

# Monday Memo

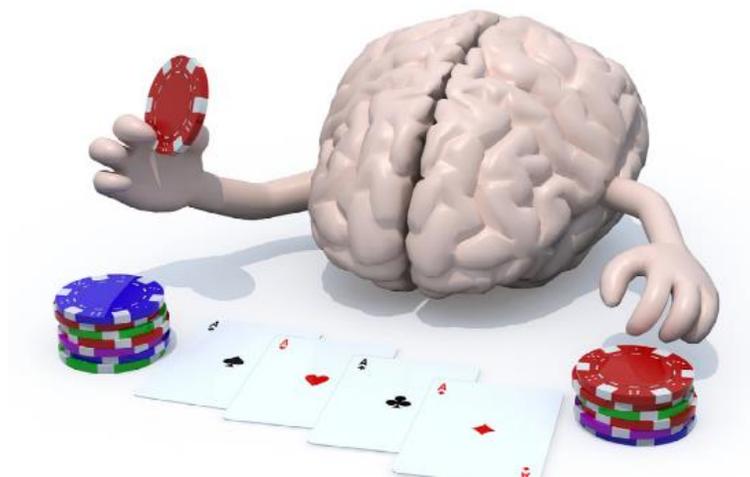
January 21, 2019



UNIVERSITY OF  
CALGARY

## DEPARTMENT NEWS

### HIGHLIGHTED PUBLICATION



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**Sharif-Razi, M.,** Hodgins, D.C., & Goghari, V.M. (in press). Proactive and reactive mechanisms of response inhibition in gambling disorder. *Psychiatry Research*. doi: 10.1016/j.psychres.2018.12.049

Response inhibition, one component of cognitive control, refers to the ability to inhibit automatic responses and has been found to be impaired in gambling disorder. Recent models of cognitive control distinguish between two mechanisms: reactive control, the ability to stop in response to a stop-stimulus, and proactive control, the ability to anticipate and prepare for a stop. Previous studies have primarily focused on reactive modes of control in gambling disorder. The aim of the current study was to assess both reactive and proactive modes of response inhibition in individuals with gambling disorder ( $n = 27$ ) and community controls ( $n = 21$ ) using a variant of the stop-signal task. Second, the relationship between trait impulsivity, and reactive and proactive control was examined.

[Read More: https://www.sciencedirect.com/science/article/pii/S0165178118309983](https://www.sciencedirect.com/science/article/pii/S0165178118309983)

## VOLUNTEER AND JOB POSTINGS

The **Kids Cancer Care Foundation** is currently seeking medical and non-medical volunteers for Camp Kindle Summer Camp 2019 for the following positions: **camp counsellors, one-to-one aids, clinical aids, and kitchen support**. Kids Cancer Care is a charitable foundation dedicated to helping families affected by childhood cancer. We offer free weekend and summer camps to kids across Alberta, so they have a chance to escape the rigours of cancer treatment for outdoor fun and adventure. This is a great way for students to earn volunteer hours and gain experience interacting with kids of all ages and walks of life. For more information contact Kylie Bradbury 403-984-1220 or [kbradbury@kidscancercare.ab.ca](mailto:kbradbury@kidscancercare.ab.ca)

## VOLUNTEER AND JOB OPPORTUNITIES Continued...

The **Leonard Krasner Psychological Center (KPC)** and the **Mind Body Clinical Research Center (MB-CRC)** in the Departments of Psychology and Psychiatry (respectively) at **Stony Brook University** seek **3 full-time Adult-focused Postdoctoral Fellows and 1 Child/Adolescent-focused Postdoctoral Fellow** to provide outpatient and inpatient clinical services. Outpatient psychotherapy services include: assessment, consultation, and provision of time-limited evidence-based interventions (e.g., Cognitive Behavioral Therapy). Inpatient clinical services will include working as part of an interdisciplinary team in either the psychiatric emergency department, consultation and liaison service, adult inpatient unit, or the child inpatient unit. Additional activities will include: providing support for ongoing research studies, assisting with training activities, and providing supervision to pre-doctoral psychology interns and externs. Postdocs may also participate in our comprehensive Dialectical Behavior Therapy Program (i.e., skills training, consultation team, and skill coaching). Additional training opportunities are available in mindfulness-based and behavioral health interventions. One position will have a translational research emphasis. Mentorship will be provided in grantsmanship and research program development. Research responsibilities will include data management and analysis, preparing manuscripts, and writing grants, among other activities. Ongoing research projects include a NASA-funded RCT aimed at evaluating the provision of time-delayed psychotherapy and an NIH-funded trial examining a novel online stress-management program for pregnant women.

Clinical-Postdoc Activities will include:

- 75%-Providing evidenced-based psychotherapy services (CBT/DBT/ACT)
- 15%-Supervision, Training and Supervising trainees
- 5%-Research activities
- 5%-Other duties as assigned

Research-Postdoc Activities will include:

- 40%-Providing evidenced-based psychotherapy services (CBT/DBT/ACT)
- 40%-Research activities (including manuscripts and grants)
- 15%-Supervision, Training and Supervising trainees
- 5%-Other duties as assigned

### Required Qualifications:

Doctoral Degree in clinical psychology; Demonstrated experience in providing cognitive behavioral and/or third-wave treatments (e.g., mindfulness, dialectical behavior therapy (DBT), acceptance and commitment therapy); Publication(s).

### Preferred Qualifications:

Experience with providing hospital-based psychological services.  
 Broad-based clinical research experience with adults and/or children/adolescents.  
 Experience with supervising support staff and/or trainees.  
 Experience leading/co-leading DBT skills groups  
 Experience with grant and manuscript writing.  
 Experience with trauma-related research and treatment.  
 Minimum 2 first authored publications.

Start date: August 1<sup>st</sup>, 2019. Accepting applications now until positions are filled.

Please email a cover letter, current CV and 2 letters of recommendation to Drs. Dina Vivian ([dina.vivian@stonybrook.edu](mailto:dina.vivian@stonybrook.edu)) and Adam Gonzalez ([adam.gonzalez@stonybrook.edu](mailto:adam.gonzalez@stonybrook.edu)).

Please visit our [website](#) for additional details.

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**Research Volunteers Wanted!** We are looking to recruit a few research **volunteers** to help implement a Randomized Controlled Trial at the Addiction Centre located in the Foothills Hospital. Responsibilities will include meeting research participants, reading urine drug screen results, providing gift cards to participants, and collecting data on drug use and treatment attendance. Activities may also involve data entry, research follow-up calls, and organizing study materials. Ideally, we are looking for volunteers who can commit 3-12 hours per week and will be available through the completion of the project (e.g., 12 months). It may also be possible for this research volunteer opportunity to be put towards Psych 499 course credit. If interested, please contact and send your resume to Dr. Kristina Brache at [Kristina.brache@ahs.ca](mailto:Kristina.brache@ahs.ca)

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Dr. Deborah Dewey at the **Owerko Centre** is currently recruiting undergraduate students to **volunteer** their time to help with child development research investigating hypoglycemia during pregnancy, ASD and epilepsy and/or the associations between neurotoxicant exposure & neurodevelopment. Volunteers should have strong written, verbal, and organizational skills; a strong attention to details; good interpersonal skills and the ability to interact with staff and other volunteers. A grade 12 education is required; some college/university would be an asset. Experience with Psych Corp or any Pearson measure an asset. Duties will include: Double check scoring of the WPPSI-IV, NEPSY-II and other measures - by hand and/or using the PsychCorp scoring program, hand-score questionnaires completed by participants, enter data into Access database and/or Excel and double check data entry. Volunteers are asked to commit 3-10 hours per week during the term of the volunteer appointment.

**To apply, please email your CV or resume to [nrbarnie@ucalgary.ca](mailto:nrbarnie@ucalgary.ca)**

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Eric Garland, PhD, Director of the **Center on Mindfulness and Integrative Health Intervention Development (C-MIIND)**, is **seeking postdoctoral fellows** to support federally-funded, biobehavioral clinical research on mindfulness-based interventions for chronic pain and prescription opioid misuse at C-MIIND, which currently oversees more than \$40 million in grants funded by the National Institutes of Health (NIH), Department of Defense (DOD), and Patient Centered Outcomes Research Institute (PCORI). In particular, fellows will help conduct randomized clinical trials (RCTs) and psychophysiological research on Mindfulness-Oriented Recovery Enhancement (MORE), a manualized intervention for addiction, stress-related conditions, and chronic pain. For additional information on MORE and current research, see [www.dreericgarland.com](http://www.dreericgarland.com).

Postdoctoral fellows will assist with the following duties: a) manuscript preparation from existing datasets; b) clinical data collection; c) psychophysiological data collection (autonomic, EEG, and fMRI measures); d) data analysis; and f) designing and implementing new translational research studies. If the postdoctoral fellow has a clinical background, the postdoc may deliver mindfulness, CBT, and other behavioral interventions. Fellows will also have opportunities to coauthor multiple scientific articles from existing primary datasets and write federal grants leveraging the resources and interdisciplinary connections of the College of Social Work, which extend into Psychiatry, Psychology, Neuroscience, Oncology, Public Health, Anesthesiology, Family Medicine, and Nursing, among other departments.

Dr. Garland is seeking fellows with a PhD in Clinical Psychology, Health Psychology, Behavioral Medicine, Social Work, Nursing, or a related discipline. Research-oriented MDs or DOs are also welcomed. Applicants must have good scientific writing skills with a solid publication record, clinical research experience, and strong quantitative data analytic skills.

Applicants with clinical research or clinical experience (e.g., mental health, addiction, and/or chronic pain populations), previous experience with mindfulness, psychophysiological data collection/analysis (e.g., EEG, HRV, fMRI, eye tracking, etc.), and/or previous study coordination experience on federally-funded studies will be given preference.

As a major research and teaching university—and the flagship of the Utah System of Higher Education—the University of Utah strives to create an academic environment in which the highest standards of scholarship, professional practice and teaching are observed. The University is located in Salt Lake City, at the base of the Wasatch Mountains, providing ready access to world class outdoor recreational opportunities. The Center on Mindfulness and Integrative Health Intervention Development at the University of Utah has a number of excellent research facilities, including the state-of-the-art Bridge Training Clinic, consisting of four therapy rooms with one-way mirrors and videotaping capacity for behavioral observation and coding, as well as a complete psychophysiological laboratory for assessment of neurocognitive and neuroaffective mechanisms of therapeutic change.

Review of applications will begin immediately and the position will be open until filled. Applicants should provide cover letter, curriculum vitae, list of three professional references, and published writing sample(s).

Inquiries regarding the position may be directed to Dr. Eric Garland, PhD, at [eric.garland@socwk.utah.edu](mailto:eric.garland@socwk.utah.edu), 801-581-3826.

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The **Department of Psychology at Wilfrid Laurier University** invites applications for a tenure track (or tenured) open rank appointment in the **Community Psychology Area** beginning **July 1, 2019**, subject to budgetary approval. The successful candidate will be a community-engaged scholar who is involved in addressing important social issues. The ideal applicant will have a strong commitment to teaching and is actively researching in one or ideally the intersection of at least two of the following five areas:

- Aging
- Community mental health
- Critical disabilities studies
- Health and wellbeing of Indigenous communities
- Immigration

The ideal candidate is a scholar who will contribute to teaching at the undergraduate, masters, and doctoral levels; as well as supervising graduate students in the MA and PhD programs. Applicants should have a PhD in community psychology (or related psychology fields such as health psychology and applied social psychology), an active research program with evidence of research excellence, an established track record of securing research funding or strong potential to attract external funding, and a commitment to mentorship and teaching.

Applicants should send: a curriculum vitae; copies of three publications, preprints, or other scholarly contributions (e.g. relevant literary or technical reports such as community manuals may also be considered); a statement of current and prospective research interests; a statement regarding teaching experience and interests; and contact information for at least three referees to:

Dr. Rudy Eikelboom, Chair, Department of Psychology, Wilfrid Laurier University, Waterloo, Ontario, Canada N2L 3C5, c/o Lucy Carreiro (email: [lcarreiro@wlu.ca](mailto:lcarreiro@wlu.ca)). Electronic submission of applications is preferred. Applications will be accepted until **February 28, 2019** at 11:59 p.m.

Applicants can learn more about the Department at: <https://students.wlu.ca/programs/science/psychology/index.html>, and about the Laurier Centre for Community Research, Learning and Action at: <https://researchcentres.wlu.ca/ccrla/index.html>

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**VOLUNTEER AND JOB OPPORTUNITIES Continued...**

The **Yale Psychology Department** is pleased to announce **two postdoctoral scholar positions** in honor of Professor Susan Nolen-Hoeksema that have been endowed by her husband, Richard Nolen-Hoeksema. Each *Susan Nolen-Hoeksema Postdoctoral Associate in Integrative Psychology* is for a two-year period, with appointments staggered such that only one position turns over in a given year. Eligible applicants must have a PhD in Psychology or a related field by June 30 of the year in which the appointment begins. Applications in any area of psychology are encouraged, especially from candidates with research interests that are integrative across areas and levels of analysis and applicable to one or more domains of psychopathology or its treatment (i.e., areas in which Professor Nolen-Hoeksema took special interest). Applicants for the initial position, to begin July 1, 2019, should identify one or more Yale faculty members with whom they desire to work during the term of the appointment, and include a personal statement, curriculum vitae, reprints of selected papers, and letters of recommendation from two to three individuals familiar with the applicant's research background and promise. These materials can be addressed to the Chair of the Susan Nolen-Hoeksema Fellowship Committee and sent by email to Jessica Hermann ([jessica.hermann@yale.edu](mailto:jessica.hermann@yale.edu)).

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The **Department of Psychiatry, Division of Adult Psychiatry**, is seeking **full-time clinical psychologists** to work in our Acceptance and Mindfulness-Based Adult Partial Hospital Program (PHP) at **Rhode Island Hospital**. The PHP serves adults aged 18 years and older who present with a range of psychological problems, including mood and anxiety disorders, substance use disorders, and personality disorders. Psychologists in the PHP provide daily individual and group psychotherapy, based on Acceptance and Commitment Therapy and other third wave behavioral and mindfulness-based therapies. Psychologists at the program work in close collaboration with other members of the multi-disciplinary team. In addition, there is time for psychologists to see outpatients and/or conduct clinical research, as desired by the candidate. Psychologists may also have the opportunity to be involved in training and/or supervision of psychology or medical residents or fellows affiliated with the Warren Alpert Medical School, Brown University. A clinical faculty appointment may be available for a candidate that meets the criteria. Qualifications include completion of a doctorate in Clinical Psychology and an APA-accredited internship, licensure/license-eligibility in Rhode Island, and experience or interest in acceptance and mindfulness-based therapies. Although the position is primarily clinical, the PHP is a clinical research program specializing in the study of diagnostic assessment, measure development/validation, and treatment outcomes, and thus we particularly welcome applicants with expertise or interest in conducting clinical research. Salary and benefits are competitive and commensurate with level of training and experience. In addition to a supportive and collaborative work environment, we offer an excellent benefits package including medical, dental, disability, and life insurance, retirement benefits, malpractice insurance, legal/risk management consultation, and a professional allowance. Please send a CV along with a letter of interest to Kristy Dalrymple, Ph.D., Director of Adult Psychology, via email ([kristy\\_dalrymple@brown.edu](mailto:kristy_dalrymple@brown.edu)).

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The **Kopala-Sibley Lab in the Department of Psychiatry at University of Calgary** is looking for **2 volunteers** to help with our study examining parenting, brain development, and risk for anxiety and depression in youth. Volunteers would be asked to help out with research visits which typically take 3-4 hours and often occur in the evenings and on weekends. During these visits, volunteers would interact with teens aged 12-17 years and their parents, and would have the opportunity to observe clinical interviews. Assistance is also needed with various other tasks such as prepping materials for future visits, which would be completed during business hours. All volunteer hours will be completed at the Foothills campus. This is a great opportunity for those interested in clinical psychology and/or working with adolescents. To apply, please email your CV/resume, unofficial transcripts, and a cover letter to Shanaya Fischer at [sdfische@ucalgary.ca](mailto:sdfische@ucalgary.ca). For more information about the Kopala-Sibley Lab, please visit our website: <https://www.kopalasibleylab.com/>."

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The **Department of Psychology at the Harvard University** invites applications for a **post-doctoral fellow** to begin in summer or fall 2019. This position will be based in the Stress and Development Lab, led by Katie McLaughlin. Our research examines the impact of environmental experience on children's development and aims to identify mechanisms linking experiences of adversity to the onset of psychopathology. This post-doctoral position will focus on translating knowledge about mechanisms linking childhood trauma to the onset of psychopathology into an early intervention program targeting those mechanisms. Specific activities will include intervention development, building relationships with relevant community partners, and grant writing in addition to leading independent research. The post-doctoral fellow will be based in the Stress and Development Lab but will work on an intervention development project in collaboration with John Weisz and the Laboratory for Youth Mental Health at Harvard. Data from both labs will be available to the fellow for use in his or her own research. Candidates will have a doctoral degree in clinical psychology, or a related area. Strong candidates will have a track record of clinical research, experience in intervention development, interest or expertise in the consequences of early-life adversity, the ability to effectively manage a research team, and experience working with children and adolescents. Please send a curriculum vitae and contact information for three references to Katie McLaughlin ([kmclaughlin@fas.harvard.edu](mailto:kmclaughlin@fas.harvard.edu)) to apply.

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The **Department of Psychology and Neuroscience at Dalhousie University** invites applications for a **10-month limited-term appointment as Instructor**. The position is available beginning July 1, 2019. Job candidates should have a graduate degree in Psychology or Neuroscience and have teaching experience at the undergraduate level, and preferably in the coordination and development of psychology/neuroscience lab demonstrations and report writing. Experience with first-year students and familiarity with team-teaching will be considered an asset, as will experience with management and development of web-based course materials. The successful candidate will be responsible for the coordination, organization, and administration of the team-taught courses Introduction to Psychology I and II, and the instruction, organization, and administration of Experiential Learning in Science Communication.

## VOLUNTEER AND JOB OPPORTUNITIES Continued...

(Department of Psychology and Neuroscience at Dalhousie University continued...) Applications will be reviewed starting January 14th, 2019 until the position is filled. Applications should be sent to Dr. Leanne Stevens, Department of Psychology and Neuroscience, Dalhousie University, Halifax, Nova Scotia, B3H 4R2 (FAX 902.494.6585: email: Leanne.Stevens@dal.ca). Applications should include a summary of previous teaching experience, statement of teaching interest, a curriculum vitae, evaluations received in previously taught university courses; and a completed Self-Identification Questionnaire, which is available at: [www.dal.ca/becounted/selfid](http://www.dal.ca/becounted/selfid). All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

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The **Department of Psychology at Mount Allison University** invites applications for a **tenure-track position in Industrial/Organizational Psychology at the rank of Lecturer or Assistant Professor**; this position may involve a cross-appointment with the Commerce Department. The successful candidate will be expected to maintain a balance between excellence in research and excellence in teaching, as Mount Allison University places a high value on both research and teaching and providing research opportunities for undergraduate students. The candidate will be expected to develop and teach courses at different levels in their core area of Industrial/Organizational Psychology, including a possible course in the Commerce Department such as Selection or Training & Development. In addition, it would be beneficial if the applicant had the flexibility to be able to teach a course or courses from other areas of Psychology such as Personality/Social Psychology, Advanced Research Methods and Design, Introductory Psychology. Normal teaching load for a psychology faculty position is four 3-credit courses (i.e. 2 and 2), with a reduced load in the first years of the appointment. Essential qualifications for the position include a Ph.D. in Psychology or a related field (or near completion), a strong research program with the intent to seek external funding, and a commitment to quality teaching at the undergraduate level. The anticipated start date is July 1, 2019, subject to budgetary approval. For more information click [here](#)

Interested applicants should send a cover letter, curriculum vitae, a statement of research interests, evidence of effective teaching (if available), a statement of teaching interests, and a minimum of 3 letters of reference.

Ideally, applications should be uploaded <https://academicjobsonline.org/ajo/jobs/12979>

Applications may also be sent to: Dr. Jennifer Tomes, Chair of the Search Committee Department of Psychology, Mount Allison University 49A York Street, Sackville, NB E4L 1C7 Fax: (506) 364-2467 Phone: (506) 364-2460 Email: [psych@mta.ca](mailto:psych@mta.ca)

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The **Developmental Neuroimaging Lab** at the **Alberta Children's Hospital** is looking for **volunteers** who are interested in gaining research experience while supporting the lab with a variety of tasks. The overarching goal of the research in our lab is to provide a better understanding of brain structure, function, and plasticity with the hope of improving, delivering, and monitoring treatment for children with learning and behavioral challenges.

We are looking for volunteers who will be able to work approximately 5-8hrs/week. The role will include, data entry, scoring questionnaires, preparation of materials for participant visits, assisting with a MOCK MRI study with possible room for growth.

We are seeking individuals who are reliable, self-motivated, team-oriented, enthusiastic about research, and possess excellent communication and analytical skills. Previous experience as a research assistant is ideal. Students interested in pursuing a career in the social and health sciences (clinical psychology, medical school, nursing, speech and language pathology, etc.) are particularly encouraged to apply.

Interested candidates should email their CV, transcript and a brief statement of interest to [brainmri@ucalgary.ca](mailto:brainmri@ucalgary.ca). Students that appear to be a fit will be contacted by phone for interview.

For more info about our lab check out, <https://www.developmentalneuroimaginglab.ca/>

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The Department of Psychology at **Bishop's University (Sherbrooke, Quebec)** invites applications for a **tenure-track position** with expertise in **social psychology**. The appointment will start July 1, 2019 and will be set at the **Assistant Professor** level. Applicants must have completed a PhD. For detailed information for this position click [here](#). Applicants should provide a letter of intent, current curriculum vitae, a statement of research achievements and future objectives, a teaching dossier outlining their pedagogical approach, evidence of teaching excellence, and at least two letters of reference. Review of applications will begin on **January 31, 2019**, though the competition will remain open until the position is filled. Please submit your application electronically to:

Adrianna Mendrek, PhD.  
Chair, Department of Psychology  
Bishop's University  
2600 College Street  
Sherbrooke  
J1M 1Z7  
Email: [amendrek@ubishops.ca](mailto:amendrek@ubishops.ca)

## VOLUNTEER AND JOB OPPORTUNITIES Continued...

**The University of Prince Edward Island** is recruiting for a tenure-track position for **Assistant Professor** level in Clinical Psychology. The University is creating a new Doctorate in Psychology and will expect its first cohort in the fall of 2019. We are looking for a candidate to develop a leadership role in teaching and research supervision and support of PsyD trainee clinical psychologists. The candidate will be expected to build their research programme in a relevant applied area of their choosing and ideally to forge links with researchers across a broad range of disciplines at UPEI. The successful candidate must be eligible for registration as a psychologist within Prince Edward Island. The newly developed PsyD program will be infused with a critical lens, promote methodological pluralism, and be focused throughout on integration of theory, research, and practice across individual and cultural diversities.

For more information visit the ad:

<http://www.upei.ca/hr/competition/36a18>

## RESEARCH NOTES AND ACTIVITIES

### RESEARCH PUBLICATIONS

**Tobin, L. N., Lacroix, E., & von Ranson, K. M.** (2019). Evaluating an abbreviated three-factor version of the Eating Disorder Examination Questionnaire in three samples. *Eating Behaviors*, 32, 18-22. doi: 10.1016/j.eatbeh.2018.11.003

ACHRI Healthy Outcomes Theme Small Equipment Grant (2018) Gilfoyle, E., Brooks, B., Cheng, A., Esser, M., & **O'Neill, T. A.** *Improving Outcomes from Pediatric Cardiac Arrest and Major Trauma: Evaluation of Impact of Team Performance and Error*

McDonald, S. W., **Madigan, S., Racine, N.,** Benzies, K., **Tomfohr, L., & Tough, S.** (2018). Maternal adverse childhood experiences, mental health, and child behaviour at age 3: The all our families community cohort study. *Preventive medicine*.

<https://doi.org/10.1016/j.ypmed.2018.11.013>

**Racine, N., Madigan, S. +,** Plamondon, A, Hetherington, E., McDonald, S., Tough, S. (2018). Maternal Psychosocial Risk Profiles in Pregnancy: Associations with Postpartum Maternal and Child Outcomes. *Clinical Psychological Science*, 6, 783-796. <https://doi.org/10.1177/2167702618788863>

Verhage, M. L., Fearon, P., Schuengel, C., van IJzendoorn, M. H., Bakermans-Kranenburg, M., J., **Madigan, S.,** Roisman, G., Oosterman, M., Behrens, K., Wong, M., Mangelsdorf, S., Priddis, L., Brisch, K.H., and the Collaboration on Attachment Transmission Synthesis. (2018) Examining ecological constraints on the intergenerational transmission of attachment via individual participant data meta-analysis. *Child Development*, 89, 2023-2037. <https://doi.org/10.1111/cdev.13085>

Browne, D. T., Wade, M., Plamondon, A., Leckie, G., Perlman, M., **Madigan, S., & Jenkins, J. M.** (2018). Child and contextual effects in the emergence of differential maternal sensitivity across siblings. *Developmental Psychology*, 54, 1265-1276. <http://dx.doi.org/10.1037/dev0000506>

**Racine, N., Madigan, S. +,** Plamondon, A, Hetherington, E., McDonald, S., Tough, S. (2018). Maternal adverse childhood experiences and antepartum risks: the moderating role of social support. *Archives of Women's Mental Health*, 663-670. <https://doi.org/10.1007/s00737-018-0826-1>

**Jambon, M., Madigan, S.,** Plamondon, A., Daniel, E., Jenkins, J. (2018). The development of empathic concern in siblings: A reciprocal influence model. *Child Development*. <https://doi.org/10.1111/cdev.13015>

**Sharif-Razi, M.,** Hodgins, D.C., & Goghari, V.M. (in press). Proactive and reactive mechanisms of response inhibition in gambling disorder. *Psychiatry Research*. doi: 10.1016/j.psychres.2018.12.049

Heard, A., Madan, C., Protzner, A. B., & **Pexman, P. M.** (in press). Getting a grip on sensorimotor effects in lexical-semantic processing. *Behavior Research Methods*. doi: 10.3758/s13428-018-1072-1

**O'Neill, T. A.,** Law, S. J., McCarthy, J., & Jelley, R. B. (2018). Test-taking motivation in promotional employment re-examinations. *Canadian Journal of Behavioural Science*, 50(2), 71-76.

**O'Neill, T. A., & McLarnon, M. J.** (2018). Optimizing team conflict dynamics for high performance teamwork. *Human Resource Management Review*, 28(4), 378-394.

**O'Neill, T. A., & Salas, E.** (2018). Creating high performance teamwork in organizations. *Human Resource Management Review*, 28(4), 325-331.

**O'Neill, T. A., & Steel, P.** (2018). Weighted composites of personality facets: An examination of unit, rational, and mechanical weights. *Journal of Research in Personality*, 73, 1-11.

Pexman, P. M., Muraki, E. J., Sidhu, D. M., Siakaluk, P. D., & Yap, M. J. (in press). Quantifying sensorimotor experience: Body-object interaction ratings for more than 9,000 English words. *Behavior Research Methods*. doi: 10.3758/s13428-018-1171-z

## RESEARCH PUBLICATIONS Continued....

Cassetta, B., Pexman, P. M., & Goghari, V. (2018). Cognitive and affective theory of mind and relationships with executive functioning in middle childhood. *Merrill-Palmer Quarterly: Journal of Developmental Psychology*, 64, 514-538.

Pexman, P. M. (2018). How do we understand sarcasm? *Frontiers for Young Minds*. doi: 10.3389/frym.2018.00056

Pexman, P. M. (in press). The role of embodiment in conceptual development. *Language, Cognition and Neuroscience*. doi: 10.1080/23273798.2017.1303522

Bok, H. G. J., de Jong, L. H., O'Neill, T. A., Maxey, C., & Hecker, K. G. (in press). Validity evidence for programmatic assessment in competency-based education. *Perspectives on Medical Education*. doi: 10.1007/s40037-018-0481-2.

Delaloye, N. J., Tobler, K., O'Neill, T., Kotsakis, A., Cooper, J., Bank, I., & Gilfoyle, E. (in press). Errors During Resuscitation: The Impact of Perceived Authority on Delivery of Care. *Journal of Patient Safety*. doi: 10.1097/PTS.0000000000000359

McLarnon, M. J., & O'Neill, T. A. (in press). Extensions of auxiliary variable approaches for the investigation of mediation, moderation, and conditional effects in mixture models. *Organizational Research Methods*, doi: 1094428118770731.

O'Neill, T. A., Larson, N., Smith, J., Deng, C., Donia, M., Rosehart, W., & Brennan, R. (in press). Introducing a scalable peer feedback system for learning teams. *Assessment and Evaluation in Higher Education*. doi: 10.1080/02602938.2018.1526256

Acai, A., Sonnadara, R. R., & O'Neill, T. A. (2018). Getting with the times: A review of the literature on group decision making in virtual environments and implications for clinical competency committees. *Perspectives on Medical Education*, 7(3), 147-155.

Donia, M. B. L., O'Neill, T. A., & Brutus, S. (2018). The longitudinal effects of peer feedback in the development and transfer of student teamwork skills. *Learning and Individual Differences*, 61, 87-98.

O'Neill, T. A., Deacon, A., Gibbard, K., Larson, N., Hoffart, G., Smith, J., & Donia, M. (2018). Team dynamics feedback for post-secondary student learning teams. *Assessment and Evaluation in Higher Education*, 43, 571-585.

## PSYCHOLOGY IN THE NEWS

Dr. Michael Antle shared his expertise on the Super Awesome Science Show; Global News, to listen to the show click [here](#)

Dr. Kristine von Ranson did a segment for Global News regarding New Year's resolutions and dieting. To view the segment click [here](#)

Dr. Sheri Madigan wrote an article featured in The Conversation Canada, titled "Technoference: A habit parents should ditch during 2019" to read this article click [here](#). Dr. Madigan also did a segment based on this article for CTV, to view the video click [here](#)

## AWARDS AND HONOURABLE MENTIONS

Congratulations to Dr. Suzanne Curtin for being elected as a Fellow in the Association for Psychology Science. Fellow status is awarded to APS members who have made sustained outstanding contributions to the science of psychology. As an APS Fellow, Dr. Curtin has now become part of a distinguished group of peers whose work has influenced the field of psychological science in important and lasting ways

## EVENTS



Western Canada Institute for ISTDP is proud to present: **Treatment-Resistant Depression: A Video-Based Workshop with Dr. Allan Abbass**. Dr. Allan Abbass, one of the world's leading expert's on Davanloo's Intensive Short-Term Dynamic Psychotherapy (ISTDP). This training day will focus on cases of treatment-resistant depression and will feature video examples. Psychotherapists of all types will see a framework for evaluating treatment resistance and will learn clinical tools to augment diverse formats of psychotherapy treatment. (Lunch and light refreshments provided)

**March 21, 2019 at 9 am to 4 pm (doors open at 8:40am)**

**Parkdale United Church – Auditorium**

**2319 – 8 Avenue N.W. Calgary**

[Register](#)

## EVENTS Continued....

**The Body Project****Lunch & Learn Series: Fitness & Thinness on Social Media**

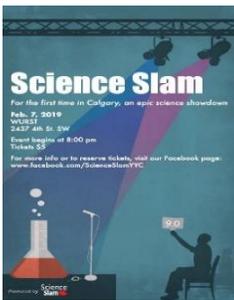
UCalgary alumna Samantha Withnell will discuss recently published research she conducted in the Psychology department comparing #fitspiration and #thinspiration posts on social media (Alberga, Withnell, & von Ranson, 2018). She will also lead a discussion on the relationships between social media, advertising and body image, and how adjusting can be used to challenge the negative body images we see every day. Everyone is welcome.

**Monday, January 21, 12 - 1 pm**

**Women's Resource Centre (MSC 482)**

For more information about the Body Project:

[www.ucalgary.ca/wellnesscentre/thebodyproject](http://www.ucalgary.ca/wellnesscentre/thebodyproject)



**Science Slam YYC** is holding its first slam on **February 7, 2019**. We're looking for students, researchers, etc. in all areas of science (including psychology) to deliver a slam.

Facebook page for the event here: <https://www.facebook.com/events/52113268398616/>  
Anyone interested in participating can send an email to [scienceslamyyc@gmail.com](mailto:scienceslamyyc@gmail.com)



The University of Victoria is pleased to announce that our Psi Chi chapter will be hosting our fifth annual "Making Waves in Psychology" Undergraduate Research Conference on April 5, 2019. We would like to invite all undergraduate student researchers in the psychology (or related) departments at the University of Calgary to present research at the conference either as an oral or poster presentation. This may be a student's own independent research project, such as an honours thesis, or research undertaken by a faculty member or graduate student that the student has worked on. With this conference, we aim to encourage and support undergraduate student research and professional growth in the field of psychology in the Western United States of America and Canada. The Making Waves conference provides networking opportunities amongst students and the faculty of the University of Victoria, and gives students the chance to present their research in a professional setting. For more information click [here](#)



The International Association for Relationship Research is hosting 2 mini-conferences in 2019. (Brighton July 18-21 and Ottawa June 21 - 23). Susan Boon would like to invite any colleagues (faculty or students) who do research with a relationship angle of any kind (maybe you study friends or pregnancy or depression in marriage) to consider attending one or both of them. Both have themes, but applications from researchers whose work falls outside those themes are still welcome! Note that the Ottawa conference (come support Canadian conference hosts!) also includes a New Scholar Workshop specifically intended for students and new professionals (post docs, new Assistant Profs, etc.). For more info on IARR or the minis, please contact Susan Boon at [sdboon@ucalgary.ca](mailto:sdboon@ucalgary.ca)

# Happy Monday!

Congratulations to everyone included in the Monday Memo! The department recognizes your hard work and dedication. Keep it up!



“Rosie”  
Sharon Schille’s Horse

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Do you have something you would like to include in the Monday Memo newsletter? Please send it to [ggallo@ucalgary.ca](mailto:ggallo@ucalgary.ca) before Thursday at noon.

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