



# UNIVERSITY OF CALGARY

Fall 2021

FACULTY OF ARTS

Department of Sociology

Department of Sociology Website: <https://soci.ucalgary.ca/>

COURSE TITLE: Equality Issues			
Course Number	LWSO 335		
Pre/Co-Requisites	LWSO 201 + LWSO 203		
Instructor Name	Dr. Dawn Rault	Email	dawn.rault@ucalgary.ca
Instructor Email Policy	Feel free to contact me over email at any time. Please put your course number in your email's subject line, and include a proper salutation, your full name, student ID, and a proper closing in the body of your email. All emails violating customary email conventions will be ignored. All other emails will be answered within <i>two business days</i> . <i>I do not answer emails over the weekend</i> . Please take that into account when emailing me questions pertaining to assignments or exams. If you have a course-related question, please check the course outline first. Questions that can be answered by consulting the course outline will not be answered.		
Office Location	Virtual	Office Hours	Office Hours (please use the "Calendly" link posted on D2L to book a virtual appointment during office hours) Monday 10-12 Wednesday 12-3
Telephone No.	403-220-6505 (this goes to email message)		
TA Name	TBA	TA Email	TBA
TA Office Location	TBA	TA Office Hours	TBA
Class Dates	Week of September 6 <sup>th</sup> - Week of December 6 <sup>th</sup>		
Class Times	Class is run asynchronous, this means narrated PPT slides and supplemental materials are posted on the course D2L site.		
Class Location	Fully Online		

## Course Description

An examination of the ability of the law to guarantee equality. Issues of gender, racial and class equality will be explored. Topics may include employment law, civil law, criminal law, reproductive rights and family law. All material is studied as it pertains to the Canadian legal culture with a strong focus on the role of the Canadian Charter of Rights and Freedoms.

## Course Objectives/Learning Outcomes

As students in the Law and Society program, a robust understanding of the balance between the rights of individuals and the role of the state is crucial. From a practical perspective, the course offers the opportunity for students to critically analyze Charter cases and appreciate the political theory and jurisprudential reasoning underlying these cases and the issues they address. It is important to recognize that the Charter of Rights and Freedoms was not created in a vacuum, but is strongly rooted in concepts such as justice, equality, and rights of individuals and democracy. The skills taught in this course will better position the learner to advocate for what is important in a democratic society.

## Course Format

For this semester, the course will run asynchronous online through D2L. I will post all narrated PPT lectures slides, and all other course materials on D2L. Students should regularly check D2L for all course announcements

## Learning Resources

Sharpe, E. & Roach, K. (2021). *The Charter of Rights and Freedoms* (7<sup>th</sup> ed.). Toronto, Canada: Irwin Law Inc. Required Textbook.

\*This text (either hard copy, or digital) is available through the U of C bookstore, and online vendors. The 6<sup>th</sup> Edition (used) is perfectly acceptable to buy (this is the version I used to design the course), but you can only buy the 7<sup>th</sup> edition new. The 7<sup>th</sup> ed. Includes a new chapter (17) on Indigenous rights and provides examples of some new cases in Chapters 9,11,14 and 15. Other than that, the 6<sup>th</sup> and 7<sup>th</sup> edition are almost identical.

## Learning Technologies and Requirements

There is a D2L site for this course which contains required readings and other relevant class resources and materials (see [d2l.ucalgary.ca](https://d2l.ucalgary.ca)). In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software

## Schedule of Lectures and Readings

	<b>LWSO 335</b> Schedule subject to change, additional readings/materials are posted on D2L
<b>Week 1</b> Week of Sept 6	Defining “Human Rights and “Civil Liberties” + Pre-Charter Rights in Canada Sharpe & Roach textbook –Chap 1
<b>Week 2</b> Week of Sept 13	Charter of Rights and Freedoms + Judicial Interpretation and Review of the Charter Sharpe & Roach textbook –Chaps 3 + 4
<b>Week 3</b> Week of Sept 20	The Charter’s “Fundamental Freedoms”– Part 1 Conscience + Religion Sharpe & Roach textbook –Chap 8 + 9
<b>Week 4</b> Week of Sept 27	The Charter’s “Fundamental Freedoms” – Part 2 Thought, Belief, Opinion + Expression Sharpe & Roach textbook –Chap 8 + 9
<b>Week 5</b> Week of Oct 4	Equality Rights Sharpe & Roach textbook –Chap 15
<b>Week 6</b> Week of Oct 11	Rights of Life, Liberty and Security of Persons-Part 1 Sharpe & Roach textbook – Chap 13
<b>Week 7</b> Week of Oct 18	<b>D2L Timed Midterm Exam-Opens 9 am Weds. Oct 20<sup>th</sup> -Closes Thurs Oct 21 9 am. (Lecture materials + Chaps 1,3,4,8,9,13(*Part 1) and 15)*</b>
<b>Week 8</b> Week of Oct 25	Rights of Life, Liberty and Security of Persons Part 2 Sharpe & Roach textbook – Chap 13
<b>Week 9</b> Week of Nov 1	Rights in the Criminal Process –Part 1 (Search + Seizure) Sharpe & Roach textbook – Chap 14 <b>Major Assignment Due Tuesday-November 2<sup>nd</sup>-D2L Dropbox before midnight</b>
Week of Nov 15	Fall Reading Break
<b>Week 10</b> Week of Nov 22	Rights in the Criminal Process –Part 2 (Pre-Trial) Sharpe & Roach textbook – Chap 14
<b>Week 11</b> Week of Nov 29	Rights in the Criminal Process –Part 3 + 4 (Trial) Sharpe & Roach textbook – Chap 14
<b>Week 12</b> Week of Dec 6	Punishments Sharpe & Roach textbook – Chap 14

## Methods of Assessment and Grading Weights

### Midterm Exam-30%

The midterm exam will consist of multiple choice and true/false questions. It will be administered online using the D2L quiz function. This timed 2-hour exam will be open on D2L for a 24-hour period. Both the midterm and final exams are closed book exams, meaning you cannot use any sources during your exam, nor collaborate in any way.

**Final Exam-40%**

The final exam will consist of multiple choice and true/false questions. The final exam is scheduled by the registrar but administered online using the D2L quiz function. You will have 2 hours to complete your final exam, but it can be written any time during a 24-hour period. The final exam is not cumulative, but some materials carry over from the midterm, so please review your midterm study notes. Both the midterm and final exams are closed book exams, meaning you cannot use any sources during your exam, nor collaborate in any way.

- **Students with Accommodations:** If your exam accommodation requires additional time, I will facilitate that through D2L. If you require additional supports, please connect with your access advisor.

**Major Assignment-30%**

You will be asked to review the literature on your topic and complete an annotated bibliography that will inform an advocacy letter. Details of this assignment can be found on D2L, and instructions on completing your annotated bibliography will be provide with support from our subject area librarian. You may work individually or with a partner on this assignment, but please only choose this option if you are able to work remotely with your partner as you will submit one assignment and receive the same grade.

**Final Exam Information**

The final exam will be scheduled by the office of the registrar but administered through D2L.

## Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale:

Grade	Percent range	Grade Point Value	Description
A+	96 – 100%	4.0	Outstanding performance
A	90 – 95.99%	4.0	Excellent performance
A-	85 – 89.99%	3.7	Approaching excellent performance
B+	80 – 84.99%	3.3	Exceeding good performance
B	75 – 79.99%	3.0	Good performance
B-	70 – 74.99%	2.7	Approaching good performance
C+	67 – 69.99%	2.3	Exceeding satisfactory performance
C	63 – 66.99%	2.0	Satisfactory performance
C-	59 – 62.99%	1.7	Approaching satisfactory performance
D+	55 – 58.99%	1.3	Marginal pass. Insufficient preparation for subsequent courses in the same subject
D	50 – 54.99%	1.0	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
F	<50%	0	Failure. Did not meet course requirements.

## Absences and Deferrals

Students who are absent from class assessments (tests or other assignments) should inform their instructors as soon as possible. Instructors may request that evidence in the form of documentation be provided. Deferred midterm exams are NOT permitted under any circumstances. If a student misses the midterm exam for an acceptable reason, the weight of that assessment will be re-distributed to the other course assessment items.

**Deferred Final Exam Form:** Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar's Office. Further information can be found at:

<https://www.ucalgary.ca/registrar/exams/deferred-exams>

**Deferred Term Work Form:** Deferral of term work past the end of a term requires a form to be filled out by the student and submitted, along with any supporting documentation, to the instructor. The form is available at:

<https://live-ucalgary.ucalgary.ca/sites/default/files/teams/14/deferral-of-term-work-2020.pdf>

Once an extension date has been agreed between instructor and student, the instructor will email the form to the Faculty of Arts Program Information Centre ([ascarts@ucalgary.ca](mailto:ascarts@ucalgary.ca)) for approval by the Associate Dean.

## Grade Reappraisal

*Within one week* of the date the exam/assignment is returned, students seeking reappraisal of examinations or assignments must submit a written response to the instructor *explaining* the basis for reconsideration of one's mark. I will only meet with students during office hours, re-appraisals will not

take place over email. It should be noted that a *re-assessed grade may be raised, lowered, or remain the same.*

### Handing in Papers, Assignments

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they can provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary
3. Final grades are not posted by the Sociology Department. They are only available online.

### Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Conjoint Faculties Research Ethics Board. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

### Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright ( <https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Acceptable-Use-of-Material-Protected-by-Copyright-Policy.pdf> ) and requirements of the Copyright Act ( <https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

### Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

### Recording of Lectures

The audio or video recording of lectures and taking screenshots of PowerPoint slides during the lecture are not permitted without explicit authorization. The non-authorized media recording of lectures is inconsistent with the Code of Conduct and may result in discipline in accordance with the Student Non-Academic Misconduct Policy and Procedure. For more information click here:

<https://www.ucalgary.ca/legal-services/university-policies-procedures/student-non-academic-misconduct-policy>

### Sharing of Lecture Notes and Exam Questions

Publicly sharing lectures notes and exam questions on 3rd party sites such as OneClass, StudyBlue, Quizlet, Course Hero, etc. is not permitted. If you wish to use these helpful studying tools, make sure you adjust your privacy settings accordingly. Any violations are subject to investigation under the UofC Student Non-Academic Misconduct Policy. For more information, click here:

<https://www.ucalgary.ca/legal-services/university-policies-procedures/student-non-academic-misconduct-policy>

### Academic Misconduct

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:

<http://www.ucalgary.ca/pubs/calendar/current/k.html>

### Academic Accommodation

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit [www.ucalgary.ca/access/](http://www.ucalgary.ca/access/). Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodation is available at: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-accommodation-policy>

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

### Libraries & Cultural Resources

To contact your librarian or find out about the resources and services available to sociology students go to the Sociology Library guide: <https://library.ucalgary.ca/guides/sociology>

To access the main Library website go to: <https://library.ucalgary.ca>

### Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive support when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through Student Wellness Services (Room 370 MacEwan Student Centre, <https://www.ucalgary.ca/wellness-services/services/mental-health-services>) and the Campus Mental Health Strategy (<http://www.ucalgary.ca/mentalhealth/>).

### Student Success Centre

The Student Success Centre provides services and programs to ensure students can make the most of their time at the University of Calgary. Our advisors, learning support staff, and writing support staff assist students in enhancing their skills and achieving their academic goals. They provide tailored learning support and advising programs, as well as one-on-one services, free of charge to all

undergraduate and graduate students. For more information visit: <https://www.ucalgary.ca/student-services/student-success>

### Student Ombuds Office

The Student Ombuds Office supports and provides a safe, neutral space for students. For more information, please visit [www.ucalgary.ca/ombuds/](http://www.ucalgary.ca/ombuds/) or email [ombuds@ucalgary.ca](mailto:ombuds@ucalgary.ca).

### Student Union (SU) Information

The SU Vice-President Academic can be reached at (403) 220-3911 or [suvpaca@ucalgary.ca](mailto:suvpaca@ucalgary.ca); Information about the SU, including elected Faculty Representatives, can be found here: <https://www.su.ucalgary.ca>.

### Emergency Evacuation/Assembly Points

Assembly points for emergencies have been identified across campus. Assembly points are designed to establish a location for information updates from the emergency responders to the evacuees; from the evacuated population to the emergency responders. For more information, see the University of Calgary's Emergency Management website:

<https://live-risk.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points>

### Safewalk

Campus security will escort individuals, day or night, anywhere on campus (including McMahon Stadium, Health Sciences Centre, Student Family Housing, the Alberta Children's Hospital and the University LRT station). Call 403-220-5333 or visit <http://www.ucalgary.ca/security/safewalk>. Use any campus phone, emergency phone or the yellow phone located at most parking lot pay booths. Please ensure your personal safety by taking advantage of this service.