



DEPARTMENT OF POLITICAL SCIENCE
FACULTY OF ARTS

INTR 501 S01
Advanced Seminar in International Relations: Governance at Sea
Winter 2022

INSTRUCTOR: Chris W. J. Roberts

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OFFICE HOURS: Tuesday 13:00 - 14:00 & Wednesday 11:00 - 12:00 or by appointment

COURSE D2L: <https://d2l.ucalgary.ca>

COURSE DAY/TIME: Wednesdays 14:00-16:45

DELIVERY METHOD: In-person (or synchronous when remote learning weeks designated)

COURSE LOCATION: SA 124A

COURSE PRE-REQUISITES: Admission to the International Relations program and completion of at least 60 units including International Relations 301.

COURSE DESCRIPTION:

In the study of international relations, we focus most of our attention on those spaces where sovereignty reigns. We look at how those sovereign entities interact within an international system rooted in power and competition, and within an international society rooted in norms, laws, and institutions designed to promote or enhance cooperation. But what about the “high seas” (*mare liberum* or “free seas”) that cover over 50% of the Earth’s surface, and the additional 20% of the surface covered by territorial waters and Exclusive Economic Zones (*mare clausum* or “closed seas”)? Last year, we witnessed how one critical waterway blocked by one giant container ship – think of all the Ever Given-stuck-in-the-Suez memes – not only disrupted global trade for months but also raised questions about how such a large ship was allowed to navigate such a narrow waterway in the first place, and who would be liable for damages. Private maritime law – also known as Admiralty Law – evolved over centuries long before international law or institutions were in place. International law today identifies five global commons: the High Seas, the deep-sea bed, the atmosphere, Antarctica, and outer space. It can be argued that all five are in some ways relevant to governance at sea, with even outer space law borrowing heavily from maritime law. While the United Nations Convention on the Law of the Seas (UNCLOS) and some aspects of maritime governance are touched on in other courses within INTR and POLI, there are many aspects of governance at sea that are historically embedded in the emergence of public international law (or the law of nations).

Today, ocean governance remains critically important to contemporary security concerns, economic development (including the “blue economy”), environmental sustainability and climate change, and even pandemic management. This is the most complex domain for global governance, and yet, for millennia, humans have devised ways to govern maritime affairs and adapt to political, commercial, and technological change. Today, 80% of world trade moves by sea. Without that, you wouldn’t be able to wake up to your morning cup of coffee or tea.

As a seminar course (not a lecture class), you’ll be expected to participate regularly, to be proactive, to apply everything you’ve learned in the International Relations program to research complex theoretical and practical global governance issues. You’ll be able to select your major research topic based at least in part on your own thematic and regional interests. We’ll teach each other about trends in governance at sea as they relate to a broad range of contemporary challenges including (but not limited to):

- territorial waters & boundary disputes (excluding Arctic issues covered in Poli 523)
- shipping: logistics, trade routes, ports, insurance, and other commercial considerations
- shipping fleets, flags of convenience, and seafaring labour
- fisheries management and the prospects of global protein scarcity
- resource extraction, incl. oil and gas plus sea-bed mining
- pollution, incl. dumping, plastics, and toxic waste
- countering illegal activities, including piracy, terrorism, and trafficking
- blue economy, sustainability, renewable energy, and climate considerations
- naval development & technological evolution (incl. autonomous vessels)

The course is divided into four parts, with regular student participation graded throughout:

1) Introduction, historical, and theoretical foundations of governance at sea: ancient era to 20th Century (Classes 1-2)

2) Post-Second World War law and institutions for governance at sea: UNCLOS and public international law, Admiralty Law (or private maritime law), and relevant international institutions (from ITLOS and IMO to CMF) and the South China Sea case study (Classes 3-5)

Mid-term Exam (20%) (Class 6)

3) Contemporary challenges facing governance at sea in the 2020s: student presentations of contemporary trends and research puzzles (10%) as part of their own research project/paper (Classes 7-10)

4) End-of-term simulation (20%) involving a governance at sea crisis management scenario. Roles and preparation will be delineated in Class 11, details of the crisis scenario will be distributed during the week culminating in a crisis management session in Class 12 (last class). A debriefing note (2 pages) will be due on Monday, April 11th.

Research paper (30%) will be due on April 19th. There is no final exam.

COURSE OBJECTIVES & LEARNING OUTCOMES:

By the end of the course, students will ...

- understand the history behind and be able to employ core vocabulary, concepts, theories, and legal doctrines relevant to the study of governance at sea and its relationship to international relations history, theory, institutions, and practices;
- refine their analytical skills to understand and explain the challenges, incentives, and modalities that influence the relative success or failure of multilateral action directed at ocean governance as a global commons, including both state and non-state actors/stakeholders;
- develop comprehensive competencies to find and evaluate relevant primary data and secondary research related to contemporary global governance and international institutions, particularly around the political, economic, and technological factors that create a need for new or modified mechanisms of transnational cooperation across various governance at sea challenges;
- develop a considerable level of expertise about a specific thematic element of governance at sea that can be shared with the class, leading to the production of a major research paper; and
- improve their verbal-presentation, reading-analytical, and writing skills relevant to international relations and the social sciences generally.

REQUIRED TEXTBOOK:

There is no required textbook for this course. A list of required readings is given in the “Course Schedule & Reading List” below and will be available on D2L or online. Students will also research and present specific readings related to their research topics.

COURSE COMPONENT WEIGHTS AND DUE DATES:

COMPONENT	WEIGHTING	DUE DATES
Active seminar participation	20%	Assessed every class (Classes 1-5, 7-10)
Mid-Term	20%	Take home exam will be available at 3pm on Wed, Feb. 16 th , and due on D2L Dropbox by Thursday, Feb. 17 th at 11:59pm
Selected Topic Presentation	10%	Specific topics need to be approved well in advance of presentation date.
Major Research Paper	30%	Papers will be due at 11:59pm on Tuesday, April 19 th .
End-of-Term Simulation	20%	During last two weeks of the course (Classes 11-12): 10% for quality of participation, 10% for post-simulation debriefing note due Monday, April 11 th at 1:00pm on D2L Dropbox.
Total	100%	

ACTIVE SEMINAR PARTICIPATION (20%)

Given the seminar style of this course, class participation and accountability is a vital element. This means coming to class prepared to discuss the assigned readings and/or key themes and concepts requiring research, to ask questions, to contribute knowledge and perspectives from your own specialized research, and to engage with presenters (both the

instructor and other students). In-class exercises will be an intrinsic part of participation. Your contribution will be assessed every class in terms of quality and relevance over sheer quantity (Classes 1-5, 7-10). The quality of questions and feedback on student research paper presentations will also be assessed. Please take into account that missed classes are lost opportunities for seminar participation, and there are no extra assignments or other ways to make up these opportunities. You can miss one class, however, and still maximize your participation grade.

MID-TERM EXAMINATION (20%)

One open-book, take-home mid-term exam will assess your understanding of key readings, concepts, legal doctrines, and historical foundations for governance at sea. Questions will mostly comprise short written answers (paragraphs and a short essay) with some limited choice, and may also include some multiple choice, true-false, and/or matching questions. This take home exam will be posted on D2L at 3:00pm on Wednesday, Feb. 16th, and will be due via D2L Dropbox at 11:59pm, Thursday, Feb. 17th.

Note: This is an exam. A late penalty of **5% per hour** will be deducted if submitted after the 11:59pm deadline on Thursday, Feb. 17th.

MAJOR RESEARCH PAPER & PRESENTATION (30% plus 10%)

Everyone will develop a customized research question to address a contemporary governance at sea puzzle in consultation with the instructor. This topic selection process needs to be completed before reading break.

(1) Research Puzzle Presentation (10%) – To be scheduled during one of the four presentation classes. You will prepare and deliver a 10-12 minute presentation of your research problem/puzzle, key literature and data, and your (tentative) findings as a work-in-progress to the class followed by a Q&A session.

(2) Major Research Paper (30%) – A minimum ten double-spaced page (plus title page, references, and appendices) formal research paper will be due, uploaded to D2L Dropbox (in PDF), by Tuesday, April 19th. The REST rubric will be applied as follows:

Research: 8 – Good mix of primary and secondary sources, properly cited
Execution: 5 – Covers style, spelling, grammar, punctuation, & attn to detail
Structure: 3 – Great title, great intro, logical structure
Thinking: 14 – Originality, quality, & clarity of analysis of puzzle, implications, etc.
30% of final grade

END-OF-TERM SIMULATION (20%)

Over the last two weeks of class, students will be assigned roles representing various international stakeholder groups (including states, international organizations, scientific communities, commercial entities, NGOs, etc.) for a complex governance-at-sea crisis. This will involve some preparation, in-class and between class (e.g., emails, Zoom meetings), participation, and production of a short two-page (single space) debriefing document after the simulation, due on Monday, April 11th at 1:00pm.

WRITING STATEMENT:

Written assignments are often required in INTR courses, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre by contacting them at <http://www.ucalgary.ca/ssc/writing-support>.

GRADE SCALE:

The following grading scale will be used:

A+ (91-100)	B+ (77-79)	C+ (67-69)	D+ (55-59)
A (85-90)	B (73-76)	C (63-66)	D (50-54)
A- (80-84)	B- (70-72)	C- (60-62)	F (0-49)

LATE PENALTIES:

The mid-term exam will incur a late penalty of **5% per hour** submitted after the 11:59pm deadline on Thursday, Feb. 17th.

Failure to do a presentation on a scheduled date will incur a 20% penalty if the presentation is rescheduled (if possible), and a grade of 0 for any presentations missed (unless there is a documented emergency).

Simulation debriefing notes submitted after the deadline will incur a ten percent (10%) penalty for each 24 hours past the deadline, including weekends. Research papers submitted after the deadline will incur a ten percent (10%) per 24 hours late penalty, including weekends.

To be eligible to pass the course, students must write the mid-term, submit a research paper, and submit a simulation debriefing document. Students should contact the instructor immediately if they miss an assignment.

COURSE SCHEDULE, TOPICS, & READING LIST: The schedule is tentative and may change as the need arises.

COURSE SCHEDULE (Subject to change)		
DATE	TOPICS & THEMES	REQUIRED READINGS BEFORE CLASS
Class 1 Jan 12	<p>Introductions, review course outline, assignments, class expectations</p> <p>Governance at Sea/Ocean Governance: Contemporary challenges and how we got here</p>	<p>Tanya Brodie Rudolph et al. (2020), "A transition to sustainable ocean governance," <i>Nature Communications</i> (July): https://www.nature.com/articles/s41467-020-17410-2.</p> <p>Hugo Grotius (1609/2004), <i>The Free Sea</i>. (Chapters will be assigned to specific students in Class 1 for discussion in Class 2)</p>

<p>Class 2 Jan 19</p>	<p>Governance at Sea from the Ancients to the 20th Century</p> <ul style="list-style-type: none"> • Greek, Roman, Nordic, and Chinese conceptions of ocean governance • Grotius versus the Mercantilists (<i>mare liberum</i>) • Selden versus Europe (<i>mare clausum</i>) • Colonialism, Piracy, Slavery / Counter-piracy & -slavery • Neutrality, war, and commerce at sea into the 20th Century 	<p>Bo Johnson Theutenberg (1984), “Mare Clausum et Mare Liberum,” <i>Arctic</i>, Vol. 37, No. 4: 481-492.</p> <p>Monica Brito Vieira (2003), “Mare Liberum vs. Mare Clausum : Grotius, Freitas, and Selden's Debate on Dominion over the Seas,” <i>Journal of the History of Ideas</i>, Vol. 64, No. 3, July 2003: 361-377.</p> <p>ICRC Treaty Database: https://ihl-databases.icrc.org/applic/ihl/ihl.nsf/vwTreatiesByTopics.xsp</p>
<p>Class 3 Jan 26</p>	<p>Public International Law (Law of the Sea) & UNCLOS</p> <p><i>Good sources for maritime news, trends, and projects that can help identify a contemporary puzzle to investigate:</i></p> <p>https://www.maritime-executive.com/ https://www.tradewindsnews.com/ https://www.bimco.org/news-and-trends https://www.ics-shipping.org/ https://news.usni.org https://www.naval-technology.com/ https://www.iied.org/inclusive-blue-economy https://cruising.org/en/</p>	<p>UNCLOS: https://www.un.org/depts/los/convention_agreements/texts/unclos/UNCLOS-TOC.htm https://sites.tufts.edu/lawofthesea/chapter-one/</p> <p><i>South China Sea Case Study</i> Sebastien Colin (2016), “China, the US, and the Law of the Sea,” <i>China Perspectives</i> (2016/2): https://journals.openedition.org/chinaperspectives/6994?file=1.</p> <p>Euan Graham (2016), “The Hague Tribunal’s South China Sea Ruling: Empty Provocation or Slow-Burning Influence?”, Council of Councils/CFR (18 Aug 2016): https://www.cfr.org/councilofcouncils/global-memos/hague-tribunals-south-china-sea-ruling-empty-provocation-or-slow-burning-influence.</p> <p>Claudio Bozzi (2021), “Does the US have the right to sail warships through the South China Sea? And can China stop them?”, <i>The Conversation</i> (Dec): https://theconversation.com/does-the-us-have-the-right-to-sail-warships-through-the-south-china-sea-and-can-china-stop-them-166742</p>
<p>Class 4 Feb 2</p>	<p>Admiralty Law/Private International Maritime Law</p> <p>Types of commercial/cargo vessels: https://www.marineinsight.com/guidelines/a-guide-to-types-of-ships/</p> <p>Canadian Admiralty Law sources: https://admiraltylaw.com/ https://www.fct-cf.gc.ca/en/pages/about-the-court/jurisdiction/maritime-and-admiralty-law http://www.cmla.org/</p>	<p>Graydon Staring (2018), “The Admiralty Law of the United States,” <i>Journal of Maritime Law & Commerce</i>, Vol. 49, No. 2 (April): 307-318.</p> <p>IMO Guidance on Private Armed Security on ships: https://www.imo.org/en/OurWork/Security/Pages/Private-Armed-Security.aspx</p>

<p>Class 5 Feb 9</p>	<p>Ocean Governance Institutions/Regimes</p> <p>ITLOS: https://www.itlos.org/en IMO: https://www.imo.org/en/ UNCTAD: https://unctad.org/topic/transport-and-trade-logistics/review-of-maritime-transport Stable Seas (NGO): https://stableseas.org/</p>	<p>Elizabeth Mendenhall, “The Ocean Governance Regime,” Chapter 2 in <i>Climate Change and Ocean Governance: Politics and Policy for Threatened Seas</i>, ed. Paul G. Harris (Cambridge: Cambridge University Press): 27–42.</p> <p>Dirk Siebels (2021), “Top three take-away lessons from the Suez Canal blockage,” <i>The Conversation</i> (29 March 2021): https://theconversation.com/top-three-take-away-lessons-from-the-suez-canal-blockage-158034</p>
<p>Class 6 Feb 16</p>	<p style="text-align: center;">Mid-Term</p>	<p>REVISED: We’ll meet on ZOOM at 2:00pm for less than one hour to review expectations for student presentations of research projects starting next class. The mid-term exam will be released on D2L at 3:00pm and be due on D2L at 11:59pm Thursday, Feb. 17th.</p>
<p>Week of Feb 21-25</p>	<p>Family Day & Reading Break</p>	<p>Work on research papers/presentations</p>
<p>Class 7 March 2</p>	<p>Who owns that ship, and which jurisdiction has jurisdiction?</p> <p>*Six student presentations on their governance at sea puzzle*</p>	<p>Carlos Negret (2016), “Pretending to be Liberian and Panamanian; Flags of Convenience and the Weakening of the Nation State on the High Seas,” <i>Journal of Maritime Law & Commerce</i>, Vol. 47, No. 1 (Jan): 1-28.</p> <p>Andrew Tirrell & Elizabeth Mendenhall (2021), “Cruise Ships, COVID-19, and Port/Flag State Obligations,” <i>Ocean Development & International Law</i>, Vol. 52, No. 3: 225-238.</p>
<p>Class 8 March 9</p>	<p>Maritime Insecurity & Piracy</p> <p>*Six student presentations on their governance at sea puzzle*</p>	<p>Katja Lindskov Jacobsen, Jessica Larsen (2019), “Piracy studies coming of age: a window on the making of maritime intervention actors,” <i>International Affairs</i>, Vol 95, No. 5 (Sept): 1037–1054: https://doi-org.ezproxy.lib.ucalgary.ca/10.1093/ia/iiz099</p> <p>https://piracy-studies.org/ / http://www.safeseas.net/ CMF: https://combinedmaritimeforces.com/</p>
<p>Class 9 March 16</p>	<p>Where are all the fish?</p> <p>*Six student presentations on their governance at sea puzzle*</p>	<p>Dyhia Belhabib and Philippe Le Billon, “Editorial: Illegal Fishing as a Trans-National Crime,” <i>Frontiers in Marine Science</i> (19 March 2020): https://www.frontiersin.org/articles/10.3389/fmars.2020.00162/full</p> <p>David F. Willer et al. (2021), “Defining 'Destructive fishing': a lack of consensus inhibits effective global policy,” bioRxiv (Preprint, posted 9 May 2021): https://www.biorxiv.org/content/10.1101/2021.05.07.443117v1.</p>

Class 10 March 23	Decarbonization and Blue Economy: challenges for governance and growth *Six student presentations on their governance at sea puzzle*	Daria Gritsenko (2017), “Regulating GHG Emissions from shipping: Local, global, or polycentric approach?”, <i>Marine Policy</i> 84: 130-133. Nathan Bennett et al., “Blue growth and blue justice: Ten risks and solutions for the ocean economy,” <i>Marine Policy</i> 125: 1-12.
Class 11 March 30	Simulation Day One: Problem, Roles, Procedures, Preparation	Limited background reading for the simulation and assigned roles will be released on March 26 th <i>There will be some remote activities between the two class days requiring some research and communications among students</i>
Class 12 April 6	Simulation Day Two: Scenario Crisis Management, Debrief	Preparation and active class participation
	Simulation Debrief due Monday, April 11th (1:00 pm)	Uploaded on D2L/Dropbox
	Paper Deadline: Tuesday, April 19th (11:59pm)	Uploaded on D2L/Dropbox

INSTRUCTOR GUIDELINES

Students requiring assistance are encouraged to speak to the instructor during class or office hours. Should you wish to meet outside of office hours, please email to make an appointment. It is to the student’s advantage to keep such appointments.

Email is a common form of communication, but it is not always the most effective way of answering student questions. **Always include the course name (INTR 501) in the subject header of your email.** If you cannot make it to office hours, please request a one-on-one meeting outside of these hours. It is imperative that students regularly check their UCalgary email accounts and D2L for course related information and announcements. If you have sent the instructor an email but have not received a reply within 24 hours, please resend.

As a seminar course, students are expected to come to class prepared. This is a heavy reading and participation course and it is imperative to spend time reading and making notes before class rather than relying on quick scans of articles in class. It is highly suggested that students be prepared to participate at times without laptops and other electronics (i.e., there may be times when you’re asked to turn technology off.) No recording of lectures and discussions (audio and/or video) is permitted without prior approval of the instructor, with exceptions of course made in the case of approved accommodations. Please be considerate of others and switch off phones when you enter the classroom. Sending/receiving texts and browsing social media is extremely disruptive to others, especially in a small seminar environment, and your own performance will suffer.

IMPORTANT POLICIES AND INFORMATION

Supporting Documentation and the Use of a Statutory Declaration

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at ucalgary.ca/registrar). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioners for Oaths, visit ucalgary.ca/registrar).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

Absence From a Mid-term Examination

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferral of a Final Examination

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Reappraisals

The University Calendar states that for reappraisals of graded term work:

“A student who feels that a piece of graded term work (term paper, essay, test, etc.) has been unfairly graded, may have the work reappraised as follows. The student shall discuss the work with the instructor **within ten business days** of being notified about the mark or of the item's return to the class. If not satisfied, the student shall take the matter to the head of the department offering the course **within 2 business days of receiving the decision from the instructor**, who will arrange for a reappraisal of the work **within the next ten business days**. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected.” See <https://www.ucalgary.ca/pubs/calendar/current/i-2.html>

The University Calendar states that for reappraisal of academic assessments (final grades):

“A student may request a reappraisal of a final grade. The only element that will be considered is the final assessment(s) that makes up the final mark (e.g., final examination, final project, and final paper). The exception is when a grade for a piece of graded term work is made available to students after the last day of classes for the term in which the course is scheduled; that grade may also be considered in a reappraisal of the final grade.”

“A student seeking a reappraisal of a final grade should first attempt to review the final assessment with the department or faculty offering the course. After which the student shall obtain a Reappraisal of Final Grade form from ucalgary.ca/registrar (under Student Forms). The student must indicate exactly what error was made in marking the final assessment and/or in computing the final grade. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected.” More information is available at: <https://www.ucalgary.ca/pubs/calendar/current/i-3.html>

University Regulations

Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at www.ucalgary.ca/pubs/calendar/current/academic-regs.html.

Student Accommodations

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

Plagiarism And Other Forms Of Academic Misconduct

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Required Access to Technology

Please see the University's resource page at https://ucalgary.service-ow.com/it?id=kb_article&sys_id=86e7438013753ac06f3afbb2e144b031

Copyright Legislation

As stated in the University of Calgary Calendar, Academic Regulations, "students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright and requirements of the copyright act to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy." <https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf> and <https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>

Instructor Intellectual Property

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Freedom of Information and Protection of Privacy (FOIP)

FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

Evacuation Assembly Points

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at www.ucalgary.ca/emergencyplan/assemblypoints and note the assembly point nearest to your classroom.

Faculty of Arts Program Advising and Student Information Resources

For program planning and advice, visit the Arts Students' Centre in Social Sciences 102, call 403-220-3580 or email artsads@ucalgary.ca. You can also visit arts.ucalgary.ca/advising for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit their office in the MacKimmie Tower, MT 116..

Important Contact Information

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)
Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives
Phone: 403-220-6551
Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,
arts4@su.ucalgary.ca
Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association
Phone: 403-220-5997
Email: askgsa@ucalgary.ca
URL: www.ucalgary.ca/gsa

Student Ombudsman
Phone: 403-220-6420
Email: ombuds@ucalgary.ca

Campus Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Student Wellness Services:
<https://www.ucalgary.ca/wellness-services/services/mental-health-services>

Campus Mental Health Strategy website: <https://www.ucalgary.ca/mentalhealth/>.