



Department of Political Science
Faculty of Arts

INTR 501-L02
Advanced Seminar In International Relations:
Topics in International Political Economy
Fall 2019

Instructor: Dr. Kim-Lee Tuxhorn

Telephone: 403-220-3651

Office: SS742 (Social Science Building)

Office hours: T/TH 12:30-2:00 or by appointment

Instructor's Email: kimlee.tuxhorn@ucalgary.ca. Email is the best way to contact me. I usually respond on the same day if you email me on business days before 5pm.

Course Day/Time: T 3:30 - 6:15

Course Location: SA 109

Course Prerequisites: INTR 301 and third or fourth year standing. Open only to majors in the International Relations program.

Course website with additional materials: This syllabus, course slides, and all supplemental reading material can be found on the course's D2L page <https://d2l.ucalgary.ca/>.

Course Description

This advanced course in international relations focuses on the political causes and consequences of economic globalization. Topical coverage includes international cooperation, trade, migration, and international development from a political economy perspective.

The course will be taught using a variety of pedagogical tools including lecture, student-paired

exercises, and in-class problem solving. During class sessions students should be prepared to interact with their fellow peers and the instructor on a regular basis.

Course Objectives & Learning Outcomes

Students will become familiar with the causes and consequences of economic globalization. Students will address issues related to identity, nationalism, economic vulnerability, and political cooperation through a variety of theoretical lens.

Required Textbooks

There are no required textbooks for this course. Students will primarily read journal articles and selected book chapters. All course material will be posted on D2L unless otherwise discussed in class. Students are required to attend and be an active participant in class. The readings will be essential to doing well in this course.

Students are required to print and bring ALL assigned readings to class on the day they are assigned. Costs associated with printing for the semester are expected to be between \$50-\$75. While this may seem high, please keep in mind that students are not required to purchase any books for the course.

Course Component Weights and Due Dates

<i>Component</i>	<i>Weighting</i>	<i>Due Date</i>
Attendance and Participation	10%	
Weekly Reading Assignments	20%	
Research Paper Outline	10%	10/29 in class
Research Paper	30%	12/6 at 3pm
Final Exam (take home)	30%	12/9 - 12/12
Total	100%	

Class Schedule

Reading assignments are to be done *before* the class on the assigned dates.¹

Week	Date	Topic	Reading
1	9/10	Introduction	
2	9/17	Social Science Primer, Causal Theories	Minkoff
3	9/24	Politics of Trade	Rogowski, Hiscox
4	10/1	Regime Type and Trade	Kono, Milner and Kubota
5	10/8	Trade Agreements	Hafner Burton, Mansfield
6	10/15	Developing Economies & Globalization	Rudra, Allee Lugg, Chang
7	10/22	FDI	Leblang, Li
8	10/29	Foreign Aid	Morrison, Bueno De Mesquita
9	11/5	Individuals in IPE	Mansfield and Mutz and Naoi
10	Term Break, no classes		
11	11/19	Gender & Protectionism	Mansfield, Guisinger
12	11/26	Firms in IPE	Moseley, Gilligan
13	12/3	Writing week	

Assignments

Class Preparation, Participation, & Attendance (10%) I expect class preparation, which means taking notes on/thinking about the readings ahead of time. Discussion of concepts and applications will be an important part of this course, and thus participation counts for a sizable portion of your final grade.

Reading Summaries (20%, Due every class session) For every class session, each student must bring in a typed, single-spaced one-page memo for each assigned reading. This memo will 1) summarize the author's main argument, 2) describe the evidence used to support the argument, 3) discuss how the article relates to other readings in class, 4) highlight specific questions students have about the readings. Reading Summaries will be graded on a Pass/Fail basis. They will not be accepted outside of the classroom as an email attachment either before or after the class session.

Research Paper (30%, Due December 6th, 2019 before 3pm) During the course of the semester we will work toward writing a research paper that meets the standards of an international relations article. The paper will be approximately 20-pages in length (must be paginated, 25 pages maximum) with doubled spacing and 12-point font. Your bibliography, which should be extensive and must include non-internet sources (i.e. books and/or academic articles), does not count towards this page limit. Also, please refrain from using cover pages. Students must upload electronic copies to the D2L Dropbox folder by the due date. Please note that papers received after the 3pm deadline will receive a late penalty.

¹Class schedule and assigned readings may be subject to change.

All papers are required to follow the structure outlined below and must use headings to demonstrate this structure.²

1. **Abstract (1 paragraph)** An abstract is a short, pithy summary of the paper. Typically, abstracts are one paragraph in length, not more than six sentences. The abstract should identify the research question, discuss your argument in brief, mention the results of the case study, and explain why the findings are important. For reference review the abstracts in the assigned readings.
2. **Introduction (2-3 paragraphs)** In one (or two) paragraphs tell me briefly 1) what specific research questions you are trying to explain, 2) why the question is important 3) what your unique answer is to the question. In a separate paragraph, tell me how your paper will be organized (roadmap for the reader).
3. **Literature review (no more than 5 pages)** This is not a bulleted list of prior literature on the same subject. Instead, think big picture, analysis not summary. Categorize the literature (3-5 categories) and group several existing arguments together under these specified categories. This structure makes the literature more manageable for both the reader and the authors. When mentioning a specific category of works be sure to discuss the merits and shortcomings (either empirical and/or theoretical shortcomings). The last paragraph in this section should give an overall assessment of the literature emphasizing the shortcomings. Structuring a literature review in this way will reveal gaps in the literature and will carve out space for your unique argument. As an empirical consideration, be sure that the dependent variable, whether or not explicitly mentioned in the literature, should be the same or very similar to your dependent variable. You can find a helpful sample literature review at <http://www.cgu.edu/pages/931.asp>.
4. **Theory section (at least 3 pages)** This will be the most difficult section to write and demand the most creativity on your part. Your theory is essentially your general answer to the research question. In essence, your theory should identify your 'X' concept and explain how a change in concept 'X' leads to change in 'Y'. In this section, state your argument clearly and concisely. Please treat the reader like a 5 year-old and layout the logic of your argument in a well structured and thorough way. Be sure to discuss any implicit assumptions in your argument.
5. **Testable hypotheses (a paragraph plus bullet point for each hypothesis)** In this section you will need to deduce at least one testable hypothesis from your theory. This section should be short, one paragraph per hypothesis should suffice. Be sure to use bullet points when stating the hypothesis. A hypothesis should contain both the dependent variable, independent variable and directionality of the relationship. Again see Minkoff (2011) for an in-depth discussion on writing hypotheses.
6. **Empirical section: case studies (6-10 pages)** For the empirical section, students may use either qualitative or quantitative methods. Typically, case studies are used to test and confirm/disconfirm theories, but for this assignment we will focus on illustrative cases. Illustrative cases are exploratory in nature and give the reader a sense of how your theory 'works' in a particular context. To put it another way, illustrative cases are anecdotes showing how a change in 'x' causes a change in 'y.' They are supposed to be an example of a 'positive'

²Questions regarding the following terms or paper structure please see Minkoff (2011)

case. These cases are not meant to be representative nor are they supposed to help us make generalizable claims about the theory.

Papers must include two (2) case studies. Case selection is dependent on your theory and research question. In one paragraph introduce the two cases and explain why you chose them. Then spend two pages on each case giving a brief historical background; give me just enough detail so that the case makes sense. Be sure to identify clearly the 'x' and 'y' variable and give evidence showing that 'x' caused 'y' in both cases. I expect this section of the paper to cite existing literature on the specific cases.

Students electing to use quantitative methods should consult with the instructor early on in the semester.

7. **Conclusion (1 page)** Recap the summary of your argument (do not simply cut and paste from the introduction). Discuss how your theory contributes to the existing literature. Mention how your case study shows the relationship between 'x' and 'y' in a specific context. In a separate paragraph discuss potential limitations or shortcomings of your argument. For example, does your theory hold only in certain contexts? Then finish by discussing how future research could build on your paper. For instance, you could discuss how you would test your argument using quantitative methods.
8. **Bibliography - You need to fully cite your sources.** You will also need to submit your paper to D2L (this will automatically link to turnitin.com) and provide the associated documentation to me attesting to its originality. This documentation should be turned in along with the hard copy of the paper, but it does not count towards your page limit.
9. **To earn full credit, all submitted assignment must:**
 - Be free of grammar and spelling mistakes
 - Be titled
 - Use 12-point font
 - Be double-spaced
 - Be formatted with one-inch margins
 - Be paginated
 - Be stapled

Research Paper Outline (10%, Due in class October 29th, 2019) Students must submit a paper outline prior to writing the final research paper. The outline is designed to help students keep up with their projects, and creates an opportunity for students to receive instructor feedback at an early stage. We will discuss the outline in more detail during the course. All outlines must include the following components:

1. Identify your research question related to one of the reading topics covered in the syllabus.
2. Motivate the Question: Explain in one or two paragraphs why the question is of interest
3. Prior literature: In less than a page discuss the existing literature on the subject. Be sure to organize the authors and the related arguments together. Conclude this section by explaining

where prior literature has come up short. This is where you will ‘carve out’ space for your argument. Be sure to cite properly and clearly identify authors and their arguments.

4. In less than a page give me a brief introduction to your argument. What is the main thrust of it? Why is it different from the prior literature?
5. List the two cases for the case study. In one or two paragraphs explain your reasons for case selection (why did you choose these cases and not other ones?).
6. Include a formal bibliography.
7. Not counting the bibliography, the outline should be two pages. I will stop reading after page 2.
8. Make sure the papers are paginated, double-spaced, and 12 pt font.

Final Exam (30%, December 9th 9am - December 12th 9am) The Final Exam for this course will be structured as an open-book take-home assignment. Students will be given up to 72 hours to write a response to the given prompt and upload them on D2L. The response should be written as an essay with a clearly written introduction and conclusion. Students are allowed to use their notes and class material. Students are not allowed to discuss or collaborate on the final exam with anyone, including other classmates. All work submitted must be original and the sole product of the student.

Grading

1. The following is the general guidelines on the percentage breakdowns for determining your final letter grade in the course: 100-97 A+, 96-93 A, 92-90 A-, 89-87 B+, 86-83 B, 82-80 B-, 79-77 C+, 76-73 C, 72-70 C-, 69-67 D+, 66-60 D, 59 and lower F. There are no extra credit projects available in the course. Your final grade will be based solely on the assignments/components laid out above.

Writing Statement: Written assignments are often required in Political Science courses, including this one, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre (3rd floor of the Taylor Family Digital Library) or at <http://www.ucalgary.ca/ssc/writing-support>.

Late Penalties Late reading assignments only will be accepted with a documented medical emergency. Late research papers and research paper outlines will be marked down one letter grade for each day late.

Computer and Cellphone Policy Usage of computers and cellphones is prohibited during class. Students are required to take notes by hand. Exceptions will be made only for students seeking an accommodation based on disability or medical concerns.

Important Departmental, Faculty and University Information

Supporting Documentation and the Use of a Statutory Declaration:

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at ucalgary.ca/registrar). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioners for Oaths, visit <https://ucalgary.ca/registrar/>).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: <https://www.ucalgary.ca/pubs/calendar/current/n-1.html>

Please note that while the form of supporting documentation provided is at the discretion of the student, the instructor has the discretion not to accept the supporting documentation if it does not corroborate the reason(s) given for the exemption/special request.

Absence From the Mid-term Examination: Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferral of the Final Examination: Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrollment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrollment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Appeals: If you think that your assignment has been graded unfairly, we can talk about it during office hours (but not in the classroom during or right after class). However, before we meet in my office to talk about your grade, you must submit in writing an explanation detailing where (e.g. what question) and why you think that you received insufficient credit for your answer. Be forewarned: I will not accept explanations arguing that because you studied really hard for the test, your overall grade was just not high enough. You need to be able to show specific grading errors on my part. If the meeting does not resolve the matter, the student can then proceed with an academic appeal. The first step in an academic appeal is to set up a meeting with the Department Head. Appeals must be requested within 15 days of receipt of the graded assignment.

University Regulations: Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at www.ucalgary.ca/pubs/calendar/current/academic-regs.html.

Student Accommodations: Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf.

Plagiarism And Other Forms Of Academic Misconduct: Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k-5.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Copyright Legislation: As stated in the University of Calgary Calendar, Academic Regulations, “students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright and requirements of the copyright act to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.” <https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf> and <https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>

Freedom of Information and Protection of Privacy (FOIP): FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by

instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

Policy on Recording Lectures: Except for accommodation purposes, students may not record any portion of a lecture, class discussion or course-related learning activity without the prior and explicit written permission of the course instructor.

Evacuation Assembly Points: In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at www.ucalgary.ca/emergencyplan/assemblypoints and note the assembly point nearest to your classroom.

Faculty of Arts Program Advising and Student Information Resources: For program planning and advice, visit the Arts Students' Centre in Social Sciences 102, call 403-220-3580 or email artsads@ucalgary.ca. You can also visit <http://arts.ucalgary.ca/advising> for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit their office in the MacKimmie Library Block.

Important Contact Information:

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)
Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives
Phone: 403-220-6551
Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca,
arts3@su.ucalgary.ca, arts4@su.ucalgary.ca
Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association
Phone: 403-220-5997
Email: ask@gsa.ucalgary.ca
URL: www.ucalgary.ca/gsa

Student Ombudsman
Phone: 403-220-6420
Email: ombuds@ucalgary.ca

Campus Mental Health Resources

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>
Campus Mental Health Strategy: <https://www.ucalgary.ca/mentalhealth/>