

LWSO 591 Section 02
Integrative Seminar
Fall 2013
Wednesdays, 12:00-14:45; EDC 289

Instructor: Dr. Lyndsay Campbell
Office Location: SS 910, MFH 4341
Office Hours: Mondays 2:30-3:30 in MFH 4341; Wednesdays 10:30-11:30 in SS 910
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Additional Information

Please, if at all possible, use your University of Calgary email address or send messages from within the course website. We have moved to a new spam filtering system, and I suspect it will be even more aggressive than the old one.

Course Description

Since this course is the integrative seminar for the Law and Society program, the overall goal is to permit students to bring to bear the whole range of their experience and knowledge in the Law and Society program to analyze social issues and write a major paper that demonstrates their expertise.

The central organizing topic of this course is the relationship of law to the health of individuals and of society as a whole. It is not, therefore, a course in health law but in how legal institutions operate with other social practices to bring about “good” ends, however those are defined. Course meetings will focus on a diverse set of topics, drugs, the regulation of the health care system, epidemics, and aboriginal approaches to individual and social health. We will use these topics as jumping-off points to consider the promise and limitations of liberal understandings of rights against a backdrop of sociolegal and policy research. Considering issues associated with health will permit us to think about the competing interests of individuals and broader social groups, the construction of the individual within society in the liberal model, and the nature of the self that is presupposed in this model (and that can be challenged by childhood, old age, mental incapacity, and so forth). Other bodies of socio-legal critique that will be brought to bear may include work on risk and economics, the sociological idea of deviance, and legal history.

Objectives of the Course

This course will permit students to explore the idea of the health of society from a number of perspectives. Additionally, students will have a chance to bring together their existing expertise and apply it. They will develop and present a large writing project.

Textbooks and Readings:

Highly recommended:

- John Reilly, *Bad Medicine: A Judge's Struggle for Justice in a First Nations Community* (Rocky Mountain Books, 2010)

The other readings or links to them will be posted on the course website.

Assignments and Evaluation

Class participation (10% of final grade)

- Class participation will be evaluated on the basis of attendance (5%) and participation in class discussion (5%).

Short paper (25% of final grade) – due Wed. Oct. 9 by noon.

- This paper will be an analysis of one of the academic articles in the course readings in the context of a contemporary news event. This paper will have a word limit of 1200, including the bibliography.

Proposal and Bibliography (5% of final grade) – due Wed. Oct. 23 by noon.

Conference-Style Presentation (20% of final grade) – various dates after Nov. 13

- The last four weeks of the course will be taken up with student presentations of their final papers. These presentations will take the form of a mock academic conference. Students will present their research on panels with other students presenting on similar themes. Each presentation will be approximately 15 minutes in length.

Longer paper (40% of final grade) – due Wed. Dec. 4 by noon.

- This will be a research paper. The word limit will be 3200, including the bibliography.

Written assignments should be either submitted in person or using the digital dropbox on the course website. No drop box for paper assignments is available. If you submit electronically, expect a “got it” email in response. If you don’t get such an email, do check that I have it. Spam filters and technological glitches happen: do not assume that electronic modes of communication always work.

It is the student's responsibility to keep a copy of each submitted assignment.

Registrar-scheduled Final Examination: No

Policy for Late Assignments

Assignments submitted after the deadline may be penalized with the loss of a grade (e.g. A- to B+) for each day late, including weekend days.

Freedom of Information and Protection of Privacy Act

This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIP). As one consequence, **students should identify themselves on all written work by using their ID number. Also you will be required to provide a piece of picture identification in order to pick up an assignment or look at a final exam.**

For more information see also <http://www.ucalgary.ca/secretariat/privacy>.

Grading System

The Faculty of Arts uses the following grading scale:

| | Grading Scale |
|-----|---------------|
| A+ | 96-100 |
| A | 90-95.99 |
| A - | 85-89.99 |
| B+ | 80-84.99 |
| B | 75-79.99 |
| B- | 70-74.99 |
| C+ | 65-69.99 |
| C | 60-64.99 |
| C- | 55-59.99 |
| D+ | 53-54.99 |
| D | 50-52.99 |
| F | 0-49 |

Schedule of Lectures and Readings

Sept. 11: Introductory (no readings)

Sept. 18 – Oct. 30: Various topics (HIV, mental health, etc.)

Nov. 6: No class

Nov. 13 – Dec. 4: Student research presentations

More detailed information will be available on the course website before the start of classes.

Ethics

Outline any requirement for ethics applications if there will be work with human subjects. <http://arts.ucalgary.ca/research/for-researchers/ethics> is one resource that can be listed for student's information.

Plagiarism

Using any source whatsoever without clearly documenting it is a serious academic offense. Consequences include failure on the assignment, failure in the course and possibly suspension or expulsion from the university.

You must document not only direct quotations but also paraphrases and ideas where they appear in your text. A reference list at the end is insufficient by itself. Readers must be able to tell exactly where your words and ideas end and other people's words and ideas begin. This includes assignments submitted in non-traditional formats such as Web pages or visual media, and material taken from such sources.

Please consult your instructor if you have any questions regarding how to document sources.

Internet and Electronic Communication Device Information

Students are welcome to use laptop computers for course-related purposes. Cell phones must be put on mute and must not be used for making or receiving telephone calls or text messages. Students may be required to leave the classroom if their use of electronic devices distracts them or others around them.

Policy on Recording of Lectures

Recording shall be permitted for individual private study only, at the discretion of the instructor. For any other use, whether by duplication, transcription, publication, sale or transfer of recordings, written approval must be obtained from the instructor for the specific use proposed. Any other use of recordings constitutes academic misconduct and may result in suspension or expulsion. For more information on recording of lectures please see: <http://www.ucalgary.ca/pubs/calendar/current/e-6.html>

Academic Misconduct

For information on academic misconduct and the consequences thereof please see the current University of Calgary Calendar at the following link: <http://www.ucalgary.ca/pubs/calendar/current/k.html>

Academic Accommodation Policy

If you are a student with a disability who may require academic accommodation, it is your responsibility to register with the Disability Resource Centre (220-8237) and discuss

your needs with your instructor no later than fourteen (14) days after the start of the course. For further information, please see <http://www.ucalgary.ca/drc/node/46>

Emergency Evacuation and Assembly Points

Please note the evacuation points for this particular classroom. All classrooms on campus exit to specific places in case of emergency. The emergency assembly points differ depending upon where your classroom is located. For information on the emergency evacuation procedures and the assembly points see <http://www.ucalgary.ca/emergencyplan/assemblypoints>

"SAFEWALK" Program

Campus Security will escort individuals day or night -- call 403-220-5333 for assistance. Use any campus phone, emergency phone or the yellow phone located at most parking lot booths.

Student Representation

There are four Arts reps, with the email addresses being arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, and arts4@su.ucalgary.ca. Please contact them if you have questions related to Students Union matters, events, or concerns.

For your student ombudsman, please see <http://www.ucalgary.ca/provost/students/ombuds>

Faculty of Arts Program Advising and Student Information Resources

- Have a question, but not sure where to start? The Faculty of Arts Program Information Centre (PIC) is your information resource for everything in Arts! Drop in at SS102, call us at 403-220-3580 or email us at artsads@ucalgary.ca. You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate> which has detailed information on common academic concerns.
- For program planning and advice, contact the Student Success Centre (formerly the Undergraduate programs Office) at (403) 220-5881 or visit them on the 3rd Floor of the Taylor Family Digital Library
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit them at the MacKimmie Library Block.