



INTERNATIONAL INDIGENOUS STUDIES
PROGRAM

INDG 397 - Winter 2020
Topics in Canadian Indigenous Studies: Métis in Canada

COURSE DAY/TIME: NA
COURSE LOCATION: NA

INSTRUCTOR: Dr. Terry Beaulieu
TELEPHONE: TBA
OFFICE: NA
EMAIL: tgbeauli@ucalgary.ca
OFFICE HOURS: Email only
COURSE PRE-REQUISITES: None

COURSE DESCRIPTION:

This lecture based course will be an exploration of the Métis people and their relationship with Canada. It will identify who the Métis people are and trace the historical, cultural, and political aspects of Métis life. Topics will include the emergence of the Métis as a distinct people, the diversity of Métis peoples and their spread across western North America, significant events such as Frog Plain and the resistances of 1870 and 1885, the emergence of Métis nationalism, Métis land claims, and the struggle for the recognition of Métis rights

COURSE OBJECTIVES & LEARNING OUTCOMES:

By the end of this course students should be able to:

- 1) Have a basic understanding of Métis origins and history in Western Canada.
- 2) Identify key issues affecting the Métis and their emergence as a distinct people.
- 3) Discuss the rise of Métis nationalism, land claims, and the struggle for the recognition of Métis rights
- 4) Critically evaluate information encountered about Métis and Métis issues in Canada.

REQUIRED TEXTBOOK(S):

No required textbook for the course. Required readings/links to readings, will be posted on D2L.

COURSE COMPONENT WEIGHTS AND DUE DATES:

COMPONENT	WEIGHTING	DUE DATES
Midterm 1	20	4-Feb-2020
Midterm 2	25	10-Mar-2020
Project Submission	20	9-Apr-2020
Submission Review	10	14-Apr-2020
Online Final Exam	25	TBA
Total	100%	

COURSE SCHEDULE & TOPICS: The schedule is tentative and may change as needed.

DATE	TOPIC	READINGS
Week 1	Who are the Métis?	A Case of (Mis)Recognition: The NunatuKavut Community Council. In Métis” : Race, Recognition, and the Struggle for Indigenous Peoplehood. Pp. 168-196.
Week 2	The Fur Trade and Métis Origins	Métis Development and the Canadian West: Contrasting Worlds. Pp. 8-16. Red River Redux: Métis Ethnogenesis and the Great Lakes Region. In Contours of a People: Métis Family, Mobility, and History. Pp. 22-58.
Week 3	Métis Culture and Symbols Review	Métis Development and the Canadian West: Contrasting Worlds. Pp. 16-20. Métis Development and the Canadian West: Changing Times. Pp. 5-9
Week 4	Midterm 1 Red River Resistance	Métis Development and the Canadian West: Contrasting Worlds. Pp. 20-25.
Week 5	Red River Resistance and Louis Riel	The Manitoba Act and the Creation of a Métis Status. In From New Peoples to New Nations. Pp. 133-154.
Week 6	Scrip and the Resistance of 1885	Exile: Scrip and Enrollment Commissions and the Shifting Boundaries of Belonging, 1885-1920. In Métis and the Medicine Line: Creating a Border and Dividing a People. Pp. 183-225.
Week 7	1885 Resistance and Road Allowance People Review	Métis Development and the Canadian West: Conflicting Plans. Pp. 14-20. Métis Development and the Canadian West: Ending an Era. Pp. 5-24.
Week 8	Midterm 2 Alberta Métis Settlements	Political Mobilization in Alberta and the Métis Population Betterment Act of 1938. In From New Peoples to New Nations. Pp. 256-287.
Week 9	Pre Constitutional 20 th Century Métis	Regional Nationalism or National Mobilization? A Brief Social History of the Development of Métis Political Organizations. In Métis in Canada: History, Identity, Law & Politics. Pp.397-432.
Week 10	Post constitutional Métis Issues	Settling for Community? Juridical Visions of Historical Métis Collectivity in and after <i>R. v. Powley</i> . In Contours of a People: Métis Family, Mobility, and History. Pp. 392-421.
Week 11	Contemporary Métis Issues Guest Speaker (online video)	No Other Weapon: Métis Political Organization and Governance in Canada. In Métis in Canada: History, Identity, Law & Politics. Pp. 339-396.
Week 12	Project Submissions Due	Project Abstracts
Week 13	Review	

ASSIGNMENT(S)

Project Submission: A 5-10 minute submission exploring and expanding a topic covered in class. The submission should be turned in via D2L, and could be a PowerPoint presentation, a video created by the student, an oral presentation, or something similar. An abstract of roughly 150 words summarizing the submission must be turned in via D2L at least one week prior to the submission. Marks will be based on the quality of the content of the submission and the abstract. The submission will be marked out of 15, and the abstract will be marked out of 5.

Submission Review: A one page critical review of one of the submissions (other than your own) is to be turned in via D2L by 14-Apr-2020. The review should focus on assessing the strengths and weaknesses of the content of the submission and not the format of the submission. Accompanying the review should be a discussion question, focused on the submission being reviewed, designed to invoke further conversation about the subject(s) covered in the submission. The review and question will be marked out of 10, eight points for the review and two points for the question..

WRITING STATEMENT

Written assignments are often required in Indigenous Studies courses, including this one, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be considered in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre (3rd floor of the Taylor Family Digital Library) or at <http://www.ucalgary.ca/ssc/writing-support>

MID-TERM EXAMINATION

Mid-Term examinations will be held during class times and may consist of multiple choice and short answer questions. Multiple choice questions will be worth one mark each while any short answer questions will be weighted according to the length and complexity of the answers required.

FINAL EXAMINATION

The Final Exam will be administered via D2L. The exam will be held on the same day that it had been scheduled to be held by the Registrar (April 24). It will become available on D2L at 3:00 PM and must be completed by 6:00 PM. The format of the final exam will be similar to that of the Mid-Term exams.

GRADE SCALE: The International Indigenous Studies Program uses the percentage conversion scale below. Your final grade will be converted to the University's official 4-point scale at the end of term. The interpretation of the undergraduate university grading system can be found at <http://www.ucalgary.ca/pubs/calendar/current/f-1.html>.

A+	96-100
A	90-95.99
A -	85-89.99
B+	80-84.99
B	75-79.99
B-	70-74.99
C+	65-69.99
C	60-64.99
C-	55-59.99
D+	53-54.99
D	50-52.99
F	0-49.99

These are the grade ranges and specific numeric values I assign to letter grades on D2L. Any individual assignment grade is converted to the mid-point value of the grade range and then weighted accordingly. Although the A+ is solely and honorific than entails no additional points in the four-point system, I will use this mark to distinguish superlative work that exceeds expectations in style, intellectual depth and breadth, sophistication, creativity and originality.

LATE PENALTIES

Marks for assignment submitted after the due date will receive a 2% per day reduction for each day after the due date they are submitted.

INSTRUCTOR GUIDELINES

When communicating by email put "INDG397" in the subject heading of the email. Please allow 36 hours for a response before emailing again for the same reason.

IMPORTANT POLICIES AND INFORMATION

Supporting Documentation and the Use of a Statutory Declaration

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at ucalgary.ca/registrar). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioner for Oaths, visit ucalgary.ca/registrar).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

Please note that while the form of supporting documentation provided is at the discretion of the student, the instructor has the discretion not to accept the supporting documentation if it does not corroborate the reason(s) given for the exemption/special request.

Absence From a Mid-term Examination:

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferral of a Final Examination:

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Appeals:

If a student has a concern about the course or a grade they have been assigned, they must first discuss their concerns with the instructor. If this does not resolve the matter, the student then proceed with an academic appeal. The first step in an academic appeal is to set up a meeting with the Department Head. Appeals must be requested within 15 days of receipt of the graded assignment.

Student Accommodations:

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

University Regulations:

Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at www.ucalgary.ca/pubs/calendar/current/academic-regs.html.

Plagiarism And Other Forms Of Academic Misconduct:

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k-5.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Copyright Legislation:

As stated in the University of Calgary Calendar, Academic Regulations, “students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright and requirements of the copyright act to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.”

<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf> and <https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>

Freedom of Information and Protection of Privacy (FOIP):

FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

Evacuation Assembly Points:

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at www.ucalgary.ca/emergencyplan/assemblypoints and note the assembly point nearest to your classroom.

Faculty of Arts Program Advising and Student Information Resources:

For program planning and advice, visit the Arts Students’ Centre in Social Sciences 102, call 403-220-3580 or email artsads@ucalgary.ca. You can also visit arts.ucalgary.ca/advising for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit their office in the MacKimmie Library Block.

Important Contact Information:

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)

Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives

Phone: 403-220-6551

Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,
arts4@su.ucalgary.ca

Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association

Phone: 403-220-5997

Email: askgsa@ucalgary.ca

URL: www.ucalgary.ca/gsa

Student Ombudsman

Phone: 403-220-6420

Email: ombuds@ucalgary.ca

Campus Mental Health Resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Campus Mental Health Strategy: <https://www.ucalgary.ca/mentalhealth/>

Facebook Group for Indigenous Studies Program

<https://www.facebook.com/groups/UC.IIST/>

INDG Program Website

<http://www.ucalgary.ca/indg/>

Writing Symbols Lodge (Native Centre) Website

<https://www.ucalgary.ca/nativecentre>