## Assessment Rubric

<table>
<thead>
<tr>
<th>Criterion</th>
<th>Description</th>
<th>Scoring</th>
</tr>
</thead>
</table>
| **Significance and impact of the project (50%)** | The project clearly outlines the following:  
  - Objectives and impact within the relevant community/sector/organization,  
  - Rationale for approach and methodology,  
  - Description of shared interests/objectives and of how partners will work together,  
  - EDIA considerations,  
  - Mentorship opportunities for students,  
  - Impact of the proposed project and how it will be measured.  
  **Existing partnerships**: The proposal clearly explains how this project will strengthen existing partnerships.  
  **New partnerships**: The proposal identifies partner research needs and explains how this project will enable collaboration. | 1 - unsatisfactory  
  2 – moderate  
  3 – strong  
  4 – very strong  
  5 - excellent |
| **Capability (25%)** | The applicant has a strong record of, or potential for, successful knowledge engagement activities that align with the proposed forms of outreach.  
  The applicant can have a record of tri-agency funding. | 1 - unsatisfactory  
  2 – moderate  
  3 – strong  
  4 – very strong  
  5 – excellent |
| **Feasibility (25%)** | Appropriateness of budget, proposed timeline for outreach activities, and scope of the project vis-à-vis project’s objectives. Evidence of interest from potential partners. | 1 - unsatisfactory  
  2 – moderate  
  3 – strong  
  4 – very strong  
  5 – excellent |