

Monday Memo

November 25, 2019



UNIVERSITY OF
CALGARY

DEPARTMENT NEWS

HIGHLIGHTED PUBLICATION



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Williamson, T. M., Rash, J. A., Campbell, T. S., & Mothersill, K. Ethical considerations in assessment and behavioral treatment of obesity: Issues and practice implications for clinical health psychologists. *Professional Psychology: Research and Practice*, Jul 01, 2019,

The obesity epidemic in the United States and Canada has been accompanied by an increased demand on behavioral health specialists to provide comprehensive behavior therapy for weight loss (BTWL) to individuals with obesity. Clinical health psychologists are optimally positioned to deliver BTWL because of their advanced competencies in multimodal assessment, training in evidence-based methods of behavior change, and proficiencies in interdisciplinary collaboration. Although published guidelines provide recommendations for optimal design and delivery of BTWL (e.g., behavior modification, cognitive restructuring, and mindfulness practice; group-based vs. individual therapy), guidelines on ethical issues that may arise during assessment and treatment remain conspicuously absent.

Read More: <http://dx.doi.org/10.1037/pro0000249>

RESEARCH NOTES AND ACTIVITIES

Stea, J. N. (November 14, 2019). Is there really a difference between drug addiction and drug dependence? *Scientific American*. <https://blogs.scientificamerican.com/observations/is-there-really-a-difference-between-drug-addiction-and-drug-dependence/>

RESEARCH PUBLICATIONS Continued....

Dunlop, P., **Bourdage, J. S.**, De Vries, R. E., McNeill, I. M., Jorritsma, K., Orchard, M., ... & Choe, W. K. (2019). Liar! Liar!(when Stakes are Higher): Understanding how the Overclaiming Technique can be used to Detect Faking in Personnel Selection. *JOURNAL OF APPLIED PSYCHOLOGY*. Doi: 10.1037/apl0000463

McLarnon, M. J. W., **O'Neill, T. A.**, Taras, V., Law, D., Donia, M. B. L., & Steel, P. (in press). Global virtual team communication, coordination, and performance across three peer feedback interventions. *Canadian Journal of Behavioral Science*.

Eggermont, J.J. (2019d). Correlation Analysis of Parallel Spike Trains. In D. Jaeger, R. Jung (eds.), *Encyclopedia of Computational Neuroscience*. DOI 10.1007/978-1-4614-7320-6_390-1

Burles F, Lu J, Slone E, Cortese **F, Iaria G, Protzner AB**(2019) [Revisiting mental rotation with stereoscopic disparity: A new spin for a classic paradigm](#). *Brain Cogn*. 2019 Sep 21;136:103600. doi: 10.1016/j.bandc.2019.103600

Burles F, Liu I, Hart C, Murias K, Graham SA, **Iaria G.** (2019) [The Emergence of Cognitive Maps for Spatial Navigation in 7- to 10-Year-Old Children](#). *Child Dev*. 2019 Jul 8. doi: 10.1111/cdev.13285

Williamson, T. M., Rash, J. A., **Campbell, T. S.**, & **Mothersill, K.** Ethical considerations in assessment and behavioral treatment of obesity: Issues and practice implications for clinical health psychologists. *Professional Psychology: Research and Practice*, Jul 01, 2019, <http://dx.doi.org/10.1037/pro0000249>

RESOURCES

Consortium for the Advancement of Research Methods and Analysis Membership

The Department has purchased a **subscription to CARMA (Consortium for the Advancement of Research Methods and Analysis)**. This allows us access to discounts to their short in-person courses (next round is in January and covers courses such as “Introduction to R and Data Analysis” and “Introduction to Multilevel Analysis with R”). Moreover, there is a gigantic video library of leading world experts on virtually any topic you can ever imagine in methods and statistics (e.g., meta-analysis, robust regression, item response theory). Finally, they continue to add to these videos by producing a monthly live webcast that can be accessed here:

<http://securerervercdn.net/198.71.233.138/q3m.65a.myftpupload.com/wp-content/uploads/2019/08/CARMA-2019-2020-Program-Info-TTU-Aug-26.pdf>

Please contact Tom O'Neill if you have any questions about access.

SCHOOL PSYCHOLOGISTS SUPPORT STUDENT MENTAL HEALTH

1 in 5 School students suffer from a mental health disorder.

1.1 Million High school students attempt suicide each year.

45% of children have had a potentially traumatic experience.

Students are more likely to seek mental health supports in school than other settings.

SCHOOL PSYCHOLOGISTS ARE TRAINED TO PROVIDE MENTAL HEALTH SERVICES IN SCHOOLS

- Mental Health Assessments
- Counseling & Behavior Support
- Consultation & Referrals

SHORTAGES PREVENT SCHOOLS FROM MEETING STUDENTS' NEEDS

Recommended Ratio 1:500-700

The National Ratio 1:1,382

Shortages Result In:

- Limited access to services.
- Inability to provide preventive and early intervention services.
- Overemphasis on special education compliance.

ADDRESSING THE SHORTAGE OF SCHOOL PSYCHOLOGISTS

- Work towards implementation of the NASP Practice Model.
- Expand capacity by developing partnerships with local universities.
- Increase funding to make salaries competitive and create new positions.
- Reallocate paperwork duties to free up time for prevention and intervention.

School psychologists play a critical role in supporting student mental health and safety.

NASP www.nasponline.org

Have you ever heard of the field of School Psychology? Are you contemplating what graduate program might be right for you? Consider joining the National Association for School Psychologists (NASP) as a Student Associate Member for \$75. This membership gives you access to great resources, the ability to apply for awards, and NASP hosts a fantastic conference each year. If you have any questions about the field of School Psychology, the graduate program at the University of Calgary, or regarding NASP please feel free to email Melissa Mueller at mbmueller@ucalgary.ca.

FIND YOUR FOCUS

CREATIVE PROBLEM-SOLVER

INSPIRED LEADER

CARING FRIEND

DEDICATED LEARNER

INSPIRED ARTIST

CAPABLE BUILDER

EFFECTIVE COMMUNICATOR

NASP www.nasponline.org

SCHOOL PSYCHOLOGISTS
Helping Children Thrive • In Schools • At Home • In Life
www.nasponline.org / 1-800-421-2219

EVENTS



The Canadian Psychological Association's (CPA) 2020 Annual National Convention is taking place in Montréal, QC, from May 28th - 30th, 2020 with pre-convention professional development workshops on May 27th. Themed 'Psychology in Action' and organized around the CPA's 32 Section subject matter areas, CPA2020 will provide many opportunities for personal and professional growth, and highlight the many ways in which the science, practice, and education of psychology can benefit society, improve lives, and advance the discipline. Submission deadline for abstracts is December 2, 2019. Please visit <https://convention.cpa.ca/the-cpa-is-now-receiving-abstracts-for-its-2020-convention/> for more information

The Faculty of Arts and the Equity and Diversity Committee present: [Diversity and Decolonization in Higher Education in Canada: Leadership Matters](#)

Dr. Malinda S. Smith, Professor of Political Science and Provost Fellow, Equity, Diversity and Inclusion Policy, University of Alberta

Friday, November 29, 2019 / Lecture 10 - 12, followed by lunch 12 - 1 / Senate Room, Hotel Alma

About the speaker:

Dr. Malinda S. Smith is an award-winning scholar specializing in promoting strategies to advance equity, diversity and intersectionality in policies and practices in Canadian institutions. Diversity and decolonization are often seen as competing and even diametrically opposed approaches to transforming persistent inequities in Canadian universities. This talk will explore the two concepts and will argue that critics of diversity on the left and the right of the political spectrum over-state the tension between two necessary pursuits. While a more diverse university is not necessarily a decolonized university, it is necessary for a more inclusive and potentially transformative one. At the same time, a decolonized university is potentially more equitable. The talk will unfold in three parts: first, it will examine the possibilities and limits of approaches to diversity in the academy and why most, to-date, have not been beacons of success; second, it will examine the possibilities and limits of decolonizing contemporary Canadian universities, including the focus on curriculum. Finally, the talk will offer some urgent directions for pursuing a more equitable university through the intersecting pursuits of diversity and decolonization in the contemporary Canadian academy.



The Social, Personality, and Social Development (SPSD) Psychology Research Group meets Mondays from 3:00pm – 4:30pm in Admin 247 to discuss and learn about research being conducted by faculty, students, and affiliates of the University of Calgary.

This week, **November 25, 2019**, we have the pleasure of having **Harrison Boss** present research titled **“Everybody’s doing it”: Exploring intergroup contact norms as a means to promote intergroup contact behaviour.**

Next week, **December 2, 2019**, we have **Lorena Solis** present research titled **“An Interdisciplinary Approach to Diversity Management: Considering the Intergroup Contact Theory”.**

As always, everyone is welcome to attend, and please feel free to bring along anyone else who might be interested!

EVENTS Continued...

**DIVERSIFYING
CLINICAL PSYCHOLOGY
CONFERENCE**

**OMNI AUSTIN HOTEL - DOWNTOWN
AUSTIN, TX
SATURDAY, JANUARY 18, 2020**

GROUP RATE BOOKING: SINGLE/DOUBLE OCCUPANCY RATES START AT \$209/NIGHT THROUGH 12/20/19 WITH INTERNET ACCESS. GROUP CODE: CUDCP BOOK ONLINE AT: www.omnihotels.com/hotels/austin-downtown/meetings/cudcp-01152020

Submit registration and abstract by 1/08/20: https://survey.az1.qualtrics.com/jfe/form/SV_e4l2xdkZ8A9bku9

Email and Facebook: cudcpdcp@gmail.com
<https://www.facebook.com/CUDCP/>

This conference is aimed at outstanding undergraduates and recent graduates from underrepresented racial/ethnic groups interested in earning their Ph.D. in Clinical Psychology.

Opportunities include:

- Presenting research posters (cash prizes awarded in recognition of best posters)
- Meeting with directors from Clinical Psychology Ph.D. programs
- Attending professional development workshops on the application process
- Receiving individualized feedback on CV
- Networking with future Ph.D. applicants and learning more about life in a Clinical Psychology program.

Unfortunately, CUDCP doesn't have funding to pay for students' lodging or travel, but there will be cash awards and recognition for the best posters presented at the event. Also, to reduce cost, we offer students the possibility of sharing rooms with other attending students. Thank you and please feel free to send any questions our way!

Students,

We would like to invite those of you from underrepresented backgrounds to attend the following event if you are applying or are interested in applying to PhD programs in Clinical Psychology. The Council of University Directors of Clinical Psychology (CUDCP) participates in a networking event every year with the purpose of increasing recruitment of students from underrepresented populations for Clinical Psychology PhD programs. During the event, participants interested in applying to Clinical Psychology PhD Programs have an opportunity to meet and network with directors of Clinical Psychology PhD Programs, as well as present a research poster and attend professional development workshops. This is a fantastic opportunity for students to learn about specific doctoral programs, ask questions, and network with an array of psychologists across the nation. Students who have presented at prior CUDCP Diversifying Clinical Psychology events have had great success gaining admission in the very competitive clinical psychology application process and reported benefitting from the presenting workshops. The next meeting will be on January 17-18, 2020 in Austin, TX. There is no cost associated with registering for this event. Interested students should fill out the online application listed on the flyer. Notifications of acceptance to attend the event will be sent out on a rolling basis. Presenting a research poster at the event is not required but is highly encouraged. Additional information will be emailed to those who register for the event.

Please register by January 8, 2020.

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2019 UNITED WAY – FACULTY OF ARTS EVENTS

- **Arts Silent Auction** (until Dec. 5, viewing in SS 1350 until December and at Arts Winter Party on Dec. 4) — see Ginger Rodgers in SS 1348
- **Arts Give 'n Thanks Stars** (Oct. 13 to Dec. 13) — see Beth Violo in SS 1350
- **HIST Wine Survivor** (Oct. 21 to Dec. 5) — see Sarah Stevenson in SS 656
- **Arts 50/50** (Oct. 21 to Dec. 5) — see Anisha Karia-Venugopal in SS 956
- **Arts Raffle for an iPad** (ticket sales Nov. 20 until the Arts Winter Party on Dec. 4) — see Ginger Rodgers in SS1348

United Way donations accepted at the **Arts Winter Party** on Dec. 4

PSYCHOLOGY IN THE NEWS

Dr. Adam Murry featured video in Arts Engage [“IMPLEMENTING OUR STRATEGIC PLAN ENGAGE—INSPIRE—DISCOVER”](#)

Dr. Thomas O’Neill and Dr. Nicole Racine in UToday [“They stand apart – UCalgary researchers whose work makes the most difference for others”](#)

Dr. Brae Anne McArthur in UToday [“Inaugural Research Slam shines spotlight on postdoctoral research”](#)



SCHOLARSHIPS

The **Laura Bassi Scholarship**, which awards a total of **\$8,000 thrice per annum**, was established by Editing Press in 2018 with the aim of providing editorial assistance to postgraduates and junior academics whose research focuses on neglected topics of study, broadly construed. The scholarships are open to every discipline and the next round of funding will be awarded in December 2019:

Winter 2019

Application deadline: 25 November 2019

Results: 15 December 2019

All currently enrolled master’s and doctoral candidates are eligible to apply, as are academics in the first five years of their employment. Applicants are required to submit a completed application form along with their CV through the application portal by the relevant deadline. Further details, previous winners, and the application portal can be found at:

<https://editing.press/bassi>

VOLUNTEER AND JOB POSTINGS

Masters in Experimental Psychology with Specialization in Wearable Technology

The **Healthy Families Lab** at the **University of Calgary** is advertising for a **MSc or PhD student** in an experimental psychology with an interest in exercise and sleep during the transition to parenthood. The student would become part of an innovative line of research investigating interventions to improve and preserve health behaviours (e.g., sleep and exercise) during the transition to parenthood and the role of digital and wearable technology in both assessment and health promotion. Primarily supervised at the University of Calgary, the student would have the opportunity to be a part of the wearable technology program and to collaborate with the Behavioural Medicine Lab at the University of Victoria.

Interested students are encouraged to reach out to Dr. Tomfohr-Madsen for more details. <https://www.healthyfamilieslab.com/>

The **Psychology Department** at **Mount Allison University** is currently advertising for a tenure-track position in **Industrial/Organizational Psychology**. Mount Allison is a primarily undergraduate institution located in beautiful Sackville, New Brunswick. We place a high value on both teaching and research, and are proud to have been recognized by Maclean’s as the #1 undergraduate university in Canada.

Could you please forward this link to our job ad to your recent graduates, current graduate students, and/or anyone else you know who might be interested in applying for this position?

[https://www.mta.ca/uploadedFiles/Community/Administrative_departments/Human_Resources/Employment_opportunities/Academic_full-time/ad\(9\).pdf](https://www.mta.ca/uploadedFiles/Community/Administrative_departments/Human_Resources/Employment_opportunities/Academic_full-time/ad(9).pdf)

VOLUNTEER AND JOB POSTINGS Continued...

The **Leonard Krasner Psychological Center (KPC) and the Mind Body Clinical Research Center (MB-CRC) in the Departments of Psychology and Psychiatry (respectively) at Stony Brook University** seek **5 full-time Post-doctoral Fellows (4 Clinical Postdoc positions and 1 Clinical/Research Postdoc position)**. The Clinical Postdoc positions include 3 adult-focused positions and 1 child/adolescent position to provide outpatient and inpatient clinical services. Outpatient psychotherapy services include: assessment, consultation, and provision of time-limited evidence-based interventions (e.g., Cognitive Behavioral Therapy). Inpatient clinical services will include working as part of an interdisciplinary team in either the psychiatric emergency department, consultation and liaison service, adult inpatient unit, or the child inpatient unit. Additional activities will include: providing support for ongoing research studies, assisting with training activities, and providing supervision to pre-doctoral psychology interns and externs. Postdocs may also participate in our comprehensive Dialectical Behavior Therapy Program (i.e., skills training, consultation team, and skill coaching). Additional training opportunities are available in mindfulness-based and behavioral health interventions. The Clinical/Research Postdoc position will have a translational research emphasis. Mentorship will be provided in grantsmanship and research program development. Research responsibilities will include data management and analysis, preparing manuscripts, and writing grants, among other activities. Ongoing research projects include a NASA-funded RCT aimed at evaluating the provision of time-delayed psychotherapy and an NIH-funded trial examining a novel online stress-management program for pregnant women.

Required Qualifications:

PhD/PsyD in clinical psychology; Demonstrated experience in providing cognitive behavioral and/or 3rd-wave treatments (e.g., mindfulness, DBT, acceptance and commitment therapy); Publication(s).

Start Date: August 1st, 2020 or September 1st, 2020. Accepting applications now until positions are filled.

Please email a cover letter, current CV and 2 letters of recommendation to Drs. Dina Vivian (dina.vivian@stonybrook.edu) and Adam Gonzalez (adam.gonzalez@stonybrook.edu).

The **Department of Psychology** in the Faculty of Arts and Social Sciences at **Simon Fraser University** seeks an **exceptional scholar and researcher for a tenure-track Tier 2 Canada Research Chair in Behavioural Neuroscience, at the rank of Assistant Professor**, to begin as early as **October 1, 2020**. Tier 2 Chairs are intended for exceptional emerging scholars (i.e. candidate must have been an active researcher in their field for fewer than 10 years at the time of nomination). Applicants who are more than 10 years from their highest degree (and where career breaks exist, including maternity leave, extended sick leave, clinical training, etc.) may have their eligibility for a Tier 2 CRC assessed through the program's Tier 2 justification process; please see the CRC website for eligibility details or contact SFU's Institutional Strategic Awards office. Appointment to the rank of Assistant Professor in the Department of Psychology requires a Ph.D. completed by the time of appointment.

Appointment to this position is contingent upon successful nomination to a Tier 2 Canada Research Chair; therefore, only investigators with outstanding publication records will be considered. The Canada Research Chair is tenable for five years and may be renewed once. Interested applicants are encouraged to review the initial appointment and chair renewal details of the CRC Program (<http://www.chairs-chaire.gc.ca/program-programme/index-eng.aspx>).

Application materials should be submitted electronically, via email to psycrc@sfu.ca. Please provide a cover letter, curriculum vitae, research and teaching statements, copies of representative publications, and arrange for three referees to submit letters of reference. Applications will be reviewed as they are received until the position is filled, with **priority given to completed applications received prior to January 1, 2020**.

The **Department of Psychology** in the Faculty of Arts and Social Sciences at **Simon Fraser University (SFU)** invites **applications for one continuing faculty position at the rank of Lecturer** to begin as early as **July 1, 2020**. [For more information about SFU's teaching faculty ranks please see the SFUFA/SFU Collective Agreement: <http://at.sfu.ca/nwPkrsr>].

Review of applications will commence **December 15, 2019**, with priority given to applications received by that date. To determine whether applications are still being accepted, please visit the Department of Psychology Job Postings website at <http://at.sfu.ca/gtBinL>. The position is subject to the availability of funding.

Applications must include:

- a) a cover letter;
- b) a teaching statement and dossier including course outlines, lecture materials, teaching evaluations, etc.;
- c) a curriculum vitae including details of all previous teaching experience;
- d) the names of three academic referees who will be submitting letters of reference.

Application materials should be submitted via email to psyclec@sfu.ca, citing the candidate's name and position applied for in the subject line. Please arrange for your referees to email confidential letters of reference directly to psyclec@sfu.ca.

Inquiries about this position may be directed to: Dr. V. Gordon Rose (vgrose@sfu.ca)

VOLUNTEER AND JOB POSTINGS Continued...

The **Department of Psychology** in the Faculty of Arts and Social Sciences at **Simon Fraser University (SFU)** invites applications for one **tenure-track faculty position at the rank of Assistant Professor in Clinical Child Neuropsychology or Clinical Child Psychology** to begin as early as **July 1, 2020**. Given program needs, strong preference will be given to applicants with expertise in clinical child neuropsychology, but we welcome strong applicants with expertise in clinical child psychology more broadly.

Applicants must have completed a Ph.D. with a focus on clinical child neuropsychology or clinical child psychology from a CPA- or APA-accredited institution by the time of appointment or shortly thereafter. Successful candidates must be eligible for registration with the College of Psychologists of British Columbia, must initiate the registration process within the first 12 months of hire and subsequently maintain registration throughout their employment.

Application materials should be submitted electronically, via email to psycclin@sfu.ca. Please provide a cover letter, curriculum vitae, research and teaching statements, copies of representative publications, and arrange for three referees to submit letters of reference. Applications will be reviewed as they are received until the position is filled, with priority given to completed applications received prior to December 16, 2019.

The **Department of Psychology** in the Faculty of Arts and Science at **MacEwan University** invites applications for **a full-time tenure-track appointment at the rank of Assistant Professor**, commencing **July 1, 2020** subject to final budgetary approval. The successful candidate will have expertise in clinical and/or counselling psychology and be able to teach courses that introduce students to topics in mental wellness and illness as well as more advanced and applied courses in the field. Candidates with expertise that would enable teaching and scholarship in cultural or evolutionary psychology, social and emotional child development, or history of psychology should also outline that in their application. The candidate will have a track-record of research productivity in clinical or counselling psychology. The Department of Psychology emphasizes the importance of opportunities for undergraduate scholarship, and the successful candidate will engage in research that facilitates student involvement. Preferred candidates will hold a Ph.D. in Psychology from a CPA- or APA-accredited clinical or counselling program and will demonstrate a primary commitment to undergraduate teaching and an ongoing research program that will include the training of honours students and other undergraduate researchers.

Applicants should submit a cover letter, curriculum vitae, teaching dossier (including recent teaching evaluations), statement of research interests, sample of scholarly work, academic transcripts, along with the names and contact information of three professional referees. Only shortlisted candidates will be contacted by the Department Chair to provide three (3) letters of reference sent directly from referees.

Questions about this opportunity may be addressed to Dr. Aimee Skye, Chair, Department of Psychology. Contact information and further information about the department can be found at:

<http://www.macewan.ca/wcm/SchoolsFaculties/ArtsScience/Programs/BachelorofArts/Disciplines/Psychology/index.htm>

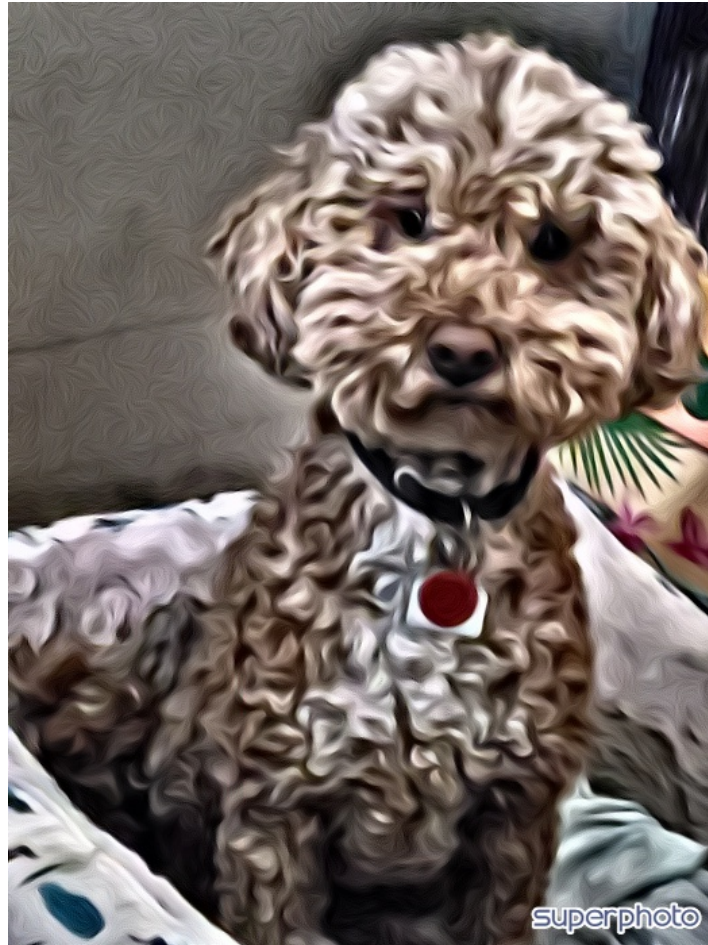
How to Apply

Only applications received electronically will be considered. The link to the job posting can be found here and is reproduced below:

<https://www.macewan.ca/wcm/Administrative/HumanResources/Careers/index.htm?jobId=19.11.182&list=Academic>

Happy Monday!

Congratulations to everyone included in the Monday Memo! The department recognizes your hard work and dedication.
Keep it up



“Rudy Doodle”
Grace Gallo’s Miniture Golden Doodle

Do you have something you would like to include in the Monday Memo newsletter? Please send it to pnguy@ucalgary.ca before Thursday at noon.

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