



UNIVERSITY OF CALGARY

FACULTY OF ARTS

INTERNATIONAL INDIGENOUS STUDIES

COURSE OUTLINE

International Indigenous Studies 415 L01: Indigenous Ethics and Protocol Winter 2019

January 10th – April 11th | Tu/Th 9:30 am – 10:45 am | ST 063

Instructor: Victoria Bouvier

Office: SS721

Phone: 403.220.3869

E-mail: ymbouvie@ucalgary.ca

Office hours: available upon requesting a mutually agreed time

Course website: D2L course – if you do not have access, please advise Vicki. The D2L course will be used to access course readings and for course communication.

Pre-requisites: Indigenous Studies 303 and one of Anthropology 213, Canadian Studies 311, History 345, Indigenous Studies 201, or Sociology 307.

Course description:

Examines principles underlying Indigenous ethics and academic and local research protocols, including indigenous ways of knowing, indigenous methodologies, notions of relationship, spirituality, community, and responsibility in academic research, teaching and learning when collaborating with Indigenous peoples. The course will employ an oral model of learning within the course.

Course learning outcomes:

Upon completion of this courses students can:

- 1) Explore Indigenous ways of knowing, being and doing within a research context.
- 2) Describe the principles that inform Indigenous research relationships, ethics, and protocols.
- 3) Critically examine research ethics and protocols pertaining to Indigenous research.

Required Texts

Moore, S. (2017). *Trickster chases the tale of education*. Montreal, QC: McGill-Queen's University Press.

All other required readings will be posted on D2L.

Learning Task Overview:

Learning Task Number	Description of Learning Task	Due Date	Percentage of Grade
Learning Task #1	Individual video entry (1)	Jan 31 st	15%

Learning Task #2	Individual video entry (2)	Feb 28 th	15%
Learning Task #3	Individual video entry (3)	March 28 th	15%
Learning Task #4	Individual Truthing	April 4 th / 9 th / 11 th	25%
Learning Task #5	Research Article Critique	Mar 6 th	30%

Course Schedule

The course schedule will be determined as we proceed through the course and is subject to change. The schedule will be posted on D2L one week prior to the beginning of the course. The readings will be decided upon each week and due the subsequent week.

Assignments and Evaluation:

Learning Task 1-3: Individual Video Entry Submissions - worth 10% each

Each learning task will require you to submit **one** individual video entry to your youtube.com* account and an accessible link sent to the instructor via D2L drop box by the due date listed above. This assignment requires you to describe your learning over the course term with specific attention to the topic: Indigenous research ethics and protocol.

- **You are required to:**
 - o use the in-class dialogues, course material, and your everyday lived experiences to support and facilitate your reflection.
 - o watch all previous videos before you create the next subsequent one
 - o Illustrate how this learning is impacting you in your learning about ethics and protocol
- These videos are to assess your own learning and to integrate your learning into the following videos.
- There will be a thread(s) that become evident throughout your videos, highlighting that will be key in your learning process.
- These videos are a way for you to use yourself as a mirror and see things that are apparent, but things that are out of view without the use of a mirror.

Questions to consider through the course AND while completing your video entry:

Who am I?

What is my historicity?

What relationships/community do I belong?

What/who am I responsible to and for?

What am I seeing/feeling/hearing/sensing through my BODY/MIND/SPIRIT?

How do I define research, is this notion changing?

How are ethics and protocols employed in research?

How has research effected Indigenous communities?

What is the importance of learning proper research ethics and protocols?

How will this knowledge inform your personal and professional experiences?

*The creation of a youtube.com account is specifically to share your videos with the instructor. The videos are to be made private and not be publicly accessible on the youtube.com site. Because videos take up a great deal of bandwidth, youtube.com provides a forum to upload videos without having a time restriction that D2L does not.

Learning Task 4: Individual truthing – worth 25% each

This learning task will be a summative individual truthing based on your learning from the three video entries. The purpose of this truthing is to (re)watch all three previous videos while asking yourself the questions above. You may have to watch the videos more than once to see/feel/hear/intuit what is being revealed to you. Once you have (re)watched all the videos, you will prepare an oral truthing that captures and express your overall learning from the course. This will be completed in class during the last week(s) of the course.

Evaluation for learning tasks 1 - 4

The method of evaluation for the video learning tasks will be based on the oral model of learning that will be discussed and illustrated in class. Some key principles in oral comprehension skills are: deep level of synthesis, connecting learning to personal context, connecting your own learning to the collective, being open minded-hearted, self-policing/evaluation, and enacting the learning in your every-day life.

Learning Task 5: Research Article Critique paper – worth 30%

This learning task requires you to select a journal article within the topic of Indigenous research ethics and protocols and complete a critique of the article using the after mentioned assessment. The research article critique will assess the following:

1. The study's scope (overview) and reason (motivation) for research in the field of study
2. What is the researchers positionality?
3. The study's research design and methodology, with particular attention to ethics and protocols followed
4. The study's findings, in particular, how they are represented and interpreted
5. The study's indication of community guidance and ownership of the research
6. The researcher's conclusions
7. The writing quality, clarity, and style, and the organization of the information presented

The paper needs to adhere to APA style for citations and format. Length: 6-8 pages maximum. The assignment needs to be submitted via D2L drop box by the date listed above.

Learning Tasks Notes:

- Because the learning tasks are dependent on your participation in the class and synthesis of course content, missing class will affect the ability to complete the assignments.
- Students must complete all assignments to receive a passing grade on the course.

Late Assignments:

- No extensions will be awarded unless approval has been given by the instructor. Requests can be made up until three days before the due date.

INDG 415: Indigenous Ethics and Protocols

- Assignments submitted after the deadline will be penalized with the loss of 3 marks for each day [not class] that the assignment is overdue. For example, an assignment that receives an 18/20 will receive a 15/20 if one day late. Students who have documentation of prolonged absence or illness should contact the Program Co-ordinator of Indigenous Studies at asrivast@ucalgary.ca.
- I expect that you will respect my need to plan my workload. If life circumstances or illness intervene, I may ask for documentation and refer you to the Program Co-ordinator of Indigenous Studies for advice, particularly if you have missed a number of classes. Please refer also to the policies on deferring term work on this outline and in D2L. However, keep in mind that in order to pass this course, you must complete all assignments, and plan accordingly.

Course work Submissions for Indigenous Studies

In the case you are not able to submit via [youtube.com](https://www.youtube.com) all course work submissions can be submitted on a USB and submitted to the instructor during class time, or to SS 756 (Department of Political Science, 7th floor of Social Sciences) during their office hours. When the office is closed, the brown dropbox is located on the wall beside SS 756. **Submissions should no longer be submitted to the 1st floor, SS 102.**

Grading system:

- The International Indigenous Studies Program uses the percentage conversion scale below. Your final grade will be converted to the University's official 4-point scale at the end of term. The interpretation of the undergraduate university grading system can be found at <http://www.ucalgary.ca/pubs/calendar/current/f-1.html>.
- These are the grade ranges and specific numeric values I assign to letter grades on D2L (etc.). Any individual assignment grade is converted to the mid-point value of the grade range and then weighted accordingly. Although the A+ is solely an honorific that entails no additional points in the four-point system, I will use this mark to distinguish superlative work that exceeds expectations in style, intellectual depth and breadth, sophistication, creativity and originality.

A+	Outstanding		96-100
A	Excellent – superior performance, showing comprehensive understanding of course material and content		90-95.99
A -			85-89.99
B+			80-84.99
B			75-79.99
B-	Good – clearly above average performance with knowledge of subject matter generally complete		70-74.99
C+			65-69.99
C			60-64.99
C-	Satisfactory – basic understanding of subject matter		55-59.99
D+			53-54.99
D	Minimal Pass – marginal performance		50-52.99
F	Fail		0-49.99

INDG IMPORTANT POLICIES AND INFORMATION

Supporting Documentation and the Use of a Statutory Declaration

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at [ucalgary.ca/registrar](https://www.ucalgary.ca/registrar)). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioners for Oaths, visit [ucalgary.ca/registrar](https://www.ucalgary.ca/registrar)).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: <https://www.ucalgary.ca/pubs/calendar/current/n-1.html>

Please note that while the form of supporting documentation provided is at the discretion of the student, the instructor has the discretion not to accept the supporting documentation if it does not corroborate the reason(s) given for the exemption/special request.

Absence From a Mid-term Examination:

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferral of a Final Examination:

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Appeals:

INDG 415: Indigenous Ethics and Protocols

If a student has a concern about the course or a grade they have been assigned, they must first discuss their concerns with the instructor. If this does not resolve the matter, the student then proceed with an academic appeal. The first step in an academic appeal is to set up a meeting with the Department Head. Appeals must be requested within 15 days of receipt of the graded assignment.

Student Accommodations:

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at

<http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

University Regulations:

Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at www.ucalgary.ca/pubs/calendar/current/academic-regs.html.

Plagiarism And Other Forms Of Academic Misconduct:

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k-5.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Freedom of Information and Protection of Privacy (FOIP):

FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

Evacuation Assembly Points:

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at www.ucalgary.ca/emergencyplan/assemblypoints and note the assembly point nearest to your classroom.

Faculty of Arts Program Advising and Student Information Resources:

For program planning and advice, visit the Arts Students' Centre in Social Sciences 102, call 403-220-3580 or email artsads@ucalgary.ca. You can also visit arts.ucalgary.ca/advising for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit their office in the MacKimmie Library Block.

Important Contact Information:

INDG 415: Indigenous Ethics and Protocols

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)
Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives
Phone: 403-220-6551
Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca
Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association
Phone: 403-220-5997
Email: ask@gsa.ucalgary.ca
URL: www.ucalgary.ca/gsa

Student Ombudsman
Phone: 403-220-6420
Email: ombuds@ucalgary.ca

Campus Mental Health Resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Campus Mental Health Strategy: <https://www.ucalgary.ca/mentalhealth/>

Facebook Group for Indigenous Studies Program:

<https://www.facebook.com/groups/UC.IIST/>

Program Website:

<http://www.ucalgary.ca/indg/>

Native Centre Website:

<https://www.ucalgary.ca/nativecentre/>