

Monday Memo

May 13, 2019



UNIVERSITY OF
CALGARY

DEPARTMENT NEWS

HIGHLIGHTED PUBLICATION



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Carlson LE, Toivonen K, Flynn M, Deleemans J, Piedalue KA, Tolsdorf E, Subnis U. The Role of Hypnosis in Cancer Care. *Curr Oncol Rep*. 2018 Nov 13;20(12):93. doi: [10.1007/s11912-018-0739-1](https://doi.org/10.1007/s11912-018-0739-1).

This paper reviews the current evidence-base for the use of hypnosis as an adjunct treatment for common cancer-related symptoms and side effects, including those experienced during treatment, as well as long-term and late effects. First, a general description and history of medical hypnosis in cancer care is provided, followed by a review of the latest evidence across a range of common symptoms.

Read More: <https://link.springer.com/article/10.1007/s11912-018-0739-1>

VOLUNTEER AND JOB POSTINGS

The **Department of Psychology** has been approved to hire 2 lecturers in the near future. The job ad can be found on the **University of Saskatchewan Career Centre**. Details of the requirements, credentials, anticipated start date, salary, etc can all be found in the ad. Please follow the instructions for applying, should you decide to submit an application. **Anyone without their official Ph.D cannot be considered for these positions** (sorry grad students). <https://usask.csod.com/EPM/CareerCenter/CareerCenter.aspx>

VOLUNTEER AND JOB OPPORTUNITIES Continued...

The **Department of Psychology** is now inviting **graduating students** to complete the **Student Satisfaction Survey**. All psychology majors in the **Class of 2019** are being contacted. If you are graduating in June with a psychology degree you should receive an email inviting you to take the survey.

The Student Satisfaction Committee (Drs. Melissa Boyce, Kathleen Hughes, Chris Sears, and Susan Boon) created the survey to learn about the experiences of psychology majors and to use this information to improve the Psychology program. Your feedback on the program is very valuable to the Department of Psychology and so we ask you to consider completing this survey. Of course, you are under no obligation to complete this survey and you can decline to participate without consequence.

The survey asks a variety of questions about your experiences in the psychology program and your satisfaction with those experiences (e.g., course scheduling, class sizes, quality of teaching in lectures, academic challenge, opportunities research experience, etc.). There is also an opportunity to share your thoughts and ideas on how to improve the psychology program. You are free to decline to answer any question and you can quit the survey at any time.

The survey should take about 15 minutes to complete. Your responses are completely confidential and your name will never be associated with your responses or comments. No personal identifying information will be shared with anyone. The survey data will be used to evaluate and improve the Psychology program.

If you choose to complete the survey you be entered into a draw for one of ten \$20 gift cards from Starbucks. To enter the lottery, complete the survey before **May 15**. We will use your email address to contact you if you are a winner.

Please check your email for the survey link. We are eager to hear from you!

The Department of Psychology and Neuroscience at **UNC Chapel Hill** is seeking a **postdoctoral scholar** to work on a joint project with Drs. Eva Telzer, Kristen Lindquist, and Mitch Prinstein. They specifically are looking for a postdoc with excellent writing and analytic skills who is interested in gaining training and writing many publications using a unique dataset that combines theories and methods in developmental neuroscience (longitudinal fMRI data), developmental psychopathology (data on peer interactions, psychopathology, risk behaviors), and social affective psychology (emotional processing). The ideal applicant will have experience analyzing fMRI data, a strong publication record, experience with social or developmental neuroscience methods, and an interest in adolescent interpersonal experiences, psychological symptoms, affect, or risk behaviors. The applicant must have a PhD in Psychology (Developmental, Clinical, or Social Psychology, for instance), Neuroscience, or related field by the time the position begins. The position also includes opportunities for professional development and unique interdisciplinary training that will be useful for a variety of academic career paths.

Applicants should submit a CV for initial review to Karee Jones at kjones92@email.unc.edu.

For more information about our ongoing research, see

<http://dsnlab.web.unc.edu/>

<https://www.carolinaaffectivescience.com/>

<http://mitch.web.unc.edu/>

The ***Determinants of Child Development Lab*** is looking for **Research Assistant Volunteers (RAs)** for the spring/summer terms. We are looking for students who are interested in gaining experience in a research environment and who would benefit in mentorship in pursuing a career in psychology or health sciences.

The commitment is 4 months with an average of 4-6 hours per week. The role involves assisting with a meta-analysis examining associations between screen time (i.e. TV, movies, video games, etc.) and child language development. There is potential to move into different types of tasks once the project is complete.

Qualifications: We are seeking individuals who are reliable, self-motivated, team-oriented, enthusiastic about research, and possess excellent communication and analytical skills. Students interested in pursuing a career in the social and health sciences (developmental or clinical psychology, medical school, nursing, speech and language pathology, etc.) are particularly encouraged to apply.

How to apply: Please email Rachel Eirich (rachel.eirich@ucalgary.ca) with a copy of your CV/resume and an unofficial copy of your transcripts to-date. See madiganlab.com for additional details regarding the *Determinants of Child Development Lab*.

The **School of Arts and Social Science at Grenfell Campus, Memorial University** invites applications for a **two-year regular term position** with the potential for renewal. A specialization in cognition and/or perception, within Psychology's Bachelor of Arts and Bachelor of Science programs at the rank of **Assistant Professor**. **The position will begin on August 1st, 2019.**

VOLUNTEER AND JOB OPPORTUNITIES Continued...

Along with introductory psychology courses, the applicant must be qualified to teach courses in cognition and perception within the existing psychology program. There is also the potential to supervise senior undergraduate research projects. A Ph.D. or near completion (ABD) is required as is relevant undergraduate teaching experience.

Applicants should send a letter of application, curriculum vitae, and a teaching dossier (including evidence of teaching effectiveness and sample course outlines if available) in electronic form to: Dr. Laura Robinson, Dean, School of Arts and Social Science, Grenfell Campus, Memorial University of Newfoundland, Corner Brook, NL, A2H 6P9; email: sassdean@grenfell.mun.ca. Applicants should also arrange for three letters of reference to be sent electronically to the same address. Applications will begin to be reviewed on **Friday, May 17th, 2019** and review will continue until the position is filled.

The **Department of Psychology** in the **Faculty of Arts** at the **University of Regina** invites applications for a tenure-track appointment at the rank of Assistant Professor; the successful applicant will be nominated for a Tier II Canada Research Chair in the area of Children and the Justice System, with an expected appointment date of July 1st, 2020. The ideal candidate would develop a research program that uses the methods of experimental forensic psychology to investigate children's experiences within the justice system. Examples of such research programs could include the development of evidence-based practices to guide how police/attorneys collect information from children; perceptions of child witnesses; or, research that advances theory in the development of memory and morality/lie-telling in children. For more information or to apply click [HERE](#)

The **Department of Psychology** at the **University of Regina** is seeking applications for a **1-year term position in Clinical Psychology at the rank of Assistant Professor**. The successful candidate will have a PhD in Clinical Psychology from a CPA- or APA-accredited program. The successful candidate should also be registered or be eligible for registration with the Saskatchewan College of Psychologists. Area of research specialization is open for this position. Anticipated date of **commencement is July 1, 2019**, depending on the availability of the successful candidate. For more information click [here](#)

The **Leonard Krasner Psychological Center (KPC)** and the **Mind Body Clinical Research Center (MB-CRC)** in the Departments of Psychology and Psychiatry (respectively) at **Stony Brook University** seek **3 full-time Adult-focused Postdoctoral Fellows and 1 Child/Adolescent-focused Postdoctoral Fellow** to provide outpatient and inpatient clinical services. Outpatient psychotherapy services include: assessment, consultation, and provision of time-limited evidence-based interventions (e.g., Cognitive Behavioral Therapy). Inpatient clinical services will include working as part of an interdisciplinary team in either the psychiatric emergency department, consultation and liaison service, adult inpatient unit, or the child inpatient unit. Additional activities will include: providing support for ongoing research studies, assisting with training activities, and providing supervision to pre-doctoral psychology interns and externs. Postdocs may also participate in our comprehensive Dialectical Behavior Therapy Program (i.e., skills training, consultation team, and skill coaching). Additional training opportunities are available in mindfulness-based and behavioral health interventions. One position will have a translational research emphasis. Mentorship will be provided in grantsmanship and research program development. Research responsibilities will include data management and analysis, preparing manuscripts, and writing grants, among other activities. Ongoing research projects include a NASA-funded RCT aimed at evaluating the provision of time-delayed psychotherapy and an NIH-funded trial examining a novel online stress-management program for pregnant women. For more info click [here](#)

RESEARCH NOTES AND ACTIVITIES

RESEARCH PUBLICATIONS

Cooke, J.E., Racine, N., Plamondon, A., *Tough, S., & *Madigan, S. (2019). Maternal adverse childhood experiences, attachment style, and mental health: Pathways of transmission to child behavior problems. *Child Abuse & Neglect*, 93, 27-37. <https://doi.org/10.1016/j.chiabu.2019.04.011>

Tobin, L. N., Barron, A. H., Sears, C. R., & von Ranson, K. M. (2019). Greater body appreciation moderates the association between maladaptive attentional biases and body dissatisfaction in undergraduate women. *Journal of Experimental Psychopathology*, 10(2), 1-15. doi: 10.1177/2043808719838937 <https://journals.sagepub.com/doi/full/10.1177/2043808719838937>

Newman, K.R., Quigley, L., Fernandez, A., Dobson, K.S., & Sears, C.R. (2019). Concurrent and prospective relations between attentional biases for emotional images and relapse to depression. *Cognitive Therapy and Research*. DOI: <https://link.springer.com/article/10.1007%2Fs10608-019-10017-y>

Ritchie, E. V., Hodgins, D. C., & McGrath, D. S. (2019). Co-morbid smoking and gambling disorder: Potential underlying mechanisms and future explorations. In V. R. Preedy (Ed.), *Neuroscience of nicotine: Mechanisms and treatments* (p. 393-401). Elsevier. doi: 10.1016/B978-0-12-813035-3.00048-4

Carlson LE, Bao T, Balneaves LG. Methodology Flaws and Implications of a Complementary Medicine Study. *JAMA Oncol*. 2019 Jan 24. doi: 10.1001/jamaoncol.2018.6631.

EVENTS

DEPARTMENT OF PSYCHOLOGY ANNUAL DISTINGUISHED SPEAKER EVENT

Dr. Sandra Byers
 Professor, UNB Psychology Department
 President, International Academy of Sex Research

Sexual Well-Being: Are You There Yet?

May 14, 2019 2pm
 Blue Room, Dining Centre

We are seeking sustainable certification for this event
 For more info about the event space see: https://www.ucalgary.ca/cem/our_spaces/blue_room
 We encourage you to use active transit, public transit, or carpool
 Do you have accessibility concerns you would like us to know about or Would you like to come but need help to cover transportation? Contact carla.macinnis@ucalgary.ca

2019 Annual Distinguished Speaker

Dr. Sandra Byers

Professor, UNB Psychology Department

Sexual Well-Being: Are you There Yet?

**May 14, 2019 | Blue Room, Dining Centre
 2:00 pm**

Sexual well-being has strong personal significance to most individuals and couples. It also contributes to relationship satisfaction and longevity, quality of life, and psychological adjustment. Although researchers have paid considerable attention to the understanding and treatment of sexual dysfunction, problems, and disease, they have been less concerned with understanding and enhancing sexual well-being. Based on more than 40 years as a sex

researcher, sex educator, and sex therapist, Dr. E. Sandra Byers will describe a comprehensive model of sexual well-being. She also will summarize several lines of her research related to sexual well-being including her work on sexual satisfaction, sexual communication, and vulnerable groups. In doing so, she will highlight findings that challenge common myths and misconceptions about sexual well-being.



The Mathison Centre for Mental Health and Research presents:

Mental Health Research Day - Innovative Approaches to Treatment and Diagnostics in Mental Health Disorders

June 12, 2019 | 8:30 am - 4:30 pm

U of C Dining Centre - Main/Central campus

For more information click [HERE](#)



Peer Listeners are here for you.

Peer listening is a free, confidential and non-judgmental place to talk to someone for support. Peer Listeners are available for students wanting to connect with other students, or who are seeking support for personal and/or academic concerns. All our Peer Listeners are student volunteers that have undergone training in active listening and crisis response. They know the stresses of being a university student, and are available to chat with you about your unique experience.

Drop in at: The Well (MSC 373) weekdays from 2 - 4 p.m. We're here and ready to listen.

2019 Owerko Centre Conference

"The Markers of Mental Health in Neurodevelopment"

Wednesday, June 05, 2019 - 8:00 am – 5:00 pm

Program begins at 8:45 am - Theatre Four, Health Sciences Centre and HRIC Atrium, Foothills Campus Registration deadline: May 27, 2019 -Abstract submission by: May 22, 2019

Awards, wine and cheese to follow program from 3:20 pm to 5:00 pm [REGISTER](#)



Happy Monday!

Congratulations to everyone included in the Monday Memo! The department recognizes your hard work and dedication. Keep it up!



“Gizmo”
Andrew Kim’s Cat

Do you have something you would like to include in the Monday Memo newsletter? Please send it to ggallo@ucalgary.ca before Thursday at noon.

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