the classroom protocol for this course, laptop use is for taking notes and NOT for social networking. Cell phone use and text messaging is NOT permitted during class. Please be respectful of this protocol!

Academic Misconduct

For information on academic misconduct and the consequences thereof please see the current University of Calgary Calendar at the following link: <http://www.ucalgary.ca/pubs/calendar/current/k.html>

Academic Accommodation Policy

If you are a student with a disability who may require academic accommodation, it is your responsibility to register with the Student Accessibility Services (220-8237) and discuss your needs with your instructor no later than fourteen (14) days after the start of the course. For further information, please see <http://www.ucalgary.ca/access/>

Emergency Evacuation and Assembly Points

Please note the evacuation points for this particular classroom. All classrooms on campus exit to specific places in case of emergency. The emergency assembly points differ depending upon where your classroom is located. For information on the emergency evacuation procedures and the assembly points see, <http://www.ucalgary.ca/emergencyplan/assemblypoints>

"SAFEWALK" Program

Campus Security will escort individuals day or night --call 403-220-5333 for assistance. Use any campus phone, emergency phone, or the yellow phone located at most parking lot booths.

Student Representation

There are now four Arts reps because of the amalgamation, with the email addresses being arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, and arts4@su.ucalgary.ca. Please contact if you have questions related to Students Union matters, events, or concerns.

For your student ombudsman, please see, <http://www.ucalgary.ca/provost/students/ombuds>

Faculty of Arts Program Advising and Student Information Resources

Have a question, but not sure where to start? The new Faculty of Arts Program Information Centre (PIC) is your information resource for everything in Arts! Drop in at SS102, call us at 403-220-3580 or email us at artsads@ucalgary.ca. You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate> which has detailed information on common academic concerns. For program planning and advice, contact the Student Success Centre (formerly the Undergraduate Programs Office) at (403) 220-5881 or visit them on the 3 Floor of the Taylor Family Digital Library

- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit them at the MacKimmie Library Block.