What is the association between screen use and children’s language skills across the extant literature? In this systematic review and meta-analysis of data from 42 studies, greater quantity of screen use (ie, hours per day/week) was negatively associated with child language, while better quality of screen use (ie, educational programs and co-viewing with caregivers) were positively associated with child language skills. Findings support pediatric recommendations to limit screen exposure, to provide high-quality programming, and to co-view when possible. Read more here.
RESEARCH NOTES AND ACTIVITIES

Callahan, B. L. (2020). On the misalignment between research and clinical practice in psychology: An example from the Alzheimer’s and dementia field. Canadian Psychology/Psychologie canadienne, 61(2), 127–139. doi:10.1037/cap0000204


EVENTS

Summer Wellness Series: Resilience During COVID-19 and Beyond

Date: Tuesday, June 23, 2020 / Time: 10:30 - 11:45 a.m. / Location: Online via Zoom

It is inevitable that we will all experience adversity at some point in our lives. COVID-19 is a shared adversity that we are all learning to navigate. We will discover how resiliency refers to our capacity to adapt or bounce back in the face of such adversity. Resiliency also captures a community’s capacity to provide the appropriate supports and resources to community members that help them successfully navigate through difficult times. The intention of this webinar is to provide participants intentional time to reflect on their own resilience and develop a personalized plan for enhancing one’s resilience. Register for the Webinar here:

https://conted.ucalgary.ca/search/publicCourseSearchDetails.do?method=load&courseId=55505977&expandSectionId=55520417&parentSite=TI

*The Taylor Institute for Teaching and Learning and the Campus Mental Health Strategy are presenting a series of wellness webinars to build resilience and compassion as we work through extremely challenging events. Learn more and register for the upcoming webinars HERE

Investigating Sleep Quality and Emotions During the Covid-19 Pandemic (REB20-0650)

We would like to invite you to participate in an online study investigating the effects of COVID-19 pandemic on the quality of sleep and emotions. You will be asked to complete a series of questionnaires assessing quality of sleep, mood, physical activity and emotional processes during the COVID 19 pandemic. The total time required to complete the survey is approximately 20 minutes. To begin participation in the study and complete the questionnaires please click this link: https://www.surveymonkey.com/r/VBDNCCQ

If you require information about the COVID-19 pandemic and are looking for resources please visit the following links: https://www.ucalgary.ca/community/covid-19-support or https://www.canada.ca/en/public-health/services/diseases/2019-novel-coronavirus-infection/prevention-risks.html

*Students please note participating in this study will not count towards your research participation credits
PSYCHOLOGY IN THE NEWS

Dr. Valerie Pruegger in Calgary Herald “Opinion: What is it going to take before we take real action?”

AWARDS AND HONOURABLE MENTIONS

Congratulations to Dr. Melissa Boyce and Dr. Andrew Szeto for receiving the Award for Curriculum Development for developing the Embedded Certificate in Mental Well-being and Resilience!

VOLUNTEER AND JOB POSTINGS

Masters in Experimental Psychology with Specialization in Wearable Technology

The Healthy Families Lab at the University of Calgary is advertising for a MSc or PhD student in an experimental psychology with an interest in exercise and sleep during the transition to parenthood. The student would become part of an innovative line of research investigating interventions to improve and preserve health behaviours (e.g., sleep and exercise) during the transition to parenthood and the role of digital and wearable technology in both assessment and health promotion. Primarily supervised at the University of Calgary, the student would have the opportunity to be a part of the wearable technology program and to collaborate with the Behavioural Medicine Lab at the University of Victoria.

Interested students are encouraged to reach out to Dr. Tomfohr-Madsen for more details. https://www.healthyfamilieslab.com/

Assistant Professor (Psychology/Forensic Science)

Trent University invites applications for a one-year full-time limited term position in Psychology and Forensic Science at Trent University (Peterborough Campus) at the rank of Assistant Professor. The position will commence July 13, 2020, subject to budgetary approval. Only electronic submissions will be accepted and until the position is filled. The review of applications will begin June 15, 2020.

Details can be found here: https://www.trentu.ca/humanresources/careers/full-time-faculty/assistant-professor-4

Psychology and Neuroscience Department, Dalhousie University, 10-month limited-term Instructor appointment

The Department of Psychology and Neuroscience at Dalhousie University invites applications for a 10-month limited-term appointment as Instructor. The position is available beginning August 1, 2020. Job candidates should have a graduate degree in Psychology or Neuroscience and have teaching experience at the undergraduate level, and preferably in the areas of Developmental Psychology, Abnormal Psychology, and Language Development. Experience with online learning management systems, preferably Brightspace, will be considered an asset.

The successful candidate will be responsible for instructing six (6), 3-credit hour courses (3 in the fall term, 3 in the winter term): Developmental Psychology (PSYO 2090 F/W), Abnormal Behaviour (PSYO 2220 F/W), Developmental Psychology Topics (PSYO 4092F), and Language and Literacy (PSYO 3093W).

Applications will be reviewed starting July 2, 2020 until the position is filled. Applicationsshould be sent to Dr. Simon Gadbois (Simon.Gadbois@dal.ca). Applications should include a summary of previous teaching experience, statement of teaching interest, a curriculum vitae, evaluations received in previously taught university courses, two letters of reference and a completed Self-Identification Questionnaire, which is available at: www.dal.ca/becounted/selfid. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.
Happy Monday!

Congratulations to everyone included in the Monday Memo! The department recognizes your hard work and dedication. Keep it up!

Do you have something you would like to include in the Monday Memo newsletter? Please send it to pnguy@ucalgary.ca before Thursday at noon.

Department of Psychology
University of Calgary
Administration Building, Room AD 255

https://psyc.ucalgary.ca/home/monday-memo

Phone: (403) 220-3600
Fax: (403) 282-8249