



UNIVERSITY OF CALGARY

Winter 2021

FACULTY OF ARTS

Department of Sociology

Department of Sociology Website: <https://soci.ucalgary.ca/>

COURSE TITLE: Integrative Seminar-Advanced topics in Law, Criminology and Criminal Justice

Course Number	Law and Society 591		
Pre/Co-Requisites	LWSO 413 and 415, 90 full-course equivalents, admission to the LWSO major		
Instructor Name	Dr. Dawn Rault	Email	dawn.rault@ucalgary.ca
Instructor Email Policy	Feel free to contact me over email at any time. Please also follow customary email conventions-responses are usually forthcoming within 2 <i>business</i> days. Please note I do not answer email over the weekend. Please do not use e-mail as a replacement for an office visit, if there is something you want to discuss. Questions about the course content and readings, concerns about grades, or any other personal issues should be dealt with in person during my office hours.		
Office Location	Virtual via Zoom	Office Hours	(please use the "Calendly" link posted on D2L to book an appointment during office hours) Monday 10-12 Thursday 12-2 Office hours start January 11 th and end April 29 th .
Telephone No.	403-220-6505 (this goes to email message)		
Class Dates	Week of January 11 th -Week of April 12 th		
Class Times	Tuesday 11-1:45		
Class Location	Online-Fully Synchronous (live via zoom)		

Course Description

This course is designed to offer instruction in topical and timely areas of interest in the study of law and society, criminology and criminal justice (e.g., crime and media, community development, victims of crime, animal law). Learners will be invited to read, critically analyze and debate issues surrounding our criminal justice system.

Course Objectives/Learning Outcomes

By the end of this course, students should have demonstrated the following knowledge and *skills*:

1. Reflect on the organization and delivery of the Canadian criminal justice system.
2. Identify some of the main challenges that exist within the Canadian criminal justice system.
3. Assess the extent to which the Canadian criminal justice system meets the needs of diverse **groups**.
4. Debate possible solutions to deficiencies in our Canadian criminal justice system.
5. Recommend and justify reforms to the Canadian criminal justice system.
6. Draw *defensible conclusions* after identifying, assessing, and synthesizing pertinent resources (i.e., scholarly and disciplinary literacy), including textual and audiovisual sources.
7. Contribute effectively to *teamwork*, including *advance preparation* and *constructive comments* on the work of peers.
8. *Present ideas*, verbally and in writing, in ways that *enhance learning for others*.

Course Format

This course will run fully *synchronous (live)* every Tuesday from 11-2 via Zoom. Links will be posted through D2L.

Learning Resources

Selected readings/materials and their links will be posted on D2L. There is no course textbook. Please complete your weekly readings prior to the start of class.

Learning Technologies and Requirements

There is a D2L site for this course which contains required readings and other relevant class resources and materials (see d2l.ucalgary.ca). In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Broadband internet connection.

Schedule of Lectures and Readings

	<p>Schedule subject to change *Please refer to assigned weekly reading on D2L*</p>
Week 1 January 12	Welcome to LWSO 591
Week 2 January 19	<p>The intersection between the criminal justice system and the public health system “medico-legal borderlands” Structured Reading Group #1</p>
Week 3 January 26	<p>Child Welfare and the TRC (Truth and Reconciliation Commission) Structured Reading Group #2</p>
Week 4 February 2	<p>Screening of “<i>Dawnland</i>” and panel discussion (Indigenous child removal and the TRC) Guest Speakers include Rachel George (Nuucaanut, Political Scientist), Esther Anne (Passamaquoddy, Tribal Communities Advocate), Adam Mazo (Emmy award winner, filmmaker)</p>
Week 5 February 9	<p>Animal Laws and the “Link” (Animal Abuse, Child Abuse and Domestic Violence) Structured Reading Group #3</p>
	Reading Break
Week 6 February 23	<p>Guest Speaker-Brad Nichols (Senior Manager, Cruelty Investigations, Calgary Humane Society) Structured Reading Group #4 **Opinion Editorial Due February 22nd to D2L dropbox before midnight**</p>
Week 7 March 2	<p>Alternative means of knowledge dissemination and the Lucas Strasser-Hird Case Structured Reading Group #5</p>
Week 8 March 9	<p>Guest Speaker-Nancy Hixt (Journalist, Crime Beat creator) Lucas Strasser-Hird Case Structured Reading Group #6</p>
Week 9 March 16	<p>The Criminalization of the Mentally Ill Structured Reading Group #7 **All groups submit their “in the news” presentation and assigned reading on March 16th before midnight to D2L dropbox)</p>
Week 10 March 23	<p>Guest Speaker-Yusuf Faqiri (Advocate, brother died in custody) Structured Reading Group #8</p>
Week 11 March 30	<p>“In the News” presentations (Groups 1-5) Structured Reading Group #9</p>
Week 12 April 6	<p>“In the News” presentations (Groups 6-10) Structured Reading Group #10</p>
Week 13 April 13	<p>Wrap Up/Flex Week (share findings from policy brief in small groups) **Policy Brief Due April 12th before midnight to D2L Dropbox**</p>

Methods of Assessment and Grading Weights

*Please refer to assignment descriptions posted on D2L.

Structured reading groups (30%)-There are a total of 10 structured readings groups throughout the semester.

“In the news” presentation (20%)-Due March 16th before midnight to D2L dropbox.

Opinion editorial (20%)-Due February 22nd before midnight to D2L dropbox.

Policy Brief (30%)-Due April 12th before midnight to D2L dropbox.

Final Exam Information

There is no final exam for this course.

Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale:

Grade	Percent range	Grade Point Value	Description
A+	96 – 100%	4.0	Outstanding performance
A	90 – 95.99%	4.0	Excellent performance
A-	85 – 89.99%	3.7	Approaching excellent performance
B+	80 – 84.99%	3.3	Exceeding good performance
B	75 – 79.99%	3.0	Good performance
B-	70 – 74.99%	2.7	Approaching good performance
C+	67 – 69.99%	2.3	Exceeding satisfactory performance
C	63 – 66.99%	2.0	Satisfactory performance
C-	59 – 62.99%	1.7	Approaching satisfactory performance
D+	55 – 58.99%	1.3	Marginal pass. Insufficient preparation for subsequent courses in the same subject
D	50 – 54.99%	1.0	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
F	<50%	0	Failure. Did not meet course requirements.

Absences and Deferrals

Students who miss class assessments (tests, participation activities, or other assignments) should inform their instructor as soon as possible. If the reason provided for the absence is acceptable, the

instructor may decide that any arrangements may be made. For example, the weight of a missed grade may be added to another assignment or test. For structured readings groups, you are permitted to miss one reading group without penalty, all other readings groups will be graded.

Deferred Term Work Form: Deferral of term work past the end of a term requires a form to be filled out by the student and submitted, along with any supporting documentation, to the instructor. The form is available at:

<https://live-ucalgary.ucalgary.ca/sites/default/files/teams/14/deferral-of-term-work-2020.pdf>

Once an extension date has been agreed between instructor and student, the instructor will email the form to the Faculty of Arts Program Information Centre (ascarts@ucalgary.ca) for approval by the Associate Dean.

Grade Reappraisal

Within one week of the date the exam/assignment is returned, students seeking reappraisal of assignments must submit a written response to me *explaining* the basis for reconsideration of one's mark. I will only meet with students during office hours, re-appraisals will not take place over email. It should be noted that a *re-assessed grade may be raised, lowered, or remain the same.*

Handing in Papers, Assignments

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they can provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary
3. Final grades are not posted by the Sociology Department. They are only available online.

Guidelines for Zoom Sessions

Zoom is a video conferencing program that will allow us to meet at specific times for a "live" video conference, so that we can have the opportunity to meet each other virtually and discuss relevant course topics as a learning community.

To help ensure Zoom sessions are private, do not share the Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published without the instructor's permission.

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith, and respect (as per the [Code of Conduct](#)). When entering Zoom or other video conferencing sessions (such as MS Teams), you play a role in helping create an effective, safe and respectful learning environment. Please be mindful of how your behaviour in these sessions may affect others. Participants are required to use names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in

these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies (e.g. [Student Non-Academic Misconduct Policy](#)). If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so the instructor may consider whether to grant an exception, and on what terms. For more information on how to get the most out of your zoom sessions visit: <https://elearn.ucalgary.ca/guidelines-for-zoom/>.

Please be prepared, as best as you are able, to join class in a quiet space that will allow you to be fully present and engaged in Zoom sessions. Students will be advised by their instructor when they are expected to turn on their webcam (for group work, presentations, etc.).

The instructor may record online Zoom class sessions for the purposes of supporting student learning in this class – such as making the recording available for review of the session or for students who miss a session. Students will be advised before the instructor initiates a recording of a Zoom session. These recordings will be used to support student learning only and will not be shared or used for any other purpose.

Media Recording

Media recording for the assessment of student learning

The instructor may use media recordings as part of the assessment of students. This may include but is not limited to classroom discussions, presentations, clinical practice, or skills testing that occur during the course. These recordings will be used for student assessment purposes only and will not be shared or used for any other purpose.

Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Conjoint Faculties Research Ethics Board. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf>) and requirements of the Copyright Act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor.

The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Recording of Lectures

The audio or video recording of lectures and taking screenshots of PowerPoint slides during the lecture are not permitted without explicit authorization. The non-authorized media recording of lectures is inconsistent with the Code of Conduct and may result in discipline in accordance with the Student Non-Academic Misconduct Policy and Procedure. For more information click here: <https://www.ucalgary.ca/policies/files/policies/non-academic-misconduct-policy.pdf>.

Sharing of Lecture Notes and Exam Questions

Publicly sharing lecture notes and exam questions on 3rd party sites such as OneClass, StudyBlue, Quizlet, Course Hero, etc. is not permitted. If you wish to use these helpful studying tools, make sure you adjust your privacy settings accordingly. Any violations are subject to investigation under the UofC Student Non-Academic Misconduct Policy. For more information, click here: <https://www.ucalgary.ca/policies/files/policies/non-academic-misconduct-policy.pdf>.

Academic Misconduct

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:
<http://www.ucalgary.ca/pubs/calendar/current/k.html>

Academic Accommodation

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at: <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

Libraries & Cultural Resources

To contact your librarian or find out about the resources and services available to sociology students go to the Sociology Library guide: <https://library.ucalgary.ca/guides/sociology>

To access the main Library website go to: <https://library.ucalgary.ca>

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive support when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through Student Wellness Services (Room 370 MacEwan Student Centre, <https://www.ucalgary.ca/wellness-services/services/mental-health-services>) and the Campus Mental Health Strategy (<http://www.ucalgary.ca/mentalhealth/>).

Student Success Centre

The Student Success Centre provides services and programs to ensure students can make the most of their time at the University of Calgary. Our advisors, learning support staff, and writing support staff assist students in enhancing their skills and achieving their academic goals. They provide tailored learning support and advising programs, as well as one-on-one services, free of charge to all undergraduate and graduate students. For more information visit: <https://www.ucalgary.ca/student-services/student-success>

Student Ombuds Office

The Student Ombuds Office supports and provides a safe, neutral space for students. For more information, please visit www.ucalgary.ca/ombuds/ or email ombuds@ucalgary.ca.

Student Union (SU) Information

The SU Vice-President Academic can be reached at (403) 220-3911 or suvpaca@ucalgary.ca; Information about the SU, including elected Faculty Representatives, can be found here: <https://www.su.ucalgary.ca>.

Emergency Evacuation/Assembly Points

Assembly points for emergencies have been identified across campus. Assembly points are designed to establish a location for information updates from the emergency responders to the evacuees; from the evacuated population to the emergency responders. For more information, see the University of Calgary's Emergency Management website:

<https://live-risk.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points>

Safewalk

Campus security will escort individuals, day or night, anywhere on campus (including McMahon Stadium, Health Sciences Centre, Student Family Housing, the Alberta Children's Hospital and the University LRT station). Call 403-220-5333 or visit <http://www.ucalgary.ca/security/safewalk>. Use any campus phone, emergency phone or the yellow phone located at most parking lot pay booths. Please ensure your personal safety by taking advantage of this service.