

Monday Memo

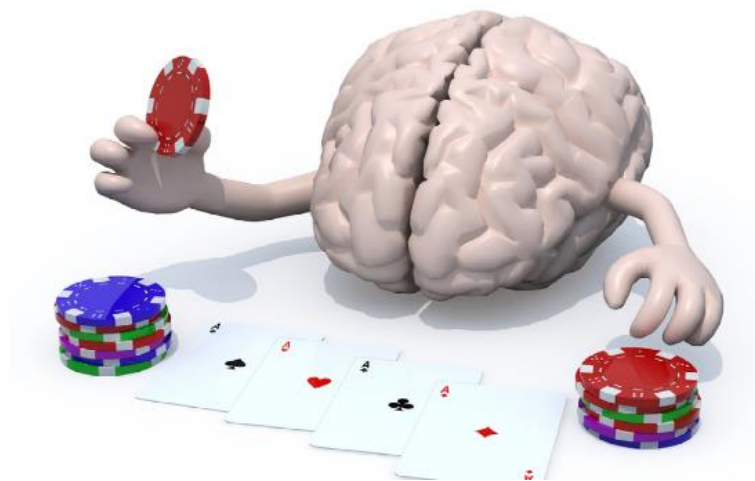
January 07, 2019



UNIVERSITY OF
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DEPARTMENT NEWS

HIGHLIGHTED PUBLICATION



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Sharif-Razi, M., Hodgins, D.C., & Goghari, V.M. (in press). Proactive and reactive mechanisms of response inhibition in gambling disorder. *Psychiatry Research*. doi: 10.1016/j.psychres.2018.12.049

Response inhibition, one component of cognitive control, refers to the ability to inhibit automatic responses and has been found to be impaired in gambling disorder. Recent models of cognitive control distinguish between two mechanisms: reactive control, the ability to stop in response to a stop-stimulus, and proactive control, the ability to anticipate and prepare for a stop. Previous studies have primarily focused on reactive modes of control in gambling disorder. The aim of the current study was to assess both reactive and proactive modes of response inhibition in individuals with gambling disorder ($n = 27$) and community controls ($n = 21$) using a variant of the stop-signal task. Second, the relationship between trait impulsivity, and reactive and proactive control was examined.

[Read More: https://www.sciencedirect.com/science/article/pii/S0165178118309983](https://www.sciencedirect.com/science/article/pii/S0165178118309983)

VOLUNTEER AND JOB POSTINGS

The Brain in Motion Study (located at the Foothills campus) is looking for 1-3 research assistants who would be willing to volunteer 4-6 hours a week in the Winter 2019 semester, primarily for data entry. Students will have the opportunity to learn about psychometrics, research administration, and interdisciplinary research. I would also be willing to teach volunteers how to administer psychometric tests. Interested students should send a resume/CV and a message regarding their motivation for applying and what they hope to get out of the experience to brian.steele1@ucalgary.ca

VOLUNTEER AND JOB OPPORTUNITIES CONTINUED...

The **Department of Psychology and Neuroscience at Dalhousie University** invites applications for a 10-month limited-term appointment as Instructor. The position is available beginning July 1, 2019. Job candidates should have a graduate degree in Psychology or Neuroscience and have teaching experience at the undergraduate level, and preferably in the coordination and development of psychology/neuroscience lab demonstrations and report writing. Experience with first-year students and familiarity with team-teaching will be considered an asset, as will experience with management and development of web-based course materials.

The successful candidate will be responsible for the coordination, organization, and administration of the team-taught courses Introduction to Psychology I and II, and the instruction, organization, and administration of Experiential Learning in Science Communication.

Applications will be reviewed starting January 14th, 2019 until the position is filled. Applications should be sent to Dr. Leanne Stevens, Department of Psychology and Neuroscience, Dalhousie University, Halifax, Nova Scotia, B3H 4R2 (FAX 902.494.6585; email: Leanne.Stevens@dal.ca). Applications should include a summary of previous teaching experience, statement of teaching interest, a curriculum vitae, evaluations received in previously taught university courses; and a completed Self-Identification Questionnaire, which is available at: www.dal.ca/becounted/selfid. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

The **Department of Psychology at Mount Allison University** invites applications for a tenure-track position in Industrial/Organizational Psychology at the rank of Lecturer or Assistant Professor; this position may involve a cross-appointment with the Commerce Department. The successful candidate will be expected to maintain a balance between excellence in research and excellence in teaching, as Mount Allison University places a high value on both research and teaching and providing research opportunities for undergraduate students. The candidate will be expected to develop and teach courses at different levels in their core area of Industrial/Organizational Psychology, including a possible course in the Commerce Department such as Selection or Training & Development. In addition, it would be beneficial if the applicant had the flexibility to be able to teach a course or courses from other areas of Psychology such as Personality/Social Psychology, Advanced Research Methods and Design, Introductory Psychology. Normal teaching load for a psychology faculty position is four 3-credit courses (i.e. 2 and 2), with a reduced load in the first years of the appointment. Essential qualifications for the position include a Ph.D. in Psychology or a related field (or near completion), a strong research program with the intent to seek external funding, and a commitment to quality teaching at the undergraduate level. The anticipated start date is July 1, 2019, subject to budgetary approval. For more information click [here](#)

Interested applicants should send a cover letter, curriculum vitae, a statement of research interests, evidence of effective teaching (if available), a statement of teaching interests, and a minimum of 3 letters of reference.

Ideally, applications should be uploaded <https://academicjobsonline.org/ajo/jobs/12979>

Applications may also be sent to: Dr. Jennifer Tomes, Chair of the Search Committee Department of Psychology, Mount Allison University 49A York Street, Sackville, NB E4L 1C7 Fax: (506) 364-2467 Phone: (506) 364-2460 Email: psych@mta.ca

The **Developmental Neuroimaging Lab** at the **Alberta Children's Hospital** is looking for volunteers who are interested in gaining research experience while supporting the lab with a variety of tasks. The overarching goal of the research in our lab is to provide a better understanding of brain structure, function, and plasticity with the hope of improving, delivering, and monitoring treatment for children with learning and behavioral challenges.

We are looking for volunteers who will be able to work approximately 5-8hrs/week. The role will include, data entry, scoring questionnaires, preparation of materials for participant visits, assisting with a MOCK MRI study with possible room for growth.

We are seeking individuals who are reliable, self-motivated, team-oriented, enthusiastic about research, and possess excellent communication and analytical skills. Previous experience as a research assistant is ideal. Students interested in pursuing a career in the social and health sciences (clinical psychology, medical school, nursing, speech and language pathology, etc.) are particularly encouraged to apply.

Interested candidates should email their CV, transcript and a brief statement of interest to brainmri@ucalgary.ca. Students that appear to be a fit will be contacted by phone for interview.

For more info about our lab check out, <https://www.developmentalneuroimaginglab.ca/>

VOLUNTEER AND JOB OPPORTUNITIES CONTINUED...

The Department of Psychology at **Bishop's University (Sherbrooke, Quebec)** invites applications for a **tenure-track position** with expertise in **social psychology**. The appointment will start July 1, 2019 and will be set at the Assistant Professor level. Applicants must have completed a PhD. For detailed information for this position click [here](#). Applicants should provide a letter of intent, current curriculum vitae, a statement of research achievements and future objectives, a teaching dossier outlining their pedagogical approach, evidence of teaching excellence, and at least two letters of reference. Review of applications will begin on **January 31, 2019**, though the competition will remain open until the position is filled. Please submit your application electronically to:

Adrianna Mendrek, PhD.
Chair, Department of Psychology
Bishop's University
2600 College Street
Sherbrooke
J1M 1Z7
Email: amendrek@ubishops.ca

The University of Prince Edward Island is recruiting for a tenure-track position for Assistant Professor level in Clinical Psychology. The University is creating a new Doctorate in Psychology and will expect its first cohort in the fall of 2019. We are looking for a candidate to develop a leadership role in teaching and research supervision and support of PsyD trainee clinical psychologists. The candidate will be expected to build their research programme in a relevant applied area of their choosing and ideally to forge links with researchers across a broad range of disciplines at UPEI. The successful candidate must be eligible for registration as a psychologist within Prince Edward Island. The newly developed PsyD program will be infused with a critical lens, promote methodological pluralism, and be focused throughout on integration of theory, research, and practice across individual and cultural diversities.

For more information visit the ad:

<http://www.ypei.ca/hr/competition/36a18>

RESEARCH NOTES AND ACTIVITIES

RESEARCH PUBLICATIONS

Tobin, L. N., Lacroix, E., & von Ranson, K. M. (2019). Evaluating an abbreviated three-factor version of the Eating Disorder Examination Questionnaire in three samples. *Eating Behaviors*, 32, 18-22. doi: 10.1016/j.eatbeh.2018.11.003

ACHRI Healthy Outcomes Theme Small Equipment Grant (2018) Gilfoyle, E., Brooks, B., Cheng, A., Esser, M., & **O'Neill, T. A.** *Improving Outcomes from Pediatric Cardiac Arrest and Major Trauma: Evaluation of Impact of Team Performance and Error*

McDonald, S. W., **Madigan, S., Racine, N.,** Benzies, K., **Tomfohr, L., & Tough, S.** (2018). Maternal adverse childhood experiences, mental health, and child behaviour at age 3: The all our families community cohort study. *Preventive medicine*.

<https://doi.org/10.1016/j.ypmed.2018.11.013>

Racine, N., Madigan, S. +, Plamondon, A., Hetherington, E., McDonald, S., Tough, S. (2018). Maternal Psychosocial Risk Profiles in Pregnancy: Associations with Postpartum Maternal and Child Outcomes. *Clinical Psychological Science*, 6, 783-796. <https://doi.org/10.1177/2167702618788863>

Verhage, M. L., Fearon, P., Schuengel, C., van IJzendoorn, M. H., Bakermans-Kranenburg, M. J., **Madigan, S.,** Roisman, G., Oosterman, M., Behrens, K., Wong, M., Mangelsdorf, S., Priddis, L., Brisch, K.H., and the Collaboration on Attachment Transmission Synthesis. (2018) Examining ecological constraints on the intergenerational transmission of attachment via individual participant data meta-analysis. *Child Development*, 89, 2023-2037. <https://doi.org/10.1111/cdev.13085>

Browne, D. T., Wade, M., Plamondon, A., Leckie, G., Perlman, M., **Madigan, S., & Jenkins, J. M.** (2018). Child and contextual effects in the emergence of differential maternal sensitivity across siblings. *Developmental Psychology*, 54, 1265-1276. <http://dx.doi.org/10.1037/dev0000506>

Racine, N., Madigan, S. +, Plamondon, A., Hetherington, E., McDonald, S., Tough, S. (2018). Maternal adverse childhood experiences and antepartum risks: the moderating role of social support. *Archives of Women's Mental Health*, 663-670. <https://doi.org/10.1007/s00737-018-0826-1>

Jambon, M., Madigan, S., Plamondon, A., Daniel, E., Jenkins, J. (2018). The development of empathic concern in siblings: A reciprocal influence model. *Child Development*. <https://doi.org/10.1111/cdev.13015>

Sharif-Razi, M., Hodgins, D.C., & Goghari, V.M. (in press). Proactive and reactive mechanisms of response inhibition in gambling disorder. *Psychiatry Research*. doi: 10.1016/j.psychres.2018.12.049

RESEARCH PUBLICATIONS CONTINUED...

Heard, A., Madan, C., Protzner, A. B., & **Pexman, P. M.** (in press). Getting a grip on sensorimotor effects in lexical-semantic processing. *Behavior Research Methods*. doi: 10.3758/s13428-018-1072-1

O'Neill, T. A., Law, S. J., McCarthy, J., & Jelley, R. B. (2018). Test-taking motivation in promotional employment re-examinations. *Canadian Journal of Behavioural Science*, 50(2), 71-76.

O'Neill, T. A., & McLarnon, M. J. (2018). Optimizing team conflict dynamics for high performance teamwork. *Human Resource Management Review*, 28(4), 378-394.

O'Neill, T. A., & Salas, E. (2018). Creating high performance teamwork in organizations. *Human Resource Management Review*, 28(4), 325-331.

O'Neill, T. A., & Steel, P. (2018). Weighted composites of personality facets: An examination of unit, rational, and mechanical weights. *Journal of Research in Personality*, 73, 1-11.

Pexman, P. M., Muraki, E. J., Sidhu, D. M., Siakaluk, P. D., & Yap, M. J. (in press). Quantifying sensorimotor experience: Body-object interaction ratings for more than 9,000 English words. *Behavior Research Methods*. doi: 10.3758/s13428-018-1171-z

Cassetta, B., **Pexman, P. M.**, & Goghari, V. (2018). Cognitive and affective theory of mind and relationships with executive functioning in middle childhood. *Merrill-Palmer Quarterly: Journal of Developmental Psychology*, 64, 514-538.

Pexman, P. M. (2018). How do we understand sarcasm? *Frontiers for Young Minds*. doi: 10.3389/frym.2018.00056

Pexman, P. M. (in press). The role of embodiment in conceptual development. *Language, Cognition and Neuroscience*. doi: 10.1080/23273798.2017.1303522

Bok, H. G. J., de Jong, L. H., **O'Neill, T. A.**, Maxey, C., & Hecker, K. G. (in press). Validity evidence for programmatic assessment in competency-based education. *Perspectives on Medical Education*. doi: 10.1007/s40037-018-0481-2.

Delaloye, N. J., Tobler, K., **O'Neill, T.**, Kotsakis, A., Cooper, J., Bank, I., & Gilfoyle, E. (in press). Errors During Resuscitation: The Impact of Perceived Authority on Delivery of Care. *Journal of Patient Safety*. doi: 10.1097/PTS.0000000000000359

McLarnon, M. J., & **O'Neill, T. A.** (in press). Extensions of auxiliary variable approaches for the investigation of mediation, moderation, and conditional effects in mixture models. *Organizational Research Methods*, doi: 1094428118770731.

O'Neill, T. A., Larson, N., Smith, J., Deng, C., Donia, M., Rosehart, W., & Brennan, R. (in press). Introducing a scalable peer feedback system for learning teams. *Assessment and Evaluation in Higher Education*. doi: 10.1080/02602938.2018.1526256

Acai, A., Sonnadara, R. R., & **O'Neill, T. A.** (2018). Getting with the times: A review of the literature on group decision making in virtual environments and implications for clinical competency committees. *Perspectives on Medical Education*, 7(3), 147-155.

Donia, M. B. L., **O'Neill, T. A.**, & Brutus, S. (2018). The longitudinal effects of peer feedback in the development and transfer of student teamwork skills. *Learning and Individual Differences*, 61, 87-98.

O'Neill, T. A., Deacon, A., Gibbard, K., Larson, N., Hoffart, G., Smith, J., & Donia, M. (2018). Team dynamics feedback for post-secondary student learning teams. *Assessment and Evaluation in Higher Education*, 43, 571-585.

PSYCHOLOGY IN THE NEWS



Dr. Sheri Madigan wrote an article featured in The Conversation Canada, titled “Technoference: A habit parents should ditch during 2019” to read this article click [here](#). Dr. Madigan also did a segment based on this article for CTV, to view the video click [here](#)

EVENTS



Please mark your calendars – the Prospective Graduate Student Open House for the Clinical and Psychology Programs has been scheduled for **February 8-9, 2019**.



The University of Victoria is pleased to announce that our Psi Chi chapter will be hosting our fifth annual Making Waves in Psychology Undergraduate Research Conference on April 5, 2019. We would like to invite all undergraduate student researchers in the psychology (or related) departments at the University of Calgary to present research at the conference either as an oral or poster presentation. This may be a student's own independent research project, such as an honours thesis, or research undertaken by a faculty member or graduate student that the student has worked on. With this conference, we aim to encourage and support undergraduate student research and professional growth in the field of psychology in the Western United States of America and Canada. The Making Waves conference provides networking opportunities amongst students and the faculty of the University of Victoria, and gives students the chance to present their research in a professional setting. For more information click [here](#)



The International Association for Relationship Research is hosting 2 mini-conferences in 2019. (Brighton July 18-21 and Ottawa June 21 – 23). Susan Boon would like to invite any colleagues (faculty or students) who do research with a relationship angle of any kind (maybe you study friends or pregnancy or depression in marriage) to consider attending one or both of them. Both have themes, but applications from researchers whose work falls outside those themes are still welcome! Note that the Ottawa conference (come support Canadian conference hosts!) also includes a New Scholar Workshop specifically intended for students and new professionals (post docs, new Assistant Profs, etc.). For more info on IARR or the minis, please contact Susan Boon at sdboon@ucalgary.ca



Happy Monday!

Congratulations to everyone included in the Monday Memo! The department recognizes your hard work and dedication.
Keep it up!



“Bijou”
Julia Pool’s Cat

Do you have something you would like to include in the Monday Memo newsletter? Please send it to ggallo@ucalgary.ca before Thursday at noon.

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