

Monday Memo

September 30, 2019



UNIVERSITY OF
CALGARY

DEPARTMENT NEWS

HIGHLIGHTED PUBLICATION



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Andrew Szeto, Keith S. Dobson, Dorothy Luong, Terry Krupa, and Bonnie Kirsh Workplace Antistigma Programs at the Mental Health Commission of Canada: Part 1. Processes and Projects. *The Canadian Journal of Psychiatry*

The Opening Minds Initiative of the Mental Health Commission of Canada has taken a novel approach to reducing the stigma of mental illness by targeting specific sectors. This first article describes Opening Minds' research and programming initiatives in the workplace target group. This article describes the context of mental illness stigma in Canada and the development of the Opening Minds initiative of the Mental Health Commission of Canada, with a specific focus on the workplace sector.

Read More: https://journals.sagepub.com/toc/cpab/64/1_suppl

RESEARCH NOTES AND ACTIVITIES

McLarnon, M. J. W., O'Neill, T. A., Taras, V., Law, D., Donia, M. B. L., & Steel, P. (in press). Global virtual team communication, coordination, and performance across three peer feedback interventions. *Canadian Journal of Behavioural Science*.

RESEARCH PUBLICATIONS Continued....

Williamson, T. M., Rash, J. A., Campbell, T. S., & Mothersill, K. Ethical considerations in assessment and behavioral treatment of obesity: Issues and practice implications for clinical health psychologists. *Professional Psychology: Research and Practice*, Jul 01, 2019, <http://dx.doi.org/10.1037/pro0000249>

Deleemans, J.M., **Mothersill, K.**, Bultz, B.D., & **Schulte, F.** (2019). Ethical considerations in screening head and neck cancer patients for psychosocial distress. *Supportive Care In Cancer* <https://doi-org.ezproxy.lib.ucalgary.ca/10.1007/s00520-019-04860-8>

McLeod, P...**O'Neill, T. A.**... (in press). Hacking teamwork in healthcare: Addressing adverse effects of ad hoc team composition in critical care medicine. *Health Care Management Review*. (17 authors, all 2nd authors made equal contributions).

O'Neill, T. A., Hancock, S., McLarnon, M. J. W., & Holland, T. (in press). When the SUIT fits: Constructive controversy training in face-to-face and virtual teams. *Negotiation and Conflict Management Research*. doi: 10.1111/ncmr.12154

Woodley, H., McLarnon, M. J. W., & **O'Neill, T. A.** (in press). The emergence of group potency and its implications for team effectiveness. *Frontiers in Psychology*.

O'Neill, T. A., Larson, N., Smith, J., Deng, C., Donia, M., Rosehart, W., & Brennan, R. (2019). Introducing a scalable peer feedback system for learning teams. *Assessment and Evaluation in Higher Education*. 44, 848-862.

Andrew Szeto, Keith S. Dobson, Dorothy Luong, Terry Krupa, and Bonnie Kirsh Workplace Antistigma Programs at the Mental Health Commission of Canada: Part 1. Processes and Projects. *The Canadian Journal of Psychiatry* https://journals.sagepub.com/toc/cpab/64/1_suppl

Andrew Szeto, Keith S. Dobson, Dorothy Luong, Terry Krupa, and Bonnie Kirsh Workplace Antistigma Programs at the Mental Health Commission of Canada: Part 2. Lessons Learned. *The Canadian Journal of Psychiatry* https://journals.sagepub.com/toc/cpab/64/1_suppl

Andrew Szeto, Keith S. Dobson, and Stephanie Knaak The Road to Mental Readiness for First Responders: A Meta-Analysis of Program Outcomes. *The Canadian Journal of Psychiatry* https://journals.sagepub.com/toc/cpab/64/1_suppl

RESOURCES FOR RESEARCHERS**Consortium for the Advancement of Research Methods and Analysis Membership**

The Department has purchased a **subscription to CARMA (Consortium for the Advancement of Research Methods and Analysis)**. This allows us access to discounts to their short in-person courses (next round is in January and covers courses such as “Introduction to R and Data Analysis” and “Introduction to Multilevel Analysis with R”). Moreover, there is a gigantic video library of leading world experts on virtually any topic you can ever imagine in methods and statistics (e.g., meta-analysis, robust regression, item response theory). Finally, they continue to add to these videos by producing a monthly live webcast that can be accessed here:

<http://securereservercdn.net/198.71.233.138/q3m.65a.myftpupload.com/wp-content/uploads/2019/08/CARMA-2019-2020-Program-Info-TTU-Aug-26.pdf>

Please contact Tom O'Neill if you have any questions about access.

EVENTS

The Social, Personality, and Social Development (SPSD) Psychology Research Group meets **Mondays from 3:00pm – 4:30pm in Admin 247** to discuss and learn about research being conducted by faculty, student s, and affiliates of the University of Calgary.

September 30, 2019, we have the pleasure of having **Sara Salavati** present research titled **“Examining Judgements of Ambiguous Extradyadic Behaviours Using Policy Capturing Method”**.

October 07, 2019, we have the pleasure of having **Dr. Jeff Caird** present research titled **“Participatory Design of Ambulances and System Preparedness for Ebola”**

As always, everyone is welcome to attend, and please feel free to bring along anyone else who might be interested!

EVENTS Continued...

Promoting a Culture of Equity and Inclusion

As part of the [Diversity Lunch and Learn series](#), this session's discussion will explore ways that students, faculty and staff can align their intent with meaningful impact to support their diversity, equity and inclusion efforts. Join us for a discussion on what we can do to create inclusive excellence at all levels in higher education.

Wednesday, October 2, 2019, 12 p.m. – 1 p.m.
Hunter Hub, MSC 171
Speaker: Elise Ahenkorah
[Promoting a Culture of Equity and Inclusion](#)

Wednesday, October 9, 2019, 12 p.m. – 1 p.m.
Taylor Family Digital Library: Room 403
Speakers: Liliana Gonzales and Devika Pandey
Intercultural Awareness: [Supporting International Students' Careers](#)

2019 Owerko Family Distinguished Lecture

October 3, 2019 | 2:00 pm - 3:30 pm

Foothills, Health Sciences Centre, Theatre Four

Speaker: Dr. Stephen Hinshaw

The Continuing ADHD Explosion and the Continuing Stigmatization of Mental Disorders: A Synthesis

[Register Here](#)

Bio: Stephen Hinshaw is Professor of Psychology at UC Berkeley and of Psychiatry at UC San Francisco. He received his B.A. from Harvard (summa cum laude) and his doctorate in clinical psychology from UCLA. His research focuses on developmental psychopathology, clinical interventions, and mental illness stigma. He has authored over 350 articles and chapters plus 12 books, including *Another Kind of Madness: A Journey through the Stigma and Hope of Mental Illness* (St. Martin's, 2017), which was awarded Best Book (Memoir/Autobiography) by the American Book Fest (2018). Hinshaw's research efforts have been recognized by the Distinguished Scientist Award from the Society for a Science of Clinical Psychology (2015), the James McKeen Cattell Award from the Association for Psychological Science (2016), the Distinguished Scientific Contributions Award from the Society for Research in Child Development (2017), and the Ruane Prize for Outstanding Achievement in Child and Adolescent Psychiatric Research (2019). He is the only individual ever to have been awarded all four. He has been featured regularly in the media, including the New York Times, Washington Post, Huffington Post, Wall Street Journal, Today Show, CBS Evening News, ABC World News Tonight, CNN, and more.

**History of Neuroscience Interest Group presents:**

Dr. Stewart Longman (Psychology, Calgary): **The history of concussion and the pre-history of CTE**

October 21, 2019 at 3:30 pm in History of Medicine Room – HSC Library

When the audience exceeds ~16, the meeting is held in **room HSC1460B** (across the main Library hallway). For questions contact manuel.hulliger@ucalgary.ca or, after **Sept 1, 2019**, go to our new website at www.cumming.ucalgary.ca/seminar/history-neuroscience-interest-group

PSYCHOLOGY IN THE NEWS

Dr. Lianne Thomfohr- Madsen in CBC News [About 30% of Canadians suffer from a sleep disorder — and less is known about women's insomnia](#)

Dr. Sheri Madigan in the National Post [“Responsive mothers may have kids with better language skills”](#)

Lorraine Reggin, Dr. Penny Pexman, Dr. Sheri Madigan and Dr. Susan Graham in The Conversation [“Parents play a key role in fostering children’s love of reading](#)

Nicole Racine in National Post [“Childhood behavior problems linked to insomnia in adulthood”](#)

Dr. Susan Graham in UCalgary News [“All Eyes on Child Mental Health Facility Informed by UCalgary Research”](#)

Jessy Cooke and Dr. Sheri Madigan in the Conversation [“How to get kids talking about their school day”](#)



PSYCHOLOGY IN THE NEWS Continued...

Julia Poole in UCalgary News <https://ucalgary.ca/news/graduate-awards-two-doctoral-students-reflect-succeeding-scholarships>

Dr. Lianne Tomfohr-Madsen in the Conversation [“Concussion in kids: Insomnia treatment linked to faster recovery”](#)

AWARDS AND HONOURABLE MENTIONS

Congratulations to Keith Yeates for being inducted into the Canadian Academy of Health Sciences [Five accomplished scientists recognized for their achievements confronting complex health challenges](#)

Congratulations to Tom O’Neill

Insight Grant, O’Neill, T. A. (PI) 2019-2024 Social Sciences and Humanities Research Council of Canada Conflict Profiles in Organizational Work Teams: A New Frontier. Value: \$238,115

Association for Medical Education in Europe 2019-2020 Hecker, K., Olave, K., & O’Neill, T. A. Neuroeducation Mechanisms of Psychosocial Contexts on Team-Based Learning. Value: \$17,000

VOLUNTEER AND JOB POSTINGS

The Department of Psychology, Neuroscience, & Behaviour at McMaster University in Hamilton, Ontario, Canada invites applications for a **full-time, tenure-track faculty position in Neuroscience at the Assistant Professor level**, beginning **July 1, 2020**. We seek a researcher who uses animal models to investigate fundamental neuroscience questions at any level(s) ranging from cells to circuits and systems. Applications from any area of neuroscience are welcome, and applications from early-career researchers are especially encouraged. Our department has long-standing strengths in sensory systems and behavioural neuroscience, and state-of-the-art animal facilities. We also have strengths in perception, cognition, development, evolutionary psychology, and animal behaviour. We value and encourage collaboration among researchers, and have close ties with the Departments of Biology and Kinesiology and the Faculties of Engineering and Health Sciences. Many of our faculty are affiliated with McMaster’s Neuroscience Graduate Program, and together with the Department of Biology, our department founded and administers McMaster’s Neuroscience Undergraduate program. All candidates must have a Ph.D. or equivalent degree, and be committed to teaching at the undergraduate and graduate levels. Interested applicants should submit a copy of their curriculum vitae, teaching and research statements, a one-page statement on equity and diversity, and three representative publications (reprints or preprints). Complete applications **must be made online at www.hr.mcmaster.ca/careers (Faculty Positions, Job ID 28515)** to the attention of: Dr. Bruce Milliken, Professor & Chair, Search Committee, Department of Psychology, Neuroscience & Behaviour, McMaster University 1280 Main Street West Hamilton, Ontario, Canada, L8S 4K1 Academic reference letters are not required at the time of application, but applicants should provide the names of three referees who may be subsequently contacted. Please know and alert your referees that their letters and your full application may be read by all faculty members in the Department and other persons associated with hiring at McMaster. Review of **complete applications will begin November 1st, 2019** and continue until the position is filled. The effective date of appointment is expected to be July 1, 2020. All applicants will

receive an on-line confirmation of receipt of their application; however, only short-listed applicants will be contacted for interviews.

All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. To comply with the Government of Canada’s reporting requirements, the University is obliged to gather information about applicants’ status as either Permanent Residents of Canada or Canadian citizens. Applicants need not identify their country of origin or current citizenship; however, all applications must include one of the following statements in their application package. Applications that do not include this information will be deemed incomplete. Yes, I am a citizen or permanent resident of Canada or No, I am not a citizen or permanent resident of Canada.

The Department of Applied Psychology and Human Development at the Ontario Institute for Studies in Education (OISE), University of Toronto invites applications for a **tenure stream position at the rank of Assistant Professor in the area of Clinical and Counselling Psychology with a focus on Black Studies in Community Mental Health**. The appointment will commence on **July 1, 2020** or shortly thereafter. We seek applicants who have a strong research focus as well as practical expertise in the area of Black, African, and/or Caribbean Community Mental Health. The successful candidate will have extensive knowledge of clinical and counselling psychology as well as critical black scholarship that addresses the structures, psychosocial dimensions, and effects of anti-Blackness. The successful candidate must demonstrate scholarly and practical expertise in some combination of the following: Identity processes, values, beliefs, and practices of African, Caribbean, and/or Black diasporic communities in Canada; Social determinants of health and well-being in African, Caribbean, and/or Black communities in Canada, including such factors as anti-Black racism, colonialism, migration and citizenship, gender-based violence, gun violence, poverty, and area of residence; Racial biases that permeate mental health systems and their effect on the diagnosis of mental disorders; Naturalistic, culturally-based, and community-based clinical, mental health, and/or healing practices. Candidates must have a completed a doctoral degree in counselling, clinical psychology, community psychology, or a related area by the date of appointment or shortly thereafter. Candidates must be registered or eligible to be registered with either the College of Psychologists of Ontario or the College of Registered Psychotherapists of Ontario.

VOLUNTEER & JOB OPPORTUNITES Continued....

The successful candidate must have an emerging record of excellence in research as demonstrated by high-quality publications that effectuate knowledge mobilization (including but not limited to high-impact peer-refereed journals, monographs, edited volumes, conference proceedings, organizational reports, policy documents, white papers, and other relevant knowledge creation outputs), the submitted research statement, and strong endorsements from referees of high standing within the academy and/or community of expertise. Additionally, the successful candidate must demonstrate a record of excellent teaching as evidenced through teaching accomplishments, the teaching dossier, a teaching statement, sample course syllabi, and teaching evaluations submitted as part of the application, as well as strong endorsements in the letters of reference. The successful candidate will contribute to the delivery of both core and interdisciplinary curricula within and across programs offered by the Department of Applied Psychology and Human Development. They will be expected to pursue innovative and independent research at the highest international level and to establish an outstanding, competitive, and externally funded research program. They will also be expected to contribute to the development of an innovative program of research in mental health and education that combines areas of expertise within the department and fosters collaboration in programs and research activities locally and internationally. Salary will be commensurate with qualifications and experience. Applications must include a letter of application, an up-to-date curriculum vitae, a statement outlining current and future research interests, three recent publications, a teaching dossier (including a statement of teaching philosophy, teaching accomplishments, sample course syllabi, and teaching evaluations), and three confidential letters of reference. Letters of reference must be sent directly by the referee (on official letterhead, signed and scanned) to Professor Earl Woodruff, Chair, Department of Applied Psychology and Human Development at aphdchair.oise@utoronto.ca by the closing date. All other application materials must be submitted through the University of Toronto's online application system by the closing date at: <https://utoronto.taleo.net/careersection/10050/jobdetail.ftl?job=1903484>. Please combine attachments into one or two files in PDF or MS Word format. Submission guidelines can be found at: <http://uoft.me/how-to-apply>. The closing date for applications, including reference letters, is **October 28, 2019**. If you have any questions about this position, please contact the department at: aphdchair.oise@utoronto.ca.

The **Department of Applied Psychology and Human Development** at the **Ontario Institute for Studies in Education (OISE), University of Toronto** invites applications for a **tenure stream position** at the rank of **Assistant Professor** with a specialization in **Neurodevelopmental Learning Disorders in Education**. The appointment will commence on **July 1, 2020** or shortly thereafter. We seek applicants who have strong scholarly and practical expertise in the areas of neuropsychology, learning disorders, and their implications for learning and student resilience. Applicants should have a strong research focus in one or more of the following areas: school-based prevention and intervention; cognitive, biological, and/or environmental risks for learning difficulties and/or poor school achievement; assessment and consultation within schools; accessibility for students with mental health issues; educational/school policy related to student well-being; typical or atypical learning and adjustment in school and learning environments; developmental disabilities; autism spectrum disorders; ADHD; and other issues relevant to the intersection of student resilience and learning/schooling. Candidates must have a completed a doctoral degree in a field of psychology or education related to the position by the date of appointment or shortly thereafter. The successful candidate will be a scholar/educator with the skills and background needed to advance a theoretical and practical understanding of the links between learning challenges and the promotion of the well-being of students in the education system. Candidates are expected to have an emerging record of excellence in research as demonstrated by high-quality publications (or publications forthcoming) in high-impact journals meeting high international standards, presentations at significant conferences, the submitted research statement, and strong endorsements from referees of high standing. In addition, the candidate should have the demonstrated capability of combining disciplinary expertise with innovative, effective teaching methods that enhance the excellence and diversity of OISE's academic community. Evidence of excellence in university teaching must be clearly demonstrated through teaching accomplishments, the teaching dossier, a teaching statement, sample course syllabi, and the teaching evaluations submitted as part of the application, as well as strong endorsements in the letters of reference. Furthermore, application materials should demonstrate a candidate's capacity for collegial and administrative service, preferably by providing evidence of . The successful candidate will contribute to the delivery of both core and interdisciplinary curricula within and across programs offered in the Department of Applied and Human Development. They will be expected to pursue innovative and independent research at the highest international level and to establish an outstanding, competitive, and externally funded research program. They will also contribute to the development of an innovative Doctor of Education (EdD) degree in Child Study and Education that combines areas of expertise within the department and fosters collaboration in programs and research activities locally and internationally. Salary will be commensurate with qualifications and experience. Applications must include a letter of application, an up-to-date curriculum vitae, a statement outlining current and future research interests, three recent publications, a teaching dossier (including a statement of teaching philosophy, teaching accomplishments, sample course syllabi, and teaching evaluations), and three confidential letters of reference. Letters of reference must be sent directly by the referee (on official letterhead, signed and scanned) to Professor Earl Woodruff, Chair, Department of Applied Psychology and Human Development at aphdchair.oise@utoronto.ca by the closing date. All other application materials must be submitted through the University of Toronto's online application system by the closing date at: <https://utoronto.taleo.net/careersection/10050/jobdetail.ftl?job=1903482>. Please combine attachments into one or two files in PDF or MS Word format. Submission guidelines can be found at: <http://uoft.me/how-to-apply>. The closing date for applications, including reference letters, is **October 28, 2019**. If you have any questions about this position, please contact the department at: aphdchair.oise@utoronto.ca. The development of policies, processes, and/or resources for the effective functioning of administrative systems within an academic environment.

Ryerson University is strongly committed to fostering diversity within our community. We welcome those who would contribute to the further diversification of our staff, our faculty and its scholarship including, but not limited to, women, visible minorities, Aboriginal people, persons with disabilities, and persons of any sexual orientation or gender identity. Please note that all qualified candidates are encouraged to apply but applications from Canadians and permanent residents will be given priority.

VOLUNTEER & JOB OPPORTUNITIES Continued....

The [Department of Psychology](#) invites applications for two (2) **full-time tenure-track positions** in **Clinical Psychology** at the rank of **Assistant Professor** (research area open), beginning **July 1, 2020**, subject to final budgetary approval. The Department of Psychology in the [Faculty of Arts](#) at Ryerson University has undergone extraordinary growth and diversification over the past decade. Modern and innovative, and located in the heart of downtown Toronto, the Department of Psychology is home to dynamic scholars, award-winning teachers, and some of the university's top students. The Department of Psychology consists of 33 tenure-stream faculty members and offers undergraduate (BA) and graduate (MA/ PhD) programs. Our faculty prides itself on the excellence of its research and on the quality of its teaching. We are interested in candidates who will contribute to our existing research and teaching strengths by bringing innovative and diverse perspectives and experiences to the work. This position falls under the jurisdiction of the Ryerson Faculty Association (RFA) (www.rfanet.ca). The RFA collective agreement can be viewed [here](#) and a summary of RFA benefits can be found [here](#).

Responsibilities: The successful candidate will engage in a combination of teaching, research, and service duties. Duties will include contributing to our undergraduate (BA) and graduate (MA/PhD) programs through teaching and student supervision; establishing and maintaining a strong, independent, and externally-funded research program; and engaging in the academic life of the Department, the Faculty, and the University. **Qualifications:** Candidates will hold a PhD in Clinical Psychology from a Canadian Psychological Association or American Psychological Association accredited program and be eligible for registration with the College of Psychologists of Ontario. They will hold a strong, emerging research profile and scholarly record that demonstrates evidence of impact through peer-reviewed publications and other contributions, as well as an ability to establish and maintain an independent, externally-funded research program. Applicants must show evidence of high-quality teaching and student training and demonstrate a capacity and commitment to collegial service. Research focus within the field of clinical psychology is open. Interest in clinical supervision at our Psychology Training Clinic is considered an asset. **How to apply** Applicants must submit their application online via the [Faculty Recruitment Portal](#) (click on "Start Application Process" to begin) by **November 5, 2019**. The application must be in a single file, in PDF or Word format and contain the following: letter of application; curriculum vitae; research statement; teaching statement or dossier including evidence of teaching effectiveness; up to three (3) reprints or preprints of recent research publications; and the names of at least 3 individuals who may be contacted for references. Please note that all qualified candidates are encouraged to apply; however, applications from Canadians and permanent residents will be given priority. **Candidates should therefore indicate in their application if they are a permanent resident or citizen of Canada.** Confidential inquiries can be directed to the Chair of the Department, **Dr. Michelle Dionne**, at mdionne@psych.ryerson.ca. Only those candidates selected for interviews for the short-list of consideration will be contacted. Ryerson is committed to [accessibility](#) for persons with disabilities. For any confidential accommodation needs and/or inquiries regarding accessing the Faculty Recruitment Portal, please contact Jennifer Tejay, HR Advisor at jennifer.tejay@ryerson.ca Ryerson University is fully committed to accessibility for persons with disabilities. If you require accommodation to participate in the recruitment and selection process, please advise the Human Resources representative when you are contacted. All requests for accommodation will be treated with confidentiality.

The **Alberta Children's Pain Research Lab** is looking for **volunteers!** We are looking for students who are interested in learning more about the intersections of physical and mental health in children and adolescents. We are currently conducting multiple studies examining acute and chronic pain in pediatric populations. This would be a great opportunity for anyone interested in clinical and health psychology. The position will include assistance with narrative transcription, with opportunity for increased responsibility. Successful candidates would be asked to volunteer for 6 hours/week at the Alberta Children's Hospital, which would be completed during business hours. To apply, please email your CV/resume, unofficial transcripts and a short cover letter to the abcpainlab@ucalgary.ca.

A Part-time **Psychometrist** is needed to administer neuropsychological standardized tests at a **neuropsychological private practice** and at **Lifemark**. A minimum of a bachelor's degree in Psychology from an accredited university is required. Experience in administering and scoring psychological and neuropsychological tests will be an asset. The individual is required to have strong communication skills and be able to communicate effectively with various clinical populations. **Please submit a brief note with an attached CV to Dr. Brown at dr.lbrown@shaw.ca**

The **Developmental Neuroimaging Lab** at the **Alberta Children's Hospital** is looking for **volunteers** who are interested in gaining research experience while supporting the lab with a variety of tasks. The overarching goal of the research in our lab is to provide a better understanding of brain structure, function, and plasticity with the hope of improving, delivering, and monitoring treatment for children with learning and behavioral challenges. **Role:** We are looking for volunteers who will be able to work approximately 4-6hrs/week. The role will include, data entry, scoring questionnaires, preparation of materials for participant visits and assisting with MRI scanning. **Qualifications:** We are seeking individuals who are reliable, self-motivated, team-oriented, enthusiastic about research, and possess excellent communication and analytical skills. Previous experience as a research assistant is ideal. Students interested in pursuing a career in the social and health sciences (clinical psychology, medical school, nursing, speech and language pathology, etc.) are particularly encouraged to apply. Interested candidates should email their CV, transcript and a brief statement of interest to brainmri@ucalgary.ca. Students that appear to be a fit will be contacted by phone for interview. For more info about our lab check out, <https://www.developmentalneuroimaginglab.ca/>

We are looking to hire & train ~20 students (as discussion leaders) to help us with our Cannabis Café: Discussion & Harm Reduction Series. This educational initiative is being funded by a Health Canada Grant and will be delivered to three large undergraduate classes (Nursing & Social Work) in October.

October 15, 8:50 am -11:50 am, October 22, 8:50 am- 11:50 am, October 28, 2pm- 5pm, December 2, 9am -12 pm and 1:30 - 4:30

VOLUNTEER & JOB OPPORTUNITIES Continued....

Training will take place in early September. We will provide a pizza lunch and a \$25 Starbucks card for the three hour orientation (a mock cannabis café).

After the orientation we would like a commitment from the students to help out with a minimum of two of the October Cafés. **We will pay \$20/hr** for the help as discussion leaders.

If students are interested, could they please contact my research/administrative coordinator Joan Smith smithji@ucalgary.ca ASAP.

Below is a brief description of the intervention that they would be helping to support as discussion leaders.

The purpose of this event is to create a safe space for students to share with one another what they know about cannabis; to discuss lower-risk cannabis use guidelines; to converse about stigma; and to explore how we can promote personal and community health on our campuses.

Objectives:

- Facilitate intentional, collaborative, peer supported discussions on cannabis use practices among the student body
- Reduce cannabis related harms by supporting informed decision making
- Reduce stigma related to cannabis use by sharing lived experiences
- Increase understanding of campus cannabis policies

Research Assistant reporting to Dr. Josh Bourdage (U. Calgary) and Dr. Joe Schmidt (U. Saskatchewan) ink: Specific information on qualifications and experience requirements and where to apply can be found at

<https://usask.csod.com/ats/careersite/JobDetails.aspx?id=4665&site=14>

We are looking for a Research Assistant (either a senior PhD student or someone who has already completed a graduate degree) with strong programming skills to help execute grant-funded research conducted through the Edwards School of Business, University of Saskatchewan and the Department of Psychology, University of Calgary. The project involves analyzing a large dataset containing over 14,000 job advertisements and detailed information from over 250,000 job applicants to understand the factors that influence applicant attraction and impression management during the recruitment process. This is an excellent opportunity to obtain research experience, develop academic theory, produce applied solutions for industry, and gain a network of academic and industry contacts throughout Canada. The project also has the potential to produce multiple top-tier publications and the successful applicant would be a contributing co-author.

Dr. Trevor Hart, Director of the **HIV Prevention Lab at Ryerson University** (Toronto, Canada), is seeking applicants for a **2-3 year, full-time Postdoctoral Clinical Research Postdoctoral Fellowship**. The mission of the HIV Prevention Lab is to conduct rigorous basic and applied research that can be used to prevent HIV and sexually transmitted disease transmission and to promote positive sexual and mental health among gay, bisexual, queer, and other men who have sex with men. The HIV Prevention Lab is currently funded by 5 research grants, including 3 Canadian Institutes of Health Research (CIHR) grants that test novel HIV prevention interventions and that longitudinally examine factors associated with sexual risk behaviour. The HIV Prevention Lab is staffed by Dr. Hart's research team, consisting of 2 postdoctoral fellows, 5 graduate students, a full-time lab manager, 2 full-time research staff, 2 part-time research staff, and several undergraduate research assistants. For more information, feel free to visit our website at hivprevlab.ca.

Position Opportunities:

- To further skills in CBT for social anxiety and substance use management
- To work in HIV/STI prevention and sexual health
- To develop research skills in grant applications, research program development, publishing, presenting, CV building, and supervision of junior clinical and research staff
- To collaborate with a larger research team
- A flexible working schedule that allows for personal career development

Opportunities: The Fellow will work with Dr. Hart to direct a randomized controlled trial integrating cognitive-behavioural therapy (CBT) for social anxiety and substance use management with HIV/STI prevention for gay, bisexual, queer, and other men who have sex with men. The Fellow will also learn how to write up grant applications, develop a research program, and supervise junior clinical and research staff. The Fellow will have multiple opportunities to publish and to present at conferences. The Fellowship is ideal for those pursuing a career as a scientist-practitioner in a collegial and productive research setting. The Fellowship is well suited to recent graduates in clinical or counselling psychology with expertise in CBT for social anxiety, CBT for substance use management, or CBT for health promotion of gay and other men who have sex with men. In addition to working with Dr. Hart, the successful candidate will collaborate with a larger research team, including Drs. Martin Antony, Conall O'Cleirigh, Steven Safren, Barry Adam, and David Brennan. **Eligibility and Skills Required: Applicants should have completed an internship in clinical or counseling psychology by the start of the Fellowship.** Applicants should also be competent at administering semistructured diagnostic interviews (e.g., SCID, MINI) and administering CBT in English. Clinical experience and supervision will be provided for applicants seeking to fulfill the requirements for psychology licensure. Applicants should have a good record publishing scientific papers.

VOLUNTEER & JOB OPPORTUNITIES Continued....

Experience conducting statistical analyses relevant to clinical trials (e.g., SEM, HLM) and previous clinical supervision of peers would be strong assets but are not necessary. Terms of Fellowship: The minimum 12-month salary for applicants who graduated less than 1 year from the start of the postdoctoral fellowship is \$50,000 plus benefits and a conference allowance. The salary amount may be higher for applicants with more experience. This position is for 2 years, with the possibility of renewal pending funding availability. The schedule is flexible and allows up to one day a week to work in private practice to get registered as a psychologist in Ontario. The starting date is flexible, but would preferably begin in January 2020. To apply, submit a cover letter describing your range of interests and career goals, a C.V., and at least three article reprints. Letters of reference are not required at the present time, but the applicant should include the contact information for three scientific and/or professional references. The HIV Prevention Lab has a diverse workforce and is an equal opportunity employer. Applications are welcomed from American, Canadian, and other international applicants. To Apply: The deadline for applications is **October 15, 2019**. Please send submissions and inquiries to trevor.hart@ryerson.ca

Canadian University Dubai invites applications for an appointment at the **Assistant or Associate Professor** level in **Psychology / Clinical Psychology**. Candidates must have a PsyD or PhD in Clinical Psychology from a CPA or APA-accredited program. Candidates must demonstrate potential for research excellence as evidenced by publications in Scopus-indexed journals. Applicants must also present evidence for potential excellence in teaching diverse students at the graduate and undergraduate level. Experience of undergraduate and/or postgraduate research supervision, ideally both quantitative and qualitative. Clinical supervision experience in assessment and intervention is essential. This position requires participation in a wide range of activities outside the classroom, including student support; institutional, faculty and departmental committee meetings and other initiatives; and professional activities in keeping with their disciplines in and outside the institution. Please note: Preference will be given to candidates with Canadian affiliation in the form of Canadian citizenship, Canadian qualifications, and/or some form of linkage to Canada/North America. David.Santandreu@tud.ac.ae

The **Department of Psychology** at the **University of Guelph** is seeking applicants for a **full-time, tenure track faculty position in Psychology** at the **Assistant Professor** level at the **University of Guelph-Humber campus**. The position will remain open until filled. Responsibilities within the Psychology department will be exclusively at the University of Guelph-Humber. The distribution of effort for this position is expected to be: 70% teaching, 20% scholarship, 10% service. Applicants will be expected to demonstrate the ability to teach a variety of undergraduate psychology courses, for example: Ethics in Psychology, Theories of Psychotherapy, Forensic Psychology, and Indigenous Mental Health. Additionally, the successful candidate will advise students and supervise student research. The faculty member will participate in University of Guelph-Humber committees, participate in program initiatives and maintain a research program in their area of competence. Applicants should hold a completed Ph.D. or Psy.D. with specialization in clinical psychology from a CPA or an APA accredited program and registration or eligibility to obtain registration for autonomous practice in Ontario as a clinical psychologist (C.Psych.). In addition, applicants should have evidence of teaching experience and evidence of scholarly and professional activities relevant to area(s) of practice. Preference will be given to applicants with clinical and/or research focus in the area of Indigenous mental health, experience supervising or mentoring undergraduate students and experience working with diverse student and client populations. Assessment of applications will begin on **October 18, 2019** and will continue until the position is filled. Interested applicants should submit the following materials (preferably as a single PDF): (1) cover letter including statement of professional and scholarly interests; (2) curriculum vitae; (3) teaching dossier (including a statement of teaching philosophy, sample course outlines, and teaching evaluations); (4) research statement and sample publications; (5) contact information for three references. Applications should be submitted electronically to: Sheena Karia, Office of the Vice Provost, University of Guelph-Humber Email: ghadmin@guelphhumber.ca All qualified applicants are encouraged to apply; however, Canadians and permanent residents will be given priority. The University recognizes that applicants may have had obligations outside of work that have negatively impacted their record of achievements (e.g., parental, elder care, and/or medical). You are not required to disclose these obligations in the hiring process. If you choose to do so, the University will ensure that these obligations do not negatively impact the assessment of your qualifications for the position. The University of Guelph resides on the ancestral lands of the Attawandaron people and the treaty lands and territory of the Mississaugas of the Credit and we offer our respect to our Anishinaabe, Haudenosaunee and Métis neighbours as we strive to strengthen our relationships with them. At the University of Guelph, fostering a [culture of inclusion](#) is an institutional imperative. The University invites and encourages applications from all qualified individuals, including from groups that are traditionally underrepresented in employment, who may contribute to further diversification of our Institution. If you require a medical accommodation during the recruitment or selection process, please contact Occupational Health and Wellness at 519-824-4120 x52674.

The **Department of Psychology** at the **University of Regina** is seeking applications for a **3-year term position in Clinical Psychology** at the rank of **Assistant Professor**. Duties of the successful applicant will include teaching a course in Health Psychology, and also supervision of clinical psychology graduate students on practica. The successful candidate may also teach other courses in their own areas of interest, or as department needs arise. Anticipated date of commencement depending on the availability of the successful candidate, but not later than Sept. 1, 2020 The Department maintains good relations with a number of health care, policing, research, and other educational facilities both within Regina and throughout the province. Of interest to those applicants with a clinical background, the clinical program at the University of Regina is committed to the scientist-practitioner model and is accredited by the Canadian Psychological Association. The Department has also recently opened a state-of-the-art Psychology Training Clinic. For more information on the department and the Faculty of Arts, please refer to <http://www.uregina.ca/arts/>. **Requirements** The successful candidate will have a PhD in Clinical Psychology from a CPA- or APA-accredited program. The successful candidate should also be registered or be eligible for registration with the Saskatchewan College of Psychologists. Area of research specialization is open for this position. **Required Applicant Documents:** Cover Letter Teaching Philosophy Evidence of Teaching Effectiveness Sample Course Outlines Unofficial Transcript(s) other [See Special Instructions to Applicants field on Posting] Resume/Curriculum Vitae. Review of applications will continue until the position is filled. Appointment start date will be negotiated, but no later than Sept. 1, 2020.

VOLUNTEER & JOB OPPORTUNITIES Continued....

Qualified applicants must submit the following materials electronically via <http://www.uregina.ca/hr/careers>: a covering letter providing a statement of teaching and research interests; a current curriculum vita; evidence of teaching effectiveness; statement of teaching philosophy; course outlines (either actual or proposed); unofficial transcripts; reprints or preprints. Candidates must also arrange for three (3) current letters of reference to be sent directly by the referees to: Dr Rick Kleer, Dean, Faculty of Arts, University of Regina, Regina, Saskatchewan, Canada, S4S 0A2, or arts.deans.office@uregina.ca. Please note that shortlisted candidates will be asked to have original transcripts sent directly by the post-secondary institution to the address above. Contact (Faculty and Sessional postings only) Position enquiries may be addressed to: Dr Laurie Sykes Tottenham, Head, Department of Psychology: phone: (306) 585-4194; email: Laurie.SykesTottenham@uregina.ca.

The **Department of Psychology** at the **University of Regina** invites applications for a position as **Director** of our **Psychology Training Clinic**. Appointment start date will be negotiated with the successful candidate. Duties of the successful candidate will include: supervision of clinical psychology graduate students, management of the Psychology Training Clinic, liaising with other clinical settings, generation of referrals, and participation in departmental and clinical committee activities. The successful candidate is expected to cultivate a thriving clinic with a strong base of clientele seeking psychological services. This will include developing long-term plans for growth and sustainability of the Psychology Training Clinic. Applicants must have a doctorate in clinical psychology from a CPA- or APA-accredited program, and five years of clinical experience post-degree, and experience in supervising clinical psychology students. Our preference is for someone with extensive adult clinical experience. Also, applicants should be registered as a Psychologist in Saskatchewan or apply for provisional registration as soon as possible after they are hired. Maintenance of registration as a Doctoral Psychologist in the province of Saskatchewan will be a condition for continuation of employment. The successful candidate should show clear promise of excellence in clinical supervision and management of the clinic and must have well-developed written and verbal communication skills, combined with budget management experience. Applicants must electronically submit via <http://www.uregina.ca/hr/careers> including the following documents: - a covering letter providing a statement of clinical expertise and interests - evidence of effectiveness in clinical supervision - current curriculum vita although not required, any teaching or research experience would be an asset and should be noted. Candidates must also arrange for three (3) current letters of reference and certified degree transcripts to be sent directly by the referees and granting institutions to Dr. Rick Kleer, Dean, Faculty of Arts, University of Regina, Regina, Saskatchewan, Canada, S4S 0A2 or arts.deans.office@uregina.ca

The **Department of Psychology, Faculty of Health at York University** (<http://psyc.info.yorku.ca/>) invites applications for a **full-time tenure track professorial-stream appointment** at the rank of **Assistant Professor in Clinical-Developmental Psychology**, to commence July 1, 2020. Salary will be commensurate with qualifications and experience. Applicants must hold a PhD in Psychology from an accredited clinical training program and be eligible for registration as a psychologist in the province of Ontario. We encourage applications from scientist-practitioners with a strong program of research in any area of developmental psychopathology that involves child and youth mental health. Preference will be given to candidates with high quality research programs in implementation science, assessment, intervention, high-risk behaviors, and/ or neurodevelopmental disorders. The successful candidate must show evidence of excellence, or promise of excellence, in teaching as well as in scholarly research and publication. Pedagogical innovation in areas such as experiential education and technology-enhanced learning is preferred. The successful candidate must provide evidence of an ability to work collaboratively and will be expected to engage in clinical supervision activities in our York University Psychology Clinic, as well as in undergraduate and graduate teaching and research supervision. The successful candidate must be eligible for prompt appointment to the Faculty of Graduate Studies. A cover letter of application (please specify the title of the position in the subject line of your email and in any correspondence), an up-to-date curriculum vitae, a statement of research and teaching interests, three reprints or preprints, and teaching evaluations (if available) should be merged into a single pdf file and sent by **November 1, 2019** to: psycjobs@yorku.ca. Arrangements should also be made for three confidential letters of reference to be submitted to the same email and addressed to Chair, Clinical Developmental Psychology Search Committee.

The **Department of Psychology, Faculty of Health at York University** invites applications for a **full-time tenure-track professorial-stream appointment in Developmental Science**, at the rank of **Assistant Professor**, to commence **July 1, 2020**. Salary will be commensurate with qualifications and experience. Applicants with a PhD in Psychology or related field and a strong program of scholarly research in infant and/or child developmental psychology are encouraged to apply. Candidates whose research is in cognitive or language development are especially welcome to apply; however, all areas will be considered. Applicants should show excellence or promise of excellence in teaching, graduate supervision, and scholarly research, as evidenced by publishing in high quality journals, and potential to obtain sustainable research funding. Pedagogical innovation in high priority areas such as experiential education, community engaged learning, and technology enhanced learning is an asset. The position will involve undergraduate and graduate teaching and supervision. The successful candidate must be eligible for prompt appointment to the Faculty of Graduate Studies. York is Canada's third largest university, located in Toronto, Ontario, with a rich diversity of perspectives and a strong sense of social responsibility that sets it apart. Our Psychology Department is ranked among the top 100 in the world according to QS World Rankings. There is opportunity for collaboration with colleagues across fields, and faculty have access to numerous types of state-of-the-art equipment, including a neuroimaging facility dedicated for research. A cover letter of application (please specify the title of the position in the subject line of your email and in any correspondence), an up-to-date curriculum vitae, a statement of research and teaching interests, three reprints or preprints, and teaching evaluations (if available) should be merged into a single pdf file and sent **by November 1, 2019** to: psycjobs@yorku.ca. Arrangements should also be made for three confidential letters of reference to be submitted to the same email and addressed to Chair, Developmental Science Search Committee.

VOLUNTEER & JOB OPPORTUNITES Continued....

The **Department of Psychology, Faculty of Health at York University** (psyc.info.yorku.ca) invites applications for a professorial stream tenure-track appointment in **Clinical Health Psychology (Adult)** at the **Assistant Professor** level, to commence **July 1, 2020**. Salary will be commensurate with qualifications and experience. Applicants must hold a Ph.D. in Psychology from an accredited clinical training program and be eligible for registration as a psychologist in the province of Ontario. We encourage applications from scientist-practitioners with a strong program of research in any area of health psychology. Candidates should have a strong research record demonstrating excellence or rising eminence in their field, and the ability to attract substantial external, peer-reviewed research funding. Applicants should show excellence or the promise of excellence in teaching academic as well as clinical/skills-oriented courses, and in the supervision of graduate student research and practice in clinical psychology. Pedagogical innovation in high priority areas such as experiential education, community engaged learning, and technology enhanced learning is preferred. The position will involve undergraduate and graduate teaching and supervision. The successful candidate must be eligible for prompt appointment to the Faculty of Graduate Studies. York is Canada's third largest university with a rich diversity of perspectives and a strong sense of social responsibility. Our Psychology Department is ranked among the top 100 in the world according to QS World Rankings. The Clinical Psychology Doctoral Program (Adult) with 16 active core faculty members is the largest in English Canada and is accredited by the Canadian Psychological Association. The York University Psychology Clinic on campus provides state-of-the-art training resources in clinical psychology and off-campus affiliations with top-notch healthcare and research settings are extensive. A cover letter of application (please specify the title of the position in the subject line of your email and in any correspondence), an up-to-date curriculum vitae, a statement of research and teaching interests, three reprints or preprints, and teaching evaluations (if available) should be merged into a single pdf file and sent by **November 1, 2019** to: psycjobs@yorku.ca. Arrangements should also be made for three confidential letters of reference to be submitted to the same email and addressed to Chair, Clinical Health Psychology Search Committee.

The Department of Psychology in the **Dornsife College of Letters, Arts and Sciences** at the **University of Southern California in Los Angeles** is seeking applications for a tenure track position with the rank of **Assistant Professor** within the **Clinical Science** area. We seek candidates with core expertise in clinical psychology/clinical science whose research programs may bridge to other areas within and outside our psychology department. Current faculty interests are broad, ranging from severe mental illness, child and family processes, clinical neuropsychology, trauma, health, clinical aging, culture, and psychological intervention. Our interest is not in a specific area of study, but instead in candidates who demonstrate innovative and active clinical scientific research that will contribute to the department. Our program is accredited by the American Psychological Association and the Psychological Clinical Science Accreditation System (PCSAS). The appointment is expected to begin **on July 1, 2020**. Candidates must have completed their Ph.D. and demonstrate a strong doctoral and/or post-doctoral record that includes, but not limited to, a strong track record of publications, and ability to secure extramural funding. The department is interested in building a culturally diverse intellectual community and we strongly encourage applications from all underrepresented groups. Applicants should submit a cover letter, current CV, representative publications, statements of research, teaching, and service accomplishments, and a list of three references through the USC online portal: <https://usccareers.usc.edu/job/los-angeles/assistant-professor-in-clinical-psychology/1209/13116955>. For questions related to the search, please contact Steven Lopez, lopezs@usc.edu. We will begin reviewing applications **on October 1st** and encourage candidates to apply by November 1st for full consideration. More information about the program at USC can be found at the following website: <https://dornsife.usc.edu/psyc/>.

The **Department of Psychiatry at Penn State Health** is seeking applicants for an **open-rank, tenure track faculty position** focused on child or adolescent mental health.

This position will offer a mix of protected research time along with clinical opportunities linked to the candidate areas of expertise. The ideal candidate will have established productivity in an area related to child and/or adolescent psychopathology and a demonstrated ability (senior-level applicants) or the potential (junior-level applicants) for obtaining external funding. The specific area of research is open.

Opportunity highlights include:

A Department with a growing research and clinical portfolio, Areas of interest across the Division include cognitive and affective neuroscience, social development and the assessment and treatment of youth with ADHD, disruptive behavioral disorders, autism spectrum disorders, addictions, eating disorders, anxiety, and depression. A Division committed to interdisciplinary, collaborate research on the multimodal treatment of behavioral, sleep, and emotional disorders in youth, with an emphasis on developing translationally informed interventions. Penn State Health offers a vast array of clinical and academic resources including a CTSI and a strong collaborative atmosphere with close ties with other Penn State University programs. APA approved Psychology Internship, a Child Psychiatry Fellowship and graduate programs in Biomedical Sciences and Public Health. Annual financial support from the Department for conference travel and continuing education (with approval)

Penn State Hershey is located in Hershey, Pennsylvania which offers an exceptionally high quality of life and access to both rural and urban populations. The college is within driving distance of the main Penn State University campus (with free daily shuttles between campuses) as well as Baltimore, Philadelphia, Washington DC and New York City.

Applicant requirements:

Advanced degree of Ph.D. in clinical psychology or MD with completion of child psychiatry fellowship program. Board certification/eligibility Preference will be given to applicants with an established record (senior positions) or potential for (junior faculty) obtaining external funding and publishing studies in high quality peer-reviewed journals. Licensed for the practice of medicine, or ability to obtain licensing, in the State of Pennsylvania.

Interested applicants, please send CV and Cover letter to Patty Shipton, FASPR, at pshipton@pennstatehealth.psu.edu. Review of applicants will continue until the position is filled.

VOLUNTEER & JOB OPPORTUNITIES Continued....

The **Department of Psychology at the University of Toronto Scarborough (UTSC)** invites applications for a teaching stream appointment in **Psychology** in the area of **Statistics**. The appointment will be at the rank of **Assistant Professor**, Teaching Stream and will commence on July 1, 2020, or shortly thereafter. The successful candidate must have a PhD in Psychology, or a closely related field by the time of appointment, or shortly thereafter, and must have teaching experience in statistics from a degree granting program at the University level. We seek candidates whose teaching interests complement and strengthen our existing departmental strengths. The successful candidate should be well-versed in current statistical methods and tools in Psychology, with expertise in at least one or more of methods such as multiple regression, Bayesian statistics, non-parametric statistics, structural equation modeling, mixed effects modeling, logistic regression, factor analysis, or use of R. They should also have teaching experience in psychological research methods and at least one discipline specific area, such as in cognitive psychology, developmental psychology, social psychology, clinical psychology, quantitative psychology, or neuroscience. This experience should include lecture preparation and delivery, curriculum development, and development of online material/lectures. Candidates must provide evidence of excellence in teaching, and demonstrate a commitment to excellence and engagement in pedagogical/professional development and practices, with clear indication of future ongoing development, and demonstrate an interest in teaching-related scholarly activities. Excellence in teaching and pedagogy may include a combination of excellent teaching skills, creative educational leadership and/or achievement, and innovative teaching initiatives. These must be demonstrated in a teaching portfolio that includes teaching accomplishments, a compelling statement of teaching philosophy and goals, accompanied by a narrative that demonstrates how the candidate's teaching practice aligns with their philosophy and goals, course syllabi, and teaching evaluations, as well as by strong letters of reference from referees of high standing. Additional evidence of excellence in teaching can also include: documentation of excellent performance in other teaching related activities, such as conducting pedagogical research, supervising undergraduate research projects, awards and accolades, leading successful workshops or seminars, and/or presenting at conferences. Experience and/or knowledge related to evidence-based pedagogical practice as it applies to teaching courses in quantitative and/or research methods in psychology will be considered an asset. If you have questions about this position, please email psychology-applications@utsc.utoronto.ca. All applications must be submitted online by **December 16, 2019**. Submission guidelines can be found at: <http://uoft.me/how-to-apply>. We recommend combining attached documents into one or two files in PDF/MS Word format. Applicants must also arrange for three confidential letters of recommendation (on letterhead, signed and scanned), including at least one primarily addressing the candidate's teaching, addressed to Prof. Suzanne Erb (Chair), to be sent directly by the referee by the closing date to: psychologyapplications@utsc.utoronto.ca. All application materials, including reference letters, must be received by **December 16, 2019**.

The **Department of Psychology, University of Toronto Mississauga (UTM)** invites applications for a tenure-stream appointment at the rank of Assistant Professor in the area of **Developmental Neuropsychology**, broadly defined. The appointment will begin July 1, 2020, or shortly thereafter. The successful applicant must have received a Ph.D. in Psychology or related field by the start date of the appointment, or shortly thereafter and demonstrate evidence of excellence in both teaching and research. Candidates must conduct research with humans. Researchers who conduct studies with special populations are strongly encouraged to apply, especially if their work is lab-based and has clinical and/or applied relevance. The successful candidate will have a rigorous program of research that focuses on the relationship between brain and behaviour in any developmental period(s) - from the prenatal period to adolescence, in an area of Psychology that complements and expands the breadth of our program. Candidates must have a strong research program in developmental neuropsychology that demonstrates both theoretical and methodological excellence that complements ongoing research in the department. **Application Information:** All qualified candidates are invited to apply online via: https://utoronto.taleo.net/careersection/10050/jobdetail.ftl?job=1903324&tz=GMT-04%3A00&tzname=America%2FNew_York. Applications should include a cover letter, curriculum vitae, teaching dossier (including a statement of teaching philosophy, sample syllabi, and teaching evaluations), a statement outlining current and future research interests, and copies of no more than 3 representative publications. All application materials must be submitted online. Please direct questions to: psychair.admin@utoronto.ca. **The application deadline is October 15, 2019**. Submission guidelines can be found at: <http://uoft.me/how-to-apply>. We recommend combining attachments into one or two files in PDF/MS Word format. Applicants must also ask at least three referees to send letters (dated, signed, and on letterhead), directly to the department via e-mail to psychair.admin@utoronto.ca by the closing date. We encourage applicants to use Interfolio <http://www.interfolio.com/services/dossier/> for their letters of reference only. All application materials, including reference letters, must be received by **October 15, 2019**.

The **Department of Psychology, University of Toronto Mississauga (UTM)** invites applications for a tenure stream appointment at the rank of Assistant Professor in the area of **Cognitive Psychology, focusing on Human-Technology Interaction**. The successful applicant will join the Perception, Cognition, and Language Cluster. The appointment will begin July 1, 2020, or shortly thereafter. The successful candidate will have received a Ph.D. in Psychology or related field by the start date of the appointment, or shortly thereafter. The applicant must demonstrate evidence of excellence in both teaching and research in an area that expands and complements the breadth of our department. Candidates must have a research program that demonstrates strengths in both theory and methodology in the general area of Human-Technology Interaction. Example research topics include but are not limited to brain-computer interfaces, human-robot interaction, and sensory-motor behaviour in the context of augmented reality. For more information on the Department of Psychology, UTM please visit us at <http://www.utm.utoronto.ca/psychology/welcome-psychology-utm>. **Application Information:** All qualified candidates are invited to apply online via: https://utoronto.taleo.net/careersection/10050/jobdetail.ftl?job=1903326&tz=GMT-04%3A00&tzname=America%2FNew_York. Applications should include a cover letter, curriculum vitae, teaching dossier (including a statement of teaching philosophy, sample syllabi, and teaching evaluations), a statement outlining current and future research interests, and no more than three copies of representative publications. to: psychair.admin@utoronto.ca. **The application deadline is October 17, 2019**. Submission guidelines can be found at: <http://uoft.me/how-to-apply>. We recommend combining attachments into one or two files in PDF/MS Word format. Applicants must also ask at least three referees to send letters (dated, signed, and on letterhead), directly to the department via e-mail to psychair.admin@utoronto.ca by the closing date. We encourage applicants to use Interfolio <http://www.interfolio.com/services/dossier/> for their letters of reference only.

VOLUNTEER & JOB OPPORTUNITIES Continued....

The Department of Psychology at **Temple University** is seeking to hire an outstanding **clinical psychologist** for a **tenure-track** appointment as an **Assistant Professor in Clinical Psychology for Fall 2020**. The Psychology Department is committed to attracting an active, culturally and academically diverse faculty of the highest caliber, skilled in the scholarship of discovery, teaching, application, and integration of knowledge. Candidates should demonstrate a dynamic and rigorous research program with strong potential for external funding, as well as a commitment to excellence in teaching and mentoring at the undergraduate and graduate levels. Candidates should have the training necessary to provide clinical supervision to clinical psychology Ph.D. students. Preference will be given to candidates with a Ph.D. in clinical psychology from an APA-accredited program and who are licensed or license-eligible in Pennsylvania. Applicants should submit a curriculum vitae, a statement of research plans, a statement of teaching interests, three letters of recommendation, and copies of representative publications. All applicants also are required to submit a statement of diversity that addresses past and/or potential contributions to diversity through research, teaching and/or service. All application materials should be submitted through Interfolio at apply.interfolio.com/67261. Candidates are urged to apply before **October 11, 2019** for fullest consideration but review of applications will continue until the position is filled. Applicants may contact Lauren Alloy (lauren.alloy@temple.edu) or Michael McCloskey (mikemccloskey@temple.edu), co-chairs of the Search Committee, with questions or concerns about the application or review process.

The Department of Psychology in the **Dornsife College of Letters, Arts and Sciences** at the **University of Southern California** in Los Angeles is seeking applications for a **tenure track position** with the rank of **Assistant Professor** within the Clinical Science area. We seek candidates with core expertise in clinical psychology/clinical science whose research programs may bridge to other areas within and outside our psychology department. Current faculty interests are broad, ranging from severe mental illness, child and family processes, clinical neuropsychology, trauma, health, clinical aging, culture, and psychological intervention. Our interest is not in a specific area of study, but instead in candidates who demonstrate innovative and active clinical scientific research that will contribute to the department. Our program is accredited by the American Psychological Association and the Psychological Clinical Science Accreditation System (PCSAS). The appointment is expected to begin on July 1, 2020. Candidates must have completed their Ph.D. and demonstrate a strong doctoral and/or post-doctoral record that includes, but not limited to, a strong track record of publications, and ability to secure extramural funding. The department is interested in building a culturally diverse intellectual community and we strongly encourage applications from all underrepresented groups. Applicants should submit a cover letter, current CV, representative publications, statements of research, teaching, and service accomplishments, and a list of three references. In order to be considered for this position, all candidates must apply via the link at the bottom of this ad. For questions related to the search, please contact Steven Lopez, lopezs@usc.edu. Review of applications will begin on **November 1st** and continue until the position is filled. More information about the program at USC can be found at the following website: <https://dornsife.usc.edu/psyc/> USC is an equal opportunity, affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, protected veteran status, disability, or any other characteristic protected by law or USC policy. USC will consider for employment all qualified applicants with criminal histories in a manner consistent with the requirements of the Los Angeles Fair Chance Initiative for Hiring ordinance. The link to apply: <https://uscareers.usc.edu/job/los-angeles/assistant-professor-in-clinical-psychology/1209/13116955>

The Department of Psychology, College of Arts & Sciences, is seeking a **full-time, tenure-track faculty member** to join our **department's Child Clinical Program starting in the fall of 2020**. Appointment will be at the **Assistant or Associate Professor** level. The APA-accredited Child Clinical Program contains two tracks: Child/Family Clinical and Pediatric Health. It is housed within the Department's Child Division, which also includes the Developmental Psychology Program. The Department of Psychology is a large, vibrant research community with a strong track record of extramural funding and transdisciplinary research and commitment to diversity. Psychology Department faculty conduct highly collaborative research with a variety of organizations within and outside of the University. Researchers at the University of Miami benefit from our location in a highly diverse community. While the position is open to applicants with a range of research interests, we are very interested in applicants who are able to collaborate with our existing faculty members in our child clinical, pediatric psychology, and/or developmental psychology programs. The Department contains several organizations that facilitate faculty research, including the UAutism Group, and the University of Miami Neuroimaging Facility. The **Child Division** also has long history of collaborative research and training ties with the **Department of Pediatrics at the University of Miami's Miller School of Medicine**, as well as with programs at the Mailman Center for Child Development such as the Debbie Institute. Secondary appointments in Psychiatry and/or Pediatrics can be arranged for suitable candidates. More information about the Child Division, including links to faculty bios, can be found here: <https://www.psy.miami.edu/graduate/child-division/> The faculty member hired in this position will be expected to continue developing an independent and highly collaborative research program. As part of the mission of the Department of Psychology, the position will involve teaching at both the undergraduate and graduate level, supervision of graduate students in both research and clinical domains, and service on thesis, dissertation, and other departmental committees. License-eligible clinical psychologists are preferred. A Ph.D. in clinical psychology or a related discipline is required. To ensure full consideration, applications must be submitted by September 15, 2019. Applicants should submit a curriculum vitae, reprints or preprints, a brief statement of current research and teaching interests and a statement about their commitment to diversity. Materials should be combined in one .pdf file and uploaded to Online Application Portal when prompted for one's Resume/CV (5MB max). Four letters of reference should be emailed directly to childsearch@psy.miami.edu. Please direct any questions about the position to childsearch@psy.miami.edu. The University of Miami is an Equal Opportunity Employer — Females/Minorities/Protected Veterans/Individuals with Disabilities are encouraged to apply. Applicants and employees are protected from discrimination based on certain categories protected by Federal law

VOLUNTEER AND JOB OPPORTUNITIES Continued...

Dr. Trevor Hart, Director of the HIV Prevention Lab at **Ryerson University** (Toronto, Canada), is seeking applicants for a 2-3 year, full-time **Postdoctoral Clinical Research Postdoctoral Fellowship**. The mission of the HIV Prevention Lab is to conduct rigorous basic and applied research that can be used to prevent HIV and sexually transmitted disease transmission and to promote positive sexual and mental health among gay, bisexual, queer, and other men who have sex with men. The HIV Prevention Lab is currently funded by 5 research grants, including 3 Canadian Institutes of Health Research (CIHR) grants that test novel HIV prevention interventions and that longitudinally examine factors associated with sexual risk behaviour. The HIV Prevention Lab is staffed by Dr. Hart's research team, consisting of 2 postdoctoral fellows, 5 graduate students, a full-time lab manager, 2 full-time research staff, 2 part-time research staff, and several undergraduate research assistants. For more information, feel free to visit our website at hivprevlab.ca.

Position Opportunities:

- To further skills in CBT for social anxiety and substance use management
- To work in HIV/STI prevention and sexual health
- To develop research skills in grant applications, research program development, publishing, presenting, CV building, and supervision of junior clinical and research staff
- To collaborate with a larger research team
- A flexible working schedule that allows for personal career development

Opportunities: The Fellow will work with Dr. Hart to direct a randomized controlled trial integrating cognitive-behavioural therapy (CBT) for social anxiety and substance use management with HIV/STI prevention for gay, bisexual, queer, and other men who have sex with men. The Fellow will also learn how to write up grant applications, develop a research program, and supervise junior clinical and research staff. The Fellow will have multiple opportunities to publish and to present at conferences. The Fellowship is ideal for those pursuing a career as a scientist-practitioner in a collegial and productive research setting. The Fellowship is well suited to recent graduates in clinical or counselling psychology with expertise in CBT for social anxiety, CBT for substance use management, or CBT for health promotion of gay and other men who have sex with men. In addition to working with Dr. Hart, the successful candidate will collaborate with a larger research team, including Drs. Martin Antony, Conall O'Cleirigh, Steven Safren, Barry Adam, and David Brennan. **Eligibility and Skills Required:** Applicants should have completed an internship in clinical or counseling psychology by the start of the Fellowship. Applicants should also be competent at administering semistructured diagnostic interviews (e.g., SCID, MINI) and administering CBT in English. Clinical experience and supervision will be provided for applicants seeking to fulfill the requirements for psychology licensure. Applicants should have a good record publishing scientific papers. Experience conducting statistical analyses relevant to clinical trials (e.g., SEM, HLM) and previous clinical supervision of peers would be strong assets but are not necessary. **Terms of Fellowship:** The minimum 12-month salary for applicants who graduated less than 1 year from the start of the postdoctoral fellowship is \$50,000 plus benefits and a conference allowance. The salary amount may be higher for applicants with more experience. This position is for 2 years, with the possibility of renewal pending funding availability. The schedule is flexible and allows up to one day a week to work in private practice to get registered as a psychologist in Ontario. The starting date is flexible, but would preferably begin in January 2020. To apply, submit a cover letter describing your range of interests and career goals, a C.V., and at least three article reprints. Letters of reference are not required at the present time, but the applicant should include the contact information for three scientific and/or professional references. The HIV Prevention Lab has a diverse workforce and is an equal opportunity employer. Applications are welcomed from American, Canadian, and other international applicants.

To Apply: The **deadline for applications is October 15, 2019**. Please send submissions and inquiries to trevor.hart@ryerson.ca

Faculty of Arts at Ryerson University, Department of Psychology invites applications for two (2) full-time tenure-track positions in **Clinical Psychology at the rank of Assistant Professor** (research area open), beginning July 1, 2020, subject to final budgetary approval. We are interested in candidates who will contribute to our existing research and teaching strengths by bringing innovative and diverse perspectives and experiences to the work. This position falls under the jurisdiction of the Ryerson Faculty Association (RFA) (www.rfanet.ca). The RFA collective agreement can be viewed here and a summary of RFA benefits can be found [here](#). **Responsibilities.** The successful candidate will engage in a combination of teaching, research, and service duties. Duties will include contributing to our undergraduate (BA) and graduate (MA/PhD) programs through teaching and student supervision; establishing and maintaining a strong, independent, and externally-funded research program; and engaging in the academic life of the Department, the Faculty, and the University. **Qualifications** Candidates will hold a PhD in Clinical Psychology from a Canadian Psychological Association or American Psychological Association accredited program and be eligible for registration with the College of Psychologists of Ontario. They will hold a strong, emerging research profile and scholarly record that demonstrates evidence of impact through peer-reviewed publications and other contributions, as well as an ability to establish and maintain an independent, externally-funded research program. Applicants must show evidence of high-quality teaching and student training and demonstrate a capacity and commitment to collegial service. Research focus within the field of clinical psychology is open. Interest in clinical supervision at our Psychology Training Clinic is considered an asset.

How to apply

Applicants must submit their application online via the [Faculty Recruitment Portal](#) (click on "Start Application Process" to begin) by **November 5, 2019**. The application must be in a single file, in PDF or Word format and contain the following: letter of application; curriculum vitae; research statement; teaching statement or dossier including evidence of teaching effectiveness; up to three (3) reprints or preprints of recent research publications; and the names of at least 3 individuals who may be contacted for references. Please note that all qualified candidates are encouraged to apply; however, applications from Canadians and permanent residents will be given priority. **Candidates should therefore indicate in their application if they are a permanent resident or citizen of Canada.** Confidential inquiries can be directed to the Chair of the Department, **Dr. Michelle Dionne**, at mdionne@psych.ryerson.ca. Only those candidates selected for interviews for the short-list of consideration will be contacted.

VOLUNTEER AND JOB OPPORTUNITIES Continued...

The Department of Psychology, **Faculty of Health at York University** (psyc.info.yorku.ca) invites applications for a professorial stream tenure-track appointment in Clinical Health Psychology (Adult) at the Assistant Professor level, to commence July 1, 2020. Salary will be commensurate with qualifications and experience. Applicants must hold a Ph.D. in Psychology from an accredited clinical training program and be eligible for registration as a psychologist in the province of Ontario. We encourage applications from scientist-practitioners with a strong program of research in any area of health psychology. Candidates should have a strong research record demonstrating excellence or rising eminence in their field, and the ability to attract substantial external, peer-reviewed research funding. Applicants should show excellence or the promise of excellence in teaching academic as well as clinical/skills-oriented courses, and in the supervision of graduate student research and practice in clinical psychology. Pedagogical innovation in high priority areas such as experiential education, community engaged learning, and technology enhanced learning is preferred. The position will involve undergraduate and graduate teaching and supervision. The successful candidate must be eligible for prompt appointment to the Faculty of Graduate Studies. A cover letter of application (please specify the title of the position in the subject line of your email and in any correspondence), an up-to-date curriculum vitae, a statement of research and teaching interests, three reprints or preprints, and teaching evaluations (if available) should be merged into a single pdf file and sent by **November 1, 2019** to: psycjobs@yorku.ca. Arrangements should also be made for three confidential letters of reference to be submitted to the same email and addressed to Chair, Clinical Health Psychology Search Committee. All York University positions are subject to budgetary approval. York University has a policy on Accommodation in Employment for Persons with Disabilities and is committed to working towards a barrier-free workplace and to expanding the accessibility of the workplace to persons with disabilities. Candidates who require accommodation during the selection process are invited to contact Dr. Jennifer Connolly, Chair – Department of Psychology at psychair@yorku.ca. York University is an Affirmative Action (AA) employer and strongly values diversity, including gender and sexual diversity, within its community. The AA Program, which applies to women, members of visible minorities (racialized groups), Aboriginal (Indigenous) people and persons with disabilities, can be found at www.yorku.ca/acadjobs or by calling the AA line at 416-736-5713. All qualified candidates are encouraged to apply; however, Canadian citizens, permanent residents and Indigenous peoples in Canada will be given priority. Applicants wishing to self-identify can do so by downloading, completing and submitting the forms found at: <http://acadjobs.info.yorku.ca/>. Please select the “Affirmative Action Program Self-ID Forms” tab under which forms pertaining to Work Status Declaration (citizenship) and AA can be found.

NSERC Tier 2 Canada Research Chair in **Biological Psychology** at Brock University.

https://brocku.wd3.myworkdayjobs.com/brocku_careers/job/St-Catharines-Main-Campus/Canada-Research-Chair--Tier-2--Biological-Psychology_JR-1004228

UNC Chapel Hill is hiring a teaching professor with interests in social media, technology, and/or developmental neuroscience! Info below: The **Department of Psychology and Neuroscience at the University of North Carolina at Chapel Hill** invites applications for a **full-time (9 mos.) fixed-term Teaching Assistant Professor** with a three-year contract which is renewable contingent upon funding. Preferred start date is January 1, 2020. This position will entail teaching several sections of a new course being developed as part of an exciting Initiative in Adolescent Brain Development and Technology. Opportunities for team teaching, supervision of graduate assistants, and teaching in related areas of interest are also possible. Additionally, this instructor will work with a team on curriculum development and dissemination of research findings from the Adolescent Brain Initiative. This position would build upon the existing strengths in teaching and research of our faculty.

[Link:](#)

The **College of Arts and Science** invites applications from outstanding emerging or established Indigenous scholars for a fulltime, tenure-track position at any rank in any scholarly discipline represented in the College of Arts and Science. Discipline and research areas are open. Located on the banks of the kisiskāciwani-sīpiy (also known as the South Saskatchewan River), the University of Saskatchewan is part of a millennia-long tradition of people gathering on these banks to teach, to learn, and to build community. The College of Arts and Science has committed to increase the proportion of Indigenous faculty members to at least 15% by 2027, thus reflecting the current demographics of Saskatchewan. We also commit to supporting these Indigenous scholars in building community, collaboration, and career success within our College. This is part of our College’s transformative journey of Indigenization and reconciliation. We invite interested Indigenous scholars to be part of that journey. This year, we will fill at least two positions with Indigenous scholars. Interviews of qualified candidates and recommendations for appointment will be the responsibility of individual departments within the College. Applicants, therefore, should indicate the department in which they seek appointment. Prospective applicants should choose their disciplinary area of expertise; this position is not presently designated for the Department of Indigenous Studies. Hiring decisions will be based on the applicants’ academic qualifications, record and strengths, along with their potential and willingness to support the strategic priorities of the relevant department and the department’s ability to support the candidate. **Applications must include:** a cover letter indicating the preferred department of appointment and summarizing the salient aspects of the application; a statement of self-identification, as described above; a detailed curriculum vitae; a statement outlining a proposed program of research, scholarly and/or artistic work; a statement of teaching interests and philosophy and evidence of teaching success (this may include evaluations of courses taught and observations regarding those evaluations); three confidential letters of reference (sent directly from referees) Interested candidates must submit their applications via email to:

Dr. Valerie J. Korinek, Vice-Dean Faculty Relations, College of Arts & Science

9 Campus Drive

University of Saskatchewan

Saskatoon, SK S7N 5A5

Telephone: (306) 966-5990

Email: indigenousfaculty.recruitment@usask.ca

Happy Monday!

Congratulations to everyone included in the Monday Memo! The department recognizes your hard work and dedication.
Keep it up!



“Smudge”

From the UCalgary News Article, [Saving Smudge](#)

Photo: Courtesy Smudge's family

Do you have something you would like to include in the Monday Memo newsletter? Please send it to ggallo@ucalgary.ca before Thursday at noon.

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