## TRANSDISCIPLINARY RESEARCH COLLABORATORY GRANT Assessment rubric

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<th>Criterion</th>
<th>Description</th>
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| Originality and significance of the project   | The proposal clearly outlines the following:  
- Research question and objectives,  
- Rationale for research approach and methodology,  
- Novelty of perspective and approach enabled by transdisciplinary collaboration,  
- Project design incorporates transdisciplinary perspectives,  
- Plans for future collaborations.  
Team description:  
- Clearly reflects the novelty of perspective and approach,  
- Justifies the need for all team members and clearly outlines their involvement in the project and plans for meaningful collaboration,  
- Addresses EDI considerations and offers concrete practices, approaches and implementation plan,  
- In cases of previous team collaboration, the need for funding and how this grant will help take the team to the next level are clearly addressed. | 1 - unsatisfactory  
2 – moderate  
3 – strong  
4 – very strong  
5 - excellent |
| Capability (25%)                              | - The applicant has a strong record of, or potential for, research funding, including tri-agency, and some record of transdisciplinary scholarship.  
- The applicant has a strong record of, or potential for, attracting, training, and retaining students.  
- All team members have meaningful contribution to the project, including training and development opportunities for students engaged in the project.  
- The fit and role of non-academic team members are clearly addressed. | 1 - unsatisfactory  
2 – moderate  
3 – strong  
4 – very strong  
5 – excellent |
| Feasibility (25%)                             | Appropriateness of budget, proposed timeline, and scope of the project vis-à-vis project’s objectives. | 1 - unsatisfactory  
2 – moderate  
3 – strong  
4 – very strong  
5 – excellent |