

# Monday Memo

April 01, 2019



UNIVERSITY OF  
CALGARY

## DEPARTMENT NEWS

### HIGHLIGHTED PUBLICATION



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**Carlson LE**, Toivonen K, Flynn M, Deleemans J, Piedalue KA, Tolsdorf E, Subnis U. The Role of Hypnosis in Cancer Care. *Curr Oncol Rep*. 2018 Nov 13;20(12):93. doi: [10.1007/s11912-018-0739-1](https://doi.org/10.1007/s11912-018-0739-1).

This paper reviews the current evidence-base for the use of hypnosis as an adjunct treatment for common cancer-related symptoms and side effects, including those experienced during treatment, as well as long-term and late effects. First, a general description and history of medical hypnosis in cancer care is provided, followed by a review of the latest evidence across a range of common symptoms.

[Read More: https://link.springer.com/article/10.1007/s11912-018-0739-1](https://link.springer.com/article/10.1007/s11912-018-0739-1)

## VOLUNTEER AND JOB POSTINGS

The **Faculty of Social Sciences at Université Laval** is recruiting three Canada Research Chairs (CRCs), including one under the Social Sciences and Humanities Research Council (SSHRC Tier 2), one under the Natural Sciences and Engineering Research Council (NSERC Tier 1 or 2) and one under the Canadian Institutes of Health Research (CIHR Tier 2). A working knowledge of French is required. Additional details can be found at <https://www.fss.ulaval.ca/Chaire-Canada-FSS>.

**VOLUNTEER AND JOB OPPORTUNITIES Continued...**

**The University of Waikato, School of Psychology** is seeking to appoint two suitably qualified full time Lecturers to contribute to undergraduate and graduate teaching in Psychology. One of the positions will contribute to our undergraduate teaching and postgraduate training programme in Clinical Psychology. Applications for this position are invited from people with expertise in abnormal and clinical psychology. Responsibilities of the successful applicant will include establishing and maintaining a productive research programme, teaching undergraduate and postgraduate papers related to clinical psychology, supervising postgraduate student research, and contributing to the administration of the clinical psychology professional training programme. Appointment will be at Lecturer level (vacancy 390109). The area of research specialisation for the second position is open but candidates who can contribute to teaching and research in one or more of the following are desired: Behaviour Analysis, Community Psychology, Developmental Psychology, Organisational Psychology, Social Psychology, Cognitive Psychology, and Kaupapa Māori Psychology. Appointment will be at Lecturer level (vacancy number 390110). **Closing date: April 12, 2019.** For more information or to apply [www.jobs.waikato.ac.nz](http://www.jobs.waikato.ac.nz)

**Red Deer College** is now hiring a **Psychology Instructor**, Red Deer College (RDC) has been offering diverse programs and opportunities for learners since it was founded in 1964. In 2018, RDC was given approval by the Government of Alberta to become a recognized university. Looking to this exciting future, RDC is seeking highly qualified, committed faculty and staff to be part of the team of employees who will make this university vision a reality. RDC's transition to a university will impact learners for generations to come, and it will provide amazing career opportunities for employees. Through the multi-year transition process, the College will become a comprehensive regional teaching university. RDC will grant its own degrees that make sense for industry and regional needs, in addition to offering its current mix of trades, certificates, diplomas, graduate certificates, applied degrees and collaborative degrees. Across this diverse program mix, RDC will continue to provide students with applied learning and research opportunities. Faculty members have the opportunity to focus on teaching and learning, while also engaging in scholarly activity related to their area of expertise. For more information click [here](#)

The **Language and Cognitive Development Lab** is currently looking to fill several volunteer opportunities available for undergraduate students. We are looking for students that enjoy working with children and are curious about developmental research. This opportunity requires student volunteers to watch over young children while their siblings participate in research studies. Appointment times vary and the length of each appointment ranges from 30 minutes to 1 hour. Volunteers are expected to commit up to 5 hours each week. If you are interested in a volunteer position, please e-mail Summer Abdalla at [babytalk@ucalgary.ca](mailto:babytalk@ucalgary.ca)

**Want to get involved in health psychology research?**

The Department of Psychosocial and Rehabilitation Oncology, Tom Baker Cancer Centre, are currently recruiting a **volunteer research assistant** to help with our systematic review of family-reported outcomes in oncology. The volunteer will assist the project team with reviewing articles to determine if they match the study protocol and summarizing key information from the literature on family-reported outcomes. There may also be opportunities to be involved in preparing conference presentations and manuscripts based on this project, if desired. The volunteer will be expected to contribute approximately 4-6 hours/week for approximately four months. Hours per week and location where work is completed are negotiable. **How to apply:** Please email a copy of your CV or resume and unofficial transcript to Jennifer ([Jennifer.pink@ahs.ca](mailto:Jennifer.pink@ahs.ca)). Qualified applicants will be invited to interview with a member of the project team.

**Do you speak French?**

The **Addictive Behaviours Lab** is looking for an undergraduate student to help with French language communication for a national survey project that includes Quebec. This will involve a limited number of casual hours over the next several months. If interested please send your resume to Matt Budd [matthew.budd@ucalgary.ca](mailto:matthew.budd@ucalgary.ca)

The **Department of Psychology** in the **Faculty of Arts and Science** at the **University of Toronto** invites applications for a three-year Contractually Limited-Term Appointment in the area of Social Psychology and Organizational Behavior. The appointment will be at the rank of Assistant Professor, Teaching Stream, beginning on July 1, 2019 and ending on June 30, 2022. Applicants must have earned a Ph.D degree in Social Psychology or a closely related field by the date of appointment or shortly thereafter. We seek candidates whose teaching interests complement and strengthen our existing departmental strengths (see [psych.utoronto.ca](http://psych.utoronto.ca)). Candidates must have teaching expertise in a degree-granting program, including lecture preparation and delivery, curriculum development, and development of online material/lectures, and must possess a demonstrated commitment to excellent pedagogical practices and a demonstrated interest in teaching-related scholarly activities. For more information or to apply click [here](#).

The **Department of Psychology** at the **University of Regina** is seeking applications for a **1-year term position in Clinical Psychology at the rank of Assistant Professor**. The successful candidate will have a PhD in Clinical Psychology from a CPA- or APA-accredited program. The successful candidate should also be registered or be eligible for registration with the Saskatchewan College of Psychologists. Area of research specialization is open for this position. Anticipated date of **commencement is July 1, 2019**, depending on the availability of the successful candidate. For more information click [here](#)

**VOLUNTEER AND JOB OPPORTUNITIES Continued...**

The **Leonard Krasner Psychological Center (KPC)** and the **Mind Body Clinical Research Center (MB-CRC)** in the Departments of Psychology and Psychiatry (respectively) at **Stony Brook University** seek **3 full-time Adult-focused Postdoctoral Fellows and 1 Child/Adolescent-focused Postdoctoral Fellow** to provide outpatient and inpatient clinical services. Outpatient psychotherapy services include: assessment, consultation, and provision of time-limited evidence-based interventions (e.g., Cognitive Behavioral Therapy). Inpatient clinical services will include working as part of an interdisciplinary team in either the psychiatric emergency department, consultation and liaison service, adult inpatient unit, or the child inpatient unit. Additional activities will include: providing support for ongoing research studies, assisting with training activities, and providing supervision to pre-doctoral psychology interns and externs. Postdocs may also participate in our comprehensive Dialectical Behavior Therapy Program (i.e., skills training, consultation team, and skill coaching). Additional training opportunities are available in mindfulness-based and behavioral health interventions. One position will have a translational research emphasis. Mentorship will be provided in grantsmanship and research program development. Research responsibilities will include data management and analysis, preparing manuscripts, and writing grants, among other activities. Ongoing research projects include a NASA-funded RCT aimed at evaluating the provision of time-delayed psychotherapy and an NIH-funded trial examining a novel online stress-management program for pregnant women. For more info click [here](#)

**RESEARCH NOTES AND ACTIVITIES****RESEARCH PUBLICATIONS**

**Carlson LE**, Bao T, Balneaves LG. Methodology Flaws and Implications of a Complementary Medicine Study. *JAMA Oncol.* 2019 Jan 24. doi: 10.1001/jamaoncol.2018.6631.

**Carlson LE**, Zelinski EL, Toivonen KI, Sundstrom L, Jobin CT, Damaskos P, Zebrack B. Prevalence of psychosocial distress in cancer patients across 55 North American cancer centers. *J Psychosoc Oncol.* 2018 Dec 28;1-17. doi: 10.1080/07347332.2018.1521490.

**Carlson LE**, Toivonen K, Flynn M, Deleemans J, Piedalue KA, Tolsdorf E, Subnis U. The Role of Hypnosis in Cancer Care. *Curr Oncol Rep.* 2018 Nov 13;20(12):93. doi: 10.1007/s11912-018-0739-1.

**Carlson LE**, Oberoi DV, Qureshi M, Subnis U. Integrative Oncology Trials in the Real World: Assessing the Pragmatism of an Ongoing Integrative Oncology Trial of Mindfulness and T'ai Chi/Qigong. *J Altern Complement Med.* 2018 Sep/Oct;24(9-10):926-932. doi: 10.1089/acm.2018.0208.

Bok, H. G. J., de Jong, L. H., **O'Neill, T. A.**, Maxey, C., & Hecker, K. G. (in press). Validity evidence for programmatic assessment in competency-based education. *Perspectives on Medical Education.* doi: 10.1007/s40037-018-0481-2.

Brincks, A. M., Shiu-Yee, K., Metsch, L. R., del Rio, C., Schwartz, R. P., Jacobs, P., Osorio, G., **Sorensen, J. L.**, & Feaster, D. J. Physician Mistrust, Medical System Mistrust, and Perceived Discrimination: Associations with HIV Care Engagement and Viral Load. *AIDS and Behavior* ( ), 1-11 , DOI 10.1007/s10461-019-02464-1 *Article is available as 'Online First': <http://link.springer.com/article/10.1007/s10461-019-02464-1>*

Cristiano, N. & **Sharif-Razi, M.** (2019). Marijuana, cocaine, and ecstasy in this day and age: A quantitative investigation of the “aging out” process. *Journal of Substance Use*, 1-7. doi: 10.1080/14659891.2019.1581288

**Wingate, T. G.**, **Lee, C. S.**, & **Bourdage, J. S.** (2019; In Press). Who helps and why? Contextualizing organizational citizenship behavior. *Canadian Journal of Behavioural Science.* doi:10.1037/cbs0000125

Stephen M Yoshimura, **Susan D. Boon**, (2018) *Communicating Revenge in Interpersonal Relationships* ISBN-13: 978-1498544870

**Lacroix, E.**, Oliveira, E., Saldanha de Castro, J., Cabral, J. R., Tavares, H., & **von Ranson, K. M.** (In press). “There is no way to avoid the first bite”: A qualitative investigation of addictive-like eating in treatment-seeking Brazilian women and men. *Appetite.* doi: [10.1016/j.appet.2019.02.008](https://doi.org/10.1016/j.appet.2019.02.008)

Ross, K. M., **Thomas, J. C.**, Letourneau, N. L., Campbell, T. S., Giesbrecht, G., & APRON Study Team (2019). Partner social support during pregnancy and the postpartum period and inflammation in 3-month-old infants. *Biological Psychology.* doi. 10.1016/j.biopsycho.2019.03.005

O'Sullivan, L. F., **Hughes K.**, Talbot, F., & Fuller, R. (2019). Plenty of fish in the ocean: How do traits reflecting resiliency moderate adjustment after experiencing a romantic breakup in emerging adulthood? *Journal of Youth and Adolescence, Online First*, pp. 1-14. DOI: [10.1007/s10964-019-00985-5](https://doi.org/10.1007/s10964-019-00985-5)

Veronica Guadagni, Marco Sarà, Massimiliano Conson, Antonio Carolei, Simona Sacco, Silvia Vadini, Caterina Pistarini, Arcangelo Barbonetti, **Giuseppe Iaria**, Francesca Pistoia (2019) Cognitive and Emotional Empathy in Individuals with Spinal Cord Injury. *Behavioural Neurology, Volume 2019*, <https://doi.org/10.1155/2019/1312934>

**Eggermont, JJ.** (2019) *The auditory brain and age-related hearing impairment*, Academic Press, London, UK. ISBN 978-0-12-815304-8

## RESEARCH PUBLICATIONS Continued...

Guadagni V, Burles F, Ferrara M, Iaria G. Sleep quality and its association with the insular cortex in emotional empathy. *Eur J Neurosci*. 2018 Sep;48(6):2288-2300. doi: 10.1111/ejn.14124. Epub 2018 Aug 31.

## PSYCHOLOGY IN THE NEWS

Dr. Tom O'Neill in KeyLIME weekly podcast <http://keylimepodcast.libsyn.com/211-can-assessment-get-with-the-program>

Dr. Sheri Madigan in The Conversation Canada <https://theconversation.com/from-playground-risks-to-college-admissions-failure-helps-build-kids-resilience-113903>

Dr. Sheri Madigan in VOX: [“Michael Jackson, R. Kelly, and the myth that all victims of abuse become abusers”](#)

## EVENTS



The Cognitive Science Seminar is a weekly seminar featuring one-two presenters (PI's, post-docs, graduate students, etc) who present on their research. We invite any and all interested individuals to join us.

**Cognitive Science Seminar**

11 am – 12 pm

AD 248

April 05, 2019

Emiko Muraki

Lorraine Reggin

**Faculty of Arts Workshop: Bystander Intervention Training Program**

*Build your skillset on recognizing and intervening in situations that could involve violence, harassment, bullying, or emotional distress. Please join staff from Student Services for an interactive session specifically for the Faculty of Arts to discuss practical approaches to these situations on campus.*

**Date:** Thursday April 18

**Time:** 1:30-3:30pm

**Place:** SS1339 (13<sup>th</sup> Floor, Social Sciences)

The session is open to faculty and staff, and refreshments will be provided.

Please RSVP to [artsrsvp@ucalgary.ca](mailto:artsrsvp@ucalgary.ca) by April 15.

**Your Voice Matters: A dialogue about Student Mental Health**

Join Student Wellness Services in shaping a voluntary standard that will help post-secondary institutions promote and support student mental health – on and off campus. Let us know what you think are the best ways to promote student mental health, what barriers students face when trying to attain optimum mental health, and what you think post-secondary institutions should do to better support students and their mental health.

**Consultations will be held on the following dates in MacEwan Centre MSC458**

**Wednesday, April 10, 2019 5pm – 7pm (student only session)**

**Thursday April 18, 2019 12pm – 2pm (students, staff, and faculty)**

**RSVP:** [ucalgary.ca/wellnesscentre/MHCC](http://ucalgary.ca/wellnesscentre/MHCC)

Supported by the Mental Health Commission of Canada





**Backstage versus front-stage: An archival re-assessment of Muzafer Sherif's Robbers Cave study. A talk by Gina Perry – April 10<sup>th</sup> from 12:00 pm to 1:30 pm in AD 247**

The recent availability of archival material relating to one of social psychology's classic experiments - Muzafer Sherif's Robbers Cave study - allows for a comparison of research as it was reported and how it was practised. Through archival research and interviews I have reconstructed an earlier abandoned version of the Robbers Cave study which sheds new light on the more famous study's ethics, methodology, and theoretical claims. This work forms part of a broader archival turn in history of psychology research which, coinciding with the Open Science Movement, offers opportunities for re-evaluating research findings and makes explicit the biographical, political and social factors that shape social science research.

Dr. Gina Perry is an Australian writer and science historian and author of *Behind the Shock Machine: the untold story of the notorious Milgram obedience experiments* (Scribe, 2013) and *The Lost Boys: inside Muzafer Sherif's Robbers Cave experiment* (Scribe, 2018). Dr. Perry obtained her Ph.D. from the University of Melbourne where she is an associate in the School of Culture and Communication. Her dissertation investigated the parallels and intersections between social psychology and journalism and the implications for public understanding of science and models of science communication.



**Northwest Cognition and Memory Conference (NOWCAM) 2019**

NOWCAM is a student-oriented conference, featuring papers and presentations by undergraduate and graduate students and postdocs (and this year a keynote address by Prof. Ayanna Thomas of Tufts University in Boston, who participated in NOWCAM as a student 20 years ago, speaking on reconstructive processes in remembering).

NOWCAM creates a friendly and supportive environment for students and faculty interested in memory and cognition to exchange ideas. The registration fee is only \$25 for students (and often faculty reimburse their students for costs associated with attending NOWCAM, especially if the student gives a talk or poster). Students who presented (or plan to present) a talk or poster in some other venue can also give the same presentation at NOWCAM. The submission deadline is 12 April 2019. If you are interested, whether as a student or as a faculty member, please visit

[http://web.uvic.ca/~nowcam/?q=nowcam\\_2019](http://web.uvic.ca/~nowcam/?q=nowcam_2019)



**Peer Listeners are here for you.**

Peer listening is a free, confidential and non-judgmental place to talk to someone for support. Peer Listeners are available for students wanting to connect with other students, or who are seeking support for personal and/or academic concerns. All our Peer Listeners are student volunteers that have undergone training in active listening and crisis response. They know the stresses of being a university student, and are available to chat with you about your unique experience.

**Drop in at: The Well (MSC 373) weekdays from 2 - 4 p.m. We're here and ready to listen.**

## AWARDS AND HONOURABLE MENTIONS



Congratulations to **Maryam Sharif-Razi** for winning the 'Best Poster Award' at the **New Horizons in Responsible Gambling**. The research she presented at the conference focused on an understudied component of impulsivity, namely proactive control, in smoking and non-smoking individuals with gambling disorder.

# Happy Monday!

Congratulations to everyone included in the Monday Memo! The department recognizes your hard work and dedication.  
Keep it up!



“Nikkou” (Sunlight in Japanese  
Valerie Pruegger’s new kitten

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Do you have something you would like to include in the Monday Memo newsletter? Please send it to [ggallo@ucalgary.ca](mailto:ggallo@ucalgary.ca) before Thursday at noon.

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