

# Monday Memo

May 20, 2019



UNIVERSITY OF  
CALGARY

## DEPARTMENT NEWS

### HIGHLIGHTED PUBLICATION



#### Inside this issue:

Department News	1
Volunteer and Job Postings	1
Research Notes and Activities	3
Events	4

**Carlson LE**, Toivonen K, Flynn M, Deleemans J, Piedalue KA, Tolsdorf E, Subnis U. The Role of Hypnosis in Cancer Care. *Curr Oncol Rep.* 2018 Nov 13;20(12):93. doi: [10.1007/s11912-018-0739-1](https://doi.org/10.1007/s11912-018-0739-1).

This paper reviews the current evidence-base for the use of hypnosis as an adjunct treatment for common cancer-related symptoms and side effects, including those experienced during treatment, as well as long-term and late effects. First, a general description and history of medical hypnosis in cancer care is provided, followed by a review of the latest evidence across a range of common symptoms.

[Read More: https://link.springer.com/article/10.1007/s11912-018-0739-1](https://link.springer.com/article/10.1007/s11912-018-0739-1)

## VOLUNTEER AND JOB POSTINGS

The **Department of Psychology** has been approved to hire 2 lecturers in the near future. The job ad can be found on the **University of Saskatchewan Career Centre**. Details of the requirements, credentials, anticipated start date, salary, etc can all be found in the ad. Please follow the instructions for applying, should you decide to submit an application. **Anyone without their official Ph.D cannot be considered for these positions** (sorry grad students). <https://usask.csod.com/EPM/CareerCenter/CareerCenter.aspx>

**VOLUNTEER AND JOB OPPORTUNITIES Continued...**

The **School of Psychology** at the **University of Southern Mississippi** invites applications for **4 full-time, 9 month, Visiting Assistant Professor** positions **beginning August 2019**. This is an exciting opportunity to join the School of Psychology which is home to 125 graduate students enrolled in APA-accredited doctoral programs in Clinical, School & Counseling Psychology, an MPCAC accredited Counseling Psychology MS program, and 600 undergraduate psychology majors. More information can be found at [www.usm.edu/psychology](http://www.usm.edu/psychology). Three positions will be designated to generally support the undergraduate and graduate training programs. Primary responsibilities will include teaching 4 undergraduate classes each semester with potential for graduate courses in the applicant's areas of expertise, and academic advisement. Openings include applied undergraduate courses, introductory psychology and behavioral neuroscience. Graduate level courses include practicum supervision in our in-house training clinic, multicultural counseling, and behavioral neuroscience. One position will be designated to support the clinical psychology doctoral and undergraduate programs. Primary responsibilities will include teaching 4 classes each semester with openings for introductory and applied undergraduate courses and opportunities to teach graduate level courses including practicum supervision in our in-house training clinic, developmental psychology, introduction to clinical skills, and/or cognitive assessment. These are ideal positions for a post-doc interested in obtaining more extensive experience in teaching undergraduate and graduate courses for individuals preparing for a career in academia. Opportunities to obtain post-doctoral supervision towards licensure (which includes mentorship, professional development) and/or to conduct and collaborate on research are available. Qualifications include: a doctoral degree from an APA-accredited program in school, clinical or counseling psychology, or a doctoral degree in general psychology (experimental, brain & behavior, etc.), by August of 2019 and strong teaching skills. Hattiesburg is located approximately 70 miles north of the Mississippi Gulf Coast and 100 miles from New Orleans and is a great place to live. Hattiesburg offers a unique blend of a high standard of living at reasonable costs. In 2014, Hattiesburg was recognized by Livability.com as one of the nation's top college towns. Review of applications will begin immediately and continue until the positions are filled. Applications should be submitted to [jobs.usm.edu](http://jobs.usm.edu). Please feel free to contact Dr. Bonnie Nicholson ([bonnie.nicholson@usm.edu](mailto:bonnie.nicholson@usm.edu)) to inquire about the positions. A completed application will include 1) a cover letter, 2) a CV, 3) names and contact information for three references, and 4) academic transcripts (unofficial transcripts are acceptable). The program is committed to increasing diversity; we encourage applications from those who identify as diverse in terms of gender, race, ethnicity, and/or sexual orientation AA/EEO/ADA.

The **Department of Psychology, Faculty of Arts**, at the **University of Manitoba** invites your consideration of a move to a vibrant and friendly city, Winnipeg, to join a research-intensive department and program in Social Psychology at the Province's most comprehensive (U15) university as a SSHRC Tier 2 Canada Research Chair (CRC). The Government of Canada has established the CRC program to enable Canadian universities to foster world class research excellence (<http://www.chairs-chaires.gc.ca/program-programme/index-eng.aspx>). Recent changes to the program include an additional \$20,000 research funds in the first term. This will be a full-time tenured or tenure-track appointment in the Department of Psychology at the rank of Assistant or Associate Professor commencing July 1, 2019 or as soon as possible thereafter. Rank and salary will reflect the qualifications and experience of the chosen candidate. Tier 2 CRC positions are intended for exceptional emerging researchers at an early phase of their careers (i.e., normally within 10 years of receiving their Ph.D.). These positions are for five-year terms and are renewable once. For the duration of the CRC, the successful candidate will have reduced teaching responsibilities. The candidate selected for this position will be required to work with the Department of Psychology and the Faculty of Arts to prepare a formal nomination to the CRC Secretariat according to the CRC program guidelines. However, this faculty appointment is not contingent on the success of the nomination to the CRC. We are seeking an exceptional emerging leader in research on any aspect of Social Psychology. The successful candidate will be someone who has an outstanding publication record and innovative research program in this area, who can further build on existing strengths and forge connections within and beyond the community of Winnipeg that will catalyze the University of Manitoba as a nationally and internationally leading institution for research and undergraduate and graduate training in this vitally important field for the basic understanding of society, social change, and individual well-being. For more information click [HERE](#)

The Department of Psychology and Neuroscience at **UNC Chapel Hill** is seeking a **postdoctoral scholar** to work on a joint project with Drs. Eva Telzer, Kristen Lindquist, and Mitch Prinstein. They specifically are looking for a postdoc with excellent writing and analytic skills who is interested in gaining training and writing many publications using a unique dataset that combines theories and methods in developmental neuroscience (longitudinal fMRI data), developmental psychopathology (data on peer interactions, psychopathology, risk behaviors), and social affective psychology (emotional processing). The ideal applicant will have experience analyzing fMRI data, a strong publication record, experience with social or developmental neuroscience methods, and an interest in adolescent interpersonal experiences, psychological symptoms, affect, or risk behaviors. The applicant must have a PhD in Psychology (Developmental, Clinical, or Social Psychology, for instance), Neuroscience, or related field by the time the position begins. The position also includes opportunities for professional development and unique interdisciplinary training that will be useful for a variety of academic career paths.

Applicants should submit a CV for initial review to Karee Jones at [kjones92@email.unc.edu](mailto:kjones92@email.unc.edu).

For more information about our ongoing research, see

<http://dsnlab.web.unc.edu/>

<https://www.carolinaaffectivescience.com/>

<http://mitch.web.unc.edu/>

**VOLUNTEER AND JOB OPPORTUNITIES Continued...**

The **School of Arts and Social Science at Grenfell Campus, Memorial University** invites applications for a **two-year regular term position** with the potential for renewal. A specialization in cognition and/or perception, within Psychology's Bachelor of Arts and Bachelor of Science programs at the rank of **Assistant Professor**. **The position will begin on August 1st, 2019.**

The **Department of Psychology** in the **Faculty of Arts** at the **University of Regina** invites applications for a tenure-track appointment at the rank of Assistant Professor; the successful applicant will be nominated for a Tier II Canada Research Chair in the area of Children and the Justice System, with an expected appointment date of July 1<sup>st</sup>, 2020. The ideal candidate would develop a research program that uses the methods of experimental forensic psychology to investigate children's experiences within the justice system. Examples of such research programs could include the development of evidence-based practices to guide how police/attorneys collect information from children; perceptions of child witnesses; or, research that advances theory in the development of memory and morality/lie-telling in children. For more information or to apply click [HERE](#)

The **Department of Psychology** at the **University of Regina** is seeking applications for a **1-year term position in Clinical Psychology at the rank of Assistant Professor**. The successful candidate will have a PhD in Clinical Psychology from a CPA- or APA-accredited program. The successful candidate should also be registered or be eligible for registration with the Saskatchewan College of Psychologists. Area of research specialization is open for this position. Anticipated date of **commencement is July 1, 2019**, depending on the availability of the successful candidate. For more information click [here](#)

The **Leonard Krasner Psychological Center (KPC)** and the **Mind Body Clinical Research Center (MB-CRC)** in the Departments of Psychology and Psychiatry (respectively) at **Stony Brook University** seek **3 full-time Adult-focused Postdoctoral Fellows and 1 Child/Adolescent-focused Postdoctoral Fellow** to provide outpatient and inpatient clinical services. Outpatient psychotherapy services include: assessment, consultation, and provision of time-limited evidence-based interventions (e.g., Cognitive Behavioral Therapy). Inpatient clinical services will include working as part of an interdisciplinary team in either the psychiatric emergency department, consultation and liaison service, adult inpatient unit, or the child inpatient unit. Additional activities will include: providing support for ongoing research studies, assisting with training activities, and providing supervision to pre-doctoral psychology interns and externs. Postdocs may also participate in our comprehensive Dialectical Behavior Therapy Program (i.e., skills training, consultation team, and skill coaching). Additional training opportunities are available in mindfulness-based and behavioral health interventions. One position will have a translational research emphasis. Mentorship will be provided in grantsmanship and research program development. Research responsibilities will include data management and analysis, preparing manuscripts, and writing grants, among other activities. Ongoing research projects include a NASA-funded RCT aimed at evaluating the provision of time-delayed psychotherapy and an NIH-funded trial examining a novel online stress-management program for pregnant women. For more info click [here](#)

## RESEARCH NOTES AND ACTIVITIES

### RESEARCH PUBLICATIONS

Prinstein, M. J., Youngstrom, E. A., **Mash, E. J.**, & Barkley, R. A. (Eds.). (2019). *Treatment of disorders in childhood and adolescence* (4th ed.). New York: Guilford Press. [www.guilford.com/p/prinstein2](http://www.guilford.com/p/prinstein2)

**Cooke, J.E., Racine, N., Plamondon, A., \*Tough, S., & \*Madigan, S.** (2019). Maternal adverse childhood experiences, attachment style, and mental health: Pathways of transmission to child behavior problems. *Child Abuse & Neglect*, 93, 27-37. <https://doi.org/10.1016/j.chiabu.2019.04.011>

**Tobin, L. N., Barron, A. H., Sears, C. R., & von Ranson, K. M.** (2019). Greater body appreciation moderates the association between maladaptive attentional biases and body dissatisfaction in undergraduate women. *Journal of Experimental Psychopathology*, 10(2), 1-15. doi: 10.1177/2043808719838937 <https://journals.sagepub.com/doi/full/10.1177/2043808719838937>

Newman, K.R., Quigley, L., Fernandez, A., **Dobson, K.S., & Sears, C.R.** (2019). Concurrent and prospective relations between attentional biases for emotional images and relapse to depression. *Cognitive Therapy and Research*. DOI: <https://link.springer.com/article/10.1007%2Fs10608-019-10017-y>

**Ritchie, E. V., Hodgins, D. C., & McGrath, D. S.** (2019). Co-morbid smoking and gambling disorder: Potential underlying mechanisms and future explorations. In V. R. Preedy (Ed.), *Neuroscience of nicotine: Mechanisms and treatments* (p. 393-401). Elsevier. doi: 10.1016/B978-0-12-813035-3.00048-4

**Carlson LE, Bao T, Balneaves LG.** Methodology Flaws and Implications of a Complementary Medicine Study. *JAMA Oncol.* 2019 Jan 24. doi: 10.1001/jamaoncol.2018.6631.

## EVENTS



**Science Slam YYC** is holding its second slam on **June 6**. We're actively looking for students, researchers, etc. in all areas of science (**including psychology**) to deliver a slam.

**Facebook** page for the event here: <https://www.facebook.com/events/280067699551010/>

**Direct link** to application form here: <https://forms.gle/N5wAvxmjtnXVLw2A>

This is a great opportunity for undergraduates to present on their honours research, or for graduate students to practice speaking about a recent project or thesis. Anyone who would like more information can email us at [scienceslamyyc@gmail.com](mailto:scienceslamyyc@gmail.com) or they can email me, [sarah.simmons@ucalgary.ca](mailto:sarah.simmons@ucalgary.ca)



The Mathison Centre for Mental Health and Research presents:

**Mental Health Research Day - Innovative Approaches to Treatment and Diagnostics in Mental Health Disorders**

June 12, 2019 | 8:30 am - 4:30 pm  
 U of C Dining Centre - Main/Central campus  
 For more information click [HERE](#)



**Peer Listeners are here for you.**

Peer listening is a free, confidential and non-judgmental place to talk to someone for support. Peer Listeners are available for students wanting to connect with other students, or who are seeking support for personal and/or academic concerns. All our Peer Listeners are student volunteers that have undergone training in active listening and crisis response. They know the stresses of being a university student, and are available to chat with you about your unique experience.

**Drop in at: The Well (MSC 373) weekdays from 2 - 4 p.m. We're here and ready to listen.**



**C2019 Owerko Centre Conference**

**"The Markers of Mental Health in Neurodevelopment"**

Wednesday, June 05, 2019 - 8:00 am – 5:00 pm

Program begins at 8:45 am - Theatre Four, Health Sciences Centre and HRIC Atrium, Foothills Campus Registration deadline:

May 27, 2019 -Abstract submission by: May 22, 2019

Awards, wine and cheese to follow program from 3:20 pm to 5:00 pm [REGISTER](#)

# Happy Monday!

Congratulations to everyone included in the Monday Memo! The department recognizes your hard work and dedication.  
Keep it up!



“Charlie”  
Christine Goodwin’s Boy

Do you have something you would like to include in the Monday Memo newsletter? Please send it to [ggallo@ucalgary.ca](mailto:ggallo@ucalgary.ca) before Thursday at noon.

Department of Psychology  
University of Calgary  
Administration Building, Room AD 255.

<https://psyc.ucalgary.ca/home/monday-memo>  
Phone: (403) 220-4959  
Fax: (403) 282-8249