



UNIVERSITY OF  
CALGARY

# MONDAY MEMO

JUNE 15, 2020

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## DEPARTMENT NEWS

### HIGHLIGHTED PUBLICATION




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**Madigan, S., McArthur, B.,** Anhorn, C., Eirich, R., & Christakis, D. (2020s). A Meta-Analysis of the Risks and Benefits of Screen Use and Child Language Skills. *JAMA Pediatrics*. doi: 10.1001/jamapediatrics.2020.0327

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What is the association between screen use and children's language skills across the extant literature? In this systematic review and meta-analysis of data from 42 studies, greater quantity of screen use (ie, hours per day/week) was negatively associated with child language, while better quality of screen use (ie, educational programs and co-viewing with caregivers) were positively associated with child language skills. Findings support pediatric recommendations to limit screen exposure, to provide high-quality programming, and to co-view when possible. Read more [here](#).



## RESEARCH NOTES AND ACTIVITIES

- Callahan, B. L.** (2020). On the misalignment between research and clinical practice in psychology: An example from the Alzheimer's and dementia field. *Canadian Psychology/Psychologie canadienne*, 61(2), 127–139. doi: [10.1037/cap0000204](https://doi.org/10.1037/cap0000204)
- Guadagni, V., Drogos, L. L., Tyndall, A. V., Davenport, M. H., Anderson, T. J., Eskes, G. A., **Longman, R. S.**, ... Poulin, M. J. (2020). Aerobic exercise improves cognition and cerebrovascular regulation in older adults. *Neurology*. doi:[10.1212/wnl.00000000000009478](https://doi.org/10.1212/wnl.00000000000009478)
- Delaloye, N. J., Tobler, K., **O'Neill, T.**, Kotsakis, A., Cooper, J., Bank, I., & Gilfoyle, E. (2020). Errors during resuscitation: The impact of perceived authority on delivery of care. *Journal of Patient Safety*, 16, 73-78. doi: [10.1097/PTS.0000000000000359](https://doi.org/10.1097/PTS.0000000000000359)
- O'Neill, T. A.**, Boyce, M. A., & McLarnon, M. J. W. (2020). Team health is improved when peer evaluation scores affect grades on team projects. *Frontiers in Education*, Vol 5, Article 49, p. 1-10. doi: [10.3389/educ.2020.00049](https://doi.org/10.3389/educ.2020.00049)
- O'Neill, T. A.**, Hancock, S., McLarnon, M. J. W., & Holland, T. (2020). When the SUIT fits: Constructive controversy training in face-to-face and virtual teams. *Negotiation and Conflict Management Research*, 13, 44-59. doi: [10.1111/ncmr.12154](https://doi.org/10.1111/ncmr.12154)
- Patton M, Dobson K** (2020) Proposal for the extension of medical assistance in dying (MAID) to mature minors in Canada. *Canadian Psychology*. <https://psycnet.apa.org/doi/10.1037/cap0000219>
- Wroot H, Azal A, **Russell KB**, Forbes C, Trépanier L, **Patton M**, Fidler-Benaoudia M, Reynolds K, **Schulte F** (2020) Fear of cancer recurrence among survivors of childhood cancer. *Psycho-Oncology*. <https://doi.org/10.1002/pon.5387>

## EVENTS

### Summer Wellness Series: Resilience During COVID-19 and Beyond

Date: Tuesday, June 23, 2020 / Time: 10:30 - 11:45 a.m. / Location: Online via Zoom

It is inevitable that we will all experience adversity at some point in our lives. COVID-19 is a shared adversity that we are all learning to navigate. We will discover how resiliency refers to our capacity to adapt or bounce back in the face of such adversity. Resiliency also captures a community's capacity to provide the appropriate supports and resources to community members that help them successfully navigate through difficult times. The intention of this webinar is to provide participants intentional time to reflect on their own resilience and develop a personalized plan for enhancing one's resilience. Register for the Webinar here:



<https://conted.ucalgary.ca/search/publicCourseSearchDetails.do?method=load&courseId=55505977&expandSectionId=55520417&parentSite=TI>

*\*The Taylor Institute for Teaching and Learning and the Campus Mental Health Strategy are presenting a series of wellness webinars to build resilience and compassion as we work through extremely challenging events. Learn more and register for the upcoming webinars [HERE](#)*

### Investigating Sleep Quality and Emotions During the Covid-19 Pandemic (REB20-0650)

We would like to invite you to participate in an online study investigating the effects of COVID-19 pandemic on the quality of sleep and emotions. You will be asked to complete a series of questionnaires assessing quality of sleep, mood, physical activity and emotional processes during the COVID 19 pandemic. The total time required to complete the survey is approximately 20 minutes. To begin participation in the study and complete the questionnaires please click this link: <https://www.surveymonkey.com/r/VBDNCCQ>

If you require information about the COVID-19 pandemic and are looking for resources please visit the following links: <https://www.ucalgary.ca/community/covid-19-support> or <https://www.canada.ca/en/public-health/services/diseases/2019-novel-coronavirus-infection/prevention-risks.html>



*\*Students please note participating in this study will **not** count towards your research participation credits*

## PSYCHOLOGY IN THE NEWS

Dr. Valerie Pruegger in Calgary Herald "[Opinion: What is it going to take before we take real action?](#)"

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## AWARDS AND HONOURABLE MENTIONS

**Congratulations to Dr. Melissa Boyce and Dr. Andrew Szeto for receiving the [Award for Curriculum Development](#) for developing the Embedded Certificate in Mental Well-being and Resilience!**



## VOLUNTEER AND JOB POSTINGS

### For Graduate Students, Faculty, & Staff

#### **Masters in Experimental Psychology with Specialization in Wearable Technology**

**The Healthy Families Lab** at the University of Calgary is advertising for a **MSc or PhD student** in an experimental psychology with an interest in exercise and sleep during the transition to parenthood. The student would become part of an innovative line of research investigating interventions to improve and preserve health behaviours (e.g., sleep and exercise) during the transition to parenthood and the role of digital and wearable technology in both assessment and health promotion. Primarily supervised at the University of Calgary, the student would have the opportunity to be a part of the wearable technology program and to collaborate with the Behavioural Medicine Lab at the University of Victoria.

Interested students are encouraged to reach out to Dr. Tomfohr-Madsen for more details. <https://www.healthyfamilieslab.com/>

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#### **Assistant Professor (Psychology/Forensic Science)**

**Trent University** invites applications for a one-year full-time limited term position in Psychology and Forensic Science at Trent University (Peterborough Campus) at the rank of Assistant Professor. The position will commence July 13, 2020, subject to budgetary approval. Only electronic submissions will be accepted and until the position is filled. The review of applications will begin **June 15, 2020**.

Details can be found here: <https://www.trentu.ca/humanresources/careers/full-time-faculty/assistant-professor-4>

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#### **Psychology and Neuroscience Department, Dalhousie University, 10-month limited-term Instructor appointment**

The Department of Psychology and Neuroscience at **Dalhousie University** invites applications for a 10-month limited-term appointment as Instructor. The position is available beginning August 1, 2020. Job candidates should have a graduate degree in Psychology or Neuroscience and have teaching experience at the undergraduate level, and preferably in the areas of Developmental Psychology, Abnormal Psychology, and Language Development. Experience with online learning management systems, preferably Brightspace, will be considered an asset.

The successful candidate will be responsible for instructing six (6), 3-credit hour courses (3 in the fall term, 3 in the winter term): Developmental Psychology (PSYO 2090 F/W), Abnormal Behaviour (PSYO 2220 F/W), Developmental Psychology Topics (PSYO 4092F), and Language and Literacy (PSYO 3093W).

Applications will be reviewed starting July 2, 2020 until the position is filled. Applications should be sent to Dr. Simon Gadbois (Simon.Gadbois@dal.ca). Applications should include a summary of previous teaching experience, statement of teaching interest, a curriculum vitae, evaluations received in previously taught university courses, two letters of reference and a completed Self-Identification Questionnaire, which is available at: [www.dal.ca/becounted/selfid](http://www.dal.ca/becounted/selfid). All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

# Happy Monday!

Congratulations to everyone included in the Monday Memo! The department recognizes your hard work and dedication. Keep it up!

## ME: THE QUARANTINE WON'T TAKE THAT LONG THE QUARANTINE:



Calgary Herald

Crowchild Trail construction could continue into 2021 | Calgary Herald

Visit

**Do you have something you would like to include in the Monday Memo newsletter? Please send it to [pnguy@ucalgary.ca](mailto:pnguy@ucalgary.ca) before Thursday at noon.**

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