



**DEPARTMENT OF POLITICAL SCIENCE
FACULTY OF ARTS**

INTR 501 S01

**Advanced Seminar in International Relations: Global and Regional Governance of
Conflict, Peacekeeping, Humanitarian Intervention, and Pandemics
Winter 2021**

INSTRUCTOR: Chris W. J. Roberts
TELEPHONE: Cell (403) 870-9241
EMAIL: christopher.roberts@ucalgary.ca
COURSE D2L: <https://d2l.ucalgary.ca>
OFFICE HOURS (via ZOOM): Wednesday 1:00-3:00pm, Friday 9:30-10:30am or by appt
COURSE DAY/TIME (via ZOOM): Thursday 11:00am-1:45pm
DELIVERY METHOD: Web-based
COURSE PRE-REQUISITES: INTR 301, admission to the International Relations program, and completion of at least 60 units.

COURSE DESCRIPTION:

The annus horribilis of 2020, the 75th anniversary of the founding of the United Nations, has put the complex issues around global cooperation into sharp relief. No single country or international organization can solve a global pandemic. International (and regional) institutions and governance become critical to addressing these kinds of transnational challenges, but both new and lingering challenges are a test of existing formal and informal international institutions. Sometimes existing forms of global governance and multilateralism are not up to the task, and ad hoc or reformed mechanisms of cooperation are created under crisis conditions. At other times, long periods of discussion, norm entrepreneurship, mobilization, negotiation, and institutionalization occur to solve collective action problems on a global scale, yet even then a clash of interests, values, and even disagreement over basic facts constrain effective action.

This advanced seminar for INTR majors will focus on four domains of complex global governance as we enter a new decade filled with daunting challenges. Working together through those four domains will involve reading of core articles and class discussions, selected students identifying recent research and presenting that to the class, regular engagement in online Discussion Boards, writing one short paper related to one of the four domains of governance, and an end-of-term simulation of global governance under crisis conditions.

COURSE OBJECTIVES & LEARNING OUTCOMES:

By the end of the course, students will ...

- understand the history behind and be able to employ core vocabulary, concepts, and theories relevant to the study of four important global governance domains;
- refine their analytical skills to understand and explain the challenges, incentives, and modalities that influence the relative success or failure of multilateral action, including both state and non-state actors/stakeholders;
- develop comprehensive competencies to find and evaluate relevant primary data and secondary research related to global governance and international institutions and the events and trends that create the need for new or modified mechanisms of transnational cooperation;
- improve their verbal-presentation, reading-analytical, and writing skills relevant to international relations and the social sciences generally.

REQUIRED TEXTBOOK:

There is no required textbook for this course. Core readings are listed below. Selected students will be required to identify additional research within each course theme to share with the class via D2L Discussion Board and class presentations.

REQUIRED TECHNOLOGY:

This is a small seminar course so it is highly preferred that all students, beyond the minimum requirement of a computer with internet connection, have a video camera and microphone. The chat window can be used to participate in class discussions as well. We'll be using Zoom for live classes and D2L regularly for news, access to course materials, discussion boards, and to upload assignments to Dropbox. For presentations, a microphone or some other arrangement will need to be made, though a video camera is not necessary to share a PPT presentation. There is a chance that presentations can be prerecorded if this is possible to show to the class without additional technical hurdles.

COURSE COMPONENT WEIGHTS AND DUE DATES:

COMPONENT	WEIGHTING	DUE DATES
Intro plus Four Governance Domains – Participation	40%	Expectation is that students come to class prepared to discuss readings, ask questions, and contribute to D2L Discussion Boards throughout the term.
Identification of recent research and presentation to class	20%	Each student will commit to one of the four domains, find a relevant, recent article or chapter, present a summary and assessment, and post for Discussion.
Global Governance Short Paper (GGSP)	20%	Each student will prepare one short (6-8 pp.) paper related to one of the domains, following detailed guidelines. Papers will be due two weeks after the last class on each domain (Saturday, midnight).
Near-ELE Simulation (end-of-term)	20%	Preparation, Participation, and Two-Page Debriefing Document (within 24 hours of the end of the simulation)
Total	100%	

FOUR DOMAINS – PARTICIPATION (40%)

This will be a seminar format so active student participation is built into the design of the course. In-class Zoom participation (via chat or audio), discussion boards, and exercises will create opportunities for students to accumulate participation points during the term. Thus, it is expected you will arrive in class having already read the day’s assigned required readings or otherwise prepared appropriately.

IDENTIFICATION OF RECENT RESEARCH AND PRESENTATION (20%)

Each student will commit to one of the four domains, find a relevant, recent article, chapter, or book, and present a summary and critical assessment to the class and post on the Discussion board *before* that specific class begins. It is highly recommended that this assignment be integrated into the GGSP (see below).

GLOBAL GOVERNANCE SHORT PAPER (GGSP) (20%)

Within guidelines provided in class, students will investigate the trends and literature around a specific element of global governance related to one of the four domains identified in the course (approx. 6-8 pages, double-spaced). The GGSP will be due just over two weeks after the end of that domain/topic, uploaded to D2L Dropbox on the appropriate Saturday by midnight. For example: if writing about peacekeeping, the paper would be due on Saturday, Mar. 13th.

END-OF-TERM SIMULATION (20%)

Over the last three weeks of class, students will be assigned roles representing various international stakeholder groups (including within states, international organizations, scientific communities, NGOs, etc.) for a near-ELE crisis scenario. This will involve some preparation, in-class participation, online Discussion boards, and the production of a short two-page debriefing document within 24 hours of the last class.

Writing Statement

Written assignments are often required in Political Science courses, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre by contacting them at <http://www.ucalgary.ca/ssc/writing-support>.

GRADE SCALE: The following grading scale will be used:

A+ (91-100)	B+ (77-79)	C+ (67-69)	D+ (55-59)
A (85-90)	B (73-76)	C (63-66)	D (50-54)
A- (80-84)	B- (70-72)	C- (60-62)	F (0-49)

LATE PENALTIES:

All formal written assignments (GGSP and simulation debriefing document) will have a five percent (5%) per 24 hours late penalty, including weekends. Once D2L Discussion boards are closed for a topic, they will not be reopened.

COURSE SCHEDULE & TOPICS: The schedule is tentative and may change as the need arises.

COURSE SCHEDULE (Subject to change)		
DATE	TOPICS & THEMES	REQUIRED READINGS BEFORE CLASS
Week 1 Jan 14	<p>Course Introduction: Contemporary Challenges for Global Governance & International Institutions</p> <p>Course expectations & structure Syllabus, D2L usage, & assignments Class background survey</p>	<p>All classes are synchronous via Zoom, recorded, and posted to D2L later that day. There will be a break during class.</p> <p>Alynn Lyon et al, “The 75th Anniversary of the United Nations: Looking Back and Looking Forward,” <i>Global Governance</i> 26 (2020): 221–235.</p>
Week 2 Jan 21	<p>Global governance and/or world (dis)order? Thinking about the past and future of multilateralism and transnational risks</p> <p>Resource: World Economic Forum, <i>The Global Risk Report 2019</i> (14th ed.): http://www3.weforum.org/docs/WEF_Global_Risks_Report_2019.pdf</p>	<p>Amitav Acharya & Dan Plesch, “The United Nations: Managing and Reshaping a Changing World Order,” <i>Global Governance</i> 26 (2020): 221-235.</p> <p>Gro Harlem Brundtland, “The UN @75: The Future of Partnership and Multilateralism,” <i>Global Governance</i> 26 (2020): 545-552.</p>
Week 3 Jan 28	<p>Governing the Maritime Global Commons 1: Who are the real pirates in the blue economy, anyway?</p> <p>Resources: https://www.imo.org/en/ / https://stableseas.org/</p>	<p>Kate Higgins-Bloom, “Food Fight,” <i>Foreign Policy</i> (12 September 2018 / Fall 2018 magazine): https://foreignpolicy.com/2018/09/12/food-fight-illegal-fishing-conflict</p> <p>Dyhia Belhabib and Philippe Le Billon, “Editorial: Illegal Fishing as a Trans-National Crime,” <i>Frontiers in Marine Science</i> (19 March 2020): https://www.frontiersin.org/articles/10.3389/fmars.2020.00162/full</p> <p>Ifesinachi Okafor-Yarwood & Ibukun Adewumi, “Toxic waste dumping in the Global South as a form of environmental racism: Evidence from the Gulf of Guinea,” <i>African Studies</i> 79, 3 (2020).</p>

Week 4 Feb 4	Governing the Maritime Global Commons 2: Current research and challenges	Selected students will present a relevant article to the class and post their summary and critical review of the article on the D2L Discussion board.
Week 5 Feb 11	Multilateral Conflict Resolution through Peacekeeping 1: Filling gaps in the UN Charter, from Suez (1956) to HIPPO (2015) Resources: https://peacekeeping.un.org/en/ / https://theglobalobservatory.org/tag/futureofpeacekeeping/	Oliver Ramsbotham & Tom Woodhouse, “Peace operations,” Chapter 38 in Cavelti and Mauer, eds., <i>The Routledge Handbook of Security Studies</i> (New York: Routledge, 2010) Malte Brosig, “The Multi-actor Game of Peacekeeping in Africa,” <i>International Peacekeeping</i> 17, 3 (June 2010): 327-342. Ian Martin, “Lessons from the HIPPO Review for the Future of Peace Operations,” IPI Global Observatory (30 Sept 2020): https://theglobalobservatory.org/2020/09/lessons-from-hippo-2015-review-for-future-peace-operations
Week 6 Feb 18	Reading Break – No Classes	
Week 7 Feb 25	Multilateral Conflict Resolution through Peacekeeping 2: Current research and challenges (POC, A4P, Elsie Initiative, etc.)	Selected students will present a relevant article to the class and post their summary and critical review of the article on the D2L Discussion board.
Week 8 Mar 4	Humanitarian Interventions 1: R2P (macro) & Journalism (micro) R2P Resources: https://www.globalr2p.org/ / https://www.un.org/en/genocideprevention/15th-anniversary.shtml Journalism Resources: https://cpj.org/ / https://rsf.org/en/ranking	Adekeye Adebajo, “The revolt against the West: intervention and sovereignty,” <i>Third World Quarterly</i> 37, 7 (2016): 1187-1202. Elana Beiser, “Record number of journalists jailed worldwide,” Committee to Protect Journalists (15 December 2020): https://cpj.org/reports/2020/12/record-number-journalists-jailed-imprisoned
Week 9 Mar 11	Humanitarian Interventions 2: Current research and challenges	Selected students will present a relevant article to the class and post their summary and critical review of the article on the D2L Discussion board.
Week 10 Mar 18	Global Governance of Pandemics 1: International institutions & approaches Resources: https://coronavirus.jhu.edu/map.html / https://www.who.int/emergencies/diseases/novel-coronavirus-2019	Kelley Lee and Julianne Piper, “The WHO and the Covid-19 Pandemic: Less Reform, More Innovation,” <i>Global Governance</i> 26 (2020): 523–533 <i>International Organization</i> : COVID-19 Online Supplemental Issue (2020)

Week 11 Mar 25	Global Governance of Pandemics 2: Regional institutions & approaches	Selected students will present a relevant article to the class and post their summary and critical review of the article on the D2L Discussion board
Week 12 Apr 1	Simulation – Part 1 – Would a near-ELE compel better global cooperation?	Over the last three weeks of class, students will be assigned roles representing various international stakeholder groups (including within states, international organizations, scientific communities, NGOs, etc.) for a near-ELE crisis scenario.
Week 13 Apr 8	Simulation – Part 2	
Week 14 Apr 15	Simulation Conclusion & Debriefing – Part 3	Your two-page debriefing document is due within 24 hours of the end of the simulation, uploaded to D2L Dropbox by 2pm on Friday, April 16th.

INSTRUCTOR GUIDELINES

Students requiring assistance are encouraged to speak to the instructor during class or their office hours. Should you wish to meet via Zoom outside of office hours, please email or call to make an appointment. It is to the student’s advantage to keep such appointments. All meetings will be held virtually.

Email is a common form of communication but it is not always the most effective way of answering student questions. **Always include the course name (INTR 501) in the subject header of your email.** It is imperative that students regularly check their UCalgary email accounts and D2L for course related information and announcements. If you have sent the instructor an email but have not received a reply within 24 hours, please resend.

IMPORTANT POLICIES AND INFORMATION

Supporting Documentation and the Use of a Statutory Declaration

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students

cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at ucalgary.ca/registrar). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioners for Oaths, visit ucalgary.ca/registrar).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

Absence From a Mid-term Examination

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferral of a Final Examination

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at

<https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Appeals

If a student has a concern about the course or a grade they have been assigned, they must first discuss their concerns with the instructor. If this does not resolve the matter, the student then proceed with an academic appeal. The first step in an academic appeal is to set up a meeting with the Department Head. Appeals must be requested within 15 days of receipt of the graded assignment.

University Regulations

Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at www.ucalgary.ca/pubs/calendar/current/academic-regs.html.

Student Accommodations

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

Plagiarism and Other Forms of Academic Misconduct

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Required Access to Technology

Please see the University's resource page at https://ucalgary.service-now.com/it?id=kb_article&sys_id=86e7438013753ac06f3afbb2e144b031

Copyright Legislation

As stated in the University of Calgary Calendar, Academic Regulations, “students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright and requirements of the copyright act to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.”

<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-electronic-resources-and-information-policy.pdf> and <https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>

Instructor Intellectual Property

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Freedom of Information and Protection of Privacy (FOIP)

FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for

collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

Faculty of Arts Program Advising and Student Information Resources

For program planning and advice, please consult with the Arts Students' Centre by calling 403-220-3580 or by email at artsads@ucalgary.ca. You can also visit arts.ucalgary.ca/advising for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625].

Important Contact Information

Faculty of Arts Undergraduate Students' Union Representatives

Phone: 403-220-6551

Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,
arts4@su.ucalgary.ca

Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association

Phone: 403-220-5997

Email: askgsa@ucalgary.ca

URL: www.ucalgary.ca/gsa

Student Ombudsman

Phone: 403-220-6420

Email: ombuds@ucalgary.ca

Campus Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Student Wellness Services:

<https://www.ucalgary.ca/wellness-services/services/mental-health-services>

Campus Mental Health Strategy website: <https://www.ucalgary.ca/mentalhealth/>.