

Monday Memo

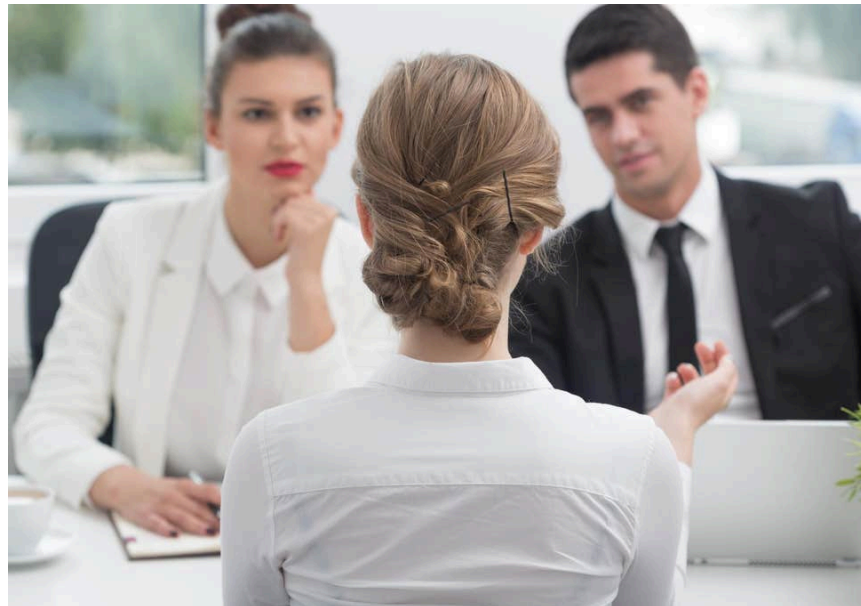
December 9, 2019



UNIVERSITY OF
CALGARY

DEPARTMENT NEWS

HIGHLIGHTED PUBLICATION



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Dunlop, P., **Bourdage, J. S.**, De Vries, R. E., McNeill, I. M., Jorritsma, K., Orchard, M., ... & Choe, W. K. (2019). Liar! Liar!(when Stakes are Higher): Understanding how the Overclaiming Technique can be used to Detect Faking in Personnel Selection. *JOURNAL OF APPLIED PSYCHOLOGY*. Doi: 10.1037/apl0000463

Overclaiming questionnaires (OCQs), which capture ‘overclaiming behavior’ or exaggerating one’s knowledge about a given topic, have been proposed as potentially indicative of faking behaviors that plague self-report assessments in job application settings. The empirical evidence on the efficacy of OCQs in this respect is inconsistent, however. We draw from expectancy theory to reconcile these inconsistencies and identify the conditions under which overclaiming behavior will be most indicative of faking. We propose that the assessment context must be tied to an outcome with high valence, and that the content of the OCQ must match the perceived knowledge requirements of the target job, such that overclaiming knowledge of that content will be instrumental to receiving a job offer. We test these propositions through three studies... Read More: <https://doi.org/10.1037/apl0000463>

RESEARCH NOTES AND ACTIVITIES

Okamoto, A., Dattilio, F. M., **Dobson, K. S.**, & Kazantzis, N. (2019). The therapeutic relationship in cognitive-behavioral therapy: Essential features and common challenges. *Practice Innovations*, 4(2), 112-123. <http://dx.doi.org/10.1037/pri0000088>

RESEARCH PUBLICATIONS Continued....

Stea, J. N. (November 14, 2019). Is there really a difference between drug addiction and drug dependence? *Scientific American*. <https://blogs.scientificamerican.com/observations/is-there-really-a-difference-between-drug-addiction-and-drug-dependence/>

Brendan B McAllister, Nicoline Bihelek, Richelle Mychasiuk, **Richard H Dyck** (in press) Brain-derived neurotrophic factor and TrkB levels in mice that lack vesicular zinc: Effects of age and sex. *Neuroscience*, <https://doi.org/10.1016/j.neuroscience.2019.11.009>

Brendan B McAllister, Angela Pochakom, Selena Fu, **Richard Dyck** (in press) Effects of social defeat stress and fluoxetine treatment on neurogenesis and behaviour in mice that lack zinc transporter 3 (ZnT3) and vesicular zinc. *Hippocampus*, DOI: 10.1002/hipo.23185

Brendan B McAllister, Sarah E Thackray, Brenda Karina Garcíá de la Orta, Elise Gosse, Purnoor Tak, Colten Chipak, Sukhjinder Rehal, Abril Valverde Rascón, **Richard H Dyck** (in press) Effects of enriched housing on the neuronal morphology of mice that lack zinc transporter 3 (ZnT3) and vesicular zinc. *Behavioural Brain Research*, <https://doi.org/10.1016/j.bbr.2019.112336>

Dunlop, P., **Bourdage, J. S.**, De Vries, R. E., McNeill, I. M., Jorritsma, K., Orchard, M., ... & Choe, W. K. (2019). Liar! Liar!(when Stakes are Higher): Understanding how the Overclaiming Technique can be used to Detect Faking in Personnel Selection. *JOURNAL OF APPLIED PSYCHOLOGY*. Doi: 10.1037/apl0000463

RESOURCES

Consortium for the Advancement of Research Methods and Analysis Membership

The Department has purchased a **subscription to CARMA (Consortium for the Advancement of Research Methods and Analysis)**. This allows us access to discounts to their short in-person courses (next round is in January and covers courses such as “Introduction to R and Data Analysis” and “Introduction to Multilevel Analysis with R”). Moreover, there is a gigantic video library of leading world experts on virtually any topic you can ever imagine in methods and statistics (e.g., meta-analysis, robust regression, item response theory). Finally, they continue to add to these videos by producing a monthly live webcast that can be accessed here:

<http://securerervercdn.net/198.71.233.138/q3m.65a.myftpupload.com/wp-content/uploads/2019/08/CARMA-2019-2020-Program-Info-TTU-Aug-26.pdf>

Please contact Tom O'Neill if you have any questions about access.

SCHOOL PSYCHOLOGISTS SUPPORT STUDENT MENTAL HEALTH

1 in 5
School students suffer from a mental health disorder.

45%
of children have had a potentially traumatic experience.

1.1 Million
High school students attempt suicide each year.

Students are more likely to seek mental health supports in school than other settings.

SCHOOL PSYCHOLOGISTS ARE TRAINED TO PROVIDE MENTAL HEALTH SERVICES IN SCHOOLS

- Mental Health Assessments
- Counseling & Behavior Support
- Consultation & Referrals

SHORTAGES PREVENT SCHOOLS FROM MEETING STUDENTS' NEEDS

Recommended Ratio 1:500-700

The National Ratio 1:1,382

Shortages Result in:

- Limited access to services.
- Inability to provide preventive and early intervention services.
- Overemphasis on special education compliance.

ADDRESSING THE SHORTAGE OF SCHOOL PSYCHOLOGISTS

- Work towards implementation of the NASP Practice Model.
- Expand capacity by developing partnerships with local universities.
- Increase funding to make salaries competitive and create new positions.
- Reallocate paperwork duties to free up time for prevention and intervention.

School psychologists play a critical role in supporting student mental health and safety.

NASP
National Association for School Psychologists
www.nasponline.org

Have you ever heard of the field of School Psychology? Are you contemplating what graduate program might be right for you? Consider joining the National Association for School Psychologists (NASP) as a Student Associate Member for \$75. This membership gives you access to great resources, the ability to apply for awards, and NASP hosts a fantastic conference each year. If you have any questions about the field of School Psychology, the graduate program at the University of Calgary, or regarding NASP please feel free to email Melissa Mueller at mbmueller@ucalgary.ca.

FIND YOUR FOCUS

CREATIVE PROBLEM-SOLVER
INSPIRED LEADER
CARING FRIEND
DEDICATED LEARNER
INSPIRED ARTIST
CAPABLE BUILDER
EFFECTIVE COMMUNICATOR
TEAM PLAYER

NASP
National Association for School Psychologists
www.nasponline.org

SCHOOL PSYCHOLOGISTS
Making Children Thrive • In School • At Home • In Life
WWW.NASP.ONLINE.ORG | #NASP2019

EVENTS

History of Neuroscience Interest Group presents:

Dr. Eric E. Smith (Clinical Neurosciences, Calgary): A tale of two amyloids: Alzheimer's disease and cerebral amyloid angiopathy
December 9, 2019 at 3:30 pm in History of Medicine Room – HSC Library

When the audience exceeds ~16, the meeting is held in room HSC1460B (across the main Library hallway). For questions contact manuel.hulliger@ucalgary.ca or, after Sept 1, 2019, go to our new website at www.cumming.ucalgary.ca/seminar/history-neuroscience-interest-group

DIVERSIFYING CLINICAL PSYCHOLOGY CONFERENCE

OMNI AUSTIN HOTEL - DOWNTOWN AUSTIN, TX
SATURDAY, JANUARY 18, 2020

GROUP RATE BOOKING: SINGLE/DOUBLE OCCUPANCY RATES START AT \$249/NIGHT THROUGH 12/20/19 WITH INTERNET ACCESS. GROUP CODE: CUDCP BOOK ONLINE AT: www.omnihotels.com/hotels/austin-downtown/meetings/cudcp-01192020

Submit registration and abstract by 1/08/20: https://survey.az1.qualtrics.com/jfe/form/SV_ed12xdKZ8A9bku9

Email and Facebook: cudcp@omniail.com
<https://www.facebook.com/CUDCP/>

This conference is aimed at outstanding undergraduates and recent graduates from underrepresented racial/ethnic groups interested in earning their Ph.D. in Clinical Psychology.

Opportunities include:

- Presenting research posters (cash prizes awarded in recognition of best posters)
- Meeting with directors from Clinical Psychology Ph.D. programs
- Attending professional development workshops on the application process
- Receiving individualized feedback on CV
- Networking with future Ph.D. applicants and learning more about life in a Clinical Psychology program

Students,

We would like to invite those of you from underrepresented backgrounds to attend the following event if you are applying or are interested in applying to PhD programs in Clinical Psychology. The Council of University Directors of Clinical Psychology (CUDCP) participates in a networking event every year with the purpose of increasing recruitment of students from underrepresented populations for Clinical Psychology PhD programs. During the event, participants interested in applying to Clinical Psychology PhD Programs have an opportunity to meet and network with directors of Clinical Psychology PhD Programs, as well as present a research poster and attend professional development workshops. This is a fantastic opportunity for students to learn about specific doctoral programs, ask questions, and network with an array of psychologists across the nation. Students who have presented at prior CUDCP Diversifying Clinical Psychology events have had great success gaining admission in the very competitive clinical psychology application process and reported benefiting from the presenting workshops. The next meeting will be on January 17-18, 2020 in Austin, TX. There is no cost associated with registering for this event. Interested students should fill out the online application listed on the flyer. Notifications of acceptance to attend the event will be sent out on a rolling basis. Presenting a research poster at the event is not required but is highly encouraged. Additional information will be emailed to those who register for the event.

Please register by January 8, 2020.

Unfortunately, CUDCP doesn't have funding to pay for students' lodging or travel, but there will be cash awards and recognition for the best posters presented at the event. Also, to reduce cost, we offer students the possibility of sharing rooms with other attending students. Thank you and please feel free to send any questions our way!

Juan M. Peña, M.S.
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Culture & Cognition Lab
The University of New Mexico
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PSYCHOLOGY IN THE NEWS

Dr. Jeff Caird in UToday [“New ambulances in Alberta safer thanks to UCalgary research collaboration”](#)

Dr. Keith Dobson in APA Monitor of Psychology [“The top 10 journal articles”](#)

Dr. Sheri Madigan in CTV News [“Preschoolers overwhelmingly get more screen time than WHO recommends: study”](#)

Dr. Michael Antle in Meltwater Newswire [“Daylight saving time: Alberta biological rhythm expert raises alarm over proposed permanent switch”](#)



AWARDS AND HONOURABLE MENTIONS



Congratulations to Dr. Keith Dobson and Dr. Suzanne Curtin on winning the “Great Supervisor Awards” from Graduate Studies this month!

SCHOLARSHIPS

Mind Hong Kong PhD Scholarship

Mind Hong Kong in collaboration with the University of Hong Kong are pleased to invite applicants for a fully-funded PhD programme. Funding will cover either a 3- or 4-year PhD studentship, depending on the applicant’s background and qualifications, commencing in September 2020. The applicant will be tasked with the some, or all, of the following:

- Development and implementation of the evaluation of Hong Kong based anti-stigma programme (encompassing advertising campaign, speaker training, and speaker events);
- Analysis of data of baseline study into attitudes towards mental health and stigma in Hong Kong;
- Cross cultural comparisons of mental health/anti stigma programmes, between Hong Kong, the United Kingdom, and globally;
- Adaptation of resources from United Kingdom to the Hong Kong context, and evaluation of this;
- Supporting the evaluation of Mind Hong Kong’s current adult mental health training programmes and resources.

The applicant should have strong quantitative and/or qualitative research skills, and a specific interest in mental health, with a background in mental health, public health, and social sciences research. The applicant must be confident speaking and writing in English and Cantonese. Mandarin is not required but is considered desirable. To apply, please email your CV, a 2-3000-word research proposal, and your proof of English score (if applicable) to Dr. Hannah Reidy at hannah.reidy@mind.org.hk, and Dr. Olga Zayts at zayts@hku.hk. To speed up the process, please ask your referee to send one reference letter by email directly and confidentially to Dr. Reidy and Dr. Zayts. Short-listed applicants will be required to submit a research proposal through Online Application System (<https://www.gradsch.hku.hk/gradsch/rola/overview-of-online-application>), interview and enrol at the School of English, University of Hong Kong, in order to secure this funding. Candidates who already hold a research master’s degree (e.g., MPhil) are eligible for admission to a 3-year PhD programme. Candidates without a research master’s degree programme are eligible to apply for a 4-year PhD programme.

Deadline for proposals to be considered: 1 December, 2019 or until a suitable candidate is identified, but not later than 30 April, 2020.

Note: Deadline was Dec. 1, however, the scholarship is still OPEN.

VOLUNTEER AND JOB POSTINGS

Catholic Family Service is currently looking for volunteers to act in the capacity of Prevention Partner with our Families & Schools Together (F&ST) program. F&ST is a school-based family skills program that enhances parent/child relationships while connecting parents to their children’s schools. It’s aimed at building strong families and strong communities. Volunteers for this program participate in the program for 9 weeks, once a week, from 4:30-8:30. The F&ST Prevention Partner provides support to the F&ST team and the F&ST families. The volunteer will facilitate activities aimed at building family cohesion and community connection. The volunteer will also lead one F&ST activity on substance abuse prevention, directing other team members to coach families. Leading/supporting children’s activities is also a key part of this role. The program takes place at various elementary schools in Calgary, and we are looking for volunteers for our Winter and Spring sessions in 2020.

For more information, contact Ellyse Lambie, Volunteer Coordinator
Tel: 403.205.8549 | Main: 403.233.2360, Website: <https://www.cfs-ab.org>

VOLUNTEER AND JOB POSTINGS Continued...

Masters in Experimental Psychology with Specialization in Wearable Technology

The Healthy Families Lab at the **University of Calgary** is advertising for a **MSc or PhD student** in an experimental psychology with an interest in exercise and sleep during the transition to parenthood. The student would become part of an innovative line of research investigating interventions to improve and preserve health behaviours (e.g., sleep and exercise) during the transition to parenthood and the role of digital and wearable technology in both assessment and health promotion. Primarily supervised at the University of Calgary, the student would have the opportunity to be a part of the wearable technology program and to collaborate with the Behavioural Medicine Lab at the University of Victoria.

Interested students are encouraged to reach out to Dr. Tomfohr-Madsen for more details. <https://www.healthyfamilieslab.com/>

Special Olympics Alberta, in partnership with the ENHANCE Lab invites applications for a part-time (10 hours/week) Health Coordinator position. The successful applicant will be supervised by Dr. Carly McMorris (Assistant Professor, Werklund School of Education) and John Byrne (CEO, Special Olympics Alberta).

We seek applicants with an undergraduate degree in psychology or a related field, who have experience working with individuals with intellectual disability. Experience in psychological/health research, event-planning, and/or community outreach is an asset.

The main responsibility of the Health Coordinator is to implement the Healthy Athletes program, offering a minimum of two health screening events each year.

Healthy Athletes is a Special Olympics initiative that offers athletes access to free healthcare screenings and health information at local and international events throughout the year. Since 2002, Healthy Athletes has discovered undetected health problems, alleviated pain, and provided health services that otherwise would not be available. It also allows health care students and professionals to increase their knowledge of best practices in caring for people with intellectual disability (ID). Alberta has been offering the Healthy Athletes program for one year and aims to increase its growth and sustainability. Alberta currently offers 3 of the 8 Healthy Athlete disciplines: FUNfitness (physical therapy), Health Promotion (better health and well-being) and Strong Minds (psychological health). These disciplines are administered by trained volunteer health care providers, called Clinical Directors. The Health Coordinator will oversee the implementation of this program, providing support to Clinical Directors. Tasks include completing daily event-planning and logistics-related tasks (e.g. budgeting, ordering equipment, recruiting volunteers, and securing funding). The successful applicant will also be responsible for managing health data collected at screening events and potentially assisting with related research projects.

A combination of education and experience will be considered. To apply, please email your CV or resume to enhancelab@ucalgary.ca. Only shortlisted applicants will be invited for an interview.

The **Department of Psychology** in the Faculty of Arts and Social Sciences at **Simon Fraser University** seeks an **exceptional scholar and researcher for a tenure-track Tier 2 Canada Research Chair in Behavioural Neuroscience**, at the rank of **Assistant Professor**, to begin as early as **October 1, 2020**. Tier 2 Chairs are intended for exceptional emerging scholars (i.e. candidate must have been an active researcher in their field for fewer than 10 years at the time of nomination). Applicants who are more than 10 years from their highest degree (and where career breaks exist, including maternity leave, extended sick leave, clinical training, etc.) may have their eligibility for a Tier 2 CRC assessed through the program's Tier 2 justification process; please see the CRC website for eligibility details or contact SFU's Institutional Strategic Awards office. Appointment to the rank of Assistant Professor in the Department of Psychology requires a Ph.D. completed by the time of appointment.

Appointment to this position is contingent upon successful nomination to a Tier 2 Canada Research Chair; therefore, only investigators with outstanding publication records will be considered. The Canada Research Chair is tenable for five years and may be renewed once. Interested applicants are encouraged to review the initial appointment and chair renewal details of the CRC Program (<http://www.chairs-chaire.gc.ca/program-programme/index-eng.aspx>).

Application materials should be submitted electronically, via email to psycrc@sfu.ca. Please provide a cover letter, curriculum vitae, research and teaching statements, copies of representative publications, and arrange for three referees to submit letters of reference. Applications will be reviewed as they are received until the position is filled, with **priority given to completed applications received prior to January 1, 2020**.

The **Department of Psychology** in the Faculty of Arts and Social Sciences at **Simon Fraser University (SFU)** invites **applications for one continuing faculty position at the rank of Lecturer** to begin as early as **July 1, 2020**. [For more information about SFU's teaching faculty ranks please see the SFUFA/SFU Collective Agreement: <http://at.sfu.ca/nwPksr>].

Review of applications will commence **December 15, 2019**, with priority given to applications received by that date. To determine whether applications are still being accepted, please visit the Department of Psychology Job Postings website at <http://at.sfu.ca/gtBinL>. The position is subject to the availability of funding.

VOLUNTEER AND JOB POSTINGS Continued...

Applications must include:

- a) a cover letter;
- b) a teaching statement and dossier including course outlines, lecture materials, teaching evaluations, etc.;
- c) a curriculum vitae including details of all previous teaching experience;
- d) the names of three academic referees who will be submitting letters of reference.

Application materials should be submitted via email to psyceec@sfu.ca, citing the candidate's name and position applied for in the subject line. Please arrange for your referees to email confidential letters of reference directly to psyceec@sfu.ca.

Inquiries about this position may be directed to: Dr. V. Gordon Rose (vgrose@sfu.ca)

The Department of Psychology in the Faculty of Arts and Social Sciences at **Simon Fraser University (SFU)** invites applications for one **tenure-track faculty position at the rank of Assistant Professor in Clinical Child Neuropsychology or Clinical Child Psychology** to begin as early as **July 1, 2020**. Given program needs, strong preference will be given to applicants with expertise in clinical child neuropsychology, but we welcome strong applicants with expertise in clinical child psychology more broadly.

Applicants must have completed a Ph.D. with a focus on clinical child neuropsychology or clinical child psychology from a CPA- or APA-accredited institution by the time of appointment or shortly thereafter. Successful candidates must be eligible for registration with the College of Psychologists of British Columbia, must initiate the registration process within the first 12 months of hire and subsequently maintain registration throughout their employment.

Application materials should be submitted electronically, via email to psyceclin@sfu.ca. Please provide a cover letter, curriculum vitae, research and teaching statements, copies of representative publications, and arrange for three referees to submit letters of reference. Applications will be reviewed as they are received until the position is filled, with priority given to completed applications received prior to December 16, 2019.

The Department of Psychology in the Faculty of Arts and Science at **MacEwan University** invites applications for **a full-time tenure-track appointment at the rank of Assistant Professor**, commencing **July 1, 2020** subject to final budgetary approval. The successful candidate will have expertise in clinical and/or counselling psychology and be able to teach courses that introduce students to topics in mental wellness and illness as well as more advanced and applied courses in the field. Candidates with expertise that would enable teaching and scholarship in cultural or evolutionary psychology, social and emotional child development, or history of psychology should also outline that in their application. The candidate will have a track-record of research productivity in clinical or counselling psychology. The Department of Psychology emphasizes the importance of opportunities for undergraduate scholarship, and the successful candidate will engage in research that facilitates student involvement. Preferred candidates will hold a Ph.D. in Psychology from a CPA- or APA-accredited clinical or counselling program and will demonstrate a primary commitment to undergraduate teaching and an ongoing research program that will include the training of honours students and other undergraduate researchers.

Applicants should submit a cover letter, curriculum vitae, teaching dossier (including recent teaching evaluations), statement of research interests, sample of scholarly work, academic transcripts, along with the names and contact information of three professional referees. Only shortlisted candidates will be contacted by the Department Chair to provide three (3) letters of reference sent directly from referees.

Questions about this opportunity may be addressed to Dr. Aimee Skye, Chair, Department of Psychology. Contact information and further information about the department can be found at:

<http://www.macewan.ca/wcm/SchoolsFaculties/ArtsScience/Programs/BachelorofArts/Disciplines/Psychology/index.htm>

How to Apply

Only applications received electronically will be considered. The link to the job posting can be found here and is reproduced below:

<https://www.macewan.ca/wcm/Administrative/HumanResources/Careers/index.htm?jobId=19.11.182&list=Academic>

The Department of Psychology at the **University of Regina** invites applications for a two year position at the rank of **Lecturer or Assistant Professor**. The anticipated date of commencement will depend on the availability of the successful candidate, but will not be later than 1 September 2020. Duties of the successful applicant will include a combination of the following: teaching at the undergraduate and/or graduate level (depending on qualifications), supervision/co-supervision of undergraduate theses, and participation in departmental activities. This is a teaching-focused position that has a 6-course per year teaching load. Courses to be taught will be determined according to the needs of the department and the expertise of the successful candidate. The successful candidate will have, or be near completion of, a PhD in Psychology or Clinical Psychology, and have demonstrated strength and experience in teaching psychology courses. Preference will be given to candidates holding a PhD. Area of specialization is open for this position. If the candidate has or is completing a degree in Clinical Psychology, it must be from a CPA- or APA-accredited program; the candidate should also be registered or be eligible for registration with the Saskatchewan College of Psychologists. For more information on the department and the Faculty of Arts, please refer to <http://www.uregina.ca/arts/>.

VOLUNTEER AND JOB POSTINGS Continued...

Review of applications will commence **27 January 2020** and continue until the position is filled. Appointment start date will be negotiated, but will be no later than Sept. 1, 2020. Qualified applicants must submit the following materials electronically via <http://www.uregina.ca/hr/careers>: a covering letter providing a statement of teaching and research interests; a current curriculum vita; evidence of teaching effectiveness; statement of teaching philosophy; course outlines (either actual or proposed); unofficial transcripts; reprints or preprints. The application materials should be addressed to: **Office of the Dean, Faculty of Arts, University of Regina, 3737 Wascana Parkway, Regina, SK, S4S 0A2, or arts.deans.office@uregina.ca**. This also includes three (3) current letters of reference to be sent directly by the referees. Short-listed candidates will be asked to have official transcripts sent directly from the granting institutions.

The Department of Psychology, **Irving K. Barber School of Arts and Sciences at the University of British Columbia, Okanagan Campus**, invites applications for three **tenure-track Assistant Professor** positions in the areas of **Cognitive Psychology, Neuroscience, Health Psychology, or Developmental Psychology** (all broadly defined). With these hires we hope to cover three of the four areas outlined above. The successful candidates will have a PhD in Psychology and will become members of the Department of Psychology (<http://psyo.ok.ubc.ca/welcome.html>). The appointments are expected to start on July 1, 2020, or soon thereafter. How to Apply:

Applications are to be submitted online in one continuous PDF file at <http://www.hr.ubc.ca/careers-postings/faculty.php> (Job Opening ID# 36121) and should include:

- A cover letter clearly indicating area to which the candidate is applying (i.e., cognitive, neuroscience, health, or developmental)
- a curriculum vitae
- statement of research interests
- a statement of teaching philosophy
- evidence of teaching effectiveness (i.e., teaching/course evaluations)
- the names of three referees who have been asked to submit letters of reference.

Applicants should arrange to have their referees submit the letters of reference directly to Marla MacDonald, Assistant to the Head of Psychology, by the deadline at: Psychology.okanagan@ubc.ca

Please direct any inquiries regarding the posting to Paul Davies, Head of Psychology, at: Paul.G.Davies@ubc.ca. The deadline for applications is **December 30, 2019**. All positions are subject to budgetary approval.

Happy Monday!

Congratulations to everyone included in the Monday Memo! The department recognizes your hard work and dedication. Keep it up!



“Oliver”

Photo by: Melissa Boyce

Do you have something you would like to include in the Monday Memo newsletter? Please send it to pnguy@ucalgary.ca before Thursday at noon.

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