Winter 2020
FACULTY OF ARTS
Department of Sociology
Department of Sociology Website: https://soci.ucalgary.ca/

<table>
<thead>
<tr>
<th>COURSE TITLE: Self-Regulation</th>
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<tr>
<td>Course Number</td>
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<td>Pre/Co-Requisites</td>
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<tr>
<td>Instructor Name</td>
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<td>Email</td>
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<td>Office Location</td>
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<td>Telephone No.</td>
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<td>TA Office Hours</td>
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<td>Class Dates</td>
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Course Description
This course is about the numerous ways that non-legal forms of regulation permeate modern society. This includes how companies regulate themselves, how citizens govern and regulate other citizens, and how we seek remedies outside of the formal structures of law. The course combines theoretical concepts with case studies and real examples from history, law, and sociology. We will focus on theories about self-regulation, moral regulation, governance and governmentality. Specific topics covered will include moral panics, protest movements, health and wellness campaigns, sexuality, corporations and unions, and the mafia.

Course Objectives/Learning Outcomes
By the end of the course students should be able to theorize about how individuals and groups govern themselves and others and how these regulatory behaviours relate to the practices of self-discipline, self-government, and self-governance in a variety of legal and extra-legal contexts.
Required Textbooks, Readings, Materials, Electronic Resources


Schedule of Lectures and Readings
See D2L

Music
Course music playlists will be posted on Spotify and Apple Music as a public playlist. Students without access to Apple Music can sign up for a free account on Spotify to access this material

Methods of Assessment and Grading Weights
Writing Assignment 1  50%
Writing Assignment 2  50%

Final Exam Information
The final exam, previously scheduled to be a registrar scheduled final exam will be canceled. Your exam is re-weighted into the first two assignments.
Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percent range</th>
<th>Grade Point Value</th>
<th>Description</th>
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<tbody>
<tr>
<td>A+</td>
<td>96 – 100%</td>
<td>4.0</td>
<td>Outstanding performance</td>
</tr>
<tr>
<td>A</td>
<td>90 – 95.99%</td>
<td>4.0</td>
<td>Excellent performance</td>
</tr>
<tr>
<td>A-</td>
<td>85 – 89.99%</td>
<td>3.7</td>
<td>Approaching excellent performance</td>
</tr>
<tr>
<td>B+</td>
<td>80 – 84.99%</td>
<td>3.3</td>
<td>Exceeding good performance</td>
</tr>
<tr>
<td>B</td>
<td>75 – 79.99%</td>
<td>3.0</td>
<td>Good performance</td>
</tr>
<tr>
<td>B-</td>
<td>70 – 74.99%</td>
<td>2.7</td>
<td>Approaching good performance</td>
</tr>
<tr>
<td>C+</td>
<td>67 – 69.99%</td>
<td>2.3</td>
<td>Exceeding satisfactory performance</td>
</tr>
<tr>
<td>C</td>
<td>63 – 66.99%</td>
<td>2.0</td>
<td>Satisfactory performance</td>
</tr>
<tr>
<td>C-</td>
<td>59 – 62.99%</td>
<td>1.7</td>
<td>Approaching satisfactory performance</td>
</tr>
<tr>
<td>D+</td>
<td>55 – 58.99%</td>
<td>1.3</td>
<td>Marginal pass. Insufficient preparation for subsequent courses in the same subject</td>
</tr>
<tr>
<td>D</td>
<td>50 – 54.99%</td>
<td>1.0</td>
<td>Minimal Pass. Insufficient preparation for subsequent courses in the same subject.</td>
</tr>
<tr>
<td>F</td>
<td>&lt;50%</td>
<td>0</td>
<td>Failure. Did not meet course requirements.</td>
</tr>
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Grade Reappraisal

Within two weeks of the date the exam/assignment is returned, students seeking reappraisal of examinations or assignments must submit a written response to the instructor explaining the basis for reconsideration of one’s mark. The instructor will reconsider the grade assigned and will then book a time with the student to discuss his or her work and rationale. It should be noted that a re-assessed grade may be raised, lowered, or remain the same.

Technology Use

Optional but recommended – you can write your own policy. The Faculty of Arts does not, in general, support the outright banning of technology in the classroom. However, you can set parameters around how and when it is used (for example, only for note-taking, or not during seminar discussions, etc.) It cannot be a requirement that students have any sort of accommodation in order to use technology.

Handing in Papers, Assignments

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.

2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are
unable to pick up their assignments from the instructor, they can provide the instructor with a
stamped, self-addressed envelope to be used for the return of the assignment. Private
information related to the individual student is treated with the utmost regard by the faculty at
the University of Calgary

3. Final grades are not posted by the Sociology Department. They are only available online.

Research Ethics
Students are advised that any research with human subjects – including any interviewing (even with
friends and family), opinion polling, or unobtrusive observation – must have the approval of the
Faculty Ethics Committee. In completing course requirements, students must not undertake any
human subjects research without discussing their plans with the instructor, to determine if ethics
approval is required.

Copyright Legislation
All students are required to read the University of Calgary policy on Acceptable Use of Material
Protected by Copyright (https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-
protected-by-copyright.pdf) and requirements of the Copyright Act (https://laws-
lois.justice.gc.ca/eng/acts/C-42/index.html) to ensure they are aware of the consequences of
unauthorized sharing of course materials (including instructor notes, electronic versions of
textbooks etc.). Students who use material protected by copyright in violation of this policy may be
disciplined under the Non-Academic Misconduct Policy.

Instructor Intellectual Property
Course materials created by professor(s) (including course outlines, presentations and posted notes,
labs, case studies, assignments and exams) remain the intellectual property of the professor(s).
These materials may NOT be reproduced, redistributed or copied without the explicit consent of the
professor. The posting of course materials to third party websites such as note-sharing sites without
permission is prohibited. Sharing of extracts of these course materials with other students enrolled
in the course at the same time may be allowed under fair dealing.

Academic Misconduct
Please refer to the website listed below for information on University of Calgary policies on
Plagiarism/Cheating/Other Academic Misconduct:
http://www.ucalgary.ca/pubs/calendar/current/k.html

Absences and Deferrals
Students who are absent from class assessments (tests, participation activities, or other
assignments) should inform their instructors as soon as possible. Instructors may request that
evidence in the form of documentation be provided. If the reason provided for the absence is
acceptable, instructors may decide that any arrangements made can take forms other than make-up
tests or assignments. For example, the weight of a missed grade may be added to another
assignment or test. For information on possible forms of documentation, including statutory declarations, please see https://www.ucalgary.ca/pubs/calendar/current/m-1.html

Deferred Final Exam Form: Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar’s Office. Further information can be found at: https://www.ucalgary.ca/registrar/exams/deferred-exams

Deferred Term Work Form: Deferral of term work past the end of a term also requires a form to be filled out. It’s available at: https://live-ucalgary.ucalgary.ca/sites/default/files/teams/1/deferred_termwork15_0.pdf

Once an extension date has been agreed between instructor and student, the form should be taken to the Faculty of Arts Program Information Centre (SS 110) for approval by an Associate Dean (Students).

Academic Accommodation

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at: http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive support when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through Student Wellness Services (Room 370 MacEwan Student Centre, https://www.ucalgary.ca/wellness-services/services/mental-health-services) and the Campus Mental Health Strategy (http://www.ucalgary.ca/mentalhealth/).

Student Success Centre

The Student Success Centre provides services and programs to ensure students can make the most of their time at the University of Calgary. Our advisors, learning support staff, and writing support staff assist students in enhancing their skills and achieving their academic goals. They provide tailored learning support and advising programs, as well as one-on-one services, free of charge to all undergraduate and graduate students. For more information visit: https://www.ucalgary.ca/student-services/student-success

Student Ombuds Office

The Student Ombuds Office supports and provides a safe, neutral space for students. For more information, please visit www.ucalgary.ca/ombuds/ or email ombuds@ucalgary.ca.
Student Union (SU) Information
The SU Vice-President Academic can be reached at (403) 220-3911 or suvpaca@ucalgary.ca; Information about the SU, including elected Faculty Representatives, can be found here: https://www.su.ucalgary.ca.

Emergency Evacuation/Assembly Points
Assembly points for emergencies have been identified across campus. Assembly points are designed to establish a location for information updates from the emergency responders to the evacuees; from the evacuated population to the emergency responders. For more information, see the University of Calgary’s Emergency Management website:

Safewalk
Campus security will escort individuals, day or night, anywhere on campus (including McMahon Stadium, Health Sciences Centre, Student Family Housing, the Alberta Children's Hospital and the University LRT station). Call 403-220-5333 or visit http://www.ucalgary.ca/security/safewalk. Use any campus phone, emergency phone or the yellow phone located at most parking lot pay booths. Please ensure your personal safety by taking advantage of this service.