## Assessment Rubric

Criterion	Description	Scoring
Significance and impact of the project (50%)	<ul> <li>The project clearly outlines the following: <ul> <li>Objectives and impact within the relevant community/sector/organization,</li> <li>Rationale for approach and methodology,</li> <li>Description of shared interests/objectives and of how partners will work together,</li> <li>EDIA considerations,</li> <li>Mentorship opportunities for students,</li> <li>Impact of the proposed project and how it will be measured.</li> </ul> </li> <li>Existing partnerships: The proposal clearly explains how this project will strengthen existing partnerships.</li> <li>New partnerships: The proposal identifies partner research needs and explains how this project will enable collaboration.</li> </ul>	1 - unsatisfactory 2 – moderate 3 – strong 4 – very strong 5 - excellent
Capability (25%)	The applicant has a strong record of, or potential for, successful knowledge engagement activities that align with the proposed forms of outreach. The applicant can have a record of tri-agency funding.	<ol> <li>1 - unsatisfactory</li> <li>2 - moderate</li> <li>3 - strong</li> <li>4 - very strong</li> <li>5 - excellent</li> </ol>
Feasibility (25%)	Appropriateness of budget, proposed timeline for outreach activities, and scope of the project vis-à- vis project's objectives. Evidence of interest from potential partners.	<ol> <li>1 - unsatisfactory</li> <li>2 - moderate</li> <li>3 - strong</li> <li>4 - very strong</li> <li>5 - excellent</li> </ol>