

Monday Memo

July 15 & 22, 2019



UNIVERSITY OF
CALGARY

DEPARTMENT NEWS

HIGHLIGHTED PUBLICATION



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Cooke, J.E., Racine, N., Plamondon, A., *Tough, S., & *Madigan, S. (2019). Maternal adverse childhood experiences, attachment style, and mental health: Pathways of transmission to child behavior problems. *Child Abuse & Neglect*, 93, 27-37. <https://doi.org/10.1016/j.chiabu.2019.04.011>

Investigations have found mothers' adverse childhood experiences (ACEs) confer an intergenerational risk to their children's outcomes. However, mechanisms underlying this transmission have only been partially explained by maternal mental health.

Read More: <https://doi.org/10.1016/j.chiabu.2019.04.011>

VOLUNTEER AND JOB POSTINGS

Research Volunteers Wanted! We are looking to recruit a few research volunteers to help implement a **Randomized Controlled Trial at the Addiction Centre** located in the **Foothills Medical Centre**. Responsibilities will include meeting research participants, reading urine drug screen results, providing gift cards to participants, and collecting data on drug use and treatment attendance. Activities may also involve data entry, research follow-up calls, and organizing study materials. Ideally, we are looking for volunteers who can commit at least 4 hours per week and must be available on Wednesday and/or Friday, starting in September 2019 for at least 9 months. It may also be possible for this research volunteer opportunity to be put towards Psyc 499 course credit. If interested, please contact and send your resume to Emily Bedford at Emily.Bedford@ahs.ca

VOLUNTEER AND JOB OPPORTUNITIES Continued...

PEMRAP Volunteer Research Associate

The Alberta Children's Hospital Pediatric Emergency Research Team is recruiting for Volunteer Research Associates in the Emergency Department. The Pediatric Emergency Medicine Research Associate Program (PEMRAP) engages volunteers for 4 hours per week in a regularly scheduled shift.



Our volunteers enroll patients into studies and perform research related tasks.



You will have the opportunity to learn first-hand about research methodology and practices, interact with patients and families, and work closely with research teams and health care providers.



We are looking for reliable, self-motivated individuals who are willing to work independently once they are trained.

01

Begin Your Application

Applications are currently being accepted via REDCap: <https://bit.ly/2DdwT8A>



02

Tell Us Your Story

Include your CV and Letter of Interest explaining why you are interested in the program and tell us why you think you would be a strong candidate.

03

Obtain Your TCPS 2 Certificate

Complete the *Tri-Council Policy Statement (TCPS 2) Core Tutorial* and attach your certificate: <http://tcps2core.ca/welcome>

04

Apply by the August 2nd Deadline

Finalize and submit your application by Friday, August 2nd for the Fall 2019 PEMRAP Session.

What Successful Candidates Can Expect Next:

Attend interviews with PEMRAP and Volunteer Resources.

Provide proof of immunization, a Vulnerable Sector Criminal Record Check and complete AHS IT and Confidentiality training.

Attend a mandatory PEMRAP Orientation on Tuesday, September 10th, 2019.

Applicants must be enrolled in a post-secondary institution, available for a 1 year commitment and be 18 years of age or older on December 1, 2019 in order to apply.

For additional information please contact Larisia Hladun: Larisia.Hladun@ahs.ca

The Department of Psychology has been approved to hire 2 lecturers in the near future. The job ad can be found on the **University of Saskatchewan Career Centre**. Details of the requirements, credentials, anticipated start date, salary, etc can all be found in the ad. Please follow the instructions for applying, should you decide to submit an application. **Anyone without their official Ph.D cannot be considered for these positions** (sorry grad students). <https://usask.csod.com/EPM/CareerCenter/CareerCenter.aspx>

VOLUNTEER AND JOB OPPORTUNITIES Continued...

The **Anxiety Disorders Center** at the **Institute of Living/Hartford Hospital** invites applications for a **postdoctoral fellowship** beginning in **September 2019**. The Anxiety Disorders Center is a combined clinical and research unit specializing in cognitive-behavioral therapy (CBT) for anxiety, obsessive-compulsive, and mood-related problems, and applied research on the nature and treatment of anxiety and related disorders. We are inviting applications for a postdoctoral fellow who will spend approximately 75% time participating in research activities, and approximately 25% time providing clinical services. Research activities will include serving as a study therapist for a randomized controlled trial of CBT for suicide prevention, and may include serving as a project manager or independent evaluator, writing articles, and conducting data analyses for other research investigating the psychophysiology of anxiety and cognitive-behavioral therapy treatment response. Numerous opportunities exist for independent basic or applied research as well. Clinical duties will include assessment and outpatient CBT for adults, adolescents, and children in the outpatient clinic, including intensive (daily) behavior therapy. Other duties may include supervision of graduate clinicians and conducting workshops and trainings. **Qualifications** include a doctoral degree in clinical psychology (APA accredited), significant research experience, and experience with cognitive-behavioral interventions for anxiety disorders. Founded in 1822, The Institute of Living was one of the first mental health centers in the United States. Located on 35 acres landscaped by Frederick Law Olmsted, The Institute of Living lies near the center of Hartford, CT, and grants easy access to New York City and Boston. Becoming a Division of Hartford Hospital in 1994, it remains one of America's leading not-for-profit centers for comprehensive patient care, research and education in the fields of behavioral, psychiatric, and addiction disorders. It has been recognized by *U.S. News and World Report* as one of the nation's top psychiatric facilities. **Applications will be accepted until positions are filled. Send (or email) curriculum vitae and representative reprints/preprints (if applicable) to:**

David F. Tolin, Ph.D., ABPP
Director, Anxiety Disorders Center/Center for Cognitive Behavioral Therapy
The Institute of Living
200 Retreat Avenue
Hartford, CT 06106
For questions, call (860) 545-7685 or e-mail to david.tolin@hhchealth.org.

The **University of Victoria** has **two tenure-track job** openings in their **clinical psychology** program. One position is for individuals with a teaching interest in assessment and one is a position limited to individuals who self-identify as Indigenous:
<https://www.uvic.ca/socialsciences/faculty-staff/home/staff-postings/index.php>

The **Individual and Team Performance (ITP) Lab** has **2 Research Assistant opportunities** for an **undergraduate student** interested in working with an undergraduate honours student on research about conflict in complex industry teams. This is a paid position at \$25/hour. The tasks include transcribing interviews and/or coding interviews using NVivo software. Prior experience with NVivo is an asset but not required. The weekly workload would vary, but it is expected that a time commitment of 5-8 hours/week would be standard with at least a 3 month commitment. There is flexibility in when the work is completed during each week, and most work can be done remotely. Applicants must be reliable and committed, and have excellent attention to detail. Prior research experience is not a requirement. This opportunity is ideal for those students considering pursuing a graduate degree in psychology, as they will gain research experience. If you are interested in this position please e-mail Erika Lieu at <mailto:erika.lieu@ucalgary.ca>

Research Assistant reporting to Dr. Josh Bourdage (**U. Calgary**) and Dr. Joe Schmidt (**U. Saskatchewan**)

Link: Specific information on qualifications and experience requirements and where to apply can be found at <https://usask.csod.com/ats/careersite/JobDetails.aspx?id=4665&site=14>

We are looking for a **Research Assistant** (either a senior PhD student or someone who has already completed a graduate degree) with strong programming skills to help execute grant-funded research conducted through the Edwards School of Business, **University of Saskatchewan and the Department of Psychology, University of Calgary**. The project involves analyzing a large dataset containing over 14,000 job advertisements and detailed information from over 250,000 job applicants to understand the factors that influence applicant attraction and impression management during the recruitment process. This is an excellent opportunity to obtain research experience, develop academic theory, produce applied solutions for industry, and gain a network of academic and industry contacts throughout Canada. The project also has the potential to produce multiple top-tier publications and the successful applicant would be a contributing co-author.

The **Yale Psychology Department** is pleased to announce **two postdoctoral scholar positions** in honor of Professor Susan Nolen-Hoeksema that have been endowed by her husband, Richard Nolen-Hoeksema. Each Susan Nolen-Hoeksema Postdoctoral Associate in Integrative Psychology is for a two-year period. Eligible applicants must have a PhD or equivalent degree in Psychology or a related field at the time of hire. Applications in any area of psychology are encouraged, especially from candidates with research interests that are integrative across areas and levels of analysis and applicable to one or more domains of psychopathology or its treatment (i.e., areas in which Professor Nolen-Hoeksema took special interest). Yale University is an Affirmative Action/Equal Opportunity employer. Yale values diversity among its students, staff, and faculty and strongly welcomes applications from women, persons with disabilities, protected veterans, and underrepresented minorities.

VOLUNTEER AND JOB OPPORTUNITIES Continued...

Applicants should identify one or more Yale faculty members with whom they desire to work during the term of the appointment, and include a personal statement, curriculum vitae, reprints of selected papers, and letters of recommendation from two to three individuals familiar with the applicant's research background and promise. Materials should be submitted via Interfolio: <http://apply.interfolio.com/65088>. The search committee will **begin review of applications on October 1, 2019**. For questions, contact Ms. Jessica Hermann, Senior Administrative Assistant, jessica.hermann@yale.edu

The **Psychology Department at Skidmore College** is recruiting applicants for two tenure line Assistant Professor positions for the 2020-2021 year; one in [clinical psychology](#) and one in [health psychology](#). This interdisciplinary department is super productive, sincerely supportive of work/life balance, and has a strong commitment to open science practices (we're the only SLAC in the top 20 of the [preregistration challenge!](#)).

The **Healthy Families Lab** is currently accepting **Research Lab Volunteers**. The commitment is an average of 5-6 hours a week. Ideal candidates will possess excellent interpersonal communication skills (especially oral, but also written), have superior organizational abilities, pay exceptional attention to detail, be reliable and have a strong work ethic, and are self-motivated and dedicated to the quality of their work. Interested candidates should email Ashley (dhillak@ucalgary.ca). Please complete the lab application form on the Healthy Families Lab website (<https://www.healthyfamilieslab.com/join-the-lab-2>). Please attach your current resume/CV, your cover letter, and course schedule if you will be taking summer classes.

The **University of Windsor's Department of Psychology** invites applications for a **tenure-track faculty position in the area of Adult Clinical Psychology: Psychopathology, Assessment and Diagnosis of Severe Mental Disorders**, at the **Assistant or Associate Professor** level, **commencing as early as July 1, 2020**. This position is subject to final budgetary approval. Candidates will have completed a PhD in clinical psychology from a CPA- or APA-accredited program with pre-doctoral or post-doctoral specialty training. If not presently registered in Ontario, successful candidates must be eligible for registration with the College of Psychologists of Ontario (CPO) and must initiate the registration process within the first six months of hire, as registration in Ontario is required for all clinical positions. Successful candidates will be committed to the scientist-practitioner model. Within their area of expertise, candidates will demonstrate research productivity, the capacity to develop a strong research program, and attract external research funding. They will have undergraduate teaching experience and the ability to teach undergraduate and graduate courses broadly related to their area of expertise; be able to supervise undergraduate and graduate student research; contribute to the service and administrative activities of the clinical program, the department, and the university; and provide clinical training and supervision to graduate students through on-campus practica at our Psychological Services and Research Centre (PSRC). Candidates will demonstrate expertise related to the assessment, prevention, and treatment of one or more of the following: psychotic disorders, substance use/addictive disorders, personality disorders, eating disorders, post-traumatic stress, and/or self-harm and suicide. In addition to the general requirements listed above, applicants must be competent to work with adults, and must be prepared and competent to teach graduate courses in clinical assessment of adults, psychopathology and psycho-diagnosis, and other clinical courses. Deadline date of **August 15, 2019**. For more information click [HERE](#).

The **University of Windsor's Department of Psychology** invites applications for a **tenure-track faculty position in the area of Child Clinical Psychology: Mental Health and Disorders in Children from Diverse Groups**, at the **Assistant or Associate Professor** level, commencing as early as **July 1, 2020**. This position is subject to final budgetary approval. Candidates will have completed a PhD in child and adolescent clinical or counselling psychology from a CPA- or APA-accredited program with pre-doctoral or post-doctoral specialty training. If not presently registered in Ontario, successful candidates must be eligible for registration with the College of Psychologists of Ontario (CPO) and must initiate the registration process within the first six months of hire, as registration in Ontario is required for all clinical positions. Successful candidates will be committed to the scientist-practitioner model. Within their area of expertise, candidates will demonstrate research productivity, the capacity to develop a strong research program, and attract external research funding. They will have undergraduate teaching experience and the ability to teach undergraduate and graduate courses broadly related to their area of expertise; be able to supervise undergraduate and graduate student research; contribute to the service and administrative activities of the clinical program, the department, and the university; and provide clinical training and supervision to graduate students through on-campus practica at our Psychological Services and Research Centre. Preference will be given to candidates with expertise related to mental health issues in children and adolescents in one or more areas of diversity (e.g., Indigenous, disabilities, sexual minorities, refugees/immigrants, and/or other visible and cultural minorities). In addition to the general requirements listed above, applicants must be competent to work with children and adolescents and prepared and competent to teach graduate courses in developmental psychopathology, child clinical assessment, child and adolescent interventions, and other clinical courses. The capacity to teach and supervise family therapy would be an asset. For more information click [HERE](#).

The **University of Windsor's Department of Psychology** invites applications for a tenure-track faculty position in the area of **Child Clinical Psychology: Mental Health and Disorders in Children from Diverse Groups**, at the **Assistant or Associate Professor** level, commencing as early as July 1, 2020. This position is subject to final budgetary approval. In addition to serving a large undergraduate population, the Psychology Department offers doctoral degrees in Clinical Psychology and Applied Social Psychology. Our CPA-accredited Clinical Psychology Program offers specialized training in three areas: Adult Clinical, Child Clinical, and life-span Clinical Neuropsychology. The department has the largest doctoral program on campus, an energetic and collaborative culture of scholarship, and operates a state-of-the-art Psychological Services and Research Centre. For further details, visit our website at <http://www.uwindsor.ca/psychology>.

VOLUNTEER AND JOB OPPORTUNITIES Continued...

Candidates will have completed a PhD in child and adolescent clinical or counselling psychology from a CPA- or APA-accredited program with pre-doctoral or post-doctoral specialty training. If not presently registered in Ontario, successful candidates must be eligible for registration with the College of Psychologists of Ontario (CPO) and must initiate the registration process within the first six months of hire, as registration in Ontario is required for all clinical positions. Successful candidates will be committed to the scientist-practitioner model. Within their area of expertise, candidates will demonstrate research productivity, the capacity to develop a strong research program, and attract external research funding. They will have undergraduate teaching experience and the ability to teach undergraduate and graduate courses broadly related to their area of expertise; be able to supervise undergraduate and graduate student research; contribute to the service and administrative activities of the clinical program, the department, and the university; and provide clinical training and supervision to graduate students through on-campus practica at our Psychological Services and Research Centre. Preference will be given to candidates with expertise related to mental health issues in children and adolescents in one or more areas of diversity (e.g., Indigenous, disabilities, sexual minorities, refugees/immigrants, and/or other visible and cultural minorities). In addition to the general requirements listed above, applicants must be competent to work with children and adolescents and prepared and competent to teach graduate courses in developmental psychopathology, child clinical assessment, child and adolescent interventions, and other clinical courses. The capacity to teach and supervise family therapy would be an asset. **Deadline date of August 15, 2019.** For more information click [HERE](#)

The **Department of Psychology** at the **University of Victoria** invites applications for a **tenure-track position in Clinical Psychology** at the rank of **Assistant Professor to commence July 1, 2020**. Qualified candidates will ideally have a PhD in Clinical Psychology or a related field (e.g., Counselling Psychology, Educational Psychology, School Psychology) at the time of employment or shortly thereafter. Be registered or eligible for registration with the College of Psychologists of British Columbia. For more information click [HERE](#)

Are you interested in gaining experience working for a Private Psychology Practice?

We are looking for an undergraduate psychology student interested in doing 8-10 hours of work a week for our practice. I am psychologist who specializes in personal and career counselling. My firm is: Defining Solutions (www.definingsolutions.ca)

We are located downtown in Bow Valley Square within Optimum Talent and offer the opportunity to assist with psychology office administration, assessment, editing, research and marketing. We are looking for a motivated, professional and detail-oriented student who has some office and research experience. If interested, please send your cover letter and resume by email to: Amy Barron, Office Administrator at info@definingsolutions.ca. Please send us a resume and cover letter which outlines why you are interested, what your availability is (days/evenings etc.), and what your future career plans are. We look forward to hearing from you!

Want to get involved in serial homicide research?

The **Lifespan Adaptations Lab** is currently looking to recruit several volunteer **research assistants**. This opportunity requires volunteers to help populate a serial homicide database. Therefore, volunteer(s) should have an intellectual curiosity and passion for learning about human development, psychopathology, law, and the criminal mind. **The work:** Each week student volunteers will be assigned a digital form for one serial killer. The student will have the week to locate information (via a Google search) to help populate the form which will then be submitted to the larger database. This is an entry-level volunteer position with data-entry being the primary objective. Student volunteers can work from home or school and can set their own hours. Volunteers are expected to commit 5 hours each week. Students will learn the basics of data collection, entry, and cleaning. Students will also learn how to gain proficiency in archival research. Students may also learn novel techniques for data visualization. Opportunities for advancement are also available. **How to apply:** Please email a copy of your CV or resume and unofficial transcript to Sasha Reid (sasha.reid@ucalgary.ca). Qualified applicants will be invited to interview.

The **Children's Hospital at Montefiore** is seeking a full-time clinical **Pediatric Psychologist** to work as part of a multi-disciplinary Quality In Life Team caring for children engaged in palliative care and hospice support. The Children's Hospital at Montefiore is consistently recognized among the top hospitals nationally by *U.S. News & World Report*. Our academic affiliation with Albert Einstein College of Medicine, a National Cancer Institute-funded cancer center, results in the availability of unique treatment options for our patients. Successful candidates should have a doctoral degree in psychology (PhD/PsyD) from an APA-accredited program and have completed an APA-approved internship. Licensure as a psychologist in the State of New York is required. We are particularly interested in candidates fluent in Spanish who have training in pediatric psychology with an emphasis in counseling children and families who face life threatening and life limiting conditions. Responsibilities will include providing clinical treatment for various pediatric populations, collaborating with research faculty, supervising psychology trainees, and formal lecture/seminar teaching both within Pediatrics and Psychiatry & Behavioral Sciences. Review of candidates will begin immediately and will continue until the position is filled. A competitive compensation package and potential for academic appointment within Albert Einstein College of Medicine commensurate with training and experience are available. Interested candidates should send their C.V. and a brief statement of interest to: **Sarah Norris, MD, Med, Director of Pediatric Palliative Care, The Children's Hospital at Montefiore, Bronx, New York 10467**, sanorri@montefiore.org

The **Department of Psychology** at the **University of Kansas** is looking for a **Long term Lecturer** to join our faculty, with a **start date of August 2019**. Please see the job posting for more details: <http://www.employment.ku.edu/academic/14641BR>

VOLUNTEER AND JOB OPPORTUNITIES Continued...

Department of Psychiatry at Mount Sinai Hospital and the University of Toronto are now welcoming applications for a **Postdoctoral Research Fellow** and a **Clinical Trials Manager**. These are exciting opportunities to work with a large and interdisciplinary group of researchers, clinicians and diverse stakeholders in real-world settings. We were recently [awarded by the Patient Centered Outcomes Research Institute \(PCORI\)](#) to conduct a large, multi-site trial that aims to scale-up psychological treatments for perinatal depression and anxiety.

Responsibilities, qualifications and submission procedures are detailed in the links below.

- [Postdoctoral Fellow position](#), begins July 2019 (full-time)
- [Clinical Trials Manager](#), begins immediately (full-time)

For further questions please contact Sarah Rachel Katz (SarahRachel.Katz@sinaihealthsystem.ca).

The **School of Psychology** at the **University of Southern Mississippi** invites applications for **4 full-time, 9 month, Visiting Assistant Professor** positions **beginning August 2019**. This is an exciting opportunity to join the School of Psychology which is home to 125 graduate students enrolled in APA-accredited doctoral programs in Clinical, School & Counseling Psychology, an MPCAC accredited Counseling Psychology MS program, and 600 undergraduate psychology majors. More information can be found at www.usm.edu/psychology. Three positions will be designated to generally support the undergraduate and graduate training programs. Primary responsibilities will include teaching 4 undergraduate classes each semester with potential for graduate courses in the applicant's areas of expertise, and academic advisement. Openings include applied undergraduate courses, introductory psychology and behavioral neuroscience. Graduate level courses include practicum supervision in our in-house training clinic, multicultural counseling, and behavioral neuroscience. One position will be designated to support the clinical psychology doctoral and undergraduate programs. Primary responsibilities will include teaching 4 classes each semester with openings for introductory and applied undergraduate courses and opportunities to teach graduate level courses including practicum supervision in our in-house training clinic, developmental psychology, introduction to clinical skills, and/or cognitive assessment. These are ideal positions for a post-doc interested in obtaining more extensive experience in teaching undergraduate and graduate courses for individuals preparing for a career in academia. Opportunities to obtain post-doctoral supervision towards licensure (which includes mentorship, professional development) and/or to conduct and collaborate on research are available. Qualifications include: a doctoral degree from an APA-accredited program in school, clinical or counseling psychology, or a doctoral degree in general psychology (experimental, brain & behavior, etc.), by August of 2019 and strong teaching skills. Hattiesburg is located approximately 70 miles north of the Mississippi Gulf Coast and 100 miles from New Orleans and is a great place to live. Hattiesburg offers a unique blend of a high standard of living at reasonable costs. In 2014, Hattiesburg was recognized by Livability.com as one of the nation's top college towns. Review of applications will begin immediately and continue until the positions are filled. (9/1/19) Applications should be submitted to jobs.usm.edu. Please feel free to contact Dr. Bonnie Nicholson (bonnie.nicholson@usm.edu) to inquire about the positions. A completed application will include 1) a cover letter, 2) a CV, 3) names and contact information for three references, and 4) academic transcripts (unofficial transcripts are acceptable). The program is committed to increasing diversity; we encourage applications from those who identify as diverse in terms of gender, race, ethnicity, and/or sexual orientation AA/EEO/ADA.

The Department of Psychology and Neuroscience at **UNC Chapel Hill** is seeking a **postdoctoral scholar** to work on a joint project with Drs. Eva Telzer, Kristen Lindquist, and Mitch Prinstein. They specifically are looking for a postdoc with excellent writing and analytic skills who is interested in gaining training and writing many publications using a unique dataset that combines theories and methods in developmental neuroscience (longitudinal fMRI data), developmental psychopathology (data on peer interactions, psychopathology, risk behaviors), and social affective psychology (emotional processing). The ideal applicant will have experience analyzing fMRI data, a strong publication record, experience with social or developmental neuroscience methods, and an interest in adolescent interpersonal experiences, psychological symptoms, affect, or risk behaviors. The applicant must have a PhD in Psychology (Developmental, Clinical, or Social Psychology, for instance), Neuroscience, or related field by the time the position begins. The position also includes opportunities for professional development and unique interdisciplinary training that will be useful for a variety of academic career paths. Applicants should submit a CV for initial review to Karee Jones at kjones92@email.unc.edu.

The **School of Arts and Social Science at Grenfell Campus, Memorial University** invites applications for a **two-year regular term position** with the potential for renewal. A specialization in cognition and/or perception, within Psychology's Bachelor of Arts and Bachelor of Science programs at the rank of **Assistant Professor**. **The position will begin on August 1st, 2019.**

RESEARCH NOTES AND ACTIVITIES

RESEARCH PUBLICATIONS

Griep, Y., & Cooper, C. (2019). *Handbook of psychological contract research*. Northampton, MA: Edward Elgar Publishers, Inc. <https://www.e-elgar.com/shop/handbook-of-research-on-the-psychological-contract-at-work>

Roll, L. C., Van Zyl, L. E., & Griep, Y. (in press). Brief positive psychological interventions within multi-cultural organizational contexts: A systematic literature review. In Van Zyl, L.E., Efendic, E., Rothmann, S., & Shankland, R. (In press). Best practice guidelines for positive psychological intervention research designs. In L.E. van Zyl & S. Rothmann (Eds.), *Theoretical Approaches to Multi-cultural Positive Psychological Interventions*. Cham, Switzerland: Springer

RESEARCH PUBLICATIONS Continued....

Kozak, K., Dermody, S.S., **Sharif-Razi**, M., Coles, A.S., Morozova, M., Wing, V.C., McKee, S.A., George, T.P. (2019). Effects of the nicotinic partial agonist varenicline on smoking lapse behaviour in schizophrenia. *Canadian Journal of Addiction*, 10(2), 27–35.

Sosnowska, J., & **Griep, Y.** (in press). Well-being at work: Applying dynamics of affect in positive psychological interventions. In L. E. van Zyl, & S. Rothmann (Eds.), *Theoretical Approaches to Multi-cultural Positive Psychological Interventions*. Cham, Switzerland: Springer

Griep, Y., Cooper, C., Robinson, S., Rousseau, D. M., Hansen, S. D., Tomprou, M., Conway, N., Briner, R., Coyle-Shapiro, J. A.-M., Horgan, R., Lub, X., de Jong, J. Kraak, J. M., O'Donohue, W., Jones, S. K., Vantilborgh, T., Yang, Y., Cassar, V., Akkermans, J., Jepsen, D., Woodrow, C., de Jong, S., Sherman, U., Bezzina, F., Erdem, C., Niebader, A.-M., Romeike, P., Bankins, S., Bal, P. M., Wiechers, H., Pezer, L., Achnak, S., & Linde, B. J. (in press). Psychological contracts: Back to the future. In Y. Griep, & C. Cooper (Eds.), *Handbook of research on the psychological contract at work*. Northampton, MA: Edward Elgar Publishers, Inc.

Yamakawa, G., Weerawardhena, H., Eyolfson, E., **Griep, Y.**, Antle, M., & Mychasiuk, R. (in press). Investigating the role of the hypothalamus in outcomes to repetitive mild traumatic brain injury: Neonatal monosodium glutamate does not exacerbate deficits. *Neuroscience*; IF = 3.382

Germeys, L., **Griep, Y.**, & De Gieter, S. (2019). Differential spillover effects of autonomous and controlled organizational citizenship behaviors on an employee's family life: a daily diary study. *Frontiers in Psychology*, 10, 395. doi: 10.3389/fpsyg.2019.00395; IF = 2.089

Tabor, J., **Griep, Y.**, Collins, R., & Mychasiuk, R. (2019). Investigating the neurological correlates of workplace deviance using a rodent model of extinction. *Scientific Reports*, 8(1), 17316. doi: 10.1038/s41598-018-35748-y; IF = 4.122

[Paterson, C., Lacroix, E. & von Ranson, K. M. \(2019\). Conceptualizing addictive-like eating: A qualitative analysis. *Appetite*. <https://doi.org/10.1016/j.appet.2019.104326> <https://authors.elsevier.com/a/1ZHapiVKTPR-N>](https://doi.org/10.1016/j.appet.2019.104326)

Roulin, N., **Bourdage, J. S.**, & **Wingate, T. G.** (2019; In Press). Who is conducting “better” employment interviews? Antecedents of structured interview components use. *Personnel Assessment and Decisions*.

Wingate, T. G., & **Bourdage, J. S.** (2019; In Press). Liar at first sight? Early impressions and interviewer judgments, attributions, and false perceptions of faking. *Journal of Personnel Psychology*. doi: 10.1027/1866-5888/a000232

Andrew Szeto, Keith S. Dobson, Dorothy Luong, Terry Krupa, and Bonnie Kirsh Workplace Antistigma Programs at the Mental Health Commission of Canada: Part 1. Processes and Projects. *The Canadian Journal of Psychiatry* https://journals.sagepub.com/toc/cpab/64/1_suppl

Andrew Szeto, Keith S. Dobson, Dorothy Luong, Terry Krupa, and Bonnie Kirsh Workplace Antistigma Programs at the Mental Health Commission of Canada: Part 2. Lessons Learned. *The Canadian Journal of Psychiatry* https://journals.sagepub.com/toc/cpab/64/1_suppl

Andrew Szeto, Keith S. Dobson, and Stephanie Knaak The Road to Mental Readiness for First Responders: A Meta-Analysis of Program Outcomes. *The Canadian Journal of Psychiatry* https://journals.sagepub.com/toc/cpab/64/1_suppl

Stephanie Knaak, Dorothy Luong, Robyn McLean, **Andrew Szeto**, and **Keith S. Dobson** Implementation, Uptake, and Culture Change: Results of a Key Informant Study of a Workplace Mental Health Training Program in Police Organizations in Canada. *The Canadian Journal of Psychiatry* https://journals.sagepub.com/toc/cpab/64/1_suppl

Keith S. Dobson, Andrew Szeto, and Stephanie Knaak The Working Mind: A Meta-Analysis of a Workplace Mental Health and Stigma Reduction Program. *The Canadian Journal of Psychiatry* https://journals.sagepub.com/toc/cpab/64/1_suppl

Withnell, S., **Sears, C.R.**, & von Ranson, K.M. (2019). How malleable are attentional biases in women with body dissatisfaction? Priming effects and their impact on attention to images of women's bodies. *Journal of Experimental Psychopathology*, 10, 1-16. <https://journals.sagepub.com/doi/full/10.1177/2043808719837137>

Willems, S., Schroyen, S., Dehon, H., & **Bodner, G. E.** (2019). Independent recollection/familiarity ratings can dissociate: Evidence from the effects of test context on recognition of event details. *Canadian Journal of Experimental Psychology*, 73, 100-104.

PSYCHOLOGY IN THE NEWS

Dr. Lianne Tomfohr-Madsen in CBC Calgary– “insomnia treatment could help teens recover from concussions” to read more click [HERE](#)

AWARDS AND HONOURABLE MENTIONS



Congratulations to Joshua Bourdage on receiving an Insight Development Grant, Social Sciences & Humanities Research Council of Canada (SSHRC). *The Effects of Job Advertisement Messaging and Applicant Traits on Job Pursuit Decisions*

Happy Monday!

Congratulations to everyone included in the Monday Memo! The department recognizes your hard work and dedication. Keep it up!



“Milo”
Stampede Fun
Shelley Wind’s Fur Baby

Do you have something you would like to include in the Monday Memo newsletter? Please send it to ggallo@ucalgary.ca before Thursday at noon.

Department of Psychology
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Administration Building, Room AD 255

<https://psyc.ucalgary.ca/home/monday-memo>
Phone: (403) 220-4959
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