



# UNIVERSITY OF CALGARY

**Fall 2019**

FACULTY OF ARTS

Department of Sociology

Department of Sociology Website: <https://soci.ucalgary.ca/>

<b>COURSE TITLE: Integrative Seminar: Why Not Socialism?</b>			
<b>Course Number</b>	LWSO 591-01		
<b>Pre/Co-Requisites</b>	LWSO 413, 415, 90 Units and admission to Law & Society major		
<b>Instructor Name</b>	Dr. Ted McCoy (he/him)	<b>Email</b>	ejmccoy@ucalgary.ca
<b>Office Location</b>	SS910	<b>Office Hours</b>	Tuesday 9:30 – 11:00 a.m.
<b>Telephone No.</b>	403-771-6467		
<b>Class Dates</b>	Sept 9 – to December 2 with the exception of reading week		
<b>Class Times</b>	Monday, 11:00 – 1:45		
<b>Class Location</b>	SA147		

## Course Description

Since this course is the integrative seminar for the Law and Society program, the overall goal is to permit students to bring to bear the whole range of their experience and knowledge in the Law and Society degree. Students will read critically to analyze social issues and design a research project that will accomplish these objectives.

## Course Objectives/Learning Outcomes

By the end of the course students should be able to critically evaluate legal philosophical and theoretical texts and a variety of other materials as well as understand the way in which the law, politics, and society influence each other and how the law in Canada and other liberal democracies is made and reformed over time.

This section of LWSO 591 will address specific questions about the history and future of socialism in modern society. We will evaluate and discuss alternatives to capitalism and liberalism and discuss the question, “why not socialism?”

## Required Textbooks, Readings, Materials, Electronic Resources

Palmer, Bryan D., and Gaétan Héroux. *Toronto's Poor : A Rebellious History*. 2016.

## Schedule of Lectures and Readings

### Week 1: Introduction

No readings this week. Instructor will introduce the course and discuss expectations and responsibilities. Topics covered include: how to read for this course, how to begin your literature review, why socialism as a topic in Law and Society?

**Before week 2, each student should send the course instructor a brief 30-second audio introduction over e-mail. You can make this with the voice recorder on any computer or cell phone. In your message, please let me know the pronunciation of your name, your preferred pronouns, and any concerns or questions you would like addressed about the course.**

### Week 2: The Communist Manifesto and Confronting Class

Engels, Friedrich, and Karl Marx. *The Communist Manifesto*. Minneapolis: Lerner Publishing Group, 2017.

### Week 3: Confronting Liberalism (again)

Locke, John. *Second Treatise of Government*. 2005.

And return to Marx, *The Communist Manifesto* again to be read in contrast to Locke

### Week 4: Defining Socialism and Defining Our Questions

Newman, Michael. *Socialism : A Very Short Introduction*. *Very Short Introductions*; New York: Oxford University Press, 2005.

### Week 5: The Canadian Left in History

McKay, Ian. "For a New Kind of History: A Reconnaissance of 100 Years of Canadian Socialism." *Labour/Le Travail* 46 (2000): 69.

### Week 6: The Strike

Kealey, Gregory S. 1984. "1919: The Canadian Labour Revolt". *Labour / Le Travail* 13 (January), 11-44.

### Week 7: Confronting Capitalism: Strikes Again

Langford, Tom. "Strikes and Class Consciousness". *Labour / Le Travail* 34 (February), 107-37.

### Week 8: 9 responses to Global Economic Crisis

See the articles under the *Presentation* section of <http://www.lltjournal.ca/index.php/llt/issue/view/519>

The reading assignment encompasses pages 135-172

**Week 9: Confronting Capitalism: Bryan D. Palmer's *Toronto's Poor***

Palmer, *Toronto's Poor*, Parts I and II

**Reading break**

**Week 10:**

Palmer, *Toronto's Poor*, Part III

**Week 10:**

Palmer, *Toronto's Poor*, Parts IV and IV

**Week 11: Socialist Feminism**

Luxton, Meg. 2001. "Feminism As a Class Act: Working-Class Feminism and the Women's Movement in Canada". *Labour / Le Travail* 48 (February), 63-88.

<http://www.iltjournal.ca/index.php/ilt/article/view/5239>

**Week 12: Literature Review Workshop**

**Week 13: Review and Literature Review Return**

**Methods of Assessment and Grading Weights For Assignments**

**Course Participation: 20%**

- Class participation will be evaluated on the basis of your participation in course discussion.
- Discussion will take place during seminar-style debate, smaller group work, and in the message board of the D2L site.
- **This is not a grade for attendance.**
- **Failure to participate will result in a failing grade on this portion of the course.**

**A Note on Reading:** The readings for this class are mandatory. Students must complete the reading before each seminar meeting. The Seminar Lead, Participation Grade, and Presentations are all designed to judge your engagement with the readings and your ability to discuss them in an academic setting. Students should consider that participation is a way for you to demonstrate understanding of the texts and key concepts.

**First paper: 20% Suggested due date: September 23**

- Students will write a 1200 word paper comparing John Locke's *Second Treatise of Government* with Karl Marx *The Communist Manifesto*

**Literature Review:**

**Literature Review 60% – Final Assignments due in the final meeting of the semester. Suggested due date: November 18**

- Students will write a **6250**-word literature review (approximately 25 pages, double spaced)
- The literature review will consider a social issue the student is interested in and apply the socialist perspectives of the course through a consideration of the literature.
- Literature reviews will address an academic field through the analysis of 10-12 academic sources. Newspapers, magazines, online journalism, or blogs, should not be included in the sources here.
- Papers must be referenced according to the Chicago Manual of Style. No in-text citations are acceptable.
- A bibliography must be included, also in the Chicago Manual of Style

### **A Note on Due Dates**

There are no firm due dates for the two assignments in this course. If students submit by the suggested due date, they can be assured of detailed instructor feedback and the opportunity to revise your assignment. The only firm due date for the two assignments is the final day of class, but this leaves the instructor with less opportunity to provide feedback or suggest revisions.

### **Final Exam Information**

No final exam in this course

## Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale:

Grade	Percent range	Grade Point Value	Description
A+	96 – 100%	4.0	Outstanding performance
A	90 – 95.99%	4.0	Excellent performance
A-	85 – 89.99%	3.7	Approaching excellent performance
B+	80 – 84.99%	3.3	Exceeding good performance
B	75 – 79.99%	3.0	Good performance
B-	70 – 74.99%	2.7	Approaching good performance
C+	67 – 69.99%	2.3	Exceeding satisfactory performance
C	63 – 66.99%	2.0	Satisfactory performance
C-	59 – 62.99%	1.7	Approaching satisfactory performance
D+	55 – 58.99%	1.3	Marginal pass. Insufficient preparation for subsequent courses in the same subject
D	50 – 54.99%	1.0	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
F	<50%	0	Failure. Did not meet course requirements.

## Grade Reappraisal

Within two weeks of the date the exam/assignment is returned, students seeking reappraisal of examinations or assignments must submit a written response to the instructor explaining the basis for reconsideration of one's mark. The instructor will reconsider the grade assigned and will then book a time with the student to discuss his or her work and rationale. It should be noted that a re-assessed grade may be raised, lowered, or remain the same.

## Handing in Papers, Assignments

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they can provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary
3. Final grades are not posted by the Sociology Department. They are only available online.

## Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Faculty Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

## Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

## Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

## Academic Misconduct

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:

<http://www.ucalgary.ca/pubs/calendar/current/k.html>

## Absences and Deferrals

Students who are absent from class assessments (tests, participation activities, or other assignments) should inform their instructors as soon as possible. Instructors may request that evidence in the form of documentation be provided. If the reason provided for the absence is acceptable, instructors may decide that any arrangements made can take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment or test. For information on possible forms of documentation, including statutory declarations, please see <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

**Deferred Final Exam Form:** Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar's Office. Further information can be found at:

<https://www.ucalgary.ca/registrar/exams/deferred-exams>

**Deferred Term Work Form:** Deferral of term work past the end of a term also requires a form to be filled out. It's available at:

[https://live-ucalgary.ucalgary.ca/sites/default/files/teams/1/deferred\\_termwork15\\_0.pdf](https://live-ucalgary.ucalgary.ca/sites/default/files/teams/1/deferred_termwork15_0.pdf)

Once an extension date has been agreed between instructor and student, the form should be taken to the Faculty of Arts Program Information Centre (SS 110) for approval by an Associate Dean (Students).

## Academic Accommodation

The student accommodation policy can be found at: [ucalgary.ca/access/accommodations/policy](http://ucalgary.ca/access/accommodations/policy).

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities [ucalgary.ca/policies/files/policies/student-accommodation-policy](http://ucalgary.ca/policies/files/policies/student-accommodation-policy).

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

## Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive support when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through Student Wellness Services (Room 370 MacEwan Student Centre, <https://www.ucalgary.ca/wellness-services/services/mental-health-services>) and the Campus Mental Health Strategy (<http://www.ucalgary.ca/mentalhealth/>).

## Student Success

The Student Success Centre provides services and programs to ensure students can make the most of their time at the University of Calgary. Our advisors, learning support staff, and writing support staff assist students in enhancing their skills and achieving their academic goals. They provide tailored learning support and advising programs, as well as one-on-one services, free of charge to all undergraduate and graduate students. For more information visit:

<https://www.ucalgary.ca/student-services/student-success>

## Student Ombuds Office

The Student Ombuds Office supports and provides a safe, neutral space for students. For more information, please visit [www.ucalgary.ca/ombuds/](http://www.ucalgary.ca/ombuds/) or email [ombuds@ucalgary.ca](mailto:ombuds@ucalgary.ca).

## Student Union (SU) Information

The SU Vice-President Academic can be reached at (403) 220-3911 or [suvpaca@ucalgary.ca](mailto:suvpaca@ucalgary.ca); Information about the SU, including elected Faculty Representatives, can be found here:

<https://www.su.ucalgary.ca>.

## Emergency Evacuation/Assembly Points

Assembly points for emergencies have been identified across campus. Assembly points are designed to establish a location for information updates from the emergency responders to the evacuees; from the evacuated population to the emergency responders. For more information, see the University of Calgary's Emergency Management website:

<http://www.ucalgary.ca/emergencyplan/assemblypoints>

## Safewalk

Campus security will escort individuals, day or night, anywhere on campus (including McMahon Stadium, Health Sciences Centre, Student Family Housing, the Alberta Children's Hospital and the University LRT station). Call 403-220-5333 or visit <http://www.ucalgary.ca/security/safewalk>. Use

any campus phone, emergency phone or the yellow phone located at most parking lot pay booths. Please ensure your personal safety by taking advantage of this service.