



DEPARTMENT OF POLITICAL SCIENCE
FACULTY OF ARTS
Winter 2019

INTR 301 (Lec 01)
A Multidisciplinary Survey of International Relations

INSTRUCTOR: Dr. Nketti Johnston-Taylor
TELEPHONE: +403 968 5251 / +403 220 3869
OFFICE: SS721
EMAIL: ntaylor@ucalgary.ca
OFFICE HOURS: Thursdays 12:30 - 13:30 or by appointment
COURSE DAY/TIME: Tuesdays 16:00 - 17:15 and Thursdays 16:00 – 17:15
COURSE LOCATION: AD 142
COURSE PRE-REQUISITES: NA

COURSE DESCRIPTION:

International Relations (IR) can be defined as the study of relationships and interactions between countries, including the activities and policies of national governments, international organisations, non-governmental organisations and multinational corporations.

It is an evolving academic study and an interdisciplinary inquiry. Traditional IR tends to focus on why war and peace is a central problem of traditional IR theory. However contemporary IR is concerned not only with political relations between states but also with a host of other subjects: economic interdependence, human rights, transnational corporations, international organisations, the environment, gender inequalities, economic development, terrorism etc. This course takes a contemporary approach to IR.

This course introduces theories and concepts important in understanding the dynamics of international relations. As well as examining the main theoretical explanations of international relations, the course will consider some of the key structures of the international system and assess a number of critical issues, using these theories and structures as a framework.

COURSE OBJECTIVES & LEARNING OUTCOMES:

The objectives of the course are to provide a basis for students to think critically about international relations, to introduce a range of contemporary problems in the subject, and to develop students'

skills in analysis, research and writing.

As such, upon completion of this course students are expected to have a better understanding of:

- The classical theories in IR; their strengths and challenges
- How to use these theories and structures as analytical tools
- Contemporary approaches and debates i.e. The power and relationship between politics and economics, development and underdevelopment in the developing world, economic globalisation, the power of international organisations etc.
- Foreign policy and analysis
- Key issues in Contemporary IR i.e. 'Trumpism', BREXIT, International terrorism, the environment etc.

The fundamental objective of the course is to help develop our capacities to understand, think and write intelligently about these topics.

REQUIRED TEXTBOOK(S):

Robert Jackson and Georg Sorensen. (2016). Introduction to International Relations. Theories and Approaches. Sixth Edition. Oxford University Press. (Available in the University of Calgary Bookstore).

Weekly Current Events Suggested Sources:

- Economist. <http://www.economist.com> or <http://search.proquest.com.ezproxy.lib.ucalgary.ca/publication/41716>
- Financial Times of London. (electronic subscriptions highly recommended). <http://www.ft.com> or <http://search.proquest.com.ezproxy.lib.ucalgary.ca/publication/35024>
- New York Times. <http://www.nytimes.com> or <http://search.proquest.com.ezproxy.lib.ucalgary.ca/publication/11561>
- Washington Post. <http://www.washingtonpost.com> or http://ezproxy.lib.ucalgary.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=nfh&jid=Washington_Post__The&site=ehost-live
- International Herald Tribune. <http://www.iht.org>
- International Monetary Fund News: <http://www.imf.org/external/news.htm>
- United Nations Development Program News Bulletin: <http://www.undp.org/content/undp/en/home/>
- World Bank Press Reviews, Development

Any additional required reading will be announced in class and on Desire to Learn (D2L). In some cases, course readings may be adjusted – please consult D2L announcements regularly.

COURSE COMPONENT WEIGHTS AND DUE DATES:

COMPONENT	WEIGHTING	DUE DATES
Class Test	20	Feb 28th (In class)
Essay /Term Paper	30	March 22nd (Via D2L 17:00)
Final Exam	50	Between April 15th- 27th
Total	100%	

COURSE SCHEDULE & TOPICS: The schedule is tentative and may change as the need arises.

DATE	TOPIC	READINGS
Week 1 (Th Jan 10)	Introduction to the Course/each other and Review of syllabus and assignments	NA
Week 2 (Jan 15, 17)	Why study IR? IR as an (multidisciplinary) academic subject	Chapters 1 and 2
Week 3 (Jan 22, 24)	Realism <i>Discuss essay and expectations</i>	Chapter 3
Week 4 (Jan 29, 31)	Liberalism	Chapter 4
Week 5 (Feb 5, 7)	International Society	Chapter 5
Week 6 (Feb 12, 14)	EU and BREXIT <i>Discuss class test and expectations</i>	TBA on D2L
Week 7 (Feb 19, 21)	READING WEEK	
Week 8 (Feb 26, 28)	‘TRUMPISM’ (Relations with Russia, NK, China)	TBA on D2L
Week 9 (Mar 5, 7)	International Political Economy: Classical Theories	Chapter 6
Week 10 (Mar 12, 14)	International Political Economy: Contemporary Debates	Chapter 7
Week 11 (Mar 19, 21)	Social Constructivism	Chapter 8
Week 12 (Mar 26, 28)	Post-Positivism in IR	Chapter 9
Week 13 (Apr 2,4)	Foreign Policy	Chapter 10
Week 14 (April 9,11)	Key Issues in Contemporary IR <i>Exam Preparation</i>	Chapter 11

April 15th- 27th	EXAMS	ALL THE READINGS
---	--------------	-------------------------

ASSIGNMENTS

Students are required to:

- Complete 1 in-class test
- Complete 1 Analytical paper
- Take 1 exam at the end of the course

Aids are not permitted in in the midterm in class- test and in the final exam. The formats for the test and the final exam will be discussed in class.

Students are advised that their writing skills (i.e. grammar, punctuation, sentence structure, clarity of expression, and organization) will be taken into account in the determination of grades for the term paper and the in-class test. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre (3rd floor of TFDL). For details, go to <http://www.ucalgary.ca/ssc/writing-support>.

PARTICIPATION

All students are expected to have completed and thoughtfully considered the assigned readings by the commencement of each seminar, and to demonstrate that they have done so through informed and constructive contributions to seminar discussions. Students are advised that lectures do not repeat the assigned readings verbatim. On the contrary, they are drawn from a variety of sources including the instructor's own educational background, research interests, and teaching experience. Thus, students are forewarned that regular attendance is highly recommended as they will be required to demonstrate proficiency in all the material covered in lectures, assigned readings, seminar discussions, and supplementary course materials (i.e. videos) in all of their coursework. This means that all reading assignments are examinable whether they have been discussed in class or not, and that students will be held accountable for whatever is said in class by both the instructor and their peers. **Students who expect to have difficulty attending regularly are strongly urged to consult with the instructor immediately as no make-up lectures or video showings will be arranged for missed classes.**

In-Class Test

Due date: Feb 28th (In class)

Weighting: 20%

Students will take an in-class test. This will be one hour long and will consist of short answer and multiple choice questions on the theories of international relations, BREXIT and 'TRUMPISM'.

- **The instructor will be holding a preparation Seminar on Thursday 14th February.** In preparation for this seminar, please read all of the required readings (up to this date) as specified in the Course Scheduled and Topics section above.

- If students are unable to attend this class they are strongly encouraged to make alternative arrangements before the designated date of the test (no later than 4 business days before the set deadline). A deferred test will be closed-book and may be given in a format different from that of the originally scheduled test or may contain different questions.
****Please note, this is only permissible in extreme circumstances that are outlined in the University Calendar and can be supported by appropriate documentation.***
- Failure to do this will result in a penalty of **5 percentage points per day including weekends and statutory holidays for everyday that the test isn't completed.**

ESSAYS/RESEARCH PAPER

Due date: March 22nd
(Via D2L at 17:00)

Weighting: 30%

Students will write an analytical paper on a topic that has been assigned by the instructor. Use of materials beyond the required course texts is encouraged and expected.

- The paper topic will be posted on D2L under “Analytical Paper Assignment” no later than Thursday 24th January, 2019 and will be discussed in class.
- ***Students are urged to begin their papers as soon as possible and to consult with the instructor should they have any questions or concerns, or encounter any difficulties in the course of conceiving, researching, or writing their papers.***
- **Analytical Paper Requirements** - Papers must judiciously and appropriately cite the assigned readings for the course, specifically essential readings. They must also be written double-spaced in 12-point font with one-inch margins. The text of the paper must not exceed 2,100 words in length and are required to be no shorter than 2,000 words (roughly 10-12 typed double-spaced pages at approximately 300 words of text per page). Endnotes/footnotes and bibliography are not included in the word count. Students are expected to use a single style of citation (i.e., Harvard) throughout their papers. Therefore, they are required to refer to a style manual (please see Plagiarism and Other Forms of Academic Misconduct below).
- All papers must be submitted to the instructor via the D2L Dropbox (Analytical Paper Folder) on the **assigned due date**. No other form of submission will be accepted.
- **Grading Criteria for Analytical Papers** - Papers will be graded according to the following criteria:
 - o **Relevance to paper topic or question:** Has the student written clearly and unmistakably on the assigned topic posted on D2L? Has the student displayed a clear understanding of the question or topic?

- **Research:** Has the student made comprehensive, judicious, and appropriate use of the Essential Reading Materials and other relevant sources?
- **Analytical Content and depth of understanding:** Has the student taken a position/made an argument on the assigned topic? Is the student's position/argument consistent throughout the course of the paper? Has the student drawn appropriate examples from the Required Textbook and other material to support their position/argument? Do the students display a good understanding of the topic? Does the student refrain from merely repeating or describing what they have read in the Required Textbooks?
- **Thesis Statement and conclusion:** Is the student's argument stated clearly and succinctly in the introductory paragraph/section of the paper? Are the conclusions and recommendations proposed relevant and feasible?
- **Theoretical and Conceptual Sophistication:** Has the student demonstrated a solid understanding of different theories and their utility? Has the student appropriately and consistently applied the specialized vocabulary, core concepts, and theoretical approaches specific to the course?
- **Organization and Clarity of Expression:** Is the paper organized such that each section/paragraph builds upon the previous one in a logical fashion? Has the paper been carefully conceived, written, and proofread such that the points raised therein are readily identifiable and comprehensible to the reader? Please see section on Evaluation of Coursework – Writing above.
- **Authorship, Bibliography, and Citations:** Does the paper conform to the regulations governing "intellectual honesty" as outlined in the University Calendar (refer to Plagiarism and Other Forms of Academic Misconduct below)? Does the paper apply an acceptable style for the referencing of sources in both the text and bibliography?
- **Structure:** Is the paper structured in conformance with standard essay format (i.e., title page, introduction with thesis statement, body, conclusion, (foot)notes/endnotes, and bibliography)?
- **Length, Font, and Margins:** Does the paper comply with the length, font, and margin requirements?
- **Title Page:** Has the student provided a title page that clearly indicates the title of the paper, the student's name and UCID#, the name, number, and section of the course (INTR 501.01), the instructor's name (Dr. Nketti Johnston-Taylor), and the submission date.

FINAL EXAMINATION

Due date: TBD
(Between April 15th- 27th)

Weighting: 50%

The closed-book cumulative final examination will be in essay and short answer format and will be three hours long. The exam will be scheduled between April 15th and 17th 2019 and will cover all lectures, assigned readings, and supplementary materials for the period Thursday, January 10th, 2019 to Thursday, April 11th, 2019. The instructor will provide further details about the final exam in class only.

- **Deferred Final Exams:** For information regarding final examinations, please see Deferral of a Final Examination below. NOTE: Deferred final exams will be closed-book and may be given in a format different from that of the originally scheduled exam.
- **The instructor will be holding an Examination Preparation Seminar on Thursday 11th April.** In preparation for this seminar, please read all of the required readings as specified in the Course Scheduled and Topics section above.
- **Students will be graded according to the following criteria:**
 - o Relevance to question
 - o Depth of understanding
 - o Analysis of discussion
 - o Use of arguments, concepts in text and innovative ideas
 - o Overall conclusions and recommendations proposed where appropriate

GRADE SCALE: The following grading scale will be used:

A+ (91-100)	B+ (77-79)	C+ (67-69)	D+ (55-59)
A (85-90)	B (73-76)	C (63-66)	D (50-54)
A- (80-84)	B- (70-72)	C- (60-62)	F (0-49)

LATE PENALTIES

ESSAYS/RESEARCH PAPER

- All papers must be submitted to the instructor via the D2L Dropbox (Analytical Paper Folder) on the assigned due date. No other form of submission will be accepted.
- The penalty for late Analytical Paper submissions will be **5 percentage points per day including weekends and statutory holidays**. NOTE: Late penalties will be waived only in

extreme circumstances that are outlined in the University Calendar and supported by appropriate documentation.

INSTRUCTOR GUIDELINES

Students requiring assistance are encouraged to speak to the instructor during class or their office hours. Should you wish to meet outside of office hours, please telephone or email to make an appointment. It is to the student's advantage to keep such appointments.

Email is a common form of communication but it is not always the most effective way of answering student questions. If you cannot make office hours, please request a one on one meeting outside of these hours.

Students are welcome to use laptops and other electronic note-taking devices in this course. Please be considerate of others and switch off all cell phones when you enter the classroom. Sending/receiving texts and browsing the Web is extremely disruptive to others and will not be tolerated.

IMPORTANT POLICIES AND INFORMATION

Supporting Documentation and the Use of a Statutory Declaration

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at ucalgary.ca/registrar). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioners for Oaths, visit ucalgary.ca/registrar).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: <https://www.ucalgary.ca/pubs/calendar/current/n-1.html>

Please note that while the form of supporting documentation provided is at the discretion of the student, the instructor has the discretion not to accept the supporting documentation if it does not corroborate the reason(s) given for the exemption/special request.

Absence From a Mid-term Examination:

Students who are absent from a scheduled term test or quiz for legitimate reasons (e.g. illness with the appropriate documentation) are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferral of a Final Examination:

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Appeals:

If a student has a concern about the course or a grade they have been assigned, they must first discuss their concerns with the instructor. If this does not resolve the matter, the student then proceed with an academic appeal. The first step in an academic appeal is to set up a meeting with the Department Head. Appeals must be requested within 15 days of receipt of the graded assignment.

University Regulations:

Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at www.ucalgary.ca/pubs/calendar/current/academic-regs.html.

Student Accommodations:

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at
<http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

Plagiarism And Other Forms Of Academic Misconduct:

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k-5.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Freedom of Information and Protection of Privacy (FOIP):

FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

Evacuation Assembly Points:

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at www.ucalgary.ca/emergencyplan/assemblypoints and note the assembly point nearest to your classroom.

Faculty of Arts Program Advising and Student Information Resources:

For program planning and advice, visit the Arts Students' Centre in Social Sciences 102, call 403-220-3580 or email artsads@ucalgary.ca. You can also visit arts.ucalgary.ca/advising for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit their office in the MacKimmie Library Block.

Important Contact Information:

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)
Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives

Phone: 403-220-6551

Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,
arts4@su.ucalgary.ca

Students' Union URL: www.su.ucalgary.ca

A Multidisciplinary Survey of International Relations
INTR 301 (Lec 01), Winter 2019

Graduate Students' Association

Phone: 403-220-5997

Email: ask@gsa.ucalgary.ca

URL: www.ucalgary.ca/gsa

Student Ombudsman

Phone: 403-220-6420

Email: ombuds@ucalgary.ca

Campus Mental Health Resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Campus Mental Health Strategy: <https://www.ucalgary.ca/mentalhealth/>