



**UNIVERSITY OF CALGARY  
FACULTY OF ARTS  
COURSE OUTLINE  
Winter 2023**

<b>Course Number:</b>	PLUR 401 (L01)
<b>Course Name:</b>	Capstone in Pluralism and Global Citizenship
<b>Classroom Location:</b>	SS 012
<b>Class Days &amp; Times:</b>	In Person, Tuesdays/Thursdays 12:30 to 13:45
<b>Instructor:</b>	Dr. Arti Modgill
<b>Email:</b>	arti.modgill2@ucalgary.ca
<b>Email Policy</b>	Please note that all course communications must occur through your @ucalgary email, and I will respond to emails sent via student's @ucalgary emails within 48 hours.
<b>Office Hours:</b>	Mondays: 1:00 - 3:00pm in-person (Office SS212)
<b>Webpage:</b>	D2L available through MyUofC portal

**Course Description**

Integrative project with a major experiential learning component involving respectful engagement with a local or global community. The focus of projects could range from improving workplace civility to seeking creative, socially just, and bold outcomes through social activism and innovation, cultural research, entrepreneurial thinking, thought leadership, and/or community development.

**Note: A minimum of 15 contact hours of community-engaged experiential learning is required in addition to course hours.**

**Prerequisite(s):** Pluralism 201, completion of 60 units.

**Additional Information**

The weekly schedule of topics and readings can be found on D2L. Students are responsible for reading and following all course and university policies discussed in this outline.

This course offers a combination of limited lectures, community-engaged experiential learning, and relies heavily on class discussion. Coming to class having read the assigned readings and prepared to discuss the material and learning experiences in a respectful, informed manner is essential to success in this course.

### **Learning Outcomes**

The capstone learning outcomes reflect those of the Pluralism and Global Citizenship Certificate:

- Students will continue to develop a high degree of self-awareness involving critically appraising their cultural perspectives, assumptions, values, and norms via class discussions and written assessments. An ethic of respect for diversity begins with knowing oneself and how one is positioned among others in society.
- Students will explore how power is embedded in structures in which hierarchies, inequalities, and opportunities for individuals and groups vary in time and place via course readings and discussions. They will learn to empathize with other worldviews and ways of living in the world and to identify and overcome stereotyping and bias against difference.
- Students will articulate what it means to be a global citizen via their self-reflections following their experiential learning projects of community civic engagement. You will demonstrate your understanding of the perceived opportunities, threats, and tensions that characterize a global situation in which notions of identity, place, and belonging are in flux for people in our local communities.
- Students will develop the disposition to act as responsible global citizens. Through your community engagement projects, students will develop the habits of critically examining social realities, engaging respectfully with diverse groups, practicing ethical responsibility, and advocating social justice. You will apply the understanding they have gained within their spheres and advance the values of pluralism and global citizenship in concrete action.

### **Learning Resources**

Required readings will be posted to the course D2L site.

### **Learning Technologies and Requirements**

There is a D2L site for this course which contains required readings and other relevant class resources and materials (see [d2l.ucalgary.ca](https://d2l.ucalgary.ca)). In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Broadband internet connection.

Most current laptops will have a built-in webcam, speaker and microphone.

If you have technical difficulties, contact IT support services. See

<https://www.ucalgary.ca/pubs/calendar/current/student-campus-services-information-technologies-it.html>

## **Assignments and Evaluation**

**Community Engagement Project:** A major component of this course is the required minimum of 15 contact hours of community-engaged experiential learning in addition to course hours. Students must discuss their community engagement placements with the instructor to get approval prior to beginning them in February.

**Project presentations (2x 15%):** Students will give a preliminary presentation (**Feb. 7 or 9**) about their community engagement project and a second summative presentation (**Apr. 4 or 6**) at the end of their community work. The initial presentation will be a discussion of the perceived benefits of their experiential learning and based on each student's project reading list, and the second presentation will summarize students' experiences, demonstrate learning and share what they have learned about the practice of cultural citizenship. This presentation will be grounded in major course concepts and the research completed (project reading list). For both presentations, students will submit a handout for their peers and the instructor.

**Journal (15%):** Students will record their time and have the volunteer supervisor sign off on hours and other factors. The journal will include a completed list of summary questions which relate to major course concepts and readings. **Due Mar. 17**

**Reflective Project on Pluralism (40%):** Options for the reflective project on pluralism include video and short written reflection, a podcast and short written reflection, a critical thinking paper, and other proposed projects which must be approved in the third week of January by the instructor. You cannot change the type of project you have chosen once it has been approved. **Due. Mar. 30**

### **Class Participation (15%) Ongoing**

Students are expected to attend classes and stay for the duration of the class. This portion of your mark takes into account the **quality of your contributions** to the experience of the class through your preparation, attendance, participation during in-class activities and discussions over the course of the term.

To foster a creative and supportive learning environment, students are reminded that listening to others' ideas on topics being discussed is not only a common courtesy, but also a useful tool in furthering one's own understanding of a subject; anyone behaving disrespectfully towards others in the class will be asked to leave and may be subject to further action under the non-academic student misconduct policy. Attendance will be monitored regularly and participation will be evaluated according to engagement in interactive, small-group activities and class discussions. Any unexcused absences in excess of two class periods will reduce the final class participation and attendance grade by 20% per absence.

Sample grading rubric for participation component:

A = Student engages in all small-group activities, and frequently contributes thoughtful comments and questions to class discussions that enhance understanding of the texts being studied

B = Student engages in most of the small-group activities, and occasionally offers a comment or question in class

C = Student shows little to no evidence of engagement in small-group or class discussions

**Registrar-scheduled Final Examination: No**

Note: All major assignments (worth 10 percent or more) must be completed, or a course grade of F may be assigned at the discretion of the instructor. Failing grades on individual assignments may be averaged out to a final passing grade by other assessment components.

If you miss a required course component, please contact your instructor as soon as possible.

### **Submission of Assignments**

Please include your name and ID number on all assignments and upload to D2L dropbox. **Note:** It is your responsibility to keep a copy of each submitted assignment and to ensure that you submit the proper version.

Private information related to individual students is treated with the utmost regard by University of Calgary faculty. Student assignments will be accessible only by the authorized course faculty, and personal information is collected in accordance with the ***Freedom of Information and Protection of Privacy (FOIP) Act***. Please note that instructors may use audio or video recorded for lesson capture, assessment of student learning, and self-assessment of teaching practices.

### **Policy for Late Assignments**

If students miss a required component of the course, they must contact the instructor in writing within 24 hours to discuss options to submit and/or make-up for that component. Assignments submitted after the deadline may be penalized with the loss of 5% or a partial letter grade (e.g.: A- to B+) for each day late. Essays more than one week late will not be accepted without prior approval of the instructor. In the event of a serious illness, please contact me immediately about an extension. Assignments submitted after the original due date will be graded without additional feedback notes.

### **Student Accommodations**

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS); SAS will process the request and issue letters of accommodation to instructors. For information on support services and accommodations for students with disabilities, visit [www.ucalgary.ca/access/](http://www.ucalgary.ca/access/). Students who require an accommodation based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

Students seeking accommodation for transient illnesses (e.g., the flu) or another legitimate reason should contact their instructors as soon as possible. Extensions will not be granted without instructor approval.

### **Expectations for Writing**

Department policy directs that all written assignments and, to a lesser extent, written exam responses be assessed at least partly on writing skills. Writing skills include not only surface correctness (grammar, punctuation, sentence structure, etc.) but also general clarity and organization and proper documentation of research sources. For further information, please refer to the *University of Calgary Calendar* section on writing across the curriculum: <http://www.ucalgary.ca/pubs/calendar/current/e-2.html>

### **Grade Scale**

The following table outlines the grade scale percentage that will be applied to course assessments. Final grades are reported as letter grades. For components graded using percentages or numerical scores, those values will be used directly in calculating the final course grade, while for components graded using

letter grades, the letter grades will be converted to the midpoint values in calculating the final course grade.

In this course, letter grades will be used for written assignments.

Grade Point Value	Description	Grade	Grade scale equivalents*	Letter grade % equivalent for calculations*
4.00	Outstanding performance	A+	96 - 100%	98.0%
4.00	Excellent performance	A	90 - 95.99%	93.0%
3.70	Approaching excellent performance	A -	85 - 89.99%	87.5%
3.30	Exceeding good performance	B+	80 - 84.99%	82.5%
3.00	Good performance	B	75 - 79.99%	77.5%
2.70	Approaching good performance	B-	70 - 74.99%	72.5%
2.30	Exceeding satisfactory performance	C+	65 - 69.99%	67.5%
2.00	Satisfactory performance	C	60 - 64.99%	62.5%
1.70	Approaching satisfactory performance	C-	55 - 59.99%	57.5%
1.30	Marginal pass. Insufficient preparation for subsequent courses in the same subject	D+	53 - 54.99%	54.0%
1.00	Minimal pass. Insufficient preparation for subsequent courses in the same subject	D	50 - 52.99%	51.5%
0.00	Failure. Did not meet course requirements.	F	0 - 49.99%	0%

\* Column 4: If percentages are used to calculate final grades, then grades falling within these ranges will be translated to the corresponding letter grades. Column 5: These percentage equivalents will be used for calculating final grades unless an alternative method of final grade calculation is outlined above.

### Plagiarism

Using any source whatsoever without clearly documenting it is a serious academic offense. Consequences include failure on the assignment, failure in the course and possibly suspension or expulsion from the university. These requirements apply to all assignments and sources, including those in non-traditional formats such as Web pages or visual media.

You must document not only direct quotations but also paraphrases and ideas where they appear in your text. A reference list at the end is insufficient by itself. **In-text citations must be provided, and readers must be able to tell exactly where your words and ideas end and other people's words and ideas begin.** Wording taken directly from a source must be enclosed within quotation marks (or, for long quotations, presented in the format prescribed by the documentation style you are using). Paraphrased information must not follow the original wording and sentence structure with only slight word substitutions here and there.

For information on citation and documentation styles (MLA, APA, Chicago, IEEE, etc.), visit the Student Success Centre resource links at <https://ucalgary.ca/student-services/student-success/writing-support> or the Purdue Online Writing Lab (OWL) Research and Citation Resources at [https://owl.purdue.edu/owl/research\\_and\\_citation/resources.html](https://owl.purdue.edu/owl/research_and_citation/resources.html)

If you need help with your writing or have questions about citing sources, please consult your instructor or visit the Student Success Centre, 3<sup>rd</sup> floor, Taylor Family Digital Library. To book an appointment, go to [https://ucalgary.ca/student-services/student-success?utm\\_source=ssc&utm\\_medium=redirect&utm\\_campaign=redirect](https://ucalgary.ca/student-services/student-success?utm_source=ssc&utm_medium=redirect&utm_campaign=redirect)

### **Instructor Intellectual Property & Copyright Legislation**

Course materials created by the instructor (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the same course section and term may be allowed under fair dealing. Check with the instructor if you have any questions about sharing materials with classmates.

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright ([www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf](http://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf)) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

### **Academic Misconduct**

Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar. For information on academic misconduct and its consequences, please see the *University of Calgary Calendar* at <http://www.ucalgary.ca/pubs/calendar/current/k.html>

### **Academic Accommodation**

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The Student Accommodations policy is available at <https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations>.

### **Research Ethics**

Whenever you perform research with human participants, including surveys, interviews, or observations as part of your university studies, you are responsible for obtaining research ethics approval and for following university research ethics guidelines. In some cases, your instructors may apply for course-based research ethics approval for certain assignments, and in those cases, they must review and approve your research plans and supervise your research. For more information about your research ethics responsibilities, please see <https://arts.ucalgary.ca/research/arts-researchers/resources-researchers-and-instructors/ethics>

### **Deferrals of Course Work and Requests for Reappraisal**

For university regulations and procedures related to deferrals of exams and course work, requests for reappraisals, and other matters, please see the relevant sections in the *University Calendar*: <https://www.ucalgary.ca/pubs/calendar/current/academic-regs.html>

### **Student Support Services and Resources**

Please visit <https://www.ucalgary.ca/registrar/registration/course-outlines> for information about student support services and resources, including Wellness and Mental Health Resources, Student Success programs and services, the Student Ombuds Office, the Student Union, and Safewalk.

For resources on D2L, visit <http://elearn.ucalgary.ca/desire2learn/home/students>. IT support is available at [itsupport@ucalgary.ca](mailto:itsupport@ucalgary.ca).

### **Schedule of Lecture Topics and Readings**

See the course website on D2L for the scheduled of topics and readings.