**UNIVERSITY OF CALGARY**  
**FACULTY OF ARTS**  
**SCHOOL OF CREATIVE AND PERFORMING ARTS**  
**MUPF 229/329 World Music Ensemble**  
**Fall 2021/Winter 2022**

| Instructor | Dr. Rod T. Squance  
| Office | Craigie Hall E203  
| Email & Office Hours | rsquance@ucalgary.ca, office hours by appointment  
| Day(s), time(s) and location of Class | Mondays, 18:00-20:45  
| | CHE215 & CHF001  
| Learning resources: required readings, textbooks and materials | There is no required text for this course. Sheet music will be provided.  
| Learning Technologies and Requirements | There is a D2L site for this course which contains required materials and other relevant class resources and materials (see d2L.ucalgary.ca).  
| Prerequisites | There are no prerequisites for this course  
| Course description | Performing experience in the World Music Ensemble. Students will be required to perform in concerts on December 6, 2021 and April 10, 2022, as well as attend full-day preparations and dress rehearsals on each concert day from 10:00am-11:00pm. Students will be excused from concert day responsibilities only in cases of class schedule conflicts.  
| Course learning outcomes | By the completion of this course, successful students will be able to:  
1. understand the structure of the music from the genres covered,  
2. perform within the traditional expectations of the cultures covered,  
3. perform within an ensemble context,  
4. rehearse efficiently within a limited time frame, and  
5. mount a concert of varying genres and instrumentation, managing logistical challenges idiomatic to world music ensembles.  
| Course schedule | The ensemble will run through both Fall and Winter sessions with each semester culminating in a performance. The Fall term performance will take place on Monday, December 6, 2021; the Winter term performance will take place Sunday, April 10, 2022. Students must participate in both of these performances, as assigned, as well as concert day preparations, to achieve a passing grade in the course. Other performance opportunities may present themselves throughout the course. All other classes throughout the term will be spent rehearsing the music. Students may be asked to meet for additional rehearsals, especially for smaller pieces not involving the entire group. In addition, students will be grouped into committees responsible for various tasks in concert production, promotion and ensemble development.  
| Assessment components | Preparation of weekly-assigned repertoire practice tasks:  
Value: 30%  
Details: Students will be evaluated on their preparation of assigned repertoire practice tasks for each rehearsal, on the basis of their performance of the repertoire in each rehearsal. Students who are absent, unexcused, for a rehearsal will be assessed a score of zero for that rehearsal.
Preparation of weekly-assigned skills-development practice tasks:
Value: 30%
Details: Students will be evaluated on their preparation of assigned skills development practice tasks for each rehearsal, on the basis of their performance of these tasks in each rehearsal. Students who are absent, unexcused, for a rehearsal will be assessed a score of zero for that rehearsal.

Performances (and dress rehearsals):
Value: 20%
Dates: December 6, 2021 and April 10, 2022
Details: Students will mount and perform a public concert, and will be evaluated on their preparation, readiness, professionalism and dedication to and for the success of the event. Students are expected to be available for stage set-up in the morning starting at 10am, the dress rehearsal in the afternoon, and the concert in the evening. Students will only be excused from attendance during this time for conflicts with other officially scheduled classes, and must be continuously present from 4pm until the concert’s conclusion and clean-up at 11pm.

Contribution to a safe, supportive, positive atmosphere:
Value: 10%
Details: As this class will be very collaborative in nature, students will be expected to contribute to a safe, supportive, positive atmosphere. Students will also be expected to help in the set-up and tear-down of the instruments used each class.

Committee participation:
Value: 10%
Details: Students will be asked to serve on a committee tasked with managing a particular logistical or administrative need within the ensemble.

Assessment expectations
Expectations for Attendance and Participation:
Please refer to the Undergraduate Calendar E.3 Attendance for details. Since class participation is a necessary component of the course, attendance will be taken and will factor, along with punctuality, into final grades. Absences are only accepted in cases of illness, domestic affliction, religious conviction, in circumstances beyond the student’s control, or other conflicts approved by the instructor. In cases of absences due to circumstances known to the student in advance, students must seek approval at least one week prior to the absence. To clarify punctuality, players are expected to be in position, set up, warmed up, and ready to rehearse by the beginning time of rehearsal. A grade reduction will apply where students are late.

Criteria That Must Be Met To Pass
To pass this course, students must achieve a minimum final weighted average of 50%. In addition, students must participate in both end-of-term concerts.

Grading scale
In this course, all grading will be by letter grade.

For the course as a whole, letter grades should be understood as follows, as outlined in section F.1.Gradings System and Transcripts of the Calendar: https://www.ucalgary.ca/pubs/calendar/current/f-1.html.
- A grade of "C-" or below may not be sufficient for promotion or graduation, see specific faculty regulations.
- The number of "D" and "D+" grades acceptable for credit is subject to specific undergraduate faculty promotional policy.

### Academic Accommodation

It is the student’s responsibility to request academic accommodations according to the University policies and procedures listed below. The Student Accommodations policy is available at [https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations](https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations).

Students needing an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS) in accordance with the Procedure for Accommodations for Students with Disabilities ([https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Accommodation-for-Students-with-Disabilities-Procedure.pdf](https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Accommodation-for-Students-with-Disabilities-Procedure.pdf)).

Students who require an accommodation in relation to their coursework or to fulfill requirements for a graduate degree, based on a Protected Ground other than Disability should communicate this need in writing to their Instructor. SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit [www.ucalgary.ca/access/](http://www.ucalgary.ca/access/).

### Academic integrity, plagiarism

Academic Misconduct refers to student behavior which compromises proper assessment of a student’s academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor’s expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.


### Internet and electronic communication device

The use of laptop and mobile devices is acceptable when used in a manner appropriate to the course and classroom activities. Please refrain from accessing websites and resources that may be distracting to you or for other learners during class time. Students are responsible for being aware of the University’s Internet and email use policy, which can be found at [https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Acceptable-Use-of-Electronic-Resources-and-Information-Policy.pdf](https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Acceptable-Use-of-Electronic-Resources-and-Information-Policy.pdf).

### Intellectual Property

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

### Copyright

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright ([https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Acceptable-Use-of-Material- Protected-by-Copyright-Policy.pdf](https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Acceptable-Use-of-Material-Protected-by-Copyright-Policy.pdf)) and requirements of the copyright act ([https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html](https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html)) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy [https://www.ucalgary.ca/pubs/calendar/current/k.html](https://www.ucalgary.ca/pubs/calendar/current/k.html).
| **Freedom of Information and Protection of Privacy** | Student information will be collected in accordance with typical (or usual) classroom practice. Students’ assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary. |
| **Student Support** | Please visit this link for important information on UCalgary’s student wellness and safety resources: [https://www.ucalgary.ca/registrar/registration/course-outlines](https://www.ucalgary.ca/registrar/registration/course-outlines) |