

Aashay Tripathi

November 2024

Contact Information:

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Research Interests

Development Economics, Political Economy

Education

Ph.D. Economics, University of Calgary, Canada 2018 – 2025
Dissertation: TBD (Expected)
Committee: Dr. Arvind Magesan (Primary), Dr. Benjamin Crost, Dr. Sacha Kapoor

M.Sc. Economics, University of Warwick, England 2014 – 2015
Dissertation: Effect of Personality on Subjective Well-being
Supervisor: Dr. Robert Akerlof

B.A. (Honors) Economics, University of Delhi, India 2010 – 2013

Research

- (1) **Impact of Residential Schools on Educational Attainment of Indigenous Women: Evidence from India – Job Market Paper** [\[Abstract\]](#)
- (2) **Political Alignment, Anti-Poverty Programs and Conflict** [\[Abstract\]](#)

Teaching

Sessional Instructor, Engineering Economics, University of Calgary Spring 2023

Teaching Assistant, Department of Economics, University of Calgary Sept 2018 – Present

- Principles of Microeconomics
- Principles of Macroeconomics
- Intermediate Economic Theory - Microeconomics
- Intermediate Economic Theory - Macroeconomics
- Advanced Econometrics
- Money and Banking
- Labor Economics
- Managerial and Decision Economics
- Economics of Business Fundamentals
- Energy Economics and Policy
- Microeconomic Theory (Masters)
- Health Economics (Masters)

Teaching Assistant, School of Public Policy, University of Calgary Sept 2022 – Present

- Energy Systems: Planning and Energy Economics (Masters)
- Markets and Public Policy (Masters)

Professional Experience

Research Assistant , Department of Economics, University of Calgary	Nov 2019 – July 2024
Analyst , Grail Research, Noida, India	Nov 2016 – March 2017
Research Analyst , Outline India, Gurgaon, India Fieldwork, programmed survey instruments, and supervised data collection.	Nov 2015 – Sept 2016

Significant Projects:

- Closing the Child Labor Evidence Gaps, Jharkhand, India
- Post Implementation Impact Assessment of WASH Facilities, India
- Impact Evaluation of Right to Education, India
- Evaluation of Project ENGAGE-10x10/ Girl Rising, India

Media Articles

- [The London Bridge has Fallen Down](#), *Qrius (formerly The Indian Economist)*
- [Currency Ban: Bank Employees the Unsung Heroes Amid the Chaos](#), *The Quint*
- [South Korean Impeachment](#), *Qrius (formerly The Indian Economist)*
- [The Only Solution To Xenophobia](#), *Huffington Post India*
- [Why Trump's Reasons to Exit the Paris Climate Accord Fall Flat](#), *The Quint*
- [India's The World's Sixth Largest Economy—But Can It Stay There?](#), *Huffington Post India*

Conference Participation

CEA Annual Conference, Toronto	2024
International Conference on Empirical Economics, Pennsylvania State University, Altoona	2023
CEA Annual Conference, Winnipeg	2023
Graduate Poster Presentation, CEA Annual Conference, Winnipeg	2023
German Development Economics Conference, Dresden	2023
Research Symposium on Finance and Economics, IFMR Business School, India	2023

Awards

Doctoral Completion Scholarship, University of Calgary	2023 – 2024
Department of Economics, Ph.D. Teaching Assistant Excellence Prize	2022 – 2023
Anton and Dalgarno Memorial Graduate Scholarship, University of Calgary	2020 – 2021
Pre-candidacy Award, University of Calgary	2019 – 2020
Faculty of Graduate Studies, University of Calgary	2018 – 2020
Economics Alumni Graduate Scholarship, University of Calgary	2018 – 2019

Technical Skills

STATA, Python, MATLAB, ArcGIS, L^AT_EX, SurveyCTO, mWater

References

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Professor
Department of Economics
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Dr. Benjamin Crost
Associate Professor
Department of Economics
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Dr. Sacha Kapoor
Associate Professor
Erasmus School of Economics E1-12
Erasmus University Rotterdam
Burgemeester Oudlaan 50
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Abstracts

Impact of Residential Schools on Educational Attainment of Indigenous Women: Evidence from India

While residential schools in North America have long been dismantled, India continues to expand its own residential school system, with a stated aim of “closing the gap” in education between Indigenous students and their peers. I provide the first causal evidence of the effect of enrollment in a residential school on the educational attainment of Indigenous women in India. Applying triple difference and instrumental variable strategies to a newly constructed dataset, I find that school exposure reduces educational attainment by up to four years. The result is driven by disruptions to family dynamics. Crowding out of day-school options by residential schools, along with mandatory residence at these schools, forces girls to cancel enrollment to fulfill their domestic work obligations. [\[Back\]](#)

Political Alignment, Anti-Poverty Programs and Conflict

As state tools, anti-poverty programs generally reduce political violence. Since the state often plays a role in the conflict, potential questions arise about the nuances of politics and program effectiveness. I examine India’s NREGA program (2005-2008), which guaranteed labour income, to understand how political alignment between local representatives and the ruling state government affects the program’s impact in conflict-prone areas. Using a difference-in-discontinuity design, I show that alignment leads to increased Naxalite violence in NREGA-exposed constituencies due to clashes between state forces and rebels. This suggests that effective program implementation in aligned constituencies threatens rebel recruitment from poorer populations. Applying the same method to the Northeast’s ethnic insurgency, where rebel groups do not recruit disproportionately from poorer segments, shows no alignment effects. [\[Back\]](#)