



UNIVERSITY OF
CALGARY

MONDAY MEMO

December 7, 2020

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DEPARTMENT NEWS

HIGHLIGHTED PUBLICATION



Lukacik, E.R., Bourdage, J.S., & Roulin, N. (in press). Into the void: A conceptual model and research agenda for the design and use of asynchronous video interviews. *Human Resources Management Review*.
<https://doi.org/10.1016/j.hrmr.2020.100789>

Asynchronous video interviews (AVIs) are a form of one-way, technology-mediated, selection interviewing that continue to grow in popularity. An AVI is a broad method that varies substantially in design and execution. Despite being adopted by many organizations, human resources professionals, and hiring managers, research on AVIs is lagging far behind practice. Empirical evidence is scarce and conceptual work to guide research efforts and best practice recommendations is lacking. We propose a framework for examining the role and impact of specific design features of AVIs, building on theories of justice-based applicant reactions, social presence, interview anxiety, and impression management. More precisely, our framework highlights how pre-interview design decisions by organizations and completion decisions by applicants can influence reactions and behaviors during the interview, as well as post-interview outcomes. As such, we offer an agenda of the central topics that need to be addressed, and a set of testable propositions to guide future research.



RESEARCH NOTES AND ACTIVITIES

- Ross, K. M.**, Letourneau, N., **Climie, E.**, **Giesbrecht, G.**, & Dewey, D. (Accepted). Perinatal Maternal Anxiety and Depressive Symptoms and Child Executive Function and Attention at Two-years of Age. *Developmental Neuropsychology*. 1-16. <https://doi.org/10.1080/87565641.2020.1838525>
- Lukacik, E.R.**, **Bourdage, J.S.**, & Roulin, N. (in press). Into the void: A conceptual model and research agenda for the design and use of asynchronous video interviews. *Human Resources Management Review*. <https://doi.org/10.1016/j.hrmmr.2020.100789>
- Schulte F**, Forbes C, Wurz A, **Patton M**, **Russell KB**, Pluijm S, Krull K (In Press) Childhood cancer survivorship: Daily challenges. *Pediatric Clinics of North America*. <https://doi.org/10.1016/j.pcl.2020.07.004>
- Patton M**, **Schulte F** (2020). Commentary: Harnessing the parent perspective to understand cancer-related fatigue in adolescents. *Journal of Pediatric Psychology*, 45(10): 1-3. <https://doi.org/10.1093/jpepsy/jsaa098>
- Gourevitch, B., Martin, C., Postal, O., **Eggermont, J.J.**, 2020. Oscillations in the auditory system and their possible role. *Neuroscience and Biobehavioral Reviews* 113, 507-528. <https://doi.org/10.1016/j.neubiorev.2020.03.030>
- Wilhelmy, A., Roulin, N., & **Wingate, T. G.** (2020). Does it take two to tango? Examining how applicants and interviewers adapt their impression management to each other. *Journal of Business and Psychology*, 35, 1-24. <https://doi.org/10.1007/s10869-020-09720-5>
- Felske, A. N., **Williamson, T. M.**, Scurry, S. R., Telfer, J. A., **Campbell, T. S.**, & Rash, J. A. (2020). The Influence of Weight-Related Self-Esteem and Symptoms of Depression on Shape and Weight Concerns and Weight-Loss 12 Months After Bariatric Surgery. *Obesity Surgery*, 1-11. <https://doi.org/10.1007/s11695-020-05097-9>
- Felske, A. N., **Williamson, T. M.**, Rash, J. A., Telfer, J. A., **Toivonen, K. I.**, & **Campbell, T.** (2020). Proof of Concept for a Mindfulness-Informed Intervention for Eating Disorder Symptoms, Self-Efficacy, and Emotion Regulation among Bariatric Surgery Candidates. *Behavioral Medicine*, 1-14. <https://doi.org/10.1080/08964289.2020.1828255>
- Sharma, M.J.**, Lavoie, S., & **Callahan, B.L.** (2020). A call for research on the validity of the age-of-onset criterion application in older adults being evaluated for ADHD: A review of the literature in clinical and cognitive psychology. *American Journal of Geriatric Psychiatry*. <https://doi.org/10.1016/j.jagp.2020.10.016>
- Patton, M.**, Stokoe, M., Forbes, C., Nwaroh, C., **Noel, M.**, Reynolds, K., **Schulte, F.** (2020). The intergenerational transmission of chronic pain from parents to survivors of childhood cancer. *Children*, 7(11), 246-258. <https://doi.org/10.3390/children7110246>
- Huang, V., Hogan, D.B., Ismail, Z., Maxwell, C.J., Smith, E.E. & **Callahan, B.L.** (2020). Evaluating the real-world representativeness of participants with mild cognitive impairment in Canadian research protocols: a comparison of the characteristics of a memory clinic patients and research samples. *Canadian Geriatrics Journal*, 23(4):297-328. <https://doi.org/10.5770/cgj.23.416>

EVENTS

Participants Needed: Experiences of Anti-Black Racism



UNIVERSITY OF
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PARTICIPANTS NEEDED

Do you self identify as Black?
Are you 17 years old or older?
Are you a University of Calgary student, alumni,
sessional instructor, staff or faculty?

Researchers at the University of Calgary in the Faculty of Social Work are conducting a survey to better understand Black people's experiences of racism and discrimination on campus.

Participants will be asking to complete a short online anonymous survey that is approximately 10-15 minutes long. Each participant who completes the survey will be entered into a raffle for one of thirty \$10 gift cards. Survey link:

https://survey.ucalgary.ca/jfe/form/SV_b8yBoMYoydOdXqB

For more information, please contact Dr. Patrina Duhaney at patrina.duhaney@ucalgary.ca

This project has received REB approval (REB20-1817). Students, please note participating in this study will **not** count towards your research participation credits.

EVENTS Continued...

Webinar: Ask Dr. Dobson: Mental health Q and A

2-3 p.m. MST – Online, Tuesday, December 8, 2020

Ask psychologist Dr. Keith Dobson your mental health questions during this special Q & A webinar to help you through the holidays. Between final exams, work stress and planning for the holiday season during a pandemic, many people are experiencing challenges – lack of motivation, low energy, depression and anxiety. Gather virtually with your community and learn about tools to help you work through what's troubling you.

Submit your questions anonymously today using the form on the registration page, or during the webinar using the confidential Q&A function.

<https://www.ucalgary.ca/community/ask-dr-dobson-mental-health-qa>



Upcoming CCHCSP Session: Paper Writing - Qualitative Research

Partnered with ACHRI and WCHRI, CCHCSP is excited to offer a series of research training sessions. All are welcome, trainees of any level or discipline and faculty. More information on these sessions to follow. The next session on **Paper Writing - Qualitative Research**, will be hosted on **Tuesday, December 15th**, 2020 via Zoom, from 12:00 pm – 1:30 pm.

Guest Speaker: Gina Dimitropoulos

3 Objectives:

1. To understand author guidelines for writing qualitative research papers
2. To describe the difference between writing a quantitative versus a qualitative manuscript
3. to learn about various journals that publish qualitative research manuscripts



Note: Please be advised this session will be recorded for educational purposes. Please let me know if you have any questions or concerns. For more information, or to register, please contact Tanya Graves-Smith (tanya.graves-smith@ahs.ca).



Come celebrate the end of semester with **Social, Personality, and Social Development (SPSD) Psychology Research Group** via Zoom on Monday, December 21, 4 pm.

As always, everyone is welcome to attend!

You can use the following Zoom link to join the online gathering:

<https://ucalgary.zoom.us/j/98917604481>

Meeting ID: 989 1760 4481

Password: SPSD

PSYCHOLOGY IN THE NEWS

Dr. Brae Anne McArthur in the Calgary Herald “[Young Albertans facing mental health concerns amid pandemic and tougher restrictions](#)”

Dr. Melanie Noel in Metro UK and the Daily Mail “[Animated TV shows and movies such as Peppa Pig and Frozen are teaching children the 'wrong lessons' about pain by only depicting it as arising through violence or injury](#)”

Dr. Adam Murry in UCalgary's Podcast - We Can Answer That “[Episode 12: Are you an ally?](#)”



VOLUNTEER AND JOB POSTINGS

For Graduate Students, Faculty, & Staff

Masters in Experimental Psychology with Specialization in Wearable Technology

The Healthy Families Lab at the University of Calgary is advertising for a **MSc or PhD student** in an experimental psychology with an interest in exercise and sleep during the transition to parenthood. The student would become part of an innovative line of research investigating interventions to improve and preserve health behaviours (e.g., sleep and exercise) during the transition to parenthood and the role of digital and wearable technology in both assessment and health promotion. Primarily supervised at the University of Calgary, the student would have the opportunity to be a part of the wearable technology program and to collaborate with the Behavioural Medicine Lab at the University of Victoria.

Interested students are encouraged to reach out to Dr. Tomfohr-Madsen for more details. <https://www.healthyfamilieslab.com>

Call for Masters, Ph.D. and Postdoc Candidates

The Montréal Behavioural Medicine Centre (MBMC), directed by Dr. Simon Bacon (Health, Kinesiology and Applied Physiology, Concordia University) and Dr. Kim Lavoie (Psychology, Université du Québec à Montréal), is welcoming applications for several Masters, Ph.D. and postdoctoral opportunities in the fields of health, e-health, chronic disease management, and behavioural interventions. The positions are open to individuals with a degree in a clinical discipline such as Psychology, Kinesiology, Epidemiology, Public Health, Nursing, Nutrition, and Medicine. Each opportunity includes a funding package. Out of province and international candidates are encouraged to apply. Details of each opportunity and application instructions are available here: <https://mbmc-cmcm.ca/study>

Postdoctoral Fellowship at UNC Chapel Hill Psychology and Neuroscience

We are hiring a postdoctoral research fellow in the CIRCLE Lab at UNC Chapel Hill to be jointly mentored by Drs. Adam Bryant Miller and Margaret Sheridan. This is an exciting opportunity for a postdoc to join a vibrant group of scholars researching early life adversity and adolescent psychopathology. We are particularly interested in a candidate with experience with neuroimaging analysis experience. We have an exciting dataset with neuroimaging data in a large sample of girls at increased risk for self-injurious thoughts and behaviors. Area of specialty is open (i.e., clinical, developmental, neuroscience), and if you or anyone you work with are interested please apply or encourage them to apply. The position is open soon, and we will be interviewing on a rolling basis. We are also willing to wait on the right candidate, so if you won't be ready for a postdoc until later, still apply! The posting can be found here: <https://unc.peopleadmin.com/postings/184860>. If you have any questions, please email: adam.miller@unc.edu

Recruitment of Faculty Members For Jindal School Of Psychology & Counselling (JSPC)

Jindal School of Psychology & Counselling (JSPC) of O.P. Jindal Global University (JGU), India has commenced the hiring process of faculty members for the academic session 2021-2022. We are interested in hiring Psychology Ph.D. students passing out in 2020/2021 for faculty positions, who are willing to take up teaching and research assignment from Fall 2021. Faculty members will be expected to teach undergraduate/graduate courses, mentor students and engage in school and university level activities. We are especially interested in candidates who have demonstrated excellence in teaching or research and possess the communication and interpersonal skills to work effectively with an increasingly diverse array of students and colleagues. JGU is an equal opportunity employer and offers internationally competitive salaries and benefits including comprehensive health and accidental insurance coverage, accommodation on university campus along with research benefits comparable to the top international universities. Interested Ph.D. graduates can e-mail their curriculum vitae and a letter of interest (teaching & research) at HR@JGU.EDU.IN or at NKAPUR@JGU.EDU.IN latest by December 21, 2020.

Psychology – Tenure-Track at Luther College

Luther College invites applications for a tenure-track position in Psychology at the Assistant Professor rank, with expertise in any of the following areas: Social Psychology, Cross-cultural Psychology, Humanistic Psychology, Positive Psychology, Psychology of Religion, Psychology of Spirituality, or History of Psychology. Exceptionally strong candidates in other related areas may be considered, but please note that Luther College does not have facilities for a wet lab or animal lab. The position is scheduled to start July 1, 2021. Applicants should have a PhD completed or near completion in one of the above fields. The successful candidate will also be a member of the University of Regina's Department of Psychology (<https://www.uregina.ca/arts/psychology/index.html>), which has graduate programs in both Clinical and Experimental & Applied Psychology. Of interest to those applicants with a clinical background, the clinical program at the University of Regina is committed to the scientist-practitioner model and is accredited by the Canadian Psychological Association. All clinical applicants must have a PhD in Clinical Psychology from a Canadian Psychological Association - or American Psychological Association-accredited program and must also be registered or be eligible for registration with the Saskatchewan College of Psychologists. For a complete job description, please visit <https://www.luthercollege.edu/university/contact-luther/employment/psychology-tenure-track>

RESOURCES

Resilience Research & Practice Community of Practice

In collaboration with UCalgary's Campus Mental Health Strategy

Purpose: To build an interdisciplinary network of passionate members interested in building capacity for resilience research and practice at UCalgary and beyond.

Membership: A collaborative, interdisciplinary network of researchers and practitioners at UCalgary with passion and commitment to learning and exploring together to advance resilience research and practice.

If you are interested in being a part of this community of practice or would like more information, please contact:

Jennifer Thannhauser, PhD, RPsych
Associate Director (Counselling) – Student Wellness Services
Email: jthannha@ucalgary.ca

Upcoming Workshops from the Center for MindBody Health



We have two upcoming online programs approaching in the new year called "**Presence and Self-Compassion in Psychotherapy: A Foundational Approach for Therapists & Clients**", with Dr. Shari Geller and guest presenter Dr. Chris Germer, as well as an **8 Week Mindful Self-Compassion Program**, co-facilitated by Dr. Shari Geller and Megan Prager. For more information about the workshop and registration, please visit: <https://cmbh.space/events/>. If you have any questions, please contact: workshopspresence@gmail.com

Happy Monday!

Congratulations to everyone included in the Monday Memo! The department recognizes your hard work and dedication. Keep it up!

How to prepare for a Zoom meeting



Do you have something you would like to include in the Monday Memo newsletter? Please send it to pnguy@ucalgary.ca before Thursday at noon.

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<https://arts.ucalgary.ca/psychology/news/monday-memo>

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