

Monday Memo

December 23, 2019



UNIVERSITY OF
CALGARY

DEPARTMENT NEWS

HIGHLIGHTED PUBLICATION



Inside this issue:

Department News	1
Research Notes and Activities	1
Events	3
Psychology in the News	
Volunteer and Job Postings	4

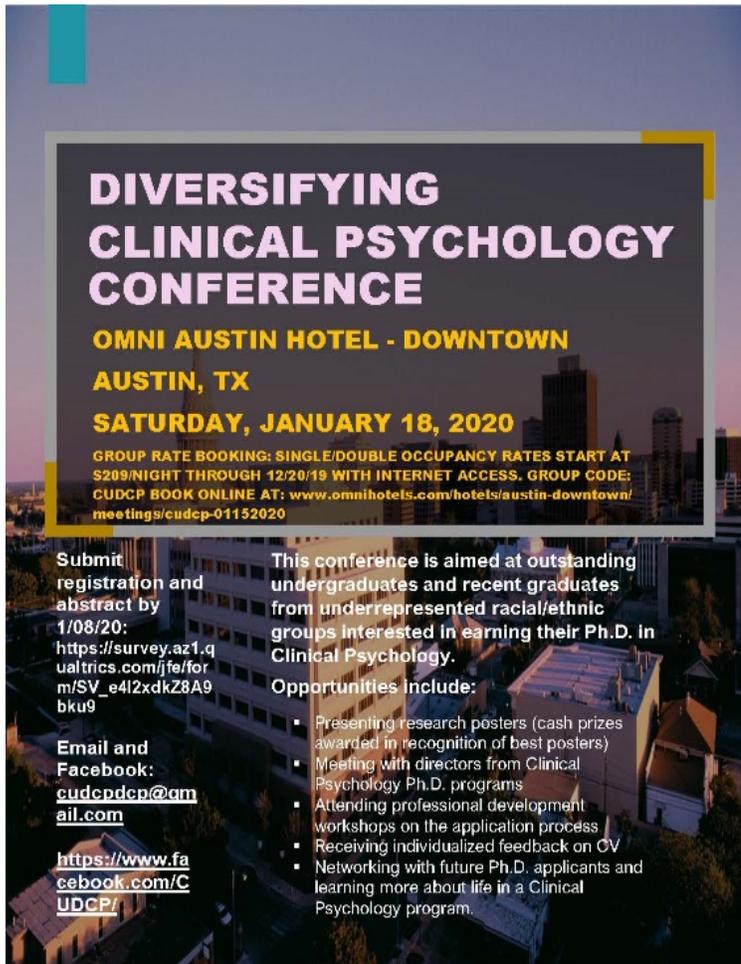
Dunlop, P., **Bourdage, J. S.**, De Vries, R. E., McNeill, I. M., Jorritsma, K., Orchard, M., ... & Choe, W. K. (2019). Liar! Liar!(when Stakes are Higher): Understanding how the Overclaiming Technique can be used to Detect Faking in Personnel Selection. *JOURNAL OF APPLIED PSYCHOLOGY*. Doi: 10.1037/apl0000463

Overclaiming questionnaires (OCQs), which capture 'overclaiming behavior' or exaggerating one's knowledge about a given topic, have been proposed as potentially indicative of faking behaviors that plague self-report assessments in job application settings. The empirical evidence on the efficacy of OCQs in this respect is inconsistent, however. We draw from expectancy theory to reconcile these inconsistencies and identify the conditions under which overclaiming behavior will be most indicative of faking. We propose that the assessment context must be tied to an outcome with high valence, and that the content of the OCQ must match the perceived knowledge requirements of the target job, such that overclaiming knowledge of that content will be instrumental to receiving a job offer. We test these propositions through three studies... Read More: <https://doi.org/10.1037/apl0000463>

RESEARCH NOTES AND ACTIVITIES

Callahan, B.L. (2019). Operationalizing impaired performance in neuropsychological assessment: A comparison of the use of published versus sample-based normative data for the prediction of dementia. *Journal of the International Neuropsychological Society*, 1-8. DOI: 10.1017/S1355617719001309.

EVENTS



**DIVERSIFYING
CLINICAL PSYCHOLOGY
CONFERENCE**

**OMNI AUSTIN HOTEL - DOWNTOWN
AUSTIN, TX
SATURDAY, JANUARY 18, 2020**

GROUP RATE BOOKING: SINGLE/DOUBLE OCCUPANCY RATES START AT \$209/NIGHT THROUGH 12/20/19 WITH INTERNET ACCESS. GROUP CODE: CUDCP BOOK ONLINE AT: www.omnihotels.com/hotels/austin-downtown/meetings/cudcp-01152020

Submit registration and abstract by 1/08/20: https://survey.az1.qualtrics.com/jfe/form/SV_e4l2xdkZ8A9bku9

Email and Facebook: cudcpdcp@gmail.com
<https://www.facebook.com/CUDCP/>

This conference is aimed at outstanding undergraduates and recent graduates from underrepresented racial/ethnic groups interested in earning their Ph.D. in Clinical Psychology.

Opportunities include:

- Presenting research posters (cash prizes awarded in recognition of best posters)
- Meeting with directors from Clinical Psychology Ph.D. programs
- Attending professional development workshops on the application process
- Receiving individualized feedback on CV
- Networking with future Ph.D. applicants and learning more about life in a Clinical Psychology program.

Students,

We would like to invite those of you from underrepresented backgrounds to attend the following event if you are applying or are interested in applying to PhD programs in Clinical Psychology. The Council of University Directors of Clinical Psychology (CUDCP) participates in a networking event every year with the purpose of increasing recruitment of students from underrepresented populations for Clinical Psychology PhD programs. During the event, participants interested in applying to Clinical Psychology PhD Programs have an opportunity to meet and network with directors of Clinical Psychology PhD Programs, as well as present a research poster and attend professional development workshops. This is a fantastic opportunity for students to learn about specific doctoral programs, ask questions, and network with an array of psychologists across the nation. Students who have presented at prior CUDCP Diversifying Clinical Psychology events have had great success gaining admission in the very competitive clinical psychology application process and reported benefitting from the presenting workshops. The next meeting will be on January 17-18, 2020 in Austin, TX. There is no cost associated with registering for this event. Interested students should fill out the online application listed on the flyer. Notifications of acceptance to attend the event will be sent out on a rolling basis. Presenting a research poster at the event is not required but is highly encouraged. Additional information will be emailed to those who register for the event.

Please register by January 8, 2020.

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Unfortunately, CUDCP doesn't have funding to pay for students' lodging or travel, but there will be cash awards and recognition for the best posters presented at the event. Also, to reduce cost, we offer students the possibility of sharing rooms with other attending students. Thank you and please feel free to send any questions our way!

VOLUNTEER AND JOB POSTINGS

Catholic Family Service is currently looking for volunteers to act in the capacity of Prevention Partner with our Families & Schools Together (F&ST) program. F&ST is a school-based family skills program that enhances parent/child relationships while connecting parents to their children's schools. It's aimed at building strong families and strong communities. Volunteers for this program participate in the program for 9 weeks, once a week, from 4:30-8:30. The F&ST Prevention Partner provides support to the F&ST team and the F&ST families. The volunteer will facilitate activities aimed at building family cohesion and community connection. The volunteer will also lead one F&ST activity on substance abuse prevention, directing other team members to coach families. Leading/supporting children's activities is also a key part of this role. The program takes place at various elementary schools in Calgary, and we are looking for volunteers for our Winter and Spring sessions in 2020.

For more information, contact Ellyse Lambie, Volunteer Coordinator
Tel: 403.205.8549 | Main: 403.233.2360, Website: <https://www.cfs-ab.org>

Masters in Experimental Psychology with Specialization in Wearable Technology

The Healthy Families Lab at the **University of Calgary** is advertising for a **MSc or PhD student** in an experimental psychology with an interest in exercise and sleep during the transition to parenthood. The student would become part of an innovative line of research investigating interventions to improve and preserve health behaviours (e.g., sleep and exercise) during the transition to parenthood and the role of digital and wearable technology in both assessment and health promotion. Primarily supervised at the University of Calgary, the student would have the opportunity to be a part of the wearable technology program and to collaborate with the Behavioural Medicine Lab at the University of Victoria.

Interested students are encouraged to reach out to Dr. Tomfohr-Madsen for more details. <https://www.healthyfamilieslab.com/>

Special Olympics Alberta, in partnership with the ENHANCE Lab invites applications for a part-time (10 hours/week) Health Coordinator position. The successful applicant will be supervised by Dr. Carly McMorris (Assistant Professor, Werklund School of Education) and John Byrne (CEO, Special Olympics Alberta).

The main responsibility of the Health Coordinator is to implement the Healthy Athletes program, offering a minimum of two health screening events each year.

Healthy Athletes is a Special Olympics initiative that offers athletes access to free healthcare screenings and health information at local and international events throughout the year. Since 2002, Healthy Athletes has discovered undetected health problems, alleviated pain, and provided health services that otherwise would not be available. It also allows health care students and professionals to increase their knowledge of best practices in caring for people with intellectual disability (ID). Alberta has been offering the Healthy Athletes program for one year and aims to increase its growth and sustainability. Alberta currently offers 3 of the 8 Healthy Athlete disciplines: FUNfitness (physical therapy), Health Promotion (better health and well-being) and Strong Minds (psychological health). These disciplines are administered by trained volunteer health care providers, called Clinical Directors. The Health Coordinator will oversee the implementation of this program, providing support to Clinical Directors. Tasks include completing daily event-planning and logistics-related tasks (e.g. budgeting, ordering equipment, recruiting volunteers, and securing funding). The successful applicant will also be responsible for managing health data collected at screening events and potentially assisting with related research projects.

A combination of education and experience will be considered. To apply, please email your CV or resume to enhancelab@ucalgary.ca. Only shortlisted applicants will be invited for an interview.

The Department of Psychology, **Irving K. Barber School of Arts and Sciences at the University of British Columbia, Okanagan Campus**, invites applications for three **tenure-track Assistant Professor** positions in the areas of **Cognitive Psychology, Neuroscience, Health Psychology, or Developmental Psychology** (all broadly defined). With these hires we hope to cover three of the four areas outlined above. The successful candidates will have a PhD in Psychology and will become members of the Department of Psychology (<http://psyso.ok.ubc.ca/welcome.html>). The appointments are expected to start on July 1, 2020, or soon thereafter.

How to Apply:

Applications are to be submitted online in one continuous PDF file at <http://www.hr.ubc.ca/careers-postings/faculty.php> (Job Opening ID# 36121) and should include:

- A cover letter clearly indicating area to which the candidate is applying (i.e., cognitive, neuroscience, health, or developmental)
- a curriculum vitae
- statement of research interests
- a statement of teaching philosophy
- evidence of teaching effectiveness (i.e., teaching/course evaluations)
- the names of three referees who have been asked to submit letters of reference.

VOLUNTEER AND JOB POSTINGS Continued...

Applicants should arrange to have their referees submit the letters of reference directly to Marla MacDonald, Assistant to the Head of Psychology, by the deadline at: Psychology.okanagan@ubc.ca

Please direct any inquiries regarding the posting to Paul Davies, Head of Psychology, at: Paul.G.Davies@ubc.ca. The deadline for applications is **December 30, 2019**. All positions are subject to budgetary approval.

The **University of New Brunswick Fredericton** welcomes applications for the position of **Resident in Psychology with the Psychological Wellness Centre**. This is a one-year term full-time (36.25 hours per week) position with the APT employee group. The position is funded by the external monies with a salary range of \$63,053 - \$88,275 per annum.

Position summary:

- Provide Psychological Services (e.g., assessment and therapy) funded by third parties (e.g. Blue Cross, Worksafe NB, CBI, Veterans Affairs Canada, NB Department of Social Development). The nature of the services provided will be contingent upon the skills, interests, and experience of the resident.
- Responsible for maintaining appropriate records and providing third party reports within responsible time-frames.
- Provide clinical supervision to graduate students in the doctoral program in clinical psychology.
- Assist the director in the management of the PWC and related activities.
- Registers for Licensure within the Province of New Brunswick and completes applicable exams.

Requirements/Skills:

- Ph.D. in Clinical Psychology.
- Completion of a one-year CPA accredited predoctoral internship.
- Must be eligible to apply for Interim Membership with the College of Psychologists of New Brunswick (CPNB).

Review of applications will begin February 15, 2020 4:30PM and will continue until the position is filled. We thank all applicants for their interest but only those selected for an interview will be contacted.

The **Department of Psychology, Neuroscience, & Behaviour at McMaster University** in Hamilton, Ontario, Canada invites applications for a full-time, **teaching stream faculty position at the Assistant Professor level**, beginning July 1, 2020. We seek an individual with a PhD in Psychology or a related discipline to teach a variety of courses in the broad discipline of Psychology. We are particularly interested in experienced candidates with an enthusiasm for teaching high enrolment courses to a cross-disciplinary audience of students with a broad range of backgrounds. Teaching experience in topics such as Personality, Abnormal Psychology, Positive Psychology, Forensic Psychology, Special (Clinical) Populations, and Social Psychology would be particularly suitable for this position, but we encourage flexible instructors with expertise in any area of Psychology to apply.

All candidates must have a Ph.D. or equivalent degree, and be strongly committed to undergraduate teaching excellence. Interested applicants should submit a cover letter, a copy of their curriculum vitae, and a teaching dossier. The teaching dossier should include: (a) a one-to-two page statement of teaching philosophy; (b) a one-page summary of prior experience in teaching (including class sizes), and any prior/planned activity in the area of scholarship of teaching and learning; (c) a summary of all available teaching evaluations; and (d) a one-page statement on the role of equity, diversity, and inclusion in teaching. Complete applications must be made online at <https://hr.mcmaster.ca/careers/currentopportunities/> (Faculty Positions, Job ID 30050)

Review of complete applications will begin February 1st, 2020, and continue until the position is filled. The effective date of appointment is expected to be July 1, 2020. All applicants will receive an on-line confirmation of receipt of their application; however, only short-listed applicants will be contacted for interviews.

Happy Monday!

Congratulations to everyone included in the Monday Memo! The department recognizes your hard work and dedication. Keep it up!



“Ivar”

Photo by: Brooke Lingnau

Do you have something you would like to include in the Monday Memo newsletter? Please send it to pnguy@ucalgary.ca before Thursday at noon.

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