

# Monday Memo

July 29, 2019



UNIVERSITY OF  
CALGARY

## DEPARTMENT NEWS

### HIGHLIGHTED PUBLICATION



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Cooke, J.E., Racine, N., Plamondon, A., \*Tough, S., & \*Madigan, S. (2019). Maternal adverse childhood experiences, attachment style, and mental health: Pathways of transmission to child behavior problems. *Child Abuse & Neglect*, 93, 27-37. <https://doi.org/10.1016/j.chiabu.2019.04.011>

Investigations have found mothers' adverse childhood experiences (ACEs) confer an intergenerational risk to their children's outcomes. However, mechanisms underlying this transmission have only been partially explained by maternal mental health.

Read More: <https://doi.org/10.1016/j.chiabu.2019.04.011>

## VOLUNTEER AND JOB POSTINGS

**Research Volunteers Wanted!** We are looking to recruit a few research volunteers to help implement a **Randomized Controlled Trial at the Addiction Centre** located in the **Foothills Medical Centre**. Responsibilities will include meeting research participants, reading urine drug screen results, providing gift cards to participants, and collecting data on drug use and treatment attendance. Activities may also involve data entry, research follow-up calls, and organizing study materials. Ideally, we are looking for volunteers who can commit at least 4 hours per week and must be available on Wednesday and/or Friday, starting in September 2019 for at least 9 months. It may also be possible for this research volunteer opportunity to be put towards Psyc 499 course credit. If interested, please contact and send your resume to Emily Bedford at [Emily.Bedford@ahs.ca](mailto:Emily.Bedford@ahs.ca)

VOLUNTEER AND JOB OPPORTUNITIES Continued...

## PEMRAP Volunteer Research Associate

The Alberta Children's Hospital Pediatric Emergency Research Team is recruiting for Volunteer Research Associates in the Emergency Department. The Pediatric Emergency Medicine Research Associate Program (PEMRAP) engages volunteers for 4 hours per week in a regularly scheduled shift.



Our volunteers enroll patients into studies and perform research related tasks.



You will have the opportunity to learn first-hand about research methodology and practices, interact with patients and families, and work closely with research teams and health care providers.



We are looking for reliable, self-motivated individuals who are willing to work independently once they are trained.

01

### Begin Your Application

Applications are currently being accepted via REDCap: <https://bit.ly/2DdwT8A>



02

### Tell Us Your Story

Include your CV and Letter of Interest explaining why you are interested in the program and tell us why you think you would be a strong candidate.

03

### Obtain Your TCPS 2 Certificate

Complete the *Tri-Council Policy Statement (TCPS 2) Core Tutorial* and attach your certificate: <http://tcps2core.ca/welcome>

04

### Apply by the August 2<sup>nd</sup> Deadline

Finalize and submit your application by Friday, August 2<sup>nd</sup> for the Fall 2019 PEMRAP Session.

### What Successful Candidates Can Expect Next:

Attend interviews with PEMRAP and Volunteer Resources.

Provide proof of immunization, a Vulnerable Sector Criminal Record Check and complete AHS IT and Confidentiality training.

Attend a mandatory PEMRAP Orientation on Tuesday, September 10<sup>th</sup>, 2019.

Applicants must be enrolled in a post-secondary institution, available for a 1 year commitment and be 18 years of age or older on December 1, 2019 in order to apply.

For additional information please contact Larisia Hladun: [Larisia.Hladun@ahs.ca](mailto:Larisia.Hladun@ahs.ca)

The Department of Psychology has been approved to hire 2 lecturers in the near future. The job ad can be found on the **University of Saskatchewan Career Centre**. Details of the requirements, credentials, anticipated start date, salary, etc can all be found in the ad. Please follow the instructions for applying, should you decide to submit an application. **Anyone without their official Ph.D cannot be considered for these positions** (sorry grad students). <https://usask.csod.com/EPM/CareerCenter/CareerCenter.aspx>

**VOLUNTEER AND JOB OPPORTUNITIES Continued...**

University of Saskatchewan is accepting applications for **two full-time positions as Lecturer without-term** (i.e., continued from year to year) in Psychology effective September 1, 2019 or January 1, 2020. A Ph.D., or equivalent, in Psychology is required, and the candidate must demonstrate evidence of effectiveness in teaching from evaluations, reference letters, teaching statement, and past teaching experience. The successful applicant will be expected to teach courses at both the senior and junior levels. A Lecturer position involves teaching as a primary responsibility and normally entails teaching between 7 and 10 courses spread over the Fall, Winter, Spring, and/or Summer terms. Courses will be assigned to ensure 6 continuous weeks for vacation. Applications should submit, via email, a curriculum vita, statement of teaching interests (including research background as it pertains to teaching ability), evidence of teaching effectiveness, and should arrange for three letters of recommendation to be sent directly to:

[psychology.departmenthead@usask.ca](mailto:psychology.departmenthead@usask.ca)

Gordon Sarty, Ph.D., P. Eng

Head, Department of Psychology

University of Saskatchewan, 9 Campus Drive

Saskatoon, Saskatchewan, Canada S7N 5A5

Phone (306) 966-6668, Fax: (306) 966-6630

Review of applications will begin June 26, 2019, however, applications will be accepted and evaluated until the positions are filled.

The **Department of Psychology** at the **University of Regina** is seeking applications for a **3-year term position in Clinical Psychology** at the rank of **Assistant Professor**. Duties of the successful applicant will include teaching a course in Health Psychology, and also supervision of clinical psychology graduate students on practica. The successful candidate may also teach other courses in their own areas of interest, or as department needs arise. Anticipated date of commencement is September 1, 2019, depending on the availability of the successful candidate. For more information or to apply: [https://urcareers.uregina.ca/applicants/jsp/shared/position/JobDetails\\_css.jsp?postingId=237883](https://urcareers.uregina.ca/applicants/jsp/shared/position/JobDetails_css.jsp?postingId=237883)

The **Children's Hospital at Montefiore** is seeking a **licensed psychologist (PhD/PsyD)** for an exciting **full-time position** based in the **Division of Pediatric Endocrinology and Diabetes**. The psychologist would be primarily providing outpatient interventions (individual, family, and group therapy, as well as consultation) for patients with diabetes and other endocrine conditions and their families. Opportunity for inpatient work is a possibility, as well. Additionally, she/he will be responsible for administering appropriate psychological evaluations and treatment to pediatric patients; provide consultation, counseling and education to patient/families/caregivers as needed; and to provide consultation and training to staff concerning the emotional, cognitive and behavioral development across all stages of childhood/adolescence.

The ideal candidate:

- Licensed or license-eligible psychologist in NY State
- Experience working as part of a multidisciplinary medical team or experience working in a medical setting or with health professionals
- Experience working with medical diagnosis/conditions and co-occurring mental health concerns
- Experience using evidence-based interventions (CBT, DBT, MI, PMT, etc.) and interventions specific to patients managing diabetes and/or other endocrine-related conditions
- Interest in research and working with students and fellows to develop research training opportunities, as well as interest in applying for research grants or external funding
- Flexibility to work in various capacities on an interdisciplinary team
- Ability to establish collaborative relationships with a wide range of colleagues
- Ability to work independently and to think reflectively about work and professional role
- Spanish speaking providers are strongly encouraged to apply

Employment provides potential eligibility for:

- An academic appointment at the Albert Einstein College of Medicine
- Access to a wealth of educational opportunities as part of Montefiore, a major teaching hospital in Bronx, NY

Interested Applicants should send CV and cover letter to:

Leslie Lam, MD

Interim Chief, Division of Pediatric Endocrine and Diabetes

The Children's Hospital at Montefiore

3415 Bainbridge Avenue, Bronx, NY 10467

Email: [llam@montefiore.org](mailto:llam@montefiore.org)

**University of Victoria, Department of Psychology** invites applications for a Tier 1 Canada Research Chair (CRC) in Mobile Health and Aging. The successful applicant will be nominated by the University for a CRC Tier 1 and, upon approval by the CRC Secretariat, will then be offered a position at the rank of Associate Professor or Professor, eligible for tenure or with tenure. The anticipated start date is July 1, 2020.

The area of mobile health is an emerging strength of researchers at UVic and is a key component of improving public health and wellness by providing reliable, efficient, and low cost approaches for measuring health-related processes and efficacy of interventions. Mobile assessments permit an ecologically valid assessment of health behaviors, contextual factors, and health outcomes, including well-being and cognition, by capturing these processes throughout an individual's daily life, where and when it matters.

**VOLUNTEER AND JOB OPPORTUNITIES Continued...**

This Tier 1 Canada Research Chair will run a world-class research program developing innovations in real-time monitoring and just-in-time interventions using wireless technologies (mobile phones, wearables) to optimize psychological and health states and to improve health outcomes. The target candidate will establish an externally funded, internationally recognized research program in the area of aging and lifelong health. **For information and to apply:** <https://ccdop.ca/job-ads>

The **Department of Psychology** at the **University of Victoria** invites applications for a **two-year limited-term Assistant Teaching Professor** position starting May 1, 2020 – April 30, 2022. The successful applicant will be expected to teach eight courses per year (typically a 3-3-2 distribution). The teaching assignments may include Introductory Psychology, Methods, Statistics, and core courses in the areas of Social Psychology, Lifespan Development and Mental Health & Wellbeing. Qualifications Candidates must be experienced in teaching psychology courses and must hold a PhD at commencement of the position. The candidate must also demonstrate excellence in teaching through their teaching materials, letters from referees, course evaluations, and peer observations. Preference will be given to the candidate who has a demonstrated background in teaching core courses in two of the three areas of Social Psychology, Lifespan Development, and Mental Health & Wellbeing. All qualified candidates are encouraged to apply; in accordance with Canadian Immigration requirements, Canadians and permanent residents will be given priority. Please indicate in your application package if you are a Canadian citizen or permanent resident. **To apply**, please submit the following application materials in PDF format to the Departmental Secretary at [psycdept@uvic.ca](mailto:psycdept@uvic.ca). Please make sure to tell us about your efforts to promote equity and diversity in your scholarly, teaching, and professional work. 1) a cover letter summarizing your interest in the position; 2) a curriculum vitae; 3) a teaching narrative statement including teaching interests and experience, syllabi and other sample teaching materials; and 4) evaluations of teaching. In addition, please arrange for three confidential letters of recommendation to be forwarded electronically to the aforementioned email address. In all email correspondence, please include your name on the subject line. Review of applications will begin on **October 18, 2019**.

The **Department of Psychological and Brain Sciences** at the **University of Iowa** invites applications for a faculty position in **Clinical Science** at the rank of **assistant or associate professor**. The Clinical Science program, ranked in the top 25 nationally, embraces rigorous, integrative, and crossdisciplinary efforts to reduce the burden of mental illness and improve public health. We invite applications from candidates with outstanding research records who work within any sub-area of clinical science, whether formally clinically trained or not. We are especially interested in candidates who do research at the intersection of biological and psychological processes and/or incorporate multiple levels of analysis (e.g., genetics, neuroscience, behavior, cognition). We are also interested in candidates who are open to collaborative opportunities across other areas of strength in the Department, including developmental science, cognitive neuroscience, and learning and memory. The Department of Psychological and Brain Sciences is committed to creating a diverse, equitable, and inclusive academic community. All qualified applicants are strongly encouraged to apply. Applications will be considered on a rolling basis, with screening of applications beginning on October 1, 2019. The appointment is expected to begin as early as August 2020 and qualified applicants should have a Ph.D. by August 15, 2019. **To apply**, please visit the submission website at <https://jobs.uiowa.edu/content/faculty/> and enter requisition #73722.020.

The **Anxiety Disorders Center** at the **Institute of Living/Hartford Hospital** invites applications for a **postdoctoral fellowship** beginning in **September 2019**. The Anxiety Disorders Center is a combined clinical and research unit specializing in cognitive-behavioral therapy (CBT) for anxiety, obsessive-compulsive, and mood-related problems, and applied research on the nature and treatment of anxiety and related disorders. We are inviting applications for a postdoctoral fellow who will spend approximately 75% time participating in research activities, and approximately 25% time providing clinical services. Research activities will include serving as a study therapist for a randomized controlled trial of CBT for suicide prevention, and may include serving as a project manager or independent evaluator, writing articles, and conducting data analyses for other research investigating the psychophysiology of anxiety and cognitive-behavioral therapy treatment response. Numerous opportunities exist for independent basic or applied research as well. Clinical duties will include assessment and outpatient CBT for adults, adolescents, and children in the outpatient clinic, including intensive (daily) behavior therapy. Other duties may include supervision of graduate clinicians and conducting workshops and trainings. **Qualifications** include a doctoral degree in clinical psychology (APA accredited), significant research experience, and experience with cognitive-behavioral interventions for anxiety disorders. Founded in 1822, The Institute of Living was one of the first mental health centers in the United States. Located on 35 acres landscaped by Frederick Law Olmsted, The Institute of Living lies near the center of Hartford, CT, and grants easy access to New York City and Boston. Becoming a Division of Hartford Hospital in 1994, it remains one of America's leading not-for-profit centers for comprehensive patient care, research and education in the fields of behavioral, psychiatric, and addiction disorders. It has been recognized by *U.S. News and World Report* as one of the nation's top psychiatric facilities. **Applications will be accepted until positions are filled. Send (or email) curriculum vitae and representative reprints/preprints (if applicable) to:**

David F. Tolin, Ph.D., ABPP  
 Director, Anxiety Disorders Center/Center for Cognitive Behavioral Therapy  
 The Institute of Living  
 200 Retreat Avenue  
 Hartford, CT 06106  
 For questions, call (860) 545-7685 or e-mail to [david.tolin@hhchealth.org](mailto:david.tolin@hhchealth.org).

The **University of Victoria** has **two tenure-track job** openings in their **clinical psychology** program. One position is for individuals with a teaching interest in assessment and one is a position limited to individuals who self-identify as Indigenous:  
<https://www.uvic.ca/socialsciences/faculty-staff/home/staff-postings/index.php>



**VOLUNTEER AND JOB OPPORTUNITIES Continued...**

The **Individual and Team Performance (ITP) Lab** has **2 Research Assistant opportunities** for an **undergraduate student** interested in working with an undergraduate honours student on research about conflict in complex industry teams. This is a paid position at \$25/hour. The tasks include transcribing interviews and/or coding interviews using NVivo software. Prior experience with NVivo is an asset but not required. The weekly workload would vary, but it is expected that a time commitment of 5-8 hours/week would be standard with at least a 3 month commitment. There is flexibility in when the work is completed during each week, and most work can be done remotely. Applicants must be reliable and committed, and have excellent attention to detail. Prior research experience is not a requirement. This opportunity is ideal for those students considering pursuing a graduate degree in psychology, as they will gain research experience. If you are interested in this position please e-mail Erika Lieu at <mailto:erika.lieu@ucalgary.ca>

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**Research Assistant** reporting to Dr. Josh Bourdage (**U. Calgary**) and Dr. Joe Schmidt (**U. Saskatchewan**)

Link: Specific information on qualifications and experience requirements and where to apply can be found at <https://usask.csod.com/ats/careersite/JobDetails.aspx?id=4665&site=14>

We are looking for a **Research Assistant** (either a senior PhD student or someone who has already completed a graduate degree) with strong programming skills to help execute grant-funded research conducted through the Edwards School of Business, **University of Saskatchewan and the Department of Psychology, University of Calgary**. The project involves analyzing a large dataset containing over 14,000 job advertisements and detailed information from over 250,000 job applicants to understand the factors that influence applicant attraction and impression management during the recruitment process. This is an excellent opportunity to obtain research experience, develop academic theory, produce applied solutions for industry, and gain a network of academic and industry contacts throughout Canada. The project also has the potential to produce multiple top-tier publications and the successful applicant would be a contributing co-author.

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The **Yale Psychology Department** is pleased to announce **two postdoctoral scholar positions** in honor of Professor Susan Nolen-Hoeksema that have been endowed by her husband, Richard Nolen-Hoeksema. Each Susan Nolen-Hoeksema Postdoctoral Associate in Integrative Psychology is for a two-year period. Eligible applicants must have a PhD or equivalent degree in Psychology or a related field at the time of hire. Applications in any area of psychology are encouraged, especially from candidates with research interests that are integrative across areas and levels of analysis and applicable to one or more domains of psychopathology or its treatment (i.e., areas in which Professor Nolen-Hoeksema took special interest). Yale University is an Affirmative Action/Equal Opportunity employer. Yale values diversity among its students, staff, and faculty and strongly welcomes applications from women, persons with disabilities, protected veterans, and underrepresented minorities. Applicants should identify one or more Yale faculty members with whom they desire to work during the term of the appointment, and include a personal statement, curriculum vitae, reprints of selected papers, and letters of recommendation from two to three individuals familiar with the applicant's research background and promise. Materials should be submitted via Interfolio: <http://apply.interfolio.com/65088>. The search committee will **begin review of applications on October 1, 2019**. For questions, contact Ms. Jessica Hermann, Senior Administrative Assistant, [jessica.hermann@yale.edu](mailto:jessica.hermann@yale.edu)

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The **Psychology Department at Skidmore College** is recruiting applicants for two tenure line Assistant Professor positions for the 2020-2021 year; one in [clinical psychology](#) and one in [health psychology](#). This interdisciplinary department is super productive, sincerely supportive of work/life balance, and has a strong commitment to open science practices (we're the only SLAC in the top 20 of the [preregistration challenge!](#)).

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The **Healthy Families Lab** is currently accepting **Research Lab Volunteers**. The commitment is an average of 5-6 hours a week. Ideal candidates will possess excellent interpersonal communication skills (especially oral, but also written), have superior organizational abilities, pay exceptional attention to detail, be reliable and have a strong work ethic, and are self-motivated and dedicated to the quality of their work. Interested candidates should email Ashley ([dhillak@ucalgary.ca](mailto:dhillak@ucalgary.ca)). Please complete the lab application form on the Healthy Families Lab website (<https://www.healthyfamilieslab.com/join-the-lab-2>). Please attach your current resume/CV, your cover letter, and course schedule if you will be taking summer classes.

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The **University of Windsor's Department of Psychology** invites applications for a **tenure-track faculty position in the area of Adult Clinical Psychology: Psychopathology, Assessment and Diagnosis of Severe Mental Disorders**, at the **Assistant or Associate Professor** level, **commencing as early as July 1, 2020**. This position is subject to final budgetary approval. Candidates will have completed a PhD in clinical psychology from a CPA- or APA-accredited program with pre-doctoral or post-doctoral specialty training. If not presently registered in Ontario, successful candidates must be eligible for registration with the College of Psychologists of Ontario (CPO) and must initiate the registration process within the first six months of hire, as registration in Ontario is required for all clinical positions. Successful candidates will be committed to the scientist-practitioner model. Within their area of expertise, candidates will demonstrate research productivity, the capacity to develop a strong research program, and attract external research funding. They will have undergraduate teaching experience and the ability to teach undergraduate and graduate courses broadly related to their area of expertise; be able to supervise undergraduate and graduate student research; contribute to the service and administrative activities of the clinical program, the department, and the university; and provide clinical training and supervision to graduate students through on-campus practica at our Psychological Services and Research Centre (PSRC). Candidates will demonstrate expertise related to the assessment, prevention, and treatment of one or more of the following: psychotic disorders, substance use/addictive disorders, personality disorders, eating disorders, post-traumatic stress, and/or self-harm and suicide.

**VOLUNTEER AND JOB OPPORTUNITIES Continued...**

In addition to the general requirements listed above, applicants must be competent to work with adults, and must be prepared and competent to teach graduate courses in clinical assessment of adults, psychopathology and psycho-diagnosis, and other clinical courses. Deadline date of **August 15, 2019**. For more information click [HERE](#).

The **University of Windsor's Department of Psychology** invites applications for a tenure-track faculty position in the area of **Child Clinical Psychology: Mental Health and Disorders in Children from Diverse Groups**, at the **Assistant or Associate Professor level**, commencing as early as July 1, 2020. This position is subject to final budgetary approval. In addition to serving a large undergraduate population, the Psychology Department offers doctoral degrees in Clinical Psychology and Applied Social Psychology. Our CPA-accredited Clinical Psychology Program offers specialized training in three areas: Adult Clinical, Child Clinical, and life-span Clinical Neuropsychology. The department has the largest doctoral program on campus, an energetic and collaborative culture of scholarship, and operates a state-of-the-art Psychological Services and Research Centre. For further details, visit our website at <http://www.uwindsor.ca/psychology>. Candidates will have completed a PhD in child and adolescent clinical or counselling psychology from a CPA- or APA-accredited program with pre-doctoral or post-doctoral specialty training. If not presently registered in Ontario, successful candidates must be eligible for registration with the College of Psychologists of Ontario (CPO) and must initiate the registration process within the first six months of hire, as registration in Ontario is required for all clinical positions. Successful candidates will be committed to the scientist-practitioner model. Within their area of expertise, candidates will demonstrate research productivity, the capacity to develop a strong research program, and attract external research funding. They will have undergraduate teaching experience and the ability to teach undergraduate and graduate courses broadly related to their area of expertise; be able to supervise undergraduate and graduate student research; contribute to the service and administrative activities of the clinical program, the department, and the university; and provide clinical training and supervision to graduate students through on-campus practica at our Psychological Services and Research Centre. Preference will be given to candidates with expertise related to mental health issues in children and adolescents in one or more areas of diversity (e.g., Indigenous, disabilities, sexual minorities, refugees/immigrants, and/or other visible and cultural minorities). In addition to the general requirements listed above, applicants must be competent to work with children and adolescents and prepared and competent to teach graduate courses in developmental psychopathology, child clinical assessment, child and adolescent interventions, and other clinical courses. The capacity to teach and supervise family therapy would be an asset. **Deadline date of August 15, 2019**. For more information click [HERE](#).

The **Department of Psychology** at the **University of Victoria** invites applications for a **tenure-track position in Clinical Psychology** at the rank of **Assistant Professor to commence July 1, 2020**. Qualified candidates will ideally have a PhD in Clinical Psychology or a related field (e.g., Counselling Psychology, Educational Psychology, School Psychology) at the time of employment or shortly thereafter. Be registered or eligible for registration with the College of Psychologists of British Columbia. For more information click [HERE](#).

**Are you interested in gaining experience working for a Private Psychology Practice?**

We are looking for an undergraduate psychology student interested in doing 8-10 hours of work a week for our practice. I am psychologist who specializes in personal and career counselling. My firm is: Defining Solutions ([www.definingsolutions.ca](http://www.definingsolutions.ca))

We are located downtown in Bow Valley Square within Optimum Talent and offer the opportunity to assist with psychology office administration, assessment, editing, research and marketing. We are looking for a motivated, professional and detail-oriented student who has some office and research experience. If interested, please send your cover letter and resume by email to: Amy Barron, Office Administrator at [info@definingsolutions.ca](mailto:info@definingsolutions.ca) Please send us a resume and cover letter which outlines why you are interested, what your availability is (days/evenings etc.), and what your future career plans are. We look forward to hearing from you!

**Want to get involved in serial homicide research?**

The **Lifespan Adaptations Lab** is currently looking to recruit several volunteer **research assistants**. This opportunity requires volunteers to help populate a serial homicide database. Therefore, volunteer(s) should have an intellectual curiosity and passion for learning about human development, psychopathology, law, and the criminal mind. **The work:** Each week student volunteers will be assigned a digital form for one serial killer. The student will have the week to locate information (via a Google search) to help populate the form which will then be submitted to the larger database. This is an entry-level volunteer position with data-entry being the primary objective. Student volunteers can work from home or school and can set their own hours. Volunteers are expected to commit 5 hours each week. Students will learn the basics of data collection, entry, and cleaning. Students will also learn how to gain proficiency in archival research. Students may also learn novel techniques for data visualization. Opportunities for advancement are also available. **How to apply:** Please email a copy of your CV or resume and unofficial transcript to Sasha Reid ([sasha.reid@ucalgary.ca](mailto:sasha.reid@ucalgary.ca)). Qualified applicants will be invited to interview.

The **Children's Hospital at Montefiore** is seeking a full-time clinical **Pediatric Psychologist** to work as part of a multi-disciplinary Quality In Life Team caring for children engaged in palliative care and hospice support. The Children's Hospital at Montefiore is consistently recognized among the top hospitals nationally by *U.S. News & World Report*. Our academic affiliation with Albert Einstein College of Medicine, a National Cancer Institute-funded cancer center, results in the availability of unique treatment options for our patients. Successful candidates should have a doctoral degree in psychology (PhD/PsyD) from an APA-accredited program and have completed an APA-approved internship. Licensure as a psychologist in the State of New York is required. We are particularly interested in candidates fluent in Spanish who have training in pediatric psychology with an emphasis in counseling children and families who face life threatening and life limiting conditions. Responsibilities will include providing clinical treatment for various pediatric populations, collaborating with research faculty, supervising psychology trainees, and formal lecture/seminar teaching both within Pediatrics and Psychiatry & Behavioral Sciences.

**VOLUNTEER AND JOB OPPORTUNITIES Continued...**

Review of candidates will begin immediately and will continue until the position is filled. A competitive compensation package and potential for academic appointment within Albert Einstein College of Medicine commensurate with training and experience are available. Interested candidates should send their C.V. and a brief statement of interest to: **Sarah Norris, MD, Med, Director of Pediatric Palliative Care, The Children's Hospital at Montefiore, Bronx, New York 10467, [sanorri@montefiore.org](mailto:sanorri@montefiore.org)**

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The **Department of Psychology** at the **University of Kansas** is looking for a **Long term Lecturer** to join our faculty, with a **start date of August 2019**. Please see the job posting for more details: <http://www.employment.ku.edu/academic/14641BR>

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**Department of Psychiatry at Mount Sinai Hospital and the University of Toronto** are now welcoming applications for a **Postdoctoral Research Fellow** and a **Clinical Trials Manager**. These are exciting opportunities to work with a large and interdisciplinary group of researchers, clinicians and diverse stakeholders in real-world settings. We were recently [awarded by the Patient Centered Outcomes Research Institute \(PCORI\)](#) to conduct a large, multi-site trial that aims to scale-up psychological treatments for perinatal depression and anxiety.

Responsibilities, qualifications and submission procedures are detailed in the links below.

- [Postdoctoral Fellow position](#), begins July 2019 (full-time)
- [Clinical Trials Manager](#), begins immediately (full-time)

For further questions please contact Sarah Rachel Katz ([SarahRachel.Katz@sinaihealthsystem.ca](mailto:SarahRachel.Katz@sinaihealthsystem.ca)).

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The **School of Psychology** at the **University of Southern Mississippi** invites applications for one, full-time, tenure track, **9-month, Assistant Professor** position beginning **August 2020**. This is an exciting opportunity to join a thriving scientist-practitioner, clinical psychology training program in the School of Psychology, including an APA-accredited doctoral program and an undergraduate psychology major. The School of Psychology has approximately 600 undergraduate majors and 125 graduate students across three APA-accredited doctoral programs (Clinical, Counseling, & School), a master's program in counseling psychology, and a general/experimental doctoral program. More information can be found at [www.usm.edu/clinical-psychology](http://www.usm.edu/clinical-psychology). The Clinical Psychology doctoral program offers generalist training with concentrations in child clinical and adult clinical psychology. The area of specialization for this position is open. Our faculty have established records of scholarship in the areas of suicide prevention, anxiety, mental health outcomes, personality assessment, youth risk behavior, and adult and child externalizing behavior. The doctoral program emphasizes research mentorship, diversity, and clinical training in evidence-based practices. Doctoral students provide psychological services through an in-house training clinic, including assessment and treatment of children and adults. We aim to recruit applicants who will produce an impactful and extramurally funded line of research and who will emphasize training doctoral students to become productive and thoughtful scientists. Responsibilities include developing and maintaining a strong independent program of research, seeking extramural funding, and directing student research; teaching graduate and undergraduate courses, including supervision of graduate level practicum courses in our in-house training clinic; and contributing to the mission of the university and profession through service activities. Applicants are expected to seek licensure as a psychologist in the state of Mississippi. Qualifications include: a doctoral degree from an APA-accredited program in clinical psychology, or related field, by August of 2020, license eligibility in the state of Mississippi, and strong scholarship potential and excellent teaching and supervisory skills. Area of research expertise is open. Hattiesburg is located approximately 70 miles north of the Mississippi Gulf Coast and 100 miles from New Orleans and is a great place to live. Hattiesburg offers a unique blend of a high standard of living at reasonable costs. In fact, Hattiesburg was recently recognized by Livability.com as one of the nation's top college towns. **Applications will be reviewed until the position is filled; however, to guarantee full consideration, applications should be submitted by September 15**. Please feel free to contact **Dr. Mike Anestis** to inquire about the position ([michael.anestis@usm.edu](mailto:michael.anestis@usm.edu)). A completed application will include 1) a cover letter, 2) a CV, 3) three letters of recommendation, 4) a research statement 5) a teaching statement and 6) academic transcripts (unofficial transcripts are acceptable; official transcripts are necessary for hire). Application materials can be uploaded to the HR site found here. The program is committed to increasing diversity; we encourage applications from those who identify as diverse in terms of gender, race, ethnicity, and/or sexual orientation AA/EEO/ADA.

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The **Department of Psychology and Neuroscience** at **UNC Chapel Hill** is seeking a **postdoctoral scholar** to work on a joint project with Drs. Eva Telzer, Kristen Lindquist, and Mitch Prinstein. They specifically are looking for a postdoc with excellent writing and analytic skills who is interested in gaining training and writing many publications using a unique dataset that combines theories and methods in developmental neuroscience (longitudinal fMRI data), developmental psychopathology (data on peer interactions, psychopathology, risk behaviors), and social affective psychology (emotional processing). The ideal applicant will have experience analyzing fMRI data, a strong publication record, experience with social or developmental neuroscience methods, and an interest in adolescent interpersonal experiences, psychological symptoms, affect, or risk behaviors. The applicant must have a PhD in Psychology (Developmental, Clinical, or Social Psychology, for instance), Neuroscience, or related field by the time the position begins. The position also includes opportunities for professional development and unique interdisciplinary training that will be useful for a variety of academic career paths. Applicants should submit a CV for initial review to Karee Jones at [kjones92@email.unc.edu](mailto:kjones92@email.unc.edu).

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## RESEARCH NOTES AND ACTIVITIES

### RESEARCH PUBLICATIONS

Schaeffer, M.J. & Callahan, B.L. (2019) Investigating the association between verbal forgetting and pathological markers of Alzheimer's and Lewy body diseases. *Journal of Alzheimer's Disease*. Epub ahead of print DOI: 10.3233/JAD-180962.

Eggermont, J.J. (2019) Cochlea and Auditory Nerve, Chapter 1 in HANDBOOK CLINICAL NEUROPHYSIOLOGY. Vol 160, 437-449.

Eggermont, J.J. (2019) Auditory Brainstem Response, Chapter 2 in HANDBOOK CLINICAL NEUROPHYSIOLOGY. Vol 160, 451-464.

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<https://www.e-elgar.com/shop/handbook-of-research-on-the-psychological-contract-at-work>

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## EVENTS

History of Neuroscience Interest Group presents:

Dr. Mike Williams (Computer Science, Calgary): **Computer use in neuroscience: why is it not making more positive contributions?**  
September 09, 2019 at 3:30 pm in History of Medicine Room – HSC Library

Dr. Stewart Longman (Psychology, Calgary): **The history of concussion and the pre-history of CTE**  
October 21, 2019 at 3:30 pm in History of Medicine Room – HSC Library

When the audience exceeds ~16, the meeting is held in room **HSC1460B** (across the main Library hallway). For questions contact [manuel.hulliger@ucalgary.ca](mailto:manuel.hulliger@ucalgary.ca) or, after **Sept 1, 2019**, go to our new website at [www.cumming.ucalgary.ca/seminar/history-neuroscience-interest-group](http://www.cumming.ucalgary.ca/seminar/history-neuroscience-interest-group)

## PSYCHOLOGY IN THE NEWS

Dr. Lianne Tomfohr-Madsen in CBC Calgary– “insomnia treatment could help teens recover from concussions” to read more click [HERE](#)

## AWARDS AND HONOURABLE MENTIONS



**Congratulations** to **Amanda Fernandez** on being awarded the Council of Canadian Departments of Psychology Certificate of Teaching Excellence 2019, Teaching Assistantship Award



**Congratulations** to all the students that received **Summer Student Summer Awards** (in no specific order):

**Kendra Mueri** - ACHRI Summer Studentship Award. (Melanie Noel)

**Katelyn Horsely** - NSERC USRA she is visiting from Vancouver Island University (Mike Antle)

**Emily Drake** - PURE award (Mike Antle)

**Logan van Roessel** - Alberta Innovates Summer Studentship (Sheri Madigan)

**Ciana Anhorn** – Markin (Sheri Madigan)

**Chloe Devereux** – Markin (Sheri Madigan, co-supervisor Susan Graham)

**Ka Wing Lai** – Pure award (Susan Graham)

**Natalie Williams** – ACHRI Summer Studentship (Susan Graham)

**Julia Kim** – NSERC USRA (Penny Pexman)

**Jennifer Williamson** - NSERC USRA (Penny Pexman)

**Kira Palanca** - Alberta Innovates Summer Studentship (Richard Dyck)

**Angela Pochakom** – BSc. Neuroscience (Richard Dyck)

## AWARDS AND HONOURABLE MENTIONS Continued...

**Seth Campbell** - Alberta Innovates Summer Research Studentship (Giuseppe Iaria)

**Kristina Jelinkova** – O'Brien Centre Summer Studentship (Giuseppe Iaria)

**Jackie Kohl** – Mitacs Globalink Research Award – Paris, France (Giuseppe Iaria)

**Jennifer Khil** – NSERC USRA – (Chris Sears)

**Sunny Guo** – Rick 'Tiger' Williams Summer Studentship provide by the HBI (Keith Yeates)

**Robyn Thomas** –Markin Undergraduate Student Research Program (USRP) in Health & Wellness (Keith Yeates)

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## Happy Monday!

Congratulations to everyone included in the Monday Memo! The department recognizes your hard work and dedication.  
Keep it up!



Emily Bedford's Handsome Pup

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Do you have something you would like to include in the Monday Memo newsletter? Please send it to [ggallo@ucalgary.ca](mailto:ggallo@ucalgary.ca) before Thursday at noon.

Department of Psychology  
University of Calgary  
Administration Building, Room AD 255

<https://psyc.ucalgary.ca/home/monday-memo>  
Phone: (403) 220-4959  
Fax: (403) 282-8249