

Monday Memo

May 27, 2019



UNIVERSITY OF
CALGARY

DEPARTMENT NEWS

HIGHLIGHTED PUBLICATION



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Carlson LE, Toivonen K, Flynn M, Deleemans J, Piedalue KA, Tolsdorf E, Subnis U. The Role of Hypnosis in Cancer Care. *Curr Oncol Rep.* 2018 Nov 13;20(12):93. doi: [10.1007/s11912-018-0739-1](https://doi.org/10.1007/s11912-018-0739-1).

This paper reviews the current evidence-base for the use of hypnosis as an adjunct treatment for common cancer-related symptoms and side effects, including those experienced during treatment, as well as long-term and late effects. First, a general description and history of medical hypnosis in cancer care is provided, followed by a review of the latest evidence across a range of common symptoms.

Read More: <https://link.springer.com/article/10.1007/s11912-018-0739-1>

VOLUNTEER AND JOB POSTINGS

The **Department of Psychology** has been approved to hire 2 lecturers in the near future. The job ad can be found on the **University of Saskatchewan Career Centre**. Details of the requirements, credentials, anticipated start date, salary, etc can all be found in the ad. Please follow the instructions for applying, should you decide to submit an application. **Anyone without their official Ph.D cannot be considered for these positions** (sorry grad students). <https://usask.csod.com/EPM/CareerCenter/CareerCenter.aspx>

VOLUNTEER AND JOB OPPORTUNITIES Continued...

Stony Brook University Consortium Postdoctoral Fellowship Program (SBU-CPFP) Brief Description of Duties: The Leonard Krasner Psychological Center (KPC) and the Mind Body Clinical Research Center (MBCRC) in the Departments of Psychology and Psychiatry (respectively) at Stony Brook University seek 4 full-time Post-doctoral Fellows (3 adult-focused positions and 1 child/adolescent position) to provide outpatient and inpatient clinical services. Outpatient psychotherapy services include: assessment, consultation, and provision of time-limited evidence-based interventions (e.g., Cognitive Behavioral Therapy). Inpatient clinical services will include working as part of an interdisciplinary team in either the psychiatric emergency department, consultation and liaison service, adult inpatient unit, or the child inpatient unit. Additional activities will include: providing support for ongoing research studies, assisting with training activities, and providing supervision to pre-doctoral psychology interns and externs. Postdocs may also participate in our comprehensive Dialectical Behavior Therapy Program (i.e., skills training, consultation team, and skill coaching). Additional training opportunities are available in mindfulness-based and behavioral health interventions

Activities will include:

- 75%-Providing evidenced-based psychotherapy services (CBT/DBT/ACT)
- 15%-Supervision, Training and Supervising trainees
- 5%-Research activities
- 5%-Other duties as assigned

Required Qualifications:

Doctoral Degree in clinical psychology; Demonstrated experience in providing cognitive behavioral and/or third-wave treatments (e.g., mindfulness, dialectical behavior therapy (DBT), acceptance and commitment therapy); Publication(s).

Preferred Qualifications:

- Experience with providing hospital-based psychological services.
- Broad-based clinical research experience with adults and/or children/adolescents.
- Experience with supervising support staff and/or trainees.
- Experience leading/co-leading DBT skills groups
- Experience with grant and manuscript writing.
- Experience with trauma-related research and treatment. Minimum 1 first authored publications.

Start date: August 1st, 2019. Accepting applications now until positions are filled.

Please email a cover letter, current CV and 2 letters of recommendation to Drs. Dina Vivian (dina.vivian@stonybrook.edu) and Adam Gonzalez (adam.gonzalez@stonybrook.edu).

The **Department of Clinical Neurosciences** in the **Cumming School of Medicine** invites applications for a **Research Assistant**. This is a fixed term part-time position for 6-12 months, with the possibility of extension. This position requires individuals to work independently and within a team. They will work closely collecting clinical, cognitive and MRI data from transient ischemic attack patients and controls. They will assist with obtaining and managing the cognitive data, organizing the MR imaging, coordinating the bloodwork and lumbar punctures. They will have good interpersonal skills that will allow them to work well with subjects, students and medical staff. They will have knowledge of IRISS (University of Calgary ethics server), Microsoft Suites, RedCAP database and some statistical software. They will be able to do data collection, input data, some analysis of data, interpretation of data and then aid in writing grants, abstracts and manuscripts. Finally, they may have a leadership role within the lab for students.

Position Description

Summary of Key Responsibilities (job functions include but are not limited to):

- Subject recruitment in person and on by phone
- Administering neuropsychological tests
- Scheduling testing and MRI
- Managing datasets
- Coordinating blood collection and lumbar punctures
- Assisting with ethics applications
- Mentor students and assist with logistical recruitment of students in the lab
- Establishes and maintains effective, productive relationships with staff, peers, immediate supervisor and senior management
- Compile data for presentation and publication
- Process data using statistical software to conduct basic analyses of trends
- Image post-processing

Qualifications/Requirements:

- Bachelor's degree in science
- Previous research experiences preferred
- Ability to problem solve
- Must be open to learning and development and willing to accept new challenges and assignments
- Strong communication and interpersonal skills
- Intermediate to advanced skills in Microsoft Office
- A positive attitude and ability to work independently and as a part of a team

Please provide a CV and cover letter to cdesterr@gmail.com.

Application Deadline: June 7th 2019

VOLUNTEER AND JOB OPPORTUNITIES Continued...

The **Department of Psychology** at the **University of Regina** is seeking applications for a 3-year term position in **Clinical Psychology** at the rank of **Assistant Professor**. The successful candidate will have a PhD in Clinical Psychology from a CPA- or APA-accredited program. The successful candidate should also be registered or be eligible for registration with the Saskatchewan College of Psychologists. Area of research specialization is open for this position. Anticipated date of commencement is September 1, 2019, depending on the availability of the successful candidate. Duties of the successful applicant will include teaching a course in Health Psychology, and also supervision of clinical psychology graduate students on practica. The successful candidate may also teach other courses in their own areas of interest, or as department needs arise. **Review of applications will begin June 1** and will continue until the position is filled. Qualified applicants must submit the following materials electronically via <http://www.uregina.ca/hr/careers> : a covering letter providing a statement of teaching and research interests; a current curriculum vita; evidence of teaching effectiveness; statement of teaching philosophy; course outlines (either actual or proposed); unofficial transcripts; reprints or preprints. Candidates must also arrange for three (3) current letters of reference to be sent directly by the referees to: Dr Rick Kleer, Dean, Faculty of Arts, University of Regina, Regina, Saskatchewan, Canada, S4S 0A2, or arts.deans.office@uregina.ca

Please note that shortlisted candidates will be asked to have original transcripts sent directly by the post-secondary institution to the address above. Position enquiries may be addressed to: Dr. Richard MacLennan, Head, Department of Psychology; phone: (306) 585-4157; email: richard.maclennan@uregina.ca

The **School of Psychology** at the **University of Southern Mississippi** invites applications for **4 full-time, 9 month, Visiting Assistant Professor** positions **beginning August 2019**. This is an exciting opportunity to join the School of Psychology which is home to 125 graduate students enrolled in APA-accredited doctoral programs in Clinical, School & Counseling Psychology, an MPCAC accredited Counseling Psychology MS program, and 600 undergraduate psychology majors. More information can be found at www.usm.edu/psychology . Three positions will be designated to generally support the undergraduate and graduate training programs. Primary responsibilities will include teaching 4 undergraduate classes each semester with potential for graduate courses in the applicant's areas of expertise, and academic advisement. Openings include applied undergraduate courses, introductory psychology and behavioral neuroscience. Graduate level courses include practicum supervision in our in-house training clinic, multicultural counseling, and behavioral neuroscience. One position will be designated to support the clinical psychology doctoral and undergraduate programs. Primary responsibilities will include teaching 4 classes each semester with openings for introductory and applied undergraduate courses and opportunities to teach graduate level courses including practicum supervision in our in-house training clinic, developmental psychology, introduction to clinical skills, and/or cognitive assessment. These are ideal positions for a post-doc interested in obtaining more extensive experience in teaching undergraduate and graduate courses for individuals preparing for a career in academia. Opportunities to obtain post-doctoral supervision towards licensure (which includes mentorship, professional development) and/or to conduct and collaborate on research are available. Qualifications include: a doctoral degree from an APA-accredited program in school, clinical or counseling psychology, or a doctoral degree in general psychology (experimental, brain & behavior, etc.), by August of 2019 and strong teaching skills. Hattiesburg is located approximately 70 miles north of the Mississippi Gulf Coast and 100 miles from New Orleans and is a great place to live. Hattiesburg offers a unique blend of a high standard of living at reasonable costs. In 2014, Hattiesburg was recognized by Livability.com as one of the nation's top college towns. Review of applications will begin immediately and continue until the positions are filled. Applications should be submitted to jobs.usm.edu. Please feel free to contact Dr. Bonnie Nicholson (bonnie.nicholson@usm.edu) to inquire about the positions. A completed application will include 1) a cover letter, 2) a CV, 3) names and contact information for three references, and 4) academic transcripts (unofficial transcripts are acceptable). The program is committed to increasing diversity; we encourage applications from those who identify as diverse in terms of gender, race, ethnicity, and/or sexual orientation AA/EEO/ADA.

The **Department of Psychology, Faculty of Arts**, at the **University of Manitoba** invites your consideration of a move to a vibrant and friendly city, Winnipeg, to join a research-intensive department and program in Social Psychology at the Province's most comprehensive (U15) university as a SSHRC Tier 2 Canada Research Chair (CRC). The Government of Canada has established the CRC program to enable Canadian universities to foster world class research excellence (<http://www.chairs-chaires.gc.ca/program-programme/index-eng.aspx>). Recent changes to the program include an additional \$20,000 research funds in the first term. This will be a full-time tenured or tenure-track appointment in the Department of Psychology at the rank of Assistant or Associate Professor commencing July 1, 2019 or as soon as possible thereafter. Rank and salary will reflect the qualifications and experience of the chosen candidate. Tier 2 CRC positions are intended for exceptional emerging researchers at an early phase of their careers (i.e., normally within 10 years of receiving their Ph.D.). These positions are for five-year terms and are renewable once. For the duration of the CRC, the successful candidate will have reduced teaching responsibilities. The candidate selected for this position will be required to work with the Department of Psychology and the Faculty of Arts to prepare a formal nomination to the CRC Secretariat according to the CRC program guidelines. However, this faculty appointment is not contingent on the success of the nomination to the CRC. We are seeking an exceptional emerging leader in research on any aspect of Social Psychology. The successful candidate will be someone who has an outstanding publication record and innovative research program in this area, who can further build on existing strengths and forge connections within and beyond the community of Winnipeg that will catalyze the University of Manitoba as a nationally and internationally leading institution for research and undergraduate and graduate training in this vitally important field for the basic understanding of society, social change, and individual well-being. For more information click [HERE](#)

VOLUNTEER AND JOB OPPORTUNITIES Continued...

The Department of Psychology and Neuroscience at **UNC Chapel Hill** is seeking a **postdoctoral scholar** to work on a joint project with Drs. Eva Telzer, Kristen Lindquist, and Mitch Prinstein. They specifically are looking for a postdoc with excellent writing and analytic skills who is interested in gaining training and writing many publications using a unique dataset that combines theories and methods in developmental neuroscience (longitudinal fMRI data), developmental psychopathology (data on peer interactions, psychopathology, risk behaviors), and social affective psychology (emotional processing). The ideal applicant will have experience analyzing fMRI data, a strong publication record, experience with social or developmental neuroscience methods, and an interest in adolescent interpersonal experiences, psychological symptoms, affect, or risk behaviors. The applicant must have a PhD in Psychology (Developmental, Clinical, or Social Psychology, for instance), Neuroscience, or related field by the time the position begins. The position also includes opportunities for professional development and unique interdisciplinary training that will be useful for a variety of academic career paths.

Applicants should submit a CV for initial review to Karee Jones at kjones92@email.unc.edu.

For more information about our ongoing research, see

<http://dsnlab.web.unc.edu/>

<https://www.carolinaaffectivescience.com/>

<http://mitch.web.unc.edu/>

The **School of Arts and Social Science at Grenfell Campus, Memorial University** invites applications for a **two-year regular term position** with the potential for renewal. A specialization in cognition and/or perception, within Psychology's Bachelor of Arts and Bachelor of Science programs at the rank of **Assistant Professor**. **The position will begin on August 1st, 2019.**

The **Department of Psychology** in the **Faculty of Arts** at the **University of Regina** invites applications for a tenure-track appointment at the rank of Assistant Professor; the successful applicant will be nominated for a Tier II Canada Research Chair in the area of Children and the Justice System, with an expected appointment date of July 1st, 2020. The ideal candidate would develop a research program that uses the methods of experimental forensic psychology to investigate children's experiences within the justice system. Examples of such research programs could include the development of evidence-based practices to guide how police/attorneys collect information from children; perceptions of child witnesses; or, research that advances theory in the development of memory and morality/lie-telling in children. For more information or to apply click [HERE](#)

The **Department of Psychology** at the **University of Regina** is seeking applications for a **1-year term position in Clinical Psychology at the rank of Assistant Professor**. The successful candidate will have a PhD in Clinical Psychology from a CPA- or APA-accredited program. The successful candidate should also be registered or be eligible for registration with the Saskatchewan College of Psychologists. Area of research specialization is open for this position. Anticipated date of **commencement is July 1, 2019**, depending on the availability of the successful candidate. For more information click [here](#)

RESEARCH NOTES AND ACTIVITIES

RESEARCH PUBLICATIONS

Doyle, A. W., Friesen, K., Reimer, S., & **Pexman, P. M.** (2019). Grasping the alternative: Reaching and eyegaze reveal children's processing of negation. *Frontiers in Language Sciences*. doi: 10.3389/fpsyg.2019.01227.

Heard, A., Madan, C., **Protzner, A. B.**, & **Pexman, P. M.** (2019). Getting a grip on sensorimotor effects in lexical-semantic processing. *Behavior Research Methods*, 51, 1-13.

Lund, T. C., Sidhu, D. M., & **Pexman, P. M.** (2019). Sensitivity to emotion information in children's lexical processing. *Cognition*, 190, 61-71.

Pexman, P. M., Muraki, E. J., Sidhu, D. M., Siakaluk, P. D., & Yap, M. J. (2019). Quantifying sensorimotor experience: Body-object interaction ratings for more than 9,000 English words. *Behavior Research Methods*, 51, 453-466.

Pexman, P. M., Reggin, L. D., & Lee, K. (2019). Addressing the challenge of verbal irony: Getting serious about sarcasm training. *Languages*, 4, doi: 10.3390/languages4020023.

Wellsby, M. B., & **Pexman, P. M.** (2019). Learning labels for objects: Does degree of sensorimotor experience matter? *Languages*, 4, doi: 10.3390/languages4010003

Whalen, J. M., Doyle, A., & **Pexman, P. M.** (in press). Sarcasm between siblings: Children's use of relationship information in processing ironic remarks. *Journal of Pragmatics*. doi: 10.1016/j.pragma.2019.05.005

RESEARCH PUBLICATIONS Continued...

Prinstein, M. J., Youngstrom, E. A., Mash, E. J., & Barkley, R. A. (Eds.). (2019). *Treatment of disorders in childhood and adolescence* (4th ed.). New York: Guilford Press. www.guilford.com/p/prinstein2

Cooke, J.E., Racine, N., Plamondon, A., *Tough, S., & *Madigan, S. (2019). Maternal adverse childhood experiences, attachment style, and mental health: Pathways of transmission to child behavior problems. *Child Abuse & Neglect*, 93, 27-37. <https://doi.org/10.1016/j.chiabu.2019.04.011>

PSYCHOLOGY IN THE NEWS

Dr. Sheri Madigan in Today's Parent

<https://www.todaysparent.com/family/parenting/heres-why-screens-bring-out-the-worst-in-your-kid/>

EVENTS



Science Slam YYC is holding its second slam on **June 6**. We're actively looking for students, researchers, etc. in all areas of science (**including psychology**) to deliver a slam.

Facebook page for the event here: <https://www.facebook.com/events/280067699551010/>

Direct link to application form here: <https://forms.gle/N5wAvxmjtnXVLw2A>

This is a great opportunity for undergraduates to present on their honours research, or for graduate students to practice speaking about a recent project or thesis. Anyone who would like more information can email us at scienceslamyyc@gmail.com or they can email me, sarah.simmons@ucalgary.ca



The Mathison Centre for Mental Health and Research presents:

Mental Health Research Day - Innovative Approaches to Treatment and Diagnostics in Mental Health Disorders

June 12, 2019 | 8:30 am - 4:30 pm

U of C Dining Centre - Main/Central campus

For more information click [HERE](#)



Peer Listeners are here for you.

Peer listening is a free, confidential and non-judgmental place to talk to someone for support. Peer Listeners are available for students wanting to connect with other students, or who are seeking support for personal and/or academic concerns. All our Peer Listeners are student volunteers that have undergone training in active listening and crisis response. They know the stresses of being a university student, and are available to chat with you about your unique experience.

Drop in at: The Well (MSC 373) weekdays from 2 - 4 p.m. We're here and ready to listen.

EVENTS Continued...



C2019 Owerko Centre Conference

“The Markers of Mental Health in Neurodevelopment”

Wednesday, June 05, 2019 - 8:00 am – 5:00 pm

Program begins at 8:45 am - Theatre Four, Health Sciences Centre and HRIC Atrium, Foothills Campus Registration deadline:

May 27, 2019 -Abstract submission by: May 22, 2019

Awards, wine and cheese to follow program from 3:20 pm to 5:00 pm [REGISTER](#)

Happy Monday!

Congratulations to everyone included in the Monday Memo! The department recognizes your hard work and dedication.
Keep it up!



“Louise and Gizmo”
Andrew Kim’s Kitty’s

Do you have something you would like to include in the Monday Memo newsletter? Please send it to ggallo@ucalgary.ca before Thursday at noon.

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