

Monday Memo

March 04, 2019



UNIVERSITY OF
CALGARY

DEPARTMENT NEWS

HIGHLIGHTED PUBLICATION



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O'Sullivan, L. F., **Hughes K.**, Talbot, F., & Fuller, R. (2019). Plenty of fish in the ocean: How do traits reflecting resiliency moderate adjustment after experiencing a romantic breakup in emerging adulthood? *Journal of Youth and Adolescence, Online First*, pp. 1-14. DOI: [10.1007/s10964-019-00985-5](https://doi.org/10.1007/s10964-019-00985-5)

Breakups are common but often one of the most distressing experiences that young people can have. Poor adjustment to relationship loss is linked to depressive symptoms and rumination. This study assessed traits that reflect resiliency and that might comprise protective factors that ameliorate depressive symptoms and rumination. Online survey participants included 866 male and female late adolescents (18–22 years; Mean age = 20.7; 62% female; 82% White/Caucasian; 7% Asian/Southeast Asian; 6% Black/African American) who recently had experienced the breakup of a romantic relationship. Analyses assessed whether optimism, grit, and self-esteem moderated the breakup-adjustment relationship.

Read More: <https://link.springer.com/article/10.1007%2Fs10964-019-00985-5>

VOLUNTEER AND JOB POSTINGS

The **Faculty of Arts and Science at Queen's University** is pleased to invite applications for **one-year Pre-Doctoral Fellowships for Indigenous Students**. The Fellowships are open to Indigenous students enrolled in a PhD program and working on doctoral research in Arts or Science at an accredited university other than Queen's University. Candidates must have completed all degree requirements except the final doctoral project (e.g. dissertation) and will be expected to complete their doctoral work during the Fellowship.

Application Deadline: April 01, 2019.

VOLUNTEER AND JOB OPPORTUNITIES Continued...**Do you speak French?**

The **Addictive Behaviours Lab** is looking for an undergraduate student to help with French language communication for a national survey project that includes Quebec. This will involve a limited number of casual hours over the next several months. If interested please send your resume to Matt Budd matthew.budd@ucalgary.ca

Full-time from May – August 2019

Viewpoint Research Partners are looking for a resourceful, enthusiastic, and self-assured individual to join our team as a **Research & Administration Associate**. Reporting to Kelsey Hahn, Managing Director of Viewpoint Research Partners, and your role will involve developing and enhancing the research capacities at Viewpoint. This role will work closely with our researchers, communications advisor, and other Viewpoint employees. This position will support the operations of Viewpoint Research Partners, a research centre founded on the experience, expertise, and thought leadership of veteran energy executive and private equity investor, Mac Van Wielingen. We use an evidence-based approach to elevate management practices in organizations and boardrooms to bridge the gap between science and business. Our key activities include research consulting, thought leadership through insight articles, building research partnerships with key experts in the community, curating knowledge with our weekly newsletter, and strategic consulting services to select clients. Broadly, we believe that we need more from the leadership that currently exists in organizations; our goal is to educate and inspire the public about the advanced leadership and practices that we believe will transform the face of business.

KNOWLEDGE / SKILLS / EDUCATION / EXPERIENCE

Currently enrolled in a BPsych or BComm program entering 2nd or 3rd year in Fall of 2019. Preference will be given to those who are majoring in Management, Human Resources, Organizational Behaviour, or Industrial Organizational Psychology. Experience working in a professional environment that requires a high level of confidentiality and compliance to a code of conduct; exceptional writing and editing skills, and an inclination towards ongoing enhancement of these skills; knowledge of the following software products: Microsoft Office (Word, Excel, PowerPoint, and Outlook). Experience with social media platforms, such as Twitter and LinkedIn, would be considered an asset

OUR IDEAL CANDIDATE IS/HAS:

Passionate about organizational behaviour, leadership studies, and general psychology in the workplace. Proactive in sourcing informative and interesting research and developing unique solutions. Driven by excellence – in your work, relationships, and personal goals. Able to thrive in an autonomous, independent working environment, whereby accountability is self-driven and taking proactive initiative is essential. Exceptional when it comes to professional integrity and interpersonal skills, a natural aptitude for being extremely organized, detail-oriented, and able to prioritize and evidence of self-awareness, curiosity, and a passion for continual personal and professional development.

KEY RESPONSIBILITIES**Your key responsibilities will include the following:**

Gathering and compiling information on various research topics. Writing, editing and supporting researchers in the creation of research reports, website insight postings, and other miscellaneous documents. Maintaining our extensive research database. Support in research activities, including verifying data and basic analyses in excel. Support in client work (compiling data reports, analyzing data, integrating automation and AI into processes). Attending to various administrative duties, including gathering press materials, assessing incoming requests, assisting in social media copyediting, etc. Sourcing relevant articles for our weekly newsletter

Please send a cover letter explaining why this position interests you along with your resume to: khahn@viewpointgroup.ca

Postdoc position at University of New South Wales, Sydney working with Brett Hayes, Dani Navarro and Charles Kemp on an ARC-funded project examining judgment and inference based on selectively sampled or censored data samples. The appointment is for two-years with the possibility of a one-year renewal dependent on funding. **Responsibilities include**, design and perform research under the supervision of the relevant supervisors, participate directly in experimental design and implementation, analyse and interpret data arising from the research project, assist with the preparation of manuscripts, abstracts, and grant applications, as appropriate, present results at national and international meetings, assist in the supervision of research students and contribute to the training of Research Assistants, as required.

Selection criteria: Completion, or close to completion of a PhD in Psychology, Cognitive Sciences, Decision Sciences or related disciplines. Demonstrated expertise in experimental design and statistical analysis. Demonstrated experience delivering high quality project outcomes in a timely manner. Demonstrated experience in conducting research, including preparing manuscripts, abstracts and grants and presenting research activities at seminars and conferences. Strong computational and data modelling skills. High level analytical and problem solving skills. Knowledge of the relevant literature domain is highly desirable. Demonstrated ability to work both independently and as a member of a team. Excellent written, verbal communication and interpersonal skills. If interest please contact Brett Hayes at b.hayes@unsw.edu.au

The **Department of Psychology** in the **Faculty of Arts and Science** at the **University of Toronto** invites applications for a three-year Contractually Limited-Term Appointment in the area of Social Psychology and Organizational Behavior. The appointment will be at the rank of Assistant Professor, Teaching Stream, beginning on July 1, 2019 and ending on June 30, 2022. Applicants must have earned a Ph.D degree in Social Psychology or a closely related field by the date of appointment or shortly thereafter. We seek candidates whose teaching interests complement and strengthen our existing departmental strengths (see psych.utoronto.ca). Candidates must have teaching expertise in a degree-granting program, including lecture preparation and delivery, curriculum development, and development of online material/lectures, and must possess a demonstrated commitment to excellent pedagogical practices and a demonstrated interest in teaching-related scholarly activities. All qualified candidates are invited to apply by clicking on the link below. Applicants should submit a cover letter, a complete current curriculum vitae, and a complete teaching dossier (including a statement of teaching philosophy, sample course syllabi related to the teaching of social psychology and at least one other area of psychology, a statement regarding career goals, and teaching evaluations).

VOLUNTEER AND JOB OPPORTUNITIES Continued...

All application materials must be submitted online. Applicants must also arrange to have three letters of reference, including one primarily addressing the candidate's teaching, sent directly by the referee via e-mail (on letterhead and signed) to chair@psych.utoronto.ca by the closing date. All application materials, including reference letters, must be received by April 1, 2019. Submission guidelines can be found at <http://uoft.me/how-to-apply>. We encourage applicants to combine PDF or MS Word documents into one or two files. Inquiries should be directed to Professor Nick Rule, Chair of the Search Committee, at chair@psych.utoronto.ca. For more information about the Department of Psychology, please visit our home page at <http://home.psych.utoronto.ca/>.

The **Department of Educational and Counselling Psychology** invites applications for a tenure-track position in School/Applied Child Psychology at the Assistant, Associate, or Full Professor rank starting **August 1, 2019**. The **School/Applied Child Psychology (SACP)** graduate program at **McGill University** prepares School Psychologists with the research and clinical skills needed to enhance the educational and psychological well-being of children and adolescents. With a long history in training practitioners, researchers and academics, the SACP program adheres to a scientist-practitioner model, and is accredited by both the Ordre des psychologues du Québec (OPQ), and by the Canadian Psychological Association (CPA). The successful candidate will hold a doctoral degree in School Psychology or a related discipline (Clinical Psychology or Neuropsychology). A professional identity as a School Psychologist and evidence of scholarly productivity and coherent program of research within or related to School Psychology are desirable. Eligibility and commitment to achieving licensure in Quebec (OPQ) is required. Although we will consider all strong applicants, preference will be given to applicants who are able to develop and implement a school-based/relevant research agenda, and have experience in assessment and/or intervention with school-aged or adolescent individuals. The successful candidate is expected to have produced high impact research and scholarship consistent with a research-intensive university, have a plan for securing external funding, and have played an active role in teaching, as well as graduate research and clinical supervision. Those applying at the Associate Professor rank should already have a well-developed and funded program of research. Review of applications will begin immediately and will continue until the position is filled. To ensure full consideration, all materials should be submitted by **April 1, 2019**.

Persons wishing to be considered for this position should submit electronically an application identifying the academic rank at which they are applying and containing the following documents:

- description of their program of research
- statement of teaching philosophy and interests
- curriculum vitae
- three (3) letters of reference
- sample publication(s)

Please direct your application to: ecp@mcgill.ca. Please include "School/Applied Child Psychology Search" and your name in the subject field. Further inquiries can be directed to ecp@mcgill.ca. Salary is negotiable, according to qualifications, experience, and university guidelines. The Department of Educational and Counselling Psychology is a diverse and collegial department with approximately 30 faculty members. Faculty members are actively involved in scholarly activities at the provincial, national and international level.

Founded in 1821, McGill University is one of Canada's leading research-intensive universities, with students from over 160 countries. Located centrally in the vibrant city of Montreal, a city widely known as socially diverse, cosmopolitan, and bilingual (French/English) with a wealth of culture. English is the language of instruction at McGill, but a working knowledge of French is an asset and a requirement for licensure.

The [Department of Psychological and Brain Sciences](#) at the University of Iowa invites applications for a clinical-track faculty position at the rank of Clinical Assistant or Associate Professor. We are searching for a clinical psychologist to contribute to our clinical science doctoral program. This position entails the teaching of core clinical undergraduate and graduate courses and other clinical didactics, supervision of assessment and psychotherapy cases within the [Seashore Psychology Clinic](#), the provision of psychological services, and other related activities. There will also be opportunities to participate in research. Candidates should have experience implementing evidenced-based approaches to assessment and psychotherapy and with teaching and supervising graduate trainees in clinical psychology.

Materials should be submitted electronically, including a letter of interest, curriculum vitae, statement summarizing teaching and clinical supervisory experience and philosophy, statement of clinical orientation and approach, and email contact information for three letters of recommendation. Informal inquiries about the position can be directed to the department chair, Mark Blumberg, at mark-blumberg@uiowa.edu. Screening of applicants will begin on February 15, 2019 and will continue until position is filled and appointments will begin on or about August 21, 2019. The initial term for this non-tenure-track appointment will be three years with the expectation of reappointment given satisfactory performance. Candidates must have a Ph.D. at the time of appointment and be licensed or license-eligible in the state of Iowa. The University of Iowa is a leading public university located in Iowa City, a midsize community with a high quality of life. The Department of Psychological and Brain Sciences is experiencing vigorous growth and enhancement, including construction of a new building

The College of Science within the University of Canterbury (UC) is seeking to appoint an exceptional academic leader to provide strategic leadership to the newly created School of Psychology, Speech and Hearing. The Head of School will drive the continued development of excellence in research and teaching, while establishing and implementing an innovative and bold vision aligned to UC's new strategic objectives.

VOLUNTEER AND JOB OPPORTUNITIES Continued...

The School of Psychology, Speech and Hearing has been created by joining the two Departments of Psychology and Communication Disorders and will include an estimated total of 802 equivalent full-time students and approximately 65.9 full-time equivalent staff. The Psychology Department currently offers courses from introductory psychology to PhD level, including nationally and internationally recognized applied programmes in Clinical Psychology and in Industrial & Organizational Psychology. The Department of Communication Disorders provides accredited programmes in speech-language therapy and audiology, as well as research and public services. The Speech-Language Therapy programme is the longest running of its kind in the country. For more information about the University and the Departments visit www.canterbury.ac.nz. To apply in confidence, please go to fisherleadership.com and click "APPLY ONLINE" using reference UCAPsh0119 and include your cover letter and full curriculum vitae; or for a confidential discussion call or Kirsten Henderson on +64 9 282 4240.

Applications close: Friday, March 22, 2019

Are you interested in a fun and exciting volunteer opportunity? Come join us at **Calgary Brain Waves!**

Brain Waves is an event sponsored by Parachute Canada designed to educate students in grades 4-6 about brain safety and promote awareness. We will be sending groups of 2-3 volunteers to visit various classrooms in the Calgary community where they will give an approximately 2 hour presentation to the students. The content for the presentation will be provided - students will be given a workbook to go through as you present - we will provide you with the information they will need to complete this booklet as well as suggested activities to use during each section. The necessary materials for activities will be provided.

Presentations will be held between the dates of **March 11 to March 22** and will be 3 hours in length. Please fill out this [form](#) if you are interested: If you have any questions please feel free to contact us at calgarybrainwaves@gmail.com

l'Université de Moncton is seeking an interdisciplinary research chair in children and youth mental health. For more [details](#).

The **Department of Psychology** at the **University of Regina** is seeking applications for a **1-year term position in Clinical Psychology at the rank of Assistant Professor**. The successful candidate will have a PhD in Clinical Psychology from a CPA- or APA-accredited program. The successful candidate should also be registered or be eligible for registration with the Saskatchewan College of Psychologists. Area of research specialization is open for this position. Anticipated date of **commencement is July 1, 2019**, depending on the availability of the successful candidate.

The **Leonard Krasner Psychological Center (KPC)** and the **Mind Body Clinical Research Center (MB-CRC)** in the Departments of Psychology and Psychiatry (respectively) at **Stony Brook University** seek **3 full-time Adult-focused Postdoctoral Fellows and 1 Child/Adolescent-focused Postdoctoral Fellow** to provide outpatient and inpatient clinical services. Outpatient psychotherapy services include: assessment, consultation, and provision of time-limited evidence-based interventions (e.g., Cognitive Behavioral Therapy). Inpatient clinical services will include working as part of an interdisciplinary team in either the psychiatric emergency department, consultation and liaison service, adult inpatient unit, or the child inpatient unit. Additional activities will include: providing support for ongoing research studies, assisting with training activities, and providing supervision to pre-doctoral psychology interns and externs. Postdocs may also participate in our comprehensive Dialectical Behavior Therapy Program (i.e., skills training, consultation team, and skill coaching). Additional training opportunities are available in mindfulness-based and behavioral health interventions. One position will have a translational research emphasis. Mentorship will be provided in grantsmanship and research program development. Research responsibilities will include data management and analysis, preparing manuscripts, and writing grants, among other activities. Ongoing research projects include a NASA-funded RCT aimed at evaluating the provision of time-delayed psychotherapy and an NIH-funded trial examining a novel online stress-management program for pregnant women.

Required Qualifications:

Doctoral Degree in clinical psychology; Demonstrated experience in providing cognitive behavioral and/or third-wave treatments (e.g., mindfulness, dialectical behavior therapy (DBT), acceptance and commitment therapy); Publication(s).

Preferred Qualifications:

Experience with providing hospital-based psychological services.
Broad-based clinical research experience with adults and/or children/adolescents.
Experience with supervising support staff and/or trainees.
Experience leading/co-leading DBT skills groups
Experience with grant and manuscript writing.
Experience with trauma-related research and treatment.
Minimum 2 first authored publications.

Start date: August 1st, 2019. Accepting applications now until positions are filled.

Please email a cover letter, current CV and 2 letters of recommendation to Drs. Dina Vivian (dina.vivian@stonybrook.edu) and Adam Gonzalez (adam.gonzalez@stonybrook.edu).

Please visit our [website](#) for additional details.

VOLUNTEER AND JOB OPPORTUNITIES Continued...

Eric Garland, PhD, Director of the **Center on Mindfulness and Integrative Health Intervention Development (C-MIIND)**, is **seeking postdoctoral fellows** to support federally-funded, biobehavioral clinical research on mindfulness-based interventions for chronic pain and prescription opioid misuse at C-MIIND, which currently oversees more than \$40 million in grants funded by the National Institutes of Health (NIH), Department of Defense (DOD), and Patient Centered Outcomes Research Institute (PCORI). In particular, fellows will help conduct randomized clinical trials (RCTs) and psychophysiological research on Mindfulness-Oriented Recovery Enhancement (MORE), a manualized intervention for addiction, stress-related conditions, and chronic pain. For additional information on MORE and current research, see www.dreericgarland.com.

Postdoctoral fellows will assist with the following duties: a) manuscript preparation from existing datasets; b) clinical data collection; c) psychophysiological data collection (autonomic, EEG, and fMRI measures); d) data analysis; and e) designing and implementing new translational research studies. If the postdoctoral fellow has a clinical background, the postdoc may deliver mindfulness, CBT, and other behavioral interventions. Fellows will also have opportunities to coauthor multiple scientific articles from existing primary datasets and write federal grants leveraging the resources and interdisciplinary connections of the College of Social Work, which extend into Psychiatry, Psychology, Neuroscience, Oncology, Public Health, Anesthesiology, Family Medicine, and Nursing, among other departments.

Dr. Garland is seeking fellows with a PhD in Clinical Psychology, Health Psychology, Behavioral Medicine, Social Work, Nursing, or a related discipline. Research-oriented MDs or DOs are also welcomed. Applicants must have good scientific writing skills with a solid publication record, clinical research experience, and strong quantitative data analytic skills.

Applicants with clinical research or clinical experience (e.g., mental health, addiction, and/or chronic pain populations), previous experience with mindfulness, psychophysiological data collection/analysis (e.g., EEG, HRV, fMRI, eye tracking, etc.), and/or previous study coordination experience on federally-funded studies will be given preference.

As a major research and teaching university—and the flagship of the Utah System of Higher Education—the University of Utah strives to create an academic environment in which the highest standards of scholarship, professional practice and teaching are observed. The University is located in Salt Lake City, at the base of the Wasatch Mountains, providing ready access to world class outdoor recreational opportunities.

The Center on Mindfulness and Integrative Health Intervention Development at the University of Utah has a number of excellent research facilities, including the state-of-the-art Bridge Training Clinic, consisting of four therapy rooms with one-way mirrors and videotaping capacity for behavioral observation and coding, as well as a complete psychophysiological laboratory for assessment of neurocognitive and neuroaffective mechanisms of therapeutic change.

Review of applications will begin immediately and the position will be open until filled. Applicants should provide cover letter, curriculum vitae, list of three professional references, and published writing sample(s).

Inquiries regarding the position may be directed to Dr. Eric Garland, PhD, at eric.garland@socwk.utah.edu, 801-581-3826.

The **Yale Psychology Department** is pleased to announce **two postdoctoral scholar positions** in honor of Professor Susan Nolen-Hoeksema that have been endowed by her husband, Richard Nolen-Hoeksema. Each *Susan Nolen-Hoeksema Postdoctoral Associate in Integrative Psychology* is for a two-year period, with appointments staggered such that only one position turns over in a given year. Eligible applicants must have a PhD in Psychology or a related field by June 30 of the year in which the appointment begins. Applications in any area of psychology are encouraged, especially from candidates with research interests that are integrative across areas and levels of analysis and applicable to one or more domains of psychopathology or its treatment (i.e., areas in which Professor Nolen-Hoeksema took special interest). Applicants for the initial position, to begin July 1, 2019, should identify one or more Yale faculty members with whom they desire to work during the term of the appointment, and include a personal statement, curriculum vitae, reprints of selected papers, and letters of recommendation from two to three individuals familiar with the applicant's research background and promise. These materials can be addressed to the Chair of the Susan Nolen-Hoeksema Fellowship Committee and sent by email to Jessica Hermann (jessica.hermann@yale.edu).

The **Department of Psychiatry, Division of Adult Psychiatry**, is seeking **full-time clinical psychologists** to work in our Acceptance and Mindfulness-Based Adult Partial Hospital Program (PHP) at **Rhode Island Hospital**. The PHP serves adults aged 18 years and older who present with a range of psychological problems, including mood and anxiety disorders, substance use disorders, and personality disorders. Psychologists in the PHP provide daily individual and group psychotherapy, based on Acceptance and Commitment Therapy and other third wave behavioral and mindfulness-based therapies. Psychologists at the program work in close collaboration with other members of the multi-disciplinary team. In addition, there is time for psychologists to see outpatients and/or conduct clinical research, as desired by the candidate. Psychologists may also have the opportunity to be involved in training and/or supervision of psychology or medical residents or fellows affiliated with the Warren Alpert Medical School, Brown University. A clinical faculty appointment may be available for a candidate that meets the criteria.

VOLUNTEER AND JOB OPPORTUNITIES Continued...

Qualifications include completion of a doctorate in Clinical Psychology and an APA-accredited internship, licensure/license-eligibility in Rhode Island, and experience or interest in acceptance and mindfulness-based therapies. Although the position is primarily clinical, the PHP is a clinical research program specializing in the study of diagnostic assessment, measure development/validation, and treatment outcomes, and thus we particularly welcome applicants with expertise or interest in conducting clinical research. Salary and benefits are competitive and commensurate with level of training and experience. In addition to a supportive and collaborative work environment, we offer an excellent benefits package including medical, dental, disability, and life insurance, retirement benefits, malpractice insurance, legal/risk management consultation, and a professional allowance. Please send a CV along with a letter of interest to Kristy Dalrymple, Ph.D., Director of Adult Psychology, via email (kristy_dalrymple@brown.edu).

The **Department of Psychology at the Harvard University** invites applications for a **post-doctoral fellow** to begin in summer or fall 2019. This position will be based in the Stress and Development Lab, led by Katie McLaughlin. Our research examines the impact of environmental experience on children's development and aims to identify mechanisms linking experiences of adversity to the onset of psychopathology. This post-doctoral position will focus on translating knowledge about mechanisms linking childhood trauma to the onset of psychopathology into an early intervention program targeting those mechanisms. Specific activities will include intervention development, building relationships with relevant community partners, and grant writing in addition to leading independent research. The post-doctoral fellow will be based in the Stress and Development Lab but will work on an intervention development project in collaboration with John Weisz and the Laboratory for Youth Mental Health at Harvard. Data from both labs will be available to the fellow for use in his or her own research. Candidates will have a doctoral degree in clinical psychology, or a related area. Strong candidates will have a track record of clinical research, experience in intervention development, interest or expertise in the consequences of early-life adversity, the ability to effectively manage a research team, and experience working with children and adolescents.

Please send a curriculum vitae and contact information for three references to Katie McLaughlin (kmclaughlin@fas.harvard.edu) to apply.

The **Developmental Neuroimaging Lab** at the **Alberta Children's Hospital** is looking for **volunteers** who are interested in gaining research experience while supporting the lab with a variety of tasks. The overarching goal of the research in our lab is to provide a better understanding of brain structure, function, and plasticity with the hope of improving, delivering, and monitoring treatment for children with learning and behavioral challenges.

We are looking for volunteers who will be able to work approximately 5-8hrs/week. The role will include, data entry, scoring questionnaires, preparation of materials for participant visits, assisting with a MOCK MRI study with possible room for growth.

We are seeking individuals who are reliable, self-motivated, team-oriented, enthusiastic about research, and possess excellent communication and analytical skills. Previous experience as a research assistant is ideal. Students interested in pursuing a career in the social and health sciences (clinical psychology, medical school, nursing, speech and language pathology, etc.) are particularly encouraged to apply.

Interested candidates should email their CV, transcript and a brief statement of interest to brainmri@ucalgary.ca. Students that appear to be a fit will be contacted by phone for interview. For more info about our lab check out, <https://www.developmentalneuroimaginglab.ca/>

RESEARCH NOTES AND ACTIVITIES**RESEARCH PUBLICATIONS**

Lacroix, E., Oliveira, E., Saldanha de Castro, J., Cabral, J. R., Tavares, H., & **von Ranson, K. M.** (In press). "There is no way to avoid the first bite": A qualitative investigation of addictive-like eating in treatment-seeking Brazilian women and men. *Appetite*. doi: [10.1016/j.appet.2019.02.008](https://doi.org/10.1016/j.appet.2019.02.008)

O'Sullivan, L. F., **Hughes K.**, Talbot, F., & Fuller, R. (2019). Plenty of fish in the ocean: How do traits reflecting resiliency moderate adjustment after experiencing a romantic breakup in emerging adulthood? *Journal of Youth and Adolescence, Online First*, pp. 1-14. DOI: [10.1007/s10964-019-00985-5](https://doi.org/10.1007/s10964-019-00985-5)

Veronica Guadagni, Marco Sarà, Massimiliano Conson, Antonio Carolei, Simona Sacco, Silvia Vadini, Caterina Pistarini, Arcangelo Barbonetti, **Giuseppe Iaria**, Francesca Pistoia (2019) Cognitive and Emotional Empathy in Individuals with Spinal Cord Injury. *Behavioural Neurology, Volume 2019*, <https://doi.org/10.1155/2019/1312934>

Eggermont, JJ. (2019) The auditory brain and age-related hearing impairment, Academic Press, London, UK. ISBN 978-0-12-815304-8

Guadagni V, Burles F, Ferrara M, **Iaria G.** Sleep quality and its association with the insular cortex in emotional empathy. *Eur J Neurosci*. 2018 Sep;48(6):2288-2300. doi: 10.1111/ejn.14124. Epub 2018 Aug 31.

Murias K, Slone E, Tariq S, **Iaria G.** (2019) Development of spatial orientation skills: an fMRI study. *Brain Imaging Behav.* doi: 10.1007/s11682-018-0028-5

.Dimond D, Perry R, **Iaria G.**, Bray S. Visuospatial short-term memory and dorsal visual gray matter volume. *Cortex*. 2018 Dec 21;113:184-190. doi: 10.1016/j.cortex.2018.12.007.

RESEARCH PUBLICATIONS Continued...

Schippers, A., Griep, Y., Aben, B., & van Overwalle, F. (2018). Ultra-short term heart rate variability as a tool to assess changes in valence. *Psychiatry Research*, 270, 517-522. doi: 10.1016/j.psychres.2018.10.005

Tabor, J., Griep, Y., Collins, R., & Mychasiuk, R. (2018). Investigating the neurological correlates of workplace deviance using a rodent model of extinction. *Scientific Reports*. doi: 10.1038/s41598-018-35748-y

Mogilever NB, Zuccarelli L, Burtles F, **Iaria G**, Strapazzon G, Bessone L, Coffey EBJ. Expedition Cognition: A Review and Prospective of Subterranean Neuroscience with Spaceflight Applications. *Front Hum Neurosci*. 2018 Oct 30;12:407. doi: 10.3389/fnhum.2018.00407. eCollection 2018

Tobin, L. N., Lacroix, E., & von Ranson, K. M. (2019). Evaluating an abbreviated three-factor version of the Eating Disorder Examination Questionnaire in three samples. *Eating Behaviors*, 32, 18-22. doi: 10.1016/j.eatbeh.2018.11.003

PSYCHOLOGY IN THE NEWS

Dr. Melanie Noel on [Breakfast Television](#) and in [UToday](#) "[Parental anxiety can negatively affect children's post-surgical pain memories](#)"

Dr. Brandy Callahan's work discussed in [UToday](#) "[Minister of Science and Sport Kirsty Duncan visits campus to announce Canada Research Chairs](#)"

Dr. Giuseppe Iaria was on [CBC Radio Canada](#) "[Comment l'espace transforme le cerveau de David Saint-Jacques](#)"

Dr. Keith Yeates was mention in the [Utoday](#) article "[Kinesiology researcher partners with Université Laval on free concussion course](#)"

Dr. Sheri Madigan has had her share of media coverage here are a few:

[CTV News](#) "[How to connect with family and disconnect from devices](#)"

[UToday](#) article titled "[Excessive screen time for kids can cause developmental delays](#)"

[UToday](#) article titled "[Excessive screen time linked to preschool learning delays](#)"

EVENTS**Stories to Hear: Exploring identity and mental health**

Dru Marshall, Provost and Vice-President (Academic) invites you to an inspiring event about mental health and identity with stories and reflections from two Canadian artists, and an update on the Campus Mental Health Strategy.

Tuesday, March 5, 2019

11:00 a.m. Doors open, Wellness Fair begins (Mac Hall Foyer)

11:30 a.m. Event begins

For More Information or to register; click [here](#)



The **Cognitive Science Seminar** is a weekly seminar featuring one-two presenters (PI's, post-docs, graduate students, etc) who present on their research. We invite any and all interested individuals to join us.

Cognitive Science Seminar

11 am – 12 pm

AD 248

March 08, 2019

Three Minute Thesis



Western Canada Institute for ISTDP is proud to present: Treatment-Resistant Depression: A Video-Based Workshop with Dr. Allan Abbass. Dr. Allan Abbass, one of the world's leading expert's on Davanloo's Intensive Short-Term Dynamic Psychotherapy (ISTDP). This training day will focus on cases of treatment-resistant depression and will feature video examples. Psychotherapists of all types will see a framework for evaluating treatment resistance and will learn clinical tools to augment diverse formats of psychotherapy treatment. (Lunch and light refreshments provided)

March 21, 2019 at 9 am to 4 pm (doors open at 8:40am)

Parkdale United Church – Auditorium

2319 – 8 Avenue N.W. Calgary

Register

EVENTS Continued...



The **51st Banff International Conference on Behavioural Science School Mental Health: Equipping Schools and Communities to Support Student Mental Health March 17 to 20, 2019 Banff, Alberta, Canada** The 51st annual Banff International Conference on **Behavioural Science** will highlight both the challenges and opportunities of school mental health, with an emphasis on identifying practical implications for mental health professionals, educators and administrators, and researchers. Leading experts will provide up-to-date research findings in plenary addresses. In addition, workshops will emphasize skill development and specific strategies from a range of evidence-based programs and practices. The conference is geared towards professionals who are planning, implementing, and evaluating mental health services for students in elementary and secondary schools, as well as community partners who support this work. For more [information](#). [Register](#)

Happy Monday!

Congratulations to everyone included in the Monday Memo! The department recognizes your hard work and dedication. Keep it up!



“LEXI”

Lexi is a domestic short hair waiting for her forever home, meet Lexi and her friends at Rocky Mountain Animal Rescue.

Do you have something you would like to include in the Monday Memo newsletter? Please send it to ggallo@ucalgary.ca before Thursday at noon.

Department of Psychology
University of Calgary
Administration Building, Room AD 255

<https://psyc.ucalgary.ca/home/monday-memo>
Phone: (403) 220-4959
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