

Monday Memo

April 08, 2019



UNIVERSITY OF
CALGARY

DEPARTMENT NEWS

HIGHLIGHTED PUBLICATION



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Carlson LE, Toivonen K, Flynn M, Deleemans J, Piedalue KA, Tolsdorf E, Subnis U. The Role of Hypnosis in Cancer Care. *Curr Oncol Rep.* 2018 Nov 13;20(12):93. doi: [10.1007/s11912-018-0739-1](https://doi.org/10.1007/s11912-018-0739-1).

This paper reviews the current evidence-base for the use of hypnosis as an adjunct treatment for common cancer-related symptoms and side effects, including those experienced during treatment, as well as long-term and late effects. First, a general description and history of medical hypnosis in cancer care is provided, followed by a review of the latest evidence across a range of common symptoms.

[Read More: https://link.springer.com/article/10.1007/s11912-018-0739-1](https://link.springer.com/article/10.1007/s11912-018-0739-1)

VOLUNTEER AND JOB POSTINGS

The **Faculty of Social Sciences at Université Laval** is recruiting three Canada Research Chairs (CRCs), including one under the Social Sciences and Humanities Research Council (SSHRC Tier 2), one under the Natural Sciences and Engineering Research Council (NSERC Tier 1 or 2) and one under the Canadian Institutes of Health Research (CIHR Tier 2). A working knowledge of French is required. Additional details can be found at <https://www.fss.ulaval.ca/Chaire-Canada-FSS>.

VOLUNTEER AND JOB OPPORTUNITIES Continued...**UCalgaryStrong Festival Call for Volunteers!**

On **Friday April 12**, the **University of Calgary** will host the **5th annual UCalgaryStrong Festival** to celebrate the resilience, leadership, and well-being of our campus community. Volunteer help is critical to the success of this event and the organizing committee is seeking volunteers for various roles and shifts between 10:30 a.m. - 4:30 p.m.

For more information and to sign up to volunteer, please fill out the [Online Volunteer Form](#)

If you have any questions, please email ucsfestivalvolunteer@ucalgary.ca

The University of Waikato, School of Psychology is seeking to appoint two suitably qualified full time Lecturers to contribute to undergraduate and graduate teaching in Psychology. One of the positions will contribute to our undergraduate teaching and postgraduate training programme in Clinical Psychology. Applications for this position are invited from people with expertise in abnormal and clinical psychology. Responsibilities of the successful applicant will include establishing and maintaining a productive research programme, teaching undergraduate and postgraduate papers related to clinical psychology, supervising postgraduate student research, and contributing to the administration of the clinical psychology professional training programme. Appointment will be at Lecturer level (vacancy 390109).

The area of research specialisation for the second position is open but candidates who can contribute to teaching and research in one or more of the following are desired: Behaviour Analysis, Community Psychology, Developmental Psychology, Organisational Psychology, Social Psychology, Cognitive Psychology, and Kaupapa Māori Psychology. Appointment will be at Lecturer level (vacancy number 390110).

Closing date: April 12, 2019. For more information or to apply www.jobs.waikato.ac.nz

The **Department of Psychology** in the **Faculty of Arts** at the **University of Regina** invites applications for a tenure-track appointment at the rank of Assistant Professor; the successful applicant will be nominated for a Tier II Canada Research Chair in the area of Children and the Justice System, with an expected appointment date of July 1st, 2020. The ideal candidate would develop a research program that uses the methods of experimental forensic psychology to investigate children's experiences within the justice system. Examples of such research programs could include the development of evidence-based practices to guide how police/attorneys collect information from children; perceptions of child witnesses; or, research that advances theory in the development of memory and morality/lie-telling in children. For more information or to apply click [HERE](#)

The **University of Manitoba** invites applications for a **Tier 2 Canada Research Chair in Social Influence Processes**.

This position will be tenured or tenure-track, at the rank of assistant or associate professor, and contingent on successful nomination to the CRC Secretariat according to the CRC program guidelines. The position comes with reduced teaching responsibilities and research funding.

Applicants should be exceptional emerging scholars less than 10 years post Ph.D. (with exceptions subject to assessment through the program's Tier 2 justification process). The application **deadline is April 28th, 2019**. For more information and to apply click [HERE](#)

Do you speak French?

The **Addictive Behaviours Lab** is looking for an undergraduate student to help with French language communication for a national survey project that includes Quebec. This will involve a limited number of casual hours over the next several months. If interested please send your resume to Matt Budd matthew.budd@ucalgary.ca

The **Faculty of Social Sciences** invites applications for a **Tier 2 Canada Research Chair (CRC) in Mobile Health and Data Analytics**. The area of mobile health and aging is an emerging strength of researchers at UVic and is a key component of precision health by providing reliable, efficient, and low cost approaches for measuring health-related processes and outcomes. Mobile assessments permit an ecologically valid assessment of health behaviors and outcomes, well-being, and cognition by capturing these processes throughout an individual's daily life, where and when it matters. This Canada Research Chair will run a world-class research program developing innovations in real-time monitoring and just-in-time interventions using wireless technologies (mobile phones, wearables) to optimize psychological and health states and to improve health outcomes. The target candidate will establish an externally funded, internationally recognized research program in the area of aging and health. The University acknowledges the potential impact that career interruptions can have on a candidate's record of research achievement. We encourage applicants to explain in their application the impact that career interruptions have had on their record. To be considered, please submit a completed application package including:

- Cover letter providing an overview of the candidate's qualifications, how they fulfill the criteria defined above, and how their research capacity would complement the existing research strengths within the Faculty of Social Sciences;
- Detailed curriculum vitae;
- Maximum 4-page description of the candidate's proposed research program;
- 1-page description of the candidate's three most important research contributions to date;
- Maximum 2-page statement of teaching experience and approach, including evidence of teaching effectiveness and working well with diverse students;
- One-page statement identifying their strengths and experiences in promoting diversity;
- Contact information for three referees.

The application package should be addressed to Dr. Scott Hofer, Chair of Search Committee via email to soscreception@uvic.ca with the subject heading "Mobile Health and Data Analytics Position". In order to be considered, application packages must be received by May 3, 2019.

VOLUNTEER AND JOB OPPORTUNITIES Continued...

The **Department of Psychology** at the **University of Regina** is seeking applications for a **1-year term position in Clinical Psychology at the rank of Assistant Professor**. The successful candidate will have a PhD in Clinical Psychology from a CPA- or APA-accredited program. The successful candidate should also be registered or be eligible for registration with the Saskatchewan College of Psychologists. Area of research specialization is open for this position. Anticipated date of **commencement is July 1, 2019**, depending on the availability of the successful candidate. For more information click [here](#)

The **Leonard Krasner Psychological Center (KPC)** and the **Mind Body Clinical Research Center (MB-CRC)** in the Departments of Psychology and Psychiatry (respectively) at **Stony Brook University** seek **3 full-time Adult-focused Postdoctoral Fellows and 1 Child/Adolescent-focused Postdoctoral Fellow** to provide outpatient and inpatient clinical services. Outpatient psychotherapy services include: assessment, consultation, and provision of time-limited evidence-based interventions (e.g., Cognitive Behavioral Therapy). Inpatient clinical services will include working as part of an interdisciplinary team in either the psychiatric emergency department, consultation and liaison service, adult inpatient unit, or the child inpatient unit. Additional activities will include: providing support for ongoing research studies, assisting with training activities, and providing supervision to pre-doctoral psychology interns and externs. Postdocs may also participate in our comprehensive Dialectical Behavior Therapy Program (i.e., skills training, consultation team, and skill coaching). Additional training opportunities are available in mindfulness-based and behavioral health interventions. One position will have a translational research emphasis. Mentorship will be provided in grantsmanship and research program development. Research responsibilities will include data management and analysis, preparing manuscripts, and writing grants, among other activities. Ongoing research projects include a NASA-funded RCT aimed at evaluating the provision of time-delayed psychotherapy and an NIH-funded trial examining a novel online stress-management program for pregnant women. For more info click [here](#)

RESEARCH NOTES AND ACTIVITIES**RESEARCH PUBLICATIONS**

Carlson LE, Bao T, Balneaves LG. Methodology Flaws and Implications of a Complementary Medicine Study. *JAMA Oncol.* 2019 Jan 24. doi: 10.1001/jamaoncol.2018.6631.

Carlson LE, Zelinski EL, Toivonen KI, Sundstrom L, Jobin CT, Damaskos P, Zebrack B. Prevalence of psychosocial distress in cancer patients across 55 North American cancer centers. *J Psychosoc Oncol.* 2018 Dec 28;1-17. doi: 10.1080/07347332.2018.1521490.

Carlson LE, Toivonen K, Flynn M, Deleemans J, Piedalue KA, Tolsdorf E, Subnis U. The Role of Hypnosis in Cancer Care. *Curr Oncol Rep.* 2018 Nov 13;20(12):93. doi: 10.1007/s11912-018-0739-1.

Carlson LE, Oberoi DV, Qureshi M, Subnis U. Integrative Oncology Trials in the Real World: Assessing the Pragmatism of an Ongoing Integrative Oncology Trial of Mindfulness and Tai Chi/Qigong. *J Altern Complement Med.* 2018 Sep/Oct;24(9-10):926-932. doi: 10.1089/acm.2018.0208.

Bok, H. G. J., de Jong, L. H., **O'Neill, T. A.**, Maxey, C., & Hecker, K. G. (in press). Validity evidence for programmatic assessment in competency-based education. *Perspectives on Medical Education.* doi: 10.1007/s40037-018-0481-2.

Brincks, A. M., Shiu-Yee, K., Metsch, L. R., del Rio, C., Schwartz, R. P., Jacobs, P., Osorio, G., **Sorensen, J. L.**, & Feaster, D. J. Physician Mistrust, Medical System Mistrust, and Perceived Discrimination: Associations with HIV Care Engagement and Viral Load. *AIDS and Behavior* 0,1-11, DOI 10.1007/s10461-019-02464-1 Article is available as 'Online First': <http://link.springer.com/article/10.1007/s10461-019-02464-1>

Cristiano, N. & **Sharif-Razi, M.** (2019). Marijuana, cocaine, and ecstasy in this day and age: A quantitative investigation of the “aging out” process. *Journal of Substance Use*, 1-7. doi: 10.1080/14659891.2019.1581288

Wingate, T. G., Lee, C. S., & Bourdage, J. S. (2019; In Press). Who helps and why? Contextualizing organizational citizenship behavior. *Canadian Journal of Behavioural Science.* doi:10.1037/cbs0000125

Eggermont, JJ. (2019) *The auditory brain and age-related hearing impairment*, Academic Press, London, UK. ISBN 978-0-12-815304-8

PSYCHOLOGY IN THE NEWS

Dr. Tom O'Neill in KeyLIME weekly podcast <http://keylimepodcast.libsyn.com/211-can-assessment-get-with-the-program>

EVENTS



The **Cognitive Science Seminar** is a weekly seminar featuring one-two presenters (PI's, post-docs, graduate students, etc) who present on their research. We invite any and all interested individuals to join us.

Cognitive Science Seminar
11 am – 12 pm
AD 248
April 12, 2019
David Sidhu

JOIN US FOR A
SCREENING OF **intelligent lives**
a film by conhaio



Thursday, April 11th, 2019 • 4PM-6PM

The Loft, 4th Floor
MacEwan Student Centre (MSC 487)

With English Subtitles – Seats are Limited!

RSVP at IntelligentLivesUCalgary.eventbrite.com

INTELLIGENT LIVES stars three pioneering young American adults with intellectual disabilities—Micki, Niker, and Nacira—who challenge perceptions of intelligence as they navigate high school, college, and the workforce.



Faculty of Arts Workshop: Bystander Intervention Training Program

Build your skillset on recognizing and intervening in situations that could involve violence, harassment, bullying, or emotional distress. Please join staff from Student Services for an interactive session specifically for the Faculty of Arts to discuss practical approaches to these situations on campus.

Date: Thursday April 18

Time: 1:30-3.30pm

Place: SS1339 (13th Floor, Social Sciences)

The session is open to faculty and staff, and refreshments will be provided.

Please RSVP to artsrsvp@ucalgary.ca by April 15.



Your Voice Matters: A dialogue about Student Mental Health

Join Student Wellness Services in shaping a voluntary standard that will help post-secondary institutions promote and support student mental health – on and off campus. Let us know what you think are the best ways to promote student mental health, what barriers students face when trying to attain optimum mental health, and what you think post-secondary institutions should do to better support students and their mental health.

Consultations will be held on the following dates in MacEwan Centre MSC458
Wednesday, April 10, 2019 5pm – 7pm (student only session)

Thursday April 18, 2019 12pm – 2pm (students, staff, and faculty)

RSVP: ucalgary.ca/wellnesscentre/MHCC

Supported by the Mental Health Commission of Canada

EVENTS Continued....



Backstage versus front-stage: An archival re-assessment of Muzafer Sherif's Robbers Cave study. A talk by Gina Perry – April 10th from 12:00 pm to 1:30 pm in AD 247

The recent availability of archival material relating to one of social psychology's classic experiments - Muzafer Sherif's Robbers Cave study - allows for a comparison of research as it was reported and how it was practised. Through archival research and interviews I have reconstructed an earlier abandoned version of the Robbers Cave study which sheds new light on the more famous study's ethics, methodology, and theoretical claims. This work forms part of a broader archival turn in history of psychology research which, coinciding with the Open Science Movement, offers opportunities for re-evaluating research findings and makes explicit the biographical, political and social factors that shape social science research.

Dr. Gina Perry is an Australian writer and science historian and author of *Behind the Shock Machine: the untold story of the notorious Milgram obedience experiments* (Scribe, 2013) and *The Lost Boys: inside Muzafer Sherif's Robbers Cave experiment* (Scribe, 2018). Dr. Perry obtained her Ph.D. from the University of Melbourne where she is an associate in the School of Culture and Communication. Her dissertation investigated the parallels and intersections between social psychology and journalism and the implications for public understanding of science and models of science communication.



Northwest Cognition and Memory Conference (NOWCAM) 2019

NOWCAM is a student-oriented conference, featuring papers and presentations by undergraduate and graduate students and postdocs (and this year a keynote address by Prof. Ayanna Thomas of Tufts University in Boston, who participated in NOWCAM as a student 20 years ago, speaking on reconstructive processes in remembering).

NOWCAM creates a friendly and supportive environment for students and faculty interested in memory and cognition to exchange ideas. The registration fee is only \$25 for students (and often faculty reimburse their students for costs associated with attending NOWCAM, especially if the student gives a talk or poster). Students who presented (or plan to present) a talk or poster in some other venue can also give the same presentation at NOWCAM. The submission deadline is 12 April 2019. If you are interested, whether as a student or as a faculty member, please visit

http://web.uvic.ca/~nowcam/?q=nowcam_2019



Peer Listeners are here for you.

Peer listening is a free, confidential and non-judgmental place to talk to someone for support. Peer Listeners are available for students wanting to connect with other students, or who are seeking support for personal and/or academic concerns. All our Peer Listeners are student volunteers that have undergone training in active listening and crisis response. They know the stresses of being a university student, and are available to chat with you about your unique experience.

Drop in at: The Well (MSC 373) weekdays from 2 - 4 p.m. We're here and ready to listen.



Happy Monday!

Congratulations to everyone included in the Monday Memo! The department recognizes your hard work and dedication. Keep it up!



“Fergus”
John Ellard’s new Labradoodle Puppy

Do you have something you would like to include in the Monday Memo newsletter? Please send it to ggallo@ucalgary.ca before Thursday at noon.

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