

GEOGRAPHY FINAL COURSE OUTLINE: FALL 2021

URBAN STUDIES 253 GFC HOURS (3-0) Introduction to Cities

Section	Days	Time	Location
LEC 01	TBA		Web-based - Asynchronous

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	Office hours: Monday 12pm-1pm.

The **Department of Geography** condemns the longstanding and continued injustices against those marginalized by racism, sexism, homophobia, transphobia, classism, xenophobia, able-bodied normativity, mental health profiling, and other forms of prejudice. We are pained by the fact that injustices are unevenly borne. <https://arts.ucalgary.ca/news/anti-racism-statement>

Territorial Acknowledgement

The Department of Geography would also like to acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III. <https://www.ucalgary.ca/indigenous/cultural-protocol>

Official Course Description

A broad introductory survey, from diverse perspectives, of the processes that shape cities and urban life.

Course Objectives

By the end of this course, students will be acquainted with a broad introduction to the interdisciplinary field of Urban Studies but with a specific emphasis on Urban Geography. They should be able to identify many of Urban Studies' key figures, especially in the 20th century, and their most significant academic contributions related to topics such as urban growth and development; social and spatial differentiation; urban cultures and societies; urban politics and governance; urban economic and political economic processes; urban design and planning; urban morphologies and infrastructures; urban pasts and futures. In particular, students will be able to comprehensively discuss the evolution of public and private spaces both in terms of the physical development of cities and how scholars have thought about this topic. Students will also refine and develop new intellectual skills to interpret articles, books, and visual media more circumspectly. Finally, students will be able to suitably apply some of the ideas introduced in this course in structured fieldwork exercises focused on Calgary and in an analysis of a non-documentary film.

Course Learning Outcomes

The Department of Geography is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes to which they contribute, and the expected level of achievement.

Course Learning Outcomes	PLO(s)	Level(s)
Analyze and write an urban film review	3,7,8	1
Plan and write an urban field report	3,6,8	1
Describe and explain the evolution, development and disruptions of pre-industrial, industrial and post-industrial urbanization and	1,2	1

urbanism.		
Explain and apply concepts and ideas related to urban socio-spatial processes, urban ecology and exclusion.	3,7	2
Evaluate how urban planning is influenced by factors such as political power and social and cultural differences	2	2
Describe the history and practice of urban planning and urban design and explain why they have changed	2	1
Demonstrate a proficiency in some key concepts, terms and criticisms of urban sustainability	5	2

**PLOs = Program Learning Outcomes: 1 = reflect and communicate diverse human-environment perspectives, 2 = identify and explain human-environment processes, 3 = implement sampling, data collection, analyses and communication methods, 4 = analyze spatial and temporal aspects of human-environment systems, 5 = employ knowledge, arguments, and methodologies for solving human-environment problems, 6 = evaluate geospatial data and manipulate it to create cartographic products, 7 = communicate geographic concepts using oral, written, graphic, and cartographic modes, and 8 = demonstrate literacy skills.*

***Levels: 1 = Introductory, 2 = Intermediate, and 3 = Advanced.*

Prerequisites

None

In this course, it is assumed that you have a familiarity the skills for university level writing. It is also assumed that you have a familiarity with how to navigate the libraries website.

Course Format

- This will be a completely asynchronous course. Students may complete the lectures and the readings on their own times.
- There will be 10 multiple choice quizzes and 2 short papers.

Learning Resources

- Required: R.T. Legates and F. Stout (2020) 7th ed. The City Reader, New York: Routledge. You can also use the 6th ed or the 5th ed. If you use the 5th edition you will have to find some additional readings only available from the 6th. If you use the 7th edition, you will have to use the links to some readings in the 5th edition.
- Required: J.J. Macionis and V. N. Parrillo Cities and Urban Life Seventh Edition
- Additional required and optional readings will be made available through D2L.

Assessment Methods

1. 10 Multiple Choice Quizzes: Types of questions for these examinations will vary from multiple choice and matching to true/false. They will assess both factual recall, comprehension, and application.
2. Film Analysis: View a film with an urban theme and write an interpretation of it in light of the assigned readings and lectures. You will have a limited selection of films to choose from.
3. Calgary Exercise: This project involves applying this courses contents in an urban field report on an aspect of Calgary. The details of this assessment will be made available and it will be completely online.
4. There is no final examination in this course.

Two Written Assignments 25% Each – 50%

10 online Quizzes, 5% each – 50%

Paper Schedule
Film Paper – Due October 29th
Calgary Project – Due December 9th

There is no final examination for this course.

- It is **not** essential to pass all components to pass the course as whole
- Late assignments without prior arrangement will be penalized 20% per day after the first 24 hours.

Exemptions to the Examination and Tests Regulations (if applicable)

Instructors are required to follow university regulations regarding Examinations and Tests, which are specified in the University Calendar at: <https://www.ucalgary.ca/pubs/calendar/current/g.html> If there are exemptions to the Examination and Tests regulations which are made on pedagogical grounds (with the approval of the Dean or the Dean's designate) they must be clearly stated here. If no exemptions exist, this section is not required.

Grading System

98 –	A+	82 –	B	66 –	C-
100		85		68	
94 – 97	A	78 –	B-	60 –	D+
		81		65	
90 – 93	A-	74 –	C+	50 –	D
		77		60	
86 – 89	B+	69 –	C	0 –	F
		73		49	

Flexible Grade Option (CG Grade)

<https://www.ucalgary.ca/pubs/calendar/current/f-1-3.html>

Additional Course Information

You must inform the Professor or TA as soon as practicable in the event that a student misses a quiz or any course work due to illness, etc. Supporting documentation, such as a medical note or a statutory declaration will not be requested <https://www.ucalgary.ca/pubs/calendar/current/m-1.html> and makes up will be available.

Please refer to <https://www.ucalgary.ca/registrar/registration/appeals/student-faq> for frequently asked questions concerning the provision of a medical note/statutory declaration.

Exams & Deferrals <https://www.ucalgary.ca/registrar/exams>

Supplementary Fees

“Not applicable”

Referencing Standard

In written work presented in this class, the accepted method for referencing the work of others will be any style the student chooses.

Important Dates

The last day to drop this course and receive a tuition fee refund is **Thursday, September 16th, 2021**. The last day to withdraw from this course is **Thursday, December 9th, 2021**.

For additional detailed course information posted by the instructor, visit the course Desire2Learn page online at <https://d2l.ucalgary.ca/d2l/home>.

University of Calgary Academic Integrity Policy

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity. The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: www.ucalgary.ca/pubs/calendar/current/k.html.

Plagiarism, Cheating, and Student Misconduct

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: www.ucalgary.ca/pubs/calendar/current/k-3.html. Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-procedure>

For students wishing to know more about what constitutes plagiarism and how to properly cite the work of others, the Department of Geography recommends that they attend Academic Integrity workshops offered through the Student Success Centre: <https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity>

Instructor Intellectual Property

Information on Instructor Intellectual Property can be found at <https://www.ucalgary.ca/legal-services/university-policies-procedures/intellectual-property-policy>

Freedom of Information and Protection of Privacy

Freedom of Information and Protection of Privacy (FOIP) legislation in Alberta disallows the practice of having students retrieve assignments from a public place, such as outside an instructor's office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they must provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Research

"Not applicable"

Posting of Grades and Picking-up of Assignments

Graded assignments will be made available electronically through the course D2L webpage. Grades and assignments will not be available at the Department of Geography's main office and assignments cannot be dropped off at the Department Office.

Academic Accommodations

It is the student's responsibility to request academic accommodations, according to the university policies and procedures listed in the University Calendar.

The student accommodation policy can be found at: <https://www.ucalgary.ca/pubs/calendar/current/b-6-1.html>
Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: <https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>

Students needing an accommodation based on a protected ground other than disability should communicate this need, preferably in writing to their instructor or the Department Head (email: freeman@ucalgary.ca).

Online courses

Learning Technologies and Requirements

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology.

- A computer with a supported operating system, as well as the latest security and malware updates
- A current and updates web browser
- Webcam (built in or external)
- Microphone and speaker (built in or external) or headset with microphone
- Broadband internet connection

Use of internet and electronic devices in class

You may not use of internet, laptops and devices during in-class course activities.

Timed Assessments for Online and Blended Courses

All term quizzes will be administered via the D2L 'quizzes' module. Students will receive 150% of the exam time that would have been provided had we been teaching in-person. Therefore, the length of the term tests will now be 75 minutes. Students will be allowed to complete all test and exams for a 24-hour period on the 'day' of the test/exam (beginning from midnight e.g. Oct 11th to midnight of Oct 13th).

Quiz Schedule

- Sept 17 Quiz 1
 - Sept 24 Quiz 2
 - Oct 1 Quiz 3
 - Oct 8 Quiz 4
 - Oct 15 Quiz 5
 - Oct 22 Quiz 6
 - Nov 12 Quiz 7
 - Nov 19 Quiz 8
 - Nov 26 Quiz 9
 - Dec 3 Quiz 10
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- Alternative arrangements will be made for any students who may not be able to complete the assessment during the common time (e.g. different time zone, caregiving responsibilities, ability to secure an appropriate test-taking environment). The process for arranging an assessment at an alternate time can be made by contacting the TA.

- Issues may arise for students during the writing of an assessment that affect a student's ability to complete an assessment. Issues can include (but are not limited to) issues with technology, caregiving responsibilities, or distractions within a students' test-taking environment. In these events, students will be granted additional time for completion of the assessment, or an alternative time to complete the assessment for students that experienced issues.
- Additional accommodation requirements through Student Accessibility Services may still apply to some students. The time allocated for issues that arise during an assessment would be in addition to accommodation requirements. See Section **G (Examination and Tests)** for additional details.
- In advance of timed assessments, the Instructor and TA will be a weekly scheduled office hour. There will also be open forum on the D2L where students can have their answer questions outside of the scheduled class time answered.

Guidelines for Zoom Sessions

Zoom is a video conferencing program that will allow us to meet at specific times for a "live" video conference, so that we can have the opportunity to meet each other virtually and discuss relevant course topics as a learning community.

To help ensure Zoom sessions are private, do not share Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published with the instructor's permission.

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith and respect (as per the Code of Conduct). When entering Zoom or other video conferencing sessions (such as MS Teams), you play a role in helping create an effective, safe and respectful learning environment. Please be mindful of how your behavior in these sessions may affect others. Participants are required to use names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies (e.g. Student Non Academic Misconduct Policy). If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so the instructor may consider whether to grant an exception, and on what terms. For more information on how to get the most out of your Zoom sessions visit: <https://elearn.ucalgary.ca/guidelines-for-zoom/>.

If you are unable to attend a Zoom session, please contact your instructor to arrange an alternative activity for the missed session (e.g., to review a recorded session). Please be prepared, as best as you are able, to join class in a quiet space that will allow you to be fully present and engaged in Zoom sessions. Students will be advised by their instructor when they are expected to turn on their webcam (for group work, presentations, etc.).

The instructor may record online Zoom class sessions for the purposes of supporting student learning in this class – such as making the recording available for review of the session or for students who miss a session. Students will be advised before the instructor initiates a recording of a Zoom session. These recordings will be used to support student learning only and will not be shared or used for any other purpose.

Media Recording (if applicable)

Please refer to the following statement on media recording of students: https://elearn.ucalgary.ca/wp-content/uploads/2020/05/Media-Recording-in-Learning-Environments-OSP_FINAL.pdf

Course evaluations and student feedback

Student feedback will be sought at the end of the course through the standard University Student Ratings of Instruction (USRI) and Faculty course evaluation forms.

Accessibility

The student does not need to see the lecture (visually) in order to get all of the information. All Zoom Recorded Lectures will be captioned when this is available.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright <https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy> and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Act.

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness, and academic success and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support, or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, <https://www.ucalgary.ca/wellnesscentre/services/mental-health-services>) and the Campus Mental Health Strategy website (<http://www.ucalgary.ca/mentalhealth/>).

Students requiring assistance are encouraged to email the **Student at Risk line** if they or others appear to need wellness assistance: sar@ucalgary.ca For more immediate response, please call: 403-210-9355 and select option #2.

Sexual Violence Policy

The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. Please see the policy available at <https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf>

Contact Information for Student and Faculty Representation

- Student Union VP Academic 403-220-3911, suvpaca@ucalgary.ca
- Students Union Representatives for the Faculty of Arts – 403-220-3913, arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca
- Student Ombuds Office information can be found at: www.ucalgary.ca/ombuds/

Emergency Evacuation/Assembly Points

Assembly points for emergencies have been identified across campus. Assembly points are designed to establish a location for information updates from the emergency responders to the evacuees; from the evacuated population to the emergency responders. For more information, see the University of Calgary's Emergency Management website: <https://www.ucalgary.ca/risk/emergency-management>

Campus Safewalk

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus, including the LRT station, parking lots, bus zones, and university residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your campus destination.