

URBAN STUDIES FINAL COURSE OUTLINE: WINTER 2020
URBAN STUDIES 311
H(3-0)

The Gendered City

Section	Days	Times	Location
LEC 01	TuTh	11:00 – 12:15	PF 120

Instructor: Yawei Zhao	Office: ES 302	Hours: by appointment
Tel: 210 6049	Email: yawei.zhao@ucalgary.ca	

Please note: The appropriate emergency evacuation point for all classes taught in Professional Faculties Building is Education Block Food Court.

Official Course Description:

Introduction to urban gender issues from historical and spatial perspectives. Issues such as the gendering of urban design and planning, daily urban activities, urban labor markets, urban politics, gentrification, suburbanization and identity construction in urban places are addressed.

Course Objectives:

The primary objective is to interrogate the intersection of urban space, spatial phenomena and processes and the role of power relations in shaping the lived experiences of space. This course is designed to develop advanced skills of observation, critical reflection, problem identification and problem solving to prepare students to address the spatial and mobility needs and priorities of different urban populations. The course will broaden students' awareness, knowledge and response to spatial change, policy, planning and the engagement of diverse and marginalized populations in urban outcomes.

Course Learning Outcomes:

The Department of Geography is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes to which they contribute, and the expected level of achievement.

Course Learning Outcomes	PLO(s)*	Level(s)**
Explain and critically engage with gendered perspectives on cities, their inhabitants, and planning	1,2,3,4,5,8	2,3
Critically reflect upon urban policies, practices and impacts	1,2,3,4,5,8	2,3
Identify challenges to sustainable gender-appropriate urban spaces and populations, and potential solutions	1,2,3,4,5	2,3
Acquire and practice skills of research observation and analysis	1,2,3,4,5	2,3
Plan and prepare a research paper that describes a gendered urban phenomenon and summarizes, critiques and/or applies existing literature	7,8	2,3

***PLOs = Program Learning Outcomes: 1 = reflect and communicate diverse human-environment perspectives, 2 = identify and explain human-environment processes, 3 = implement sampling, data**

collection, analyses and communication methods, 4 = analyze spatial and temporal aspects of human-environment systems, 5 = employ knowledge, arguments, and methodologies for solving human-environment problems, 6 = evaluate geospatial data and manipulate it to create cartographic products, 7 = communicate geographic concepts using oral, written, graphic, and cartographic modes, and 8 = demonstrate literacy skills.

****Levels:** 1 = Introductory, 2 = Intermediate, and 3 = Advanced.

Prerequisite:

3 units from Urban Studies 253 or Geography 253

Additional Requirements:

Students should be able to use Microsoft Word or another word processing software to complete their written assignments.

Learning Resources

- Textbook: Fainstein, S. & Servon, L. (2005). *Gender and Planning: A Reader*. New Brunswick, NJ: Rutgers University Press
- Additional required readings will be posted on D2L.

Grading (Weighting)

Task	Value	Due
Urban ethnography (2 parts)		
○ Written report	20%	Thursdays, January 30-April 2
○ Oral presentation	5%	Thursdays, January 30-April 2
Midterm test	25%	Thursday, March 5
Research paper (2 parts)		
○ Annotated bibliography	5%	Tuesday, March 17
○ Final paper	30%	Tuesday, April 14
Final test	10%	Tuesday, April 14
In-class participation	5%	

Notes:

- There is NO registrar-scheduled final examination in this course.
- It is not essential to pass all components to pass the course as a whole.
- Only pens, pencils and erasers are allowed in tests (textbook is allowed in final test). No other materials or devices are allowed.
- Late assignments will be assessed a 10% penalty per day. Assignments that are submitted more than a week late will not be accepted for credit.

Grading System

A+ 96-100	B+ 81-85	C+ 65-70	D+ 55-58
A 90-95	B 77-80	C 62-64	D 50-54
A- 86-89	B- 71-76	C- 59-61	F 0-49

Missed Course Component

- For missed assignment deadlines, please get documentation as outlined at <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>, and the instructor will grant an extension if the justification is accepted.
- For missed tests, please get documentation as outlined at <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>, and the instructor will allow a deferred test if the justification is accepted. The deferred test will be administered by the Department of Geography. A grade of "0" will be recorded if the justification is not accepted.
- For all missed course components, please notify the instructor as soon as possible, preferably before the deadline.
- Please refer to <https://www.ucalgary.ca/registrar/registration/appeals/student-faq> for frequently asked questions concerning the provision of a medical note/statutory declaration.

Supplementary Fees

No supplementary fees will be assessed.

Assessments

- Midterm test
The midterm test is worth 25% of the final course grade and covers all readings, lectures and videos during weeks 1-6.
- Final test
The final test is worth 10% of the final grade and covers all materials during the course.
- Urban ethnography
The urban ethnography assignment is worth 25% of the final grade. Students will conduct an urban ethnography or auto-ethnography in which they investigate an urban space from the perspective of gender. A more in-depth description and marking rubric will be presented in-class and posted to D2L. This assignment has a written component (for submission to the instructor) and an oral component (to be presented to the class).
- Research paper
The research paper is worth 35% of the course grade. Students will build on their experiences and assignments in the course to prepare a research paper that demonstrates engagement with theory, analysis, and case study evidence related to gendered urban space. A clear position must be stated or reached, via a clear purpose to test a hypothesis, answer a research question, or defend a thesis statement. More details will be posted on D2L.
- In-class participation
The in-class participation is worth 5% of the course grade and consists of several learning activities. More details will be provided in-class.

For additional detailed course information posted by the instructor, visit the course Desire2Learn page online at <https://d2l.ucalgary.ca/d2l/home>.

SUPPLEMENTAL INFORMATION

Principles of Conduct

The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: www.ucalgary.ca/pubs/calendar/current/k.html.

Plagiarism, Cheating, and Student Misconduct

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: www.ucalgary.ca/pubs/calendar/current/k-3.html. Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: www.ucalgary.ca/pubs/calendar/current/k-5.html.

Instructor Intellectual Property

Information on Instructor Intellectual Property can be found at <https://www.ucalgary.ca/policies/files/policies/Intellectual%20Property%20Policy.pdf>

Freedom of Information and Protection of Privacy

Freedom of Information and Protection of Privacy (FOIP) legislation in Alberta disallows the practice of having students retrieve assignments from a public place, such as outside an instructor's office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they must provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Human subjects

Students will not participate as subjects or researchers when research on human subjects may take place.

Internet and electronic communication device information

There is no restriction on the use of laptops and tablets in class if they are used to take notes or find information relevant to the class, and if there is no disturbance or distraction of other students or the instructor. Phones must be turned off during class, unless you have previously identified yourself to the instructor as a health care or law enforcement professional. The use of any calculators and/or devices during examinations will not be allowed.

Posting of Grades and Picking-up of Assignments

Graded assignments will be returned by the instructor or teaching assistant personally during scheduled lecture or laboratory periods, unless they are made available electronically through the course D2L webpage. Grades and assignments will not be available at the Department of Geography's main office.

Academic Accommodations

It is the student's responsibility to request academic accommodations, according to the university policies and procedures listed in the University Calendar.

The student accommodation policy can be found at: www.ucalgary.ca/access/accommodations/policy. Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf.

Students needing an accommodation based on a protected ground other than disability should communicate this need, preferably in writing to their instructor or the Department Head (email: david.goldblum@ucalgary.ca).

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Act.

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness, and academic success and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support, or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, <https://www.ucalgary.ca/wellnesscentre/services/mental-health-services>) and the Campus Mental Health Strategy website (<http://www.ucalgary.ca/mentalhealth/>).

Contact Information for Student and Faculty Representation

- Student Union VP Academic 403-220-3911, suypaca@ucalgary.ca
- Students Union Representatives for the Faculty of Arts – 403-220-3913, arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca
- Student Ombuds Office information can be found at: www.ucalgary.ca/ombuds/

Campus Safewalk

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus, including the LRT station, parking lots, bus zones, and university residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your campus destination.

