



Graduate Program in Clinical Psychology Candidacy Requirements

The University of Calgary Doctoral Candidacy [Regulations](#) (“the Regulations”) govern the conduct of admission to candidacy at the University of Calgary. This document establishes program specific requirements associated with the conduct of admission to graduate candidacy under the *Regulations*.

A. Statement of Purpose

The Program in Clinical Psychology at the University of Calgary reflects a Scientist-Practitioner educational model with professional objectives that are informed by Clinical Science. Our program's emphasis on the term science underscores its commitment to empirical approaches to advancing knowledge. Admission into candidacy in the Graduate Program in Clinical Psychology requires that students have knowledge, technical skills, and abilities that are necessary to undertake advanced independent research. Specifically, it requires that students have expert knowledge in the narrow field of their thesis research, as well as a solid foundation in the areas of psychology that are of particular relevance to their specialty program.

B. Candidacy components

All doctoral students in the Graduate Program in Clinical Psychology must successfully complete the following components:

1. All course requirements*
 2. Thesis proposal
 3. Field of study (FoS) Clinical Component, consisting of a written and an oral examination
 4. Field of study (FoS) Research Component, consisting of a written examination
- (*) Please note the Faculty of Graduate Studies regulation indicating that courses must be completed before the candidacy examinations does **not** apply to students in the Clinical Psychology Program. Students must indicate which required Program courses (breadth, elective, internship) are remaining in their degree Program. The Director of the Program will authorize a limited number of courses necessary to the Program’s requirements to be taken after the FoS examinations, subject to the approval of the Faculty of Graduate Studies. Students who take any courses over and above those courses approved at the time of the Candidacy examination will be assessed extra-to-Program fees for these courses.

Please see Appendix A for a summary of FoS components, timelines, and evaluation criteria.

Timelines

The Faculty of Graduate Studies requires that doctoral students must complete all requirements for admission to candidacy within 28 months after initial registration in the doctoral program. See Appendix B for a summary timeline of required milestones.

A formal [Thesis Proposal meeting](#) for the Doctoral dissertation should normally be completed by the end of the Spring Semester in the first year of the Ph.D. program, although it may be completed any time prior to the start of the Winter semester of the second year of the PhD program.



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The FoS examination is completed in two parts (one focused on clinical concepts and a second focused on research concepts). For students who have completed a Master's in our program, the Clinical FoS examination is normally to be completed by the Spring semester in the first year of the Ph.D. program (typically May), although it may be completed in the Summer of that year (typically August) or in Spring or Summer of the second year of the PhD program. For PhD students entering with a Master's from another program, the FoS examination is normally to be completed by the Spring semester (typically May) in the second year of the PhD program, but students may request to defer their Clinical FoS examination to the Summer semester (typically August) of the second year of the PhD program, and their progress through the program will not be impacted. See Appendix C for a summary timeline of required milestones for students entering with a Master's degree from another program. The Research FoS can be completed any time prior to the third year of the PhD program.

C. Thesis Proposal

FGS candidacy regulations require that in order to be admitted to candidacy, the student must successfully complete a written thesis proposal that is approved by the Supervisory Committee (see [Academic Regulations - Admission to Candidacy](#)).

All Ph.D. students must submit a thesis proposal describing the planned project for the PhD thesis to the members of their Supervisory Committee. This proposal is meant to outline the direction of the thesis research. Feedback from the Supervisory Committee will help to shape the student's research program. The thesis proposal provides the student an opportunity to receive valuable feedback from the committee. Students must consult with their Supervisor(s) before submitting their proposal document to the Supervisory Committee for evaluation. The thesis proposal should include a review of literature sufficient to ensure the student is knowledgeable in the area of the thesis, research question(s), as well as detailed methodology outlining proposed experiments, and proposed data analyses. The thesis proposal must clearly explain the rationale, methodology, and planned analyses of the study. The document may be up to 30 pages in length (excluding references).

Normally, within 2 weeks after the submission of the thesis proposal to the Supervisory Committee, the Proposal Seminar is scheduled. It is the Supervisor's responsibility to arrange a convenient time and place for this proposal meeting, and the student must never be involved in any aspects of exam arrangements.

Approval of Thesis Proposal

Approval of the thesis proposal takes place via a Supervisory Committee meeting. This Proposal meeting is chaired by the student's Supervisor and provides an opportunity for the student to present their research plan. The student provides a brief (approximately 12-15 mins) synopsis of proposal, answers rounds of questions from the committee about it, and discusses improvements or amendments. Members of the Supervisory Committee must be satisfied that all of their concerns and questions are adequately addressed.



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It is primarily the written work that is being approved, and the emphasis of discussion during the oral proposal meeting will be on any outstanding points that need clarification from the committee's perspective, ensuring the work is novel, and ensuring that the project is feasible within the proposed timeframe. Following the discussion portion of the meeting, the student leaves the room and the Supervisory Committee decides whether the written thesis proposal can be approved, considering all of the following: (1) theoretical and methodological rigor, (2) feasibility, (3) contributions of the proposed research to the field, and (4) written quality of the proposal document. Unanimous approval from the committee must be obtained for the student to proceed to the next phase of the proposed research (e.g., seeking ethics approval for the proposed research and beginning data collection). Following the meeting, the Supervisor informs the student whether the proposal has been approved, not approved, or approved contingent upon minor modifications and sends a memo indicating the outcome to the Graduate Program Director (and copies to the student and the Supervisory Committee members). Approval can be granted with minor revisions to the thesis proposal (i.e., revisions that can be made within a month), and the nature of the revisions should be outlined in the Supervisor's memo.

Once the Thesis Proposal is approved or approved contingent upon modification, the student has completed the Thesis Proposal component of the candidacy requirements.

If unanimous approval is not obtained from the Supervisory Committee, the student must prepare a revised thesis proposal (i.e., major revisions), addressing the concerns raised by the Supervisory Committee. After consultation with the Supervisor, the student can resubmit the revised thesis proposal to the Supervisory Committee no sooner than two months but not later than six months of the original proposal submission date. The Supervisor will arrange a second Supervisory Committee Proposal Seminar meeting to take place no later than three weeks after the thesis proposal resubmission (same procedure as described above) where the committee will make its decision about the revised thesis proposal.

If the revised Thesis Proposal is not approved, the student will be required to withdraw from the program. According to FGS regulations, a second failure on any candidacy component requires the student to withdraw from the program. The graduate program must send the *Recommendation of Required Withdrawal from Graduate Program for Failure to Maintain Academic Progress* to gpoform@ucalgary.ca.

Appeals

If the outcome of any component relating to the Thesis Proposal or FoS Examinations is a fail, the student has the right to appeal the decision. Students must appeal directly to the Faculty of Graduate Studies following the procedures described in the Graduate Calendar under [Academic Regulations – Appeals – Appeals Against Faculty of Graduate Studies Rulings](#)).

D. FoS Clinical and Research Examinations



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To evaluate knowledge that all clinicians or clinical scientists should be familiar with, regardless of subspecialty (i.e., ethical issues, case conceptualization), the first component of the candidacy examination will be the FoS Clinical Component. Briefly, students will prepare a take-home written case conceptualization based on a client seen in their practicum experience. Per the Canadian Code of Ethics for Psychologists, to protect clients' confidentiality, students must ensure that identifying details are removed or changed sufficiently so that the client is unrecognizable. The report should integrate material from students' psychology background as appropriate, and students are expected to be familiar with the Canadian Code of Ethics for Psychologists and integrate this knowledge into their responses where appropriate. Furthermore, students should demonstrate knowledge of relevant professional and diversity issues.

The second component of the candidacy examination will be the FoS Research Component. Students will prepare a take-home written exam (they may choose either a written research paper of publishable quality, or a written essay addressing questions prepared by their Thesis Supervisory Committee) which will serve as the basis to evaluate core and foundational scientific knowledge in areas relevant to the student's area of subspecialty.

D.1 Composition of the FoS Clinical and Research Examinations Committee

There will be separate Examination Committees for the Clinical and Research FoS components. The Examination Committee for the Clinical FoS evaluates both a written and oral clinical component and the Examination committee of the Research FoS evaluates only a written research component.

D.2 FoS Clinical Components: The Clinical Candidacy Committee is a standing committee, appointed by the Graduate Program Director and rotating each examination period (i.e., new members normally appointed each period). 'Examination periods' refer to one examination period in the Spring semester in the first year of the PhD program (usually in April or May, with the exact date determined in January); there may also be a second examination period (usually in August) for students who have requested to defer their Clinical FoS. The number of members sitting on the Clinical Candidacy Committee should be roughly equivalent to half the number of students writing the examination during a given period with a minimum of three members (e.g., if 8 students will be writing the exam, the Committee should include 4 members). At least three committee members will be present for each exam. At least half the Committee will be composed of core clinical faculty members, and the remaining members may be core clinical faculty or adjuncts who are registered psychologists. Each member of the Committee will be expected to serve on roughly 75% of the exams in a given examination period (e.g., if 8 students will be writing the exam, each Committee member should expect to serve on 6 committees). The Graduate Program Director shall ensure to the best of their ability that no conflict of interest exists between the student and members of their Clinical Candidacy Committee, according to FGS [regulations](#) (*Thesis Examinations - Internal and External Examiners*).

D.3 FoS Research Component: The Research FoS component will be evaluated by the members of the student's Thesis Supervisory Committee.



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E. Process of FoS Clinical and Research Examination Components

There are two independent components that are assessed in the FoS Examinations: knowledge of core clinical concepts, and knowledge of relevant research concepts.

E.1 FoS Clinical Component: Students will prepare a written report, no longer than 3 single-spaced pages (~2,000 words), detailing a case of their choice based on a client seen in their practicum experience (normally in their first or second semester of the first year of the PhD program; see Appendix B) and providing diagnostic impressions. Relevant ethical issues should also be identified and addressed, relying on the Canadian Code of Ethics for Psychologists. In their report, students are expected to demonstrate knowledge and understanding of core concepts and material, including but not limited to, theory, phenomenology, etiology, assessment, treatment, and ethics. The specifics of these concepts will depend on the case in question (e.g., child or adult; psychotherapy vs. neuropsychology; etc.) and students should draw upon knowledge acquired in relevant coursework (Child or Adult Assessment, Psychopathology, Psychotherapy, Ethics and Professional Issues, etc.). Students are strongly encouraged to begin preparing their Clinical candidacy component in Winter of the first year of the PhD program, for submission to their Clinical Candidacy Committee on a fixed date in Spring of the first year of the PhD program (usually May). With the approval of the Graduate Program Director, the clinical component may be deferred to August of that year, or to the following May or August of the second year of the PhD program. The Clinical Candidacy Committee will decide whether the written component is a Pass or Fail based on the student's ability to (a) identify the steps in the assessment process and accurately identify the appropriate assessment measures and/or procedures; (b) gather and integrate information from tests, observations, clinical interviews, collateral sources and context to evaluate functioning; (c) provide an exhaustive list of potential diagnoses and identify the appropriate steps for making the differential diagnosis; and (d) show insight in identifying at least a few personal issues raised by the case (e.g., personal biases) and thoughtfully discuss how to address these in practice. There will be no evaluation of ethical issues in the written portion. If the Committee's vote includes no more than 1 Fail vote, the oral exam will proceed (normally within the 3 weeks following the written submission). During the Oral exam, Candidacy Committee may ask the student to explain any outstanding points that need clarification from the committee's perspective, but the format will otherwise be similar to the oral examinations required for registration/licensing as a psychologist in most North American jurisdictions. The oral exam will be exclusively focused on ethical issues, and the case described in the written document will not be re-evaluated but only used to contextualize potential ethical issues. Students must be prepared to discuss ethical principles as they apply to their case, drawing heavily from the Canadian Code of Ethics for Psychologists and the Practice Guidelines for Providers of Psychological Services. Students are expected to be thoroughly familiar with the content of these documents, but will not be asked to quote passages or identify specific standard numbers. Students can prepare for the oral exam by studying the Canadian Code of Ethics for Psychologists and the Practice Guidelines for Providers of Psychological Services, and by completing the Self-Study Guide to the LEAP Examination (Law and Ethics for Alberta Psychologists) on the College of Alberta Psychologists website (https://www.cap.ab.ca/Portals/0/adam/Content/M4rTYXPca00j0WBrtiSH6A/Link/LEAP_Self_Study_oct_15_21-1.pdf). Committee members will decide whether the oral component is a Pass or Fail based on the student's ability to identify potential

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ethical dilemmas in their case, and their understanding and good judgment in the process for resolving ethical dilemmas. The oral examination questioning will not exceed 60 minutes. A Neutral Chair, who is a member of the academic staff appointed by the Graduate Program Director, will chair the oral examination. The Neutral Chair is non-voting.

E.2 FoS Research Component: The Research FoS exam is designed to determine the preparedness of the student to conduct and appraise research in their particular field of study. The student is expected to have an in-depth understanding of the topics related to their core field of research, as well as a strong foundational knowledge in their field including but not limited to theoretical, methodological, statistical, and ethical issues. This component may be completed at any time prior to the beginning of the third year of the PhD program. The format of the Research FoS can take one of two formats (described below), chosen by the student in consultation with their supervisor and Thesis Supervisory committee and declared to the Graduate Program Director prior to beginning the second year of the PhD program. Once the format is chosen, the student cannot switch options (even in the event of a failure). These two options are meant to allow some flexibility for students to select the option that best plays to their individual strengths and interests.

1. A take-home written research paper of publishable quality, on a topic agreed upon by the student and the Thesis Supervisory Committee and relevant to the student's subdiscipline/area of research. This paper may consist of a systematic or scoping literature review, case study, program evaluation, or original research. The style and quality of the paper should resemble those of papers published in journals such as the *Psychological Bulletin* or *Clinical Psychology Review*. Examples of papers can be provided by the student's supervisor. The paper should be written with the aim of making a substantive and potentially publishable contribution to the literature. Based on the planned topic, the student and their committee will determine an appropriate timeline to prepare the paper. A draft title must be formally submitted to the Graduate Program Administrator in the first three weeks of the semester in which the student will be undertaking this component of the candidacy, and the student is encouraged to submit an outline or draft of the paper for feedback from the Thesis Supervisory Committee prior to submission for formal evaluation. The student must take sole responsibility or assume first authorship. The student may undertake writing this component at any time in the first two years of the doctoral program, but the complete paper must be **approved** by the Supervisory Committee prior to the start of the third year of the PhD program, i.e., by August 31 of the second year. The paper will be evaluated based on the student's demonstrated knowledge and critical understanding of the published literature in the subject of their subdiscipline and in foundational areas of research. At the time the paper is submitted to the committee for formal evaluation, it may be already accepted or published in a peer-reviewed journal, or submitted for peer review. If the paper has not been accepted for publication, the Committee must assess the quality of the manuscript according to the standards of the relevant journal, and the result will be pass/fail (students may attempt this component of the exam twice, and two failures will result in withdrawal from the program). Papers that have been accepted for publication in a peer-reviewed journal do not need to be assessed by the Committee in order to meet the requirement for this component of the candidacy exam. The paper may contain components

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from the MSc thesis work, but must be substantially different from the thesis, including at the minimum new analyses not presented in the thesis. This paper cannot be included as a chapter of the dissertation, and the Supervisory Committee should ensure that the topic is sufficiently distinct from components of the dissertation.

2. A take-home written essay addressing three questions formulated by the Thesis Supervisory committee, relevant to the student's subdiscipline/area of research, and based upon a reading list established by the Committee and approved by the Graduate Program Director. Normally the reading list will not exceed 800 pages of reading material, and should be restricted to topics falling clearly within the scope of the student's subdiscipline/area of research. The student will have three weeks to formulate written responses for evaluation by the committee. The total length of written responses must not exceed 30 pages double-spaced, excluding references. Responses will be evaluated based on the student's demonstrated knowledge and critical understanding of the published literature in the subject of their subdiscipline and in foundational areas of research.

F. Evaluation of FoS Clinical Component

Within one week of receiving the student's written case report, each member of the Clinical Candidacy Committee will send an e-mail to the Neutral Chair, indicating their vote (pass/fail) on the Clinical component of the FoS examination. It is considered a committee recommendation of a "pass" as long as no more than one committee member votes to fail. If the committee decision is a pass, the Supervisor will convey this information to the student. The student, at their discretion, can decide to ask if the pass recommendation was unanimous, but the name of any negative voting members shall not be disclosed.

If more than one committee member votes to "fail" the Clinical component, the committee must have a face-to-face meeting as soon as possible, but no later than two weeks after the fail vote, (this can be held virtually, for example, via Zoom) to discuss the student's written FoS Clinical component. At the end of the discussion, the committee members will cast a second vote. If the student receives no more than one negative vote, the recommendation of the FoS Clinical component is considered a pass and the oral examination can be scheduled, normally within 3 weeks. If there is more than one negative vote, the recommendation of the FoS Clinical component shall be a "fail," and the Supervisor shall prepare for a re-writing of the examination shall take place (see below).

G. Evaluation of the FoS Research Component

Within two weeks of receiving the student's written exam, each member of the Thesis Supervisory Committee will send an e-mail to the Supervisor, indicating their vote (pass/fail) on the Research component (except if the research paper is published, in which case it is automatically considered a "pass"; see above). It is considered a committee recommendation of a "pass" as long as no more than one committee member votes to fail. If the committee decision is a pass, the Supervisor will convey this information to the student. The student, at their discretion, can decide to ask if the pass recommendation was unanimous, but the name of any negative voting members shall not be disclosed.



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If more than one committee member votes to “fail” the Research component, the committee must have a face-to-face meeting (this can be held virtually, for example, via Zoom) to discuss the student’s answers. At the end of the discussion, the committee members will cast a second vote. If the student receives no more than one negative vote, the recommendation of the FoS Research component is considered a pass. If there is more than one negative vote, the recommendation of the FoS Research component shall be a “fail,” and the Supervisor shall prepare for a re-writing of the examination shall take place (see below).

H. Possible Outcomes and Retake of FoS Examinations

Recommendations for the FoS Clinical (written and oral) and Research components are independent of each other. Every effort should be made to reach a unanimous recommendation for each component. For each component, a failed examination will trigger the following procedures:

Students will be required to retake and pass the failed component with new/revised questions to be addressed (using the same clinical case, for the Clinical Component; and using the same set of readings, for Option 2 of the Research Component), no sooner than two months of the student receiving the fail, and no later than six months. Another meeting will be scheduled approximately one week after the FoS examining committee receives the answers to the retake examination, to discuss and vote on whether the answers of the retake examination will receive a pass or fail. Normally, the composition of the examining committee will remain the same. The student has only one opportunity to retake each FoS component (one retake allowed for the Clinical FoS written exam, one retake allowed for the Clinical FoS oral exam, and one retake allowed for the Research FoS exam). In reporting the results of the retake examination, the committee will be limited to recommending either a pass (i.e., no more than one negative vote), or a fail. If the student fails a second time, they will be required to withdraw from the program.

In the case of a student failing any or all components of the FoS examination following the retake, the Chair (in the case of the oral Clinical Component) or the Supervisor (in the case of any written component) will write a brief memo detailing the procedures of the exam, and *each examiner* will write a brief memo to the Graduate Program Director (GPD) explaining the reasons for their vote. This should be submitted to the GPD within five working days from the examination date. This outcome represents a recommendation to the GPD, who can uphold or dismiss the committee’s decision to fail. In the case of a fail, the GPD forwards this recommendation to FGS. If the FGS upholds the recommendation of fail, the student will be required to withdraw from the Faculty of Graduate Studies. The graduate program must send the *Recommendation of Required Withdrawal from Graduate Program for Failure to Maintain Academic Progress* and supporting documents to gpoform@ucalgary.ca.

The Graduate Program must send a Notice of a Failed FoS (Written or Oral) Component to the student within 10 working days from the examination date.

I. Summary Of Candidacy Examinations Responsibilities in FoS Examination



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The Supervisor

- (a) is responsible for knowing the Program guidelines for examination as well as the appropriate Graduate Studies regulations concerning Candidacy examinations;
- (b) in conjunction with the student and the Thesis Supervisory Committee, sets a timeline to complete the FoS Research Component.
- (c) discusses this policy and the procedures for the candidacy components with the student, and ensures that procedural questions are answered at least three months before the formal examination period. If students have specific questions regarding assigned readings related to the FoS examination components, these should be answered prior to beginning the formal evaluation period.
- (d) is a voting member of the Research FoS examining committee.
- (e) schedules all examinations (students should never be involved in scheduling).

The Neutral Chair

- (a) chairs the FoS Oral Clinical Component in accordance with Faculty of Graduate Studies' procedures.
- (b) ensures that one copy of the "*Report of FoS Oral*" is appropriately initialled and signed by all the committee members, and that the form clearly indicate in the space provided whether the examination outcome is a Pass or Fail.
- (c) signs the "*Report of FoS Oral*" and submits it to the Program Director or designate for signature.
- (d) in the case of a Fail, ensures that each committee member provides a written analysis of the FoS Written and Oral components of the examination within 5 working days. These reports are given to the Program Director or designate and are then forwarded to the Dean of the Faculty of Graduate Studies.

The Graduate Program Director

- (a) sets the dates for each sitting of the FoS Clinical Candidacy component.
- (b) appoints the Clinical Candidacy Committee to serve as examiners for each sitting of the FoS Clinical Candidacy component.
- (c) approves the final reading list and set of questions to be used in cases where the student opts to write the take-home essay responses as part of their FoS Research Component.

FoS Clinical Candidacy Committee Member

- (a) is responsible for having familiarity with the content of the *Canadian Code of Ethics for Psychologists* and the Practice Guidelines for Providers of Psychological Services on which the student will be examined during the oral exam.
- (b) is responsible for knowing the date and place of the oral examination, and for being on time.



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- (c) is responsible for having carefully read the written answers and for preparing appropriate questions for the candidate.
- (d) is responsible evaluating student knowledge and understanding of core concepts and material, as detailed above.

The Student

- (a) is responsible for knowing the Program guidelines for examination as well as the appropriate Graduate Studies regulations concerning Candidacy examinations.
- (b) is responsible for knowing when and where to submit FoS Written components, as well as the date and location of the Clinical oral examination.
- (c) reports any problems or concerns about the examination to the Supervisor or to the Graduate Program Director immediately.

The Graduate Program Administrator

- (a) in conjunction with the Supervisor, ensures that all Graduate Studies regulations are complied with.
- (b) circulates copies of the written answers to members of the examination committees.
- (c) helps the Supervisor with the physical arrangements for the examination (e.g., room bookings).
- (d) finds and appoints a Neutral Chair for the FoS Oral Clinical Component.
- (e) provides each member of the examination committee, and the student with a copy of the *Notice of Oral* form and provides the neutral chair member with one copy of *Report of FoS Oral* form on the day of the Oral.
- (f) provides all forms in a timely manner and ensures that they are signed, including the *Notice of FoS Oral* and the *Report of FoS Oral*
- (g) receives the original copy of the *Report of FoS Oral* after the examination, obtains the Director's signature on it, and immediately notifies the Faculty of Graduate Studies of the examination outcome.
- (h) informs the Supervisor of any problems (e.g., examination committee not receiving approval, etc.).
- (i) keeps all records of the examination in student's file.

Appeal of the Failed Candidacy Examination

If the outcome of any component of the Candidacy Requirements relating to the Thesis Proposal or the Field of Study is a fail, the student has the right to appeal the decision to the Faculty of Graduate Studies. Procedures for appeal are described in the Graduate Calendar under [Academic Regulations](#).



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APPENDIX A. Summary of FoS components, timelines, and evaluation criteria.

FoS component	Timeline	Evaluators	Scope	Evaluation criteria
<p>Thesis proposal (written)</p> <p><i>Goal is to outline the direction of the thesis research</i></p>	<p>Should normally be completed by June 31 in the first year of the PhD program, but may be completed any time before Winter of the second PhD year</p> <p><u>Must be completed by January 1 of the second PhD year</u></p>	Supervisory Committee	Student's area/ subdiscipline of research	<p>(1) Theoretical and methodological rigor of the proposed project</p> <p>(2) Feasibility of the proposed project within the program's timelines</p> <p>(3) Contributions of the proposed research to the field</p> <p>(4) Written quality of the proposal document</p>
<p>Thesis proposal (oral)</p> <p><i>Goal is to outline the direction of the thesis research</i></p>	Normally, within two weeks after submission of the written proposal to the Supervisory Committee	Supervisory Committee	Student's area/ subdiscipline of research	It is primarily the written work that is being approved based on the 4 criteria above, and the emphasis of discussion during the oral proposal meeting will be on any outstanding points that need clarification from the committee's perspective.
<p>Clinical FoS (written)</p> <p><i>Goal is to demonstrate knowledge of core clinical concepts</i></p>	Students are strongly encouraged to begin preparing their written case report in Winter of the first PhD year, for submission to the committee in Spring (usually May)	Clinical Candidacy Committee	General theory, phenomenology, etiology, assessment, treatment, and ethics	<p>Student's ability to:</p> <p>(1) Identify the steps in the assessment process and accurately identify the appropriate assessment measures and/or procedures</p>



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	<p>Students may defer to Spring or Summer of the second PhD year</p> <p><u>Must be completed before September 1 of the third PhD year</u></p>			<p>(2) Gather and integrate information from tests, observations, clinical interviews, collateral sources and context to evaluate functioning</p> <p>(3) Provide an exhaustive list of potential diagnoses and identify the appropriate steps for making the differential diagnosis</p> <p>(4) Show insight in identifying at least a few personal issues raised by the case (e.g., personal biases) and thoughtfully discuss how to address these in practice</p>
<p>Clinical FoS (oral)</p> <p><i>Goal is to demonstrate knowledge of core clinical concepts</i></p>	<p>Normally, within 3 weeks after submission of the written proposal to the Clinical FoS Committee</p>	<p>Clinical Candidacy Committee + neutral chair</p>		<p>Similar format to the oral examinations required for registration with the College of Alberta Psychologists</p> <p>Students must demonstrate their ability to:</p> <p>(1) Discuss ethical principles as they apply to their case, drawing heavily from the Canadian Code of Ethics for Psychologists and the Practice Guidelines for Providers of Psychological Services; note that the case itself will not be re-evaluated but only used to contextualize potential ethical issues</p>



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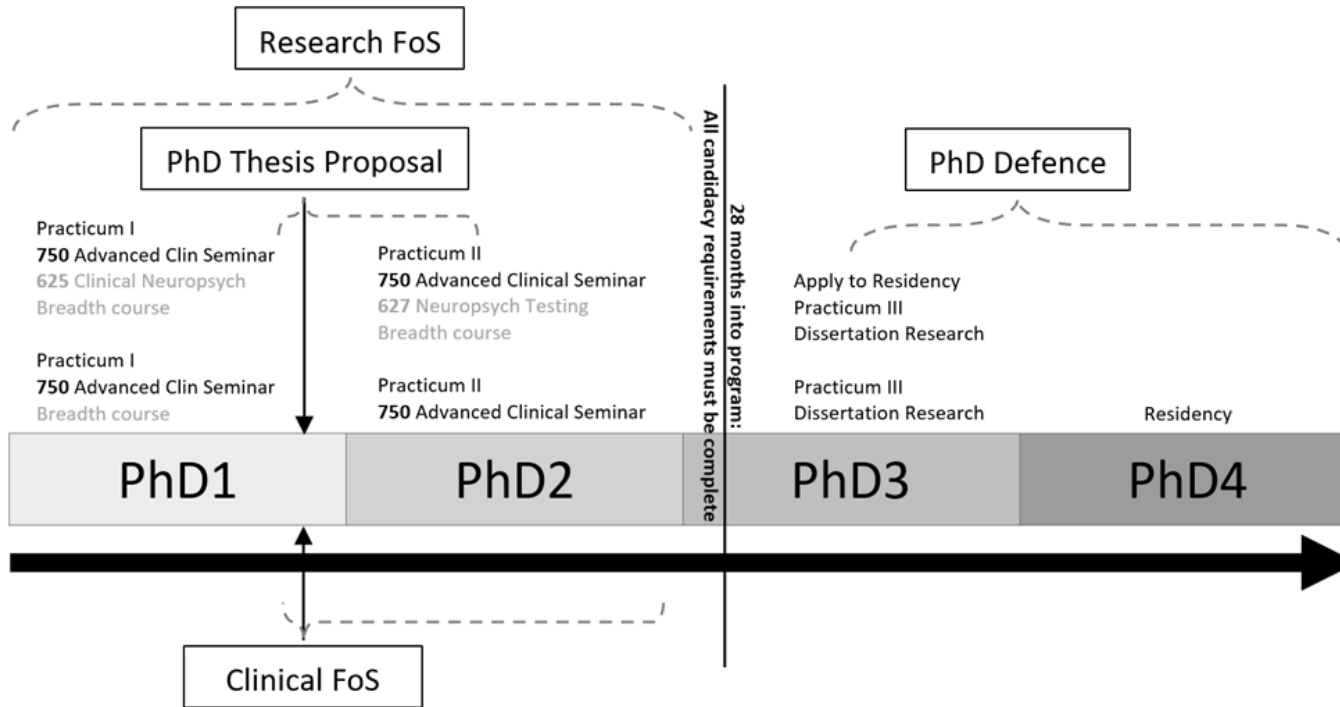
				<p>(2) Identify potential ethical dilemmas in their case</p> <p>(3) Exercise good judgment in the process for resolving ethical dilemmas</p>
<p>Research FoS (written)</p> <p><i>Goal is to demonstrate knowledge of scientific concepts relevant to the student's sub-discipline</i></p>	<p>Students must declare their preferred format to the Graduate Program Director before September 1 of the second PhD year</p> <p><u>Written document must be approved before September 1 of the third PhD year</u></p>	Supervisory Committee	Student's area/ subdiscipline of research	Student's demonstrated knowledge and critical understanding of the published literature in the subject of their subdiscipline and in foundational areas of research



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APPENDIX B. Illustrated timeline for students entering the PhD program after having completed a MSc in Clinical Psychology.

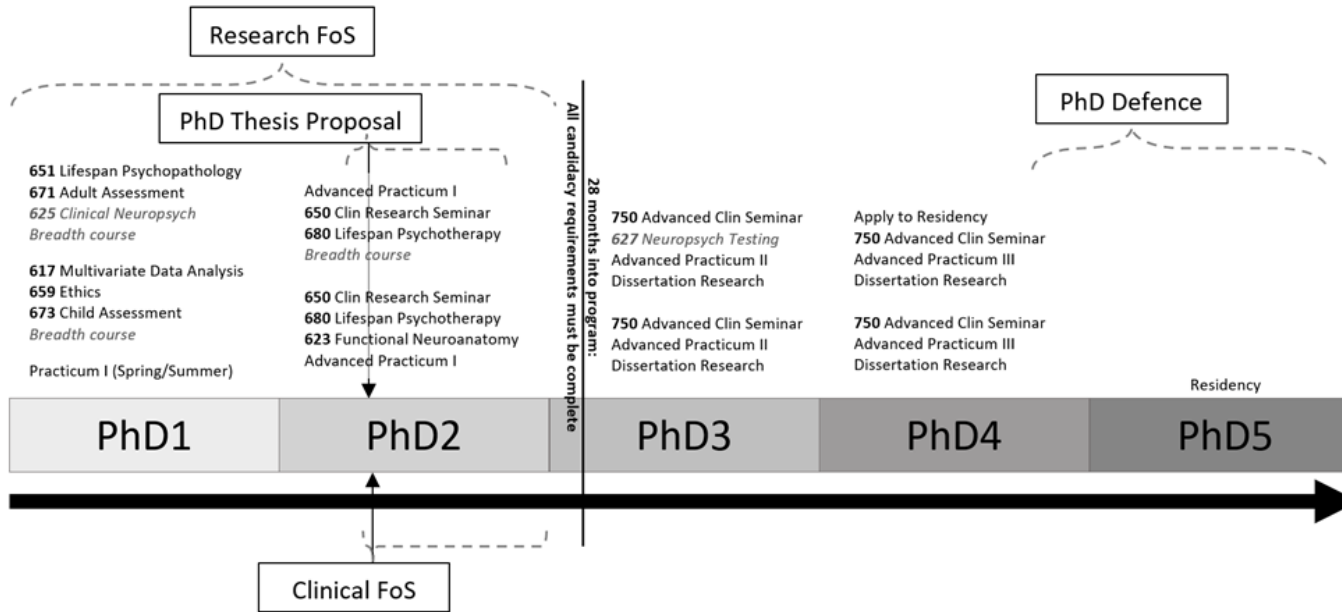


Notes. Black text indicates required milestones, and solid black lines designate expected completion dates. Gray text indicates optional courses, and gray dotted lines indicate acceptable flexibility in the timing of require milestones. FoS=Field of Study. PhD1=First year of the PhD program. PhD2=Second year of the PhD program. PhD3=Third year of the PhD program. PhD4=Fourth year of the PhD program.



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APPENDIX C. Illustrated timeline for students entering the PhD program after having completed a MSc in Psychology.



Notes. Black text indicates required milestones, and solid black lines designate expected completion dates. Gray text indicates optional courses, and gray dotted lines indicate acceptable flexibility in the timing of require milestones. FoS=Field of Study. PhD1=First year of the PhD program. PhD2=Second year of the PhD program. PhD3=Third year of the PhD program. PhD4=Fourth year of the PhD program. PhD5=Fifth year of the PhD program.