



UNIVERSITY OF CALGARY
FACULTY OF ARTS
SCHOOL OF CREATIVE AND PERFORMING ARTS
Drama 483.03 / Advanced Topics in Theatre Studies:
Gender, Sexuality, Modernism, and Performance
Fall 2018

Instructor Office Email Office Hours	Dr. Penny Farfan CH D216 farfan@ucalgary.ca By appointment
Day(s),time(s) and location of Class	Tuesday 1:00-3:45 PM CH D003
Required Texts	The following texts will be available through the University Bookstore: 1) Ibsen, Henrik. <i>Four Major Plays</i> . Trans. James McFarlane. Oxford UP, 1998. 2) Pinero, Arthur Wing. <i>The Second Mrs. Tanqueray</i> . Broadview Press, 2007. 3) Shaw, George Bernard. <i>Plays Unpleasant</i> . Penguin Classics. 4) Farfan, Penny. <i>Performing Queer Modernism</i> . Oxford UP, 2017. 5) Oscar Wilde, <i>The Importance of Being Earnest and Other Plays</i> . Oxford UP, 2008. 6) Coward, Noël. <i>Blithe Spirit, Hay Fever, Private Lives: Three Plays</i> . Penguin. 7) Coward, Noël. <i>Design for Living</i> . London: Bloomsbury Methuen, 2012. 8) Shairp, Mordaunt. <i>The Green Bay Tree</i> . Oberon Books, 2015. 9) Lillian Hellman, <i>The Children's Hour</i> . New York: Dramatists Play Service, 1953. 10) Williams, Tennessee. <i>A Streetcar Named Desire</i> . Penguin Random House. 11) Vogel, Paula. <i>Indecent</i> . New York: Theatre Communications Group, 2018. 12) Hnath, Lucas. <i>A Doll's House, Part 2</i> . New York: Theatre Communications Group, 2018. 13) Additional required readings as assigned on the course reading schedule, available online through the university library [o], on D2L, the internet [i], in photocopy [x], or on reserve at the library [r].
Prerequisites	Drama 340, Drama 346, or by permission of the Drama Division.
Course description	The emergence of modernism in theatre, drama, and performance both reflected and contributed to the transformation of gender roles and the emergence of modern sexual identities in the late nineteenth and early twentieth centuries. This “advanced topics” seminar will look at the intersection of gender, sexuality, modernism, and performance.
Course learning outcomes	The course will familiarize students with a range of plays and performances while fostering critical thinking, research, and oral and written communication skills.
Course schedule	TBA at the first class meeting.
Assessment components	1) Class participation (20%) 2) Two research presentations (20% each) 3) Test (20%) 4) Essay (20%) Details on each assignment will be provided in class.
Assessment expectations	<u>Criteria That Must Be Met To Pass</u> All assignments are mandatory and must be completed in order to receive a passing grade in the course.

Expectations for Attendance and Participation
 Students must read the assigned materials by the day they are assigned and come to class prepared to engage in thoughtful, informed, constructive discussion of the readings. Attendance and punctuality are required. Please refer to the Undergraduate Calendar E.3 Attendance for details.

Guidelines for Submitting Assignments
 All written assignments are due in hard copy in class at the start of class on the specified deadline.

Plagiarism
 There will be zero tolerance for plagiarism in the course. Please see the section below regarding the university's policies on academic integrity and plagiarism.

Expectations for Writing:
 Writing skills are important to academic study across all disciplines. Consequently, instructors may use their assessment of writing quality as a factor in the evaluation of student work. Please refer to the Undergraduate Calendar E.2 Writing Across the Curriculum policy for details.

Guidelines for Formatting Assignments
 All written assignments, including research presentation outlines and essays, must be correctly and consistently formatted in an established style such as MLA.

Late Assignments
 No extensions will be granted on research presentations. If you do not present on your scheduled day, you must arrange to do a different presentation on another date or receive a grade of F for the assignment.

Written work submitted after the deadline may be penalized with the loss of a third of a grade (eg., A- to B+) for each day late.

If you do not hand in your essay on time, you may not be permitted to attend the class discussion on the day when essays are being presented in class.

Grading scale	<p>For the course as a whole, letter grades should be understood as follows, as outlined in the section F.1.1 Undergraduate Grading System of the Undergraduate Calendar for 2018-2019:</p> <table border="1" data-bbox="430 1465 1487 1969"> <thead> <tr> <th data-bbox="430 1465 500 1549">Grade</th> <th data-bbox="500 1465 565 1549">Grade Point Value</th> <th data-bbox="565 1465 1487 1549">Description</th> </tr> </thead> <tbody> <tr> <td data-bbox="430 1549 500 1591">A+</td> <td data-bbox="500 1549 565 1591">4.00</td> <td data-bbox="565 1549 1487 1591">Outstanding performance</td> </tr> <tr> <td data-bbox="430 1591 500 1633">A</td> <td data-bbox="500 1591 565 1633">4.00</td> <td data-bbox="565 1591 1487 1633">Excellent performance</td> </tr> <tr> <td data-bbox="430 1633 500 1675">A-</td> <td data-bbox="500 1633 565 1675">3.70</td> <td data-bbox="565 1633 1487 1675">Approaching excellent performance</td> </tr> <tr> <td data-bbox="430 1675 500 1717">B+</td> <td data-bbox="500 1675 565 1717">3.30</td> <td data-bbox="565 1675 1487 1717">Exceeding good performance</td> </tr> <tr> <td data-bbox="430 1717 500 1759">B</td> <td data-bbox="500 1717 565 1759">3.00</td> <td data-bbox="565 1717 1487 1759">Good performance</td> </tr> <tr> <td data-bbox="430 1759 500 1801">B-</td> <td data-bbox="500 1759 565 1801">2.70</td> <td data-bbox="565 1759 1487 1801">Approaching good performance</td> </tr> <tr> <td data-bbox="430 1801 500 1843">C+</td> <td data-bbox="500 1801 565 1843">2.30</td> <td data-bbox="565 1801 1487 1843">Exceeding satisfactory performance</td> </tr> <tr> <td data-bbox="430 1843 500 1885">C</td> <td data-bbox="500 1843 565 1885">2.00</td> <td data-bbox="565 1843 1487 1885">Satisfactory performance</td> </tr> <tr> <td data-bbox="430 1885 500 1969">C-</td> <td data-bbox="500 1885 565 1969">1.70</td> <td data-bbox="565 1885 1487 1969">Approaching satisfactory performance.</td> </tr> </tbody> </table>	Grade	Grade Point Value	Description	A+	4.00	Outstanding performance	A	4.00	Excellent performance	A-	3.70	Approaching excellent performance	B+	3.30	Exceeding good performance	B	3.00	Good performance	B-	2.70	Approaching good performance	C+	2.30	Exceeding satisfactory performance	C	2.00	Satisfactory performance	C-	1.70	Approaching satisfactory performance.
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Important Term Dates	<p>Fall 2018 Thursday, September 6th to Friday December 7th 2018 Reading Week: November 11-17 Last day to drop a course: Thursday September 13th Last day to add a course: Friday, September 14th Tuition and fee payment deadline: Friday, September 21st</p> <p>Winter 2019 Thursday, January 10th to Friday April 12th 2019 Reading Week: February 17-23 Last day to drop a course: Thursday January 17th Last day to add a course: Friday, January 18th Tuition and fee payment deadline: Friday, January 25th</p>															
Midterm and final examination scheduling	<p>Final examinations may be scheduled at any time during the examination period (December 10-20 for Fall 2018; Apr. 15-27 for Winter 2019); students should therefore avoid making prior travel, employment, or other commitments for this period. If a student is unable to write an exam through no fault of his or her own for medical or other valid reasons, documentation must be provided and an opportunity to write the missed exam may be given. Students are encouraged to review all examination policies and procedures: ucalgary.ca/registrar/exams/deferred_final</p>															
Deferrals of exams/term work	<p>It is possible to request a deferral of term work or final examinations for reasons of illness, accident, family or domestic affliction, or religious obligations. Please check with your advisor if any of these issues make it impossible for you to sit an exam or finish term work by stated deadlines. ucalgary.ca/registrar/exams/deferred_final ucalgary.ca/pubs/calendar/current/g-6.html ucalgary.ca/pubs/calendar/current/g-7.html</p>															
Academic accommodation	<p>Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS); SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit ucalgary.ca/access/accommodations/policy. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf</p>															
Academic integrity, plagiarism	<p>The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are referred to the section on plagiarism in the University Calendar (ucalgary.ca/pubs/calendar/current/k-3.html; ucalgary.ca/pubs/calendar/current/k-5.html) and are reminded that plagiarism—using any source whatsoever without clearly documenting it—is an extremely serious academic offence.</p>															

	<p>Consequences include failure on the assignment, failure in the course and possibly suspension or expulsion from the university. You must document not only direct quotations but also paraphrases and ideas where they appear in your text. A reference list at the end is insufficient by itself. Readers must be able to tell exactly where your words and ideas end and other people's words and ideas begin. This includes assignments submitted in non-traditional formats such as Web pages or visual media, and material taken from such sources. Please consult your instructor or the Student Success Centre (TFDL 3rd Floor) if you have any questions regarding how to document sources.</p>
Internet and electronic communication device	<p>elearn.ucalgary.ca/category/d2l/ucalgary.ca/emergencyplan/emergency-instructions/uc-emergency-app</p> <p>The in-class use of computers may be approved by your Instructor. Cell phones and other electronic communication devices should be silenced or turned off upon entering the classroom. If you violate the Instructor's policy regarding the use of electronic communication devices in the classroom, you may be asked to leave the classroom; repeated abuse may result in a charge of misconduct. No audio or video recording of any kind is allowed in class without explicit permission of the Instructor. For more information on Freedom of Information and Privacy visit: ucalgary.ca/legalservices/foip</p>
Copyright	<p>It is the responsibility of students and professors to ensure that materials they post or distribute to others comply with the Copyright Act and the University's Fair Dealing Guidance for Students. Further copyright information for students is available on the Copyright Office web page (library.ucalgary.ca/copyright).</p>
Students' union and ombudsperson contacts	<p>Student Union: su.ucalgary.ca/about/who-we-are/elected-officials/ Faculty of Arts reps: arts1@su.ucalgary.ca; arts2@su.ucalgary.ca; arts3@su.ucalgary.ca; arts4@su.ucalgary.ca Graduate Student's Association: ucalgary.ca/pubs/calendar/grad/current/graduate-students-association-gsa-grad.html Student Ombudsman: ucalgary.ca/ombuds/contact</p>
Student Wellness and Mental Health	<p>The University has a wealth of resources to support student physical and mental health, please see the SU Wellness Centre (http://www.ucalgary.ca/wellnesscentre/) or the Campus Mental Health Strategy (https://www.ucalgary.ca/mentalhealth/) for more information on these resources.</p>
Emergency evacuation	<p>Assembly points for emergencies have been identified across campus. THE PRIMARY ASSEMBLY POINT FOR CRAIGIE HALL IS THE PROFESSIONAL FACULTIES FOOD COURT. For more information, see the University of Calgary's Emergency Management website: ucalgary.ca/emergencyplan/assemblypoints</p>
Campus security	<p>220-5333. Help phones: located throughout campus, parking lots, and elevators. They connect directly to Campus Security; in case of emergency, press the red button. For safewalk info visit: ucalgary.ca/security/safewalk</p>
SCPA Claim Your Seat Program: Student Guidelines	<ol style="list-style-type: none"> 1. The Claim Your Seat (CYS) program allows all University of Calgary students to attend on-campus School of Creative and Performing Arts (Dance, Drama and Music) events free of charge. 2. Depending on the performance, there is a limited number of seats available for CYS. There is not a guarantee that tickets will be available for all CYS patrons for every performance, based on audience size, demand, etc. 3. CYS tickets are a privilege. If a student receives a ticket to attend a performance, it is expected that they will respect the value of the admission and attend the performance. 4. Process for students: On the date of the performance, from the time the Box Office opens until 15 minutes prior to the performance start time, students should find the UTS staff member with an iPad and show their UCID card to print their CYS ticket. If students arrive after 15 minutes prior to the performance start time, they can also go to the Box Office and purchase a ticket at the student rate. Students should not go to the Box Office unless they are purchasing a ticket. 5. they can find a UTS staff member with an iPad and get their CYS ticket from them. 6. If students have a course requirement to attend a performance for a specific date, access to the tickets will be communicated by the instructor to University Theatre Services prior to the event. The best guarantee for a free ticket is to arrive early, up to 45 minutes prior to the performance start time.

	7. Respect for the Front of House and theatre staff, performers and fellow patrons is an absolute requirement. Failure to comply with this will lead to being asked to leave the venue and could result in the revoking of CYS privileges.
SCPA Librarian	Marc Stoeckle, MLIS, BA Learning & Services Librarian for <i>School of Creative & Performing Arts</i> and <i>School of Languages, Linguistics, Literatures & Cultures</i> Libraries & Cultural Resources, University of Calgary Ph: 403.220.6777, Email: mstoeckle@ucalgary.ca , Office: TFDL 160D
Faculty of Arts program advising and student information resources	For academic advising, visit the Arts Students' Centre (ASC) for answers about graduation checks, and the 'big picture' questions. Drop in at SS102, email at ascarts@ucalgary.ca or call at 403-220-3580. For academic success support, such as writing, learning and peer support, visit the Student Success Centre on the third floor of the Taylor Family Digital Library (TFDL), email them at success@ucalgary.ca . For enrolment assistance, including registration (add/drop/swap) changes, paying fees, and navigating your Student Centre, contact Enrolment Services at 403-210-ROCK [7625], or visit them at the MacKimmie Block 117.
Letter of permission	If you wish to study at another institution while registered at the U of C, you must have a letter of permission. You can submit your request through your Student Centre at MyUofC. Students must have the Letter of Permission before they take the course at another school. Failure to prepare may result in no credit awarded and could result in suspension from the faculty.
Course outlines for transfer credit	It is possible that you will be asked for copies of this outline for credit transfers to other institutions or for proof of work done. It is the student's responsibility to keep these outlines and provide them to employers or other universities when requested. Please ensure that outlines of all the courses you take are kept in a safe place for your future reference. Departments/Programs do not guarantee that they will provide copies.
Undergraduate associations	DUS: Drama Undergraduate Society, CHC 005 uofcdus@gmail.com MUS: Music Undergraduate Society, CHF 219 undmusic@ucalgary.ca