



UNIVERSITY OF
CALGARY

MONDAY MEMO

JUNE 22, 2020

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DEPARTMENT NEWS

HIGHLIGHTED PUBLICATION



Callahan, B. L. (2020). On the misalignment between research and clinical practice in psychology: An example from the Alzheimer's and dementia field. *Canadian Psychology/Psychologie canadienne*, 61(2), 127–139. doi: 10.1037/cap0000204

There is increasing acknowledgment of a misalignment between research and clinical practice in psychology. Research pools are selectively screened to exclude participants with potentially confounding medical or psychological comorbidities, but these “super clean” samples are not representative of real-world clinical contexts. This makes a sizable portion of scientific results nonapplicable to actual patients, and arguably defeats the purpose of conducting research in the first place. This article addresses this issue with a perspective on the Alzheimer's and dementia field, and argues that research studies going forward must consider the presence of widespread psychiatric comorbidities in participants with, or at risk for, neurodegenerative disease. Chronic mental illness is a strong risk factor for dementia, but very little is known about how psychiatric and neurodegenerative diseases might interact, or how dementia presents in the context of a preexisting illness, because psychiatric conditions are systematic exclusion criteria from studies of dementia. [Read more...](#)



RESEARCH NOTES AND ACTIVITIES

Guadagni, V., Drogos, L. L., Tyndall, A. V., Davenport, M. H., Anderson, T. J., Eskes, G. A., **Longman, R. S.**, ... Poulin, M. J. (2020). Aerobic exercise improves cognition and cerebrovascular regulation in older adults. *Neurology*. [doi:10.1212/wnl.00000000000009478](https://doi.org/10.1212/wnl.00000000000009478)

Delaloye, N. J., Tobler, K., **O'Neill, T.**, Kotsakis, A., Cooper, J., Bank, I., & Gilfoyle, E. (2020). Errors during resuscitation: The impact of perceived authority on delivery of care. *Journal of Patient Safety*, 16, 73-78. doi: 10.1097/PTS.0000000000000359

O'Neill, T. A., Boyce, M. A., & McLarnon, M. J. W. (2020). Team health is improved when peer evaluation scores affect grades on team projects. *Frontiers in Education*, Vol 5, Article 49, p. 1-10. doi: 10.3389/educ.2020.00049

O'Neill, T. A., Hancock, S., McLarnon, M. J. W., & Holland, T. (2020). When the SUIT fits: Constructive controversy training in face-to-face and virtual teams. *Negotiation and Conflict Management Research*, 13, 44-59. doi: 10.1111/ncmr.12154

Patton M, Dobson K (2020) Proposal for the extension of medical assistance in dying (MAID) to mature minors in Canada. *Canadian Psychology*. <https://psycnet.apa.org/doi/10.1037/cap0000219>

Wroot H, Azal A, **Russell KB**, Forbes C, Trépanier L, **Patton M**, Fidler-Benaoudia M, Reynolds K, **Schulte F** (2020) Fear of cancer recurrence among survivors of childhood cancer. *Psycho-Oncology*. <https://doi.org/10.1002/pon.5387>

EVENTS

Summer Wellness Series: Resilience During COVID-19 and Beyond

Date: Tuesday, June 23, 2020 / Time: 10:30 - 11:45 a.m. / Location: Online via Zoom

It is inevitable that we will all experience adversity at some point in our lives. COVID-19 is a shared adversity that we are all learning to navigate. We will discover how resiliency refers to our capacity to adapt or bounce back in the face of such adversity. Resiliency also captures a community's capacity to provide the appropriate supports and resources to community members that help them successfully navigate through difficult times. The intention of this webinar is to provide participants intentional time to reflect on their own resilience and develop a personalized plan for enhancing one's resilience. Register for the Webinar here:



<https://conted.ucalgary.ca/search/publicCourseSearchDetails.do?method=load&courseId=55505977&expandSectionId=55520417&parentSite=TI>

**The Taylor Institute for Teaching and Learning and the Campus Mental Health Strategy are presenting a series of wellness webinars to build resilience and compassion as we work through extremely challenging events. Learn more and register for the upcoming webinars [HERE](#)*

COVID-19: Your Health, Your Relationships (REB20-0499)

Are you Canadian and 18 or over? Click on the link below to help Canadian researchers understand how COVID is affecting your relationships. This study explores the effects of the COVID-19 (coronavirus) pandemic on Canadians' relationships with members of their social networks (i.e., romantic partners, family, friends, coworkers, neighbours, etc.) and is part of an international research project being conducted in 30 countries worldwide.

https://survey.ucalgary.ca/jfe/form/SV_doQL7atePePa1sV

Students please note participating in this study will **not count towards your research participation credits*

PSYCHOLOGY IN THE NEWS

Camille Mori in Calgary Herald [“Hundreds of U of C faculty, students demand anti-racism action in open letter”](#)



VOLUNTEER AND JOB POSTINGS

For Undergraduate Students

Volunteer for Systematic Review

The **Addictive Behaviours Lab** is looking for a senior psychology student to participate in a systematic review of the gaming addiction literature. The task involves reading and coding research articles. Time commitment to be determined, but hours are flexible.

Please provide a resume via email to Nirav Saini at nirav.saini@ucalgary.ca

For Graduate Students, Faculty, & Staff

Masters in Experimental Psychology with Specialization in Wearable Technology

The Healthy Families Lab at the University of Calgary is advertising for a **MSc or PhD student** in an experimental psychology with an interest in exercise and sleep during the transition to parenthood. The student would become part of an innovative line of research investigating interventions to improve and preserve health behaviours (e.g., sleep and exercise) during the transition to parenthood and the role of digital and wearable technology in both assessment and health promotion. Primarily supervised at the University of Calgary, the student would have the opportunity to be a part of the wearable technology program and to collaborate with the Behavioural Medicine Lab at the University of Victoria.

Interested students are encouraged to reach out to Dr. Tomfohr-Madsen for more details. <https://www.healthyfamilieslab.com/>

Psychology and Neuroscience Department, Dalhousie University, 10-month limited-term Instructor appointment

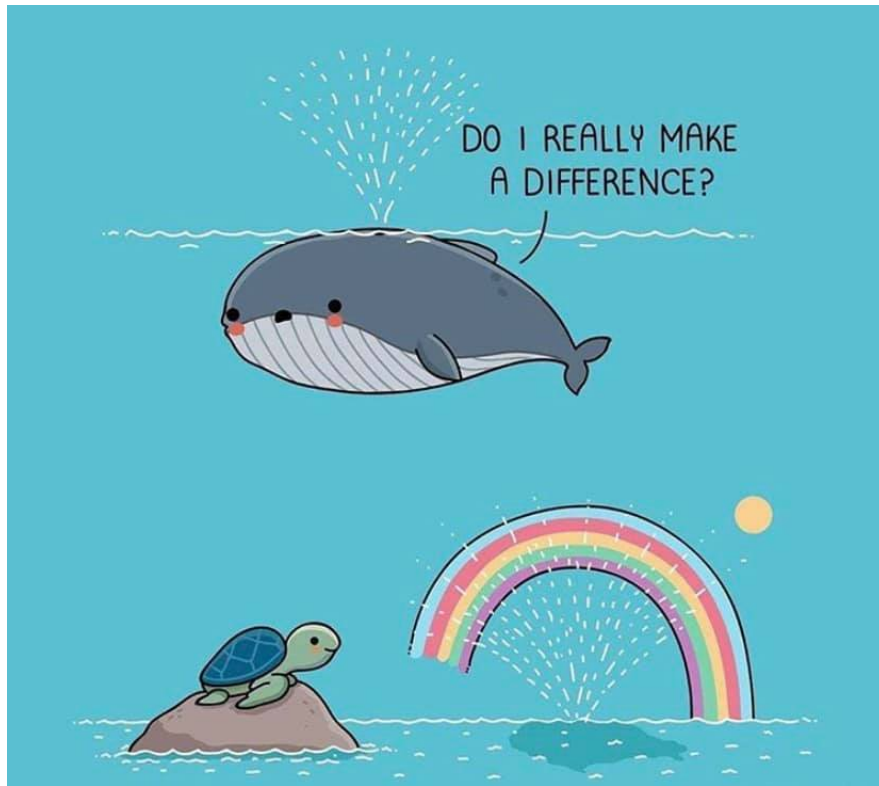
The Department of Psychology and Neuroscience at **Dalhousie University** invites applications for a 10-month limited-term appointment as Instructor. The position is available beginning August 1, 2020. Job candidates should have a graduate degree in Psychology or Neuroscience and have teaching experience at the undergraduate level, and preferably in the areas of Developmental Psychology, Abnormal Psychology, and Language Development. Experience with online learning management systems, preferably Brightspace, will be considered an asset.

The successful candidate will be responsible for instructing six (6), 3-credit hour courses (3 in the fall term, 3 in the winter term): Developmental Psychology (PSYO 2090 F/W), Abnormal Behaviour (PSYO 2220 F/W), Developmental Psychology Topics (PSYO 4092F), and Language and Literacy (PSYO 3093W).

Applications will be reviewed starting July 2, 2020 until the position is filled. Applications should be sent to Dr. Simon Gadbois (Simon.Gadbois@dal.ca). Applications should include a summary of previous teaching experience, statement of teaching interest, a curriculum vitae, evaluations received in previously taught university courses, two letters of reference and a completed Self-Identification Questionnaire, which is available at: www.dal.ca/becounted/selfid. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Happy Monday!

Congratulations to everyone included in the Monday Memo! The department recognizes your hard work and dedication. Keep it up!



Do you have something you would like to include in the Monday Memo newsletter? Please send it to pnguy@ucalgary.ca before Thursday at noon.

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<https://psyc.ucalgary.ca/home/monday-memo>

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