



UNIVERSITY OF
CALGARY

MONDAY MEMO

JUNE 29, 2020

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DEPARTMENT NEWS

HIGHLIGHTED PUBLICATION



Callahan, B. L. (2020). On the misalignment between research and clinical practice in psychology: An example from the Alzheimer's and dementia field. *Canadian Psychology/Psychologie canadienne*, 61(2), 127–139. doi: 10.1037/cap0000204

There is increasing acknowledgment of a misalignment between research and clinical practice in psychology. Research pools are selectively screened to exclude participants with potentially confounding medical or psychological comorbidities, but these “super clean” samples are not representative of real-world clinical contexts. This makes a sizable portion of scientific results nonapplicable to actual patients, and arguably defeats the purpose of conducting research in the first place. This article addresses this issue with a perspective on the Alzheimer's and dementia field, and argues that research studies going forward must consider the presence of widespread psychiatric comorbidities in participants with, or at risk for, neurodegenerative disease. Chronic mental illness is a strong risk factor for dementia, but very little is known about how psychiatric and neurodegenerative diseases might interact, or how dementia presents in the context of a preexisting illness, because psychiatric conditions are systematic exclusion criteria from studies of dementia. [Read more...](#)



RESEARCH NOTES AND ACTIVITIES

- Guadagni, V., Drogos, L. L., Tyndall, A. V., Davenport, M. H., Anderson, T. J., Eskes, G. A., **Longman, R. S.**, ... Poulin, M. J. (2020). Aerobic exercise improves cognition and cerebrovascular regulation in older adults. *Neurology*. [doi:10.1212/wnl.00000000000009478](https://doi.org/10.1212/wnl.00000000000009478)
- Delaloye, N. J., Tobler, K., **O'Neill, T.**, Kotsakis, A., Cooper, J., Bank, I., & Gilfoyle, E. (2020). Errors during resuscitation: The impact of perceived authority on delivery of care. *Journal of Patient Safety*, 16, 73-78. doi: 10.1097/PTS.0000000000000359
- O'Neill, T. A., Boyce, M. A.**, & McLarnon, M. J. W. (2020). Team health is improved when peer evaluation scores affect grades on team projects. *Frontiers in Education*, Vol 5, Article 49, p. 1-10. doi: 10.3389/educ.2020.00049
- O'Neill, T. A.**, Hancock, S., McLarnon, M. J. W., & Holland, T. (2020). When the SUIT fits: Constructive controversy training in face-to-face and virtual teams. *Negotiation and Conflict Management Research*, 13, 44-59. doi: 10.1111/ncmr.12154
- Patton M, Dobson K** (2020) Proposal for the extension of medical assistance in dying (MAID) to mature minors in Canada. *Canadian Psychology*. <https://psycnet.apa.org/doi/10.1037/cap0000219>
- Wroot H, Azal A, **Russell KB**, Forbes C, Trépanier L, **Patton M**, Fidler-Benaoudia M, Reynolds K, **Schulte F** (2020) Fear of cancer recurrence among survivors of childhood cancer. *Psycho-Oncology*. <https://doi.org/10.1002/pon.5387>

EVENTS

Emotional Wellness: Learning How to Be Attentive to Both Positive and Negative Feelings

Date: Tuesday, July 21, 2020 / Time: 10:30 - 11:45 a.m. / Location: Online via Zoom

Stress and struggles are inevitable and often manageable. However, what about those days when you feel rattled, anxious and unbalanced? We will explore principles of emotional regulation that enhance our ability to successfully handle life's stressors and adapt to change and difficult times. A general sense of well-being can be realized in the physical, social, occupational, spiritual, financial, and environmental aspects of our lives. This session will increase awareness of how to maintain a sense of emotional wellness and contentment through intentional daily practices, relaxation techniques, resilience skills and lifestyle modifications.



<https://conted.ucalgary.ca/search/publicCourseSearchDetails.do?method=load&courseId=55506169&expandSectionId=55506169&parentSite=TI>

**The Taylor Institute for Teaching and Learning and the Campus Mental Health Strategy are presenting a series of wellness webinars to build resilience and compassion as we work through extremely challenging events. Learn more and register for the upcoming webinars [HERE](#)*

COVID-19: Your Health, Your Relationships (REB20-0499)

Are you Canadian and 18 or over? Click on the link below to help Canadian researchers understand how COVID is affecting your relationships. This study explores the effects of the COVID-19 (coronavirus) pandemic on Canadians' relationships with members of their social networks (i.e., romantic partners, family, friends, coworkers, neighbours, etc.) and is part of an international research project being conducted in 30 countries worldwide.

https://survey.ucalgary.ca/jfe/form/SV_doQL7atePePa1sV

Students please note participating in this study will **not count towards your research participation credits*

VOLUNTEER AND JOB POSTINGS

For Undergraduate Students

Volunteer for Systematic Review

The **Addictive Behaviours Lab** is looking for a senior psychology student to participate in a systematic review of the gaming addiction literature. The task involves reading and coding research articles. Time commitment to be determined, but hours are flexible.

Please provide a resume via email to Nirav Saini at nirav.saini@ucalgary.ca

VOLUNTEER AND JOB POSTINGS Continued...

For Graduate Students, Faculty, & Staff

Clinical Research Coordinator, Anaesthesia, Cumming School of Medicine

The **Department of Anaesthesia** in the **Cumming School of Medicine** invites applications for a **Clinical Research Coordinator**. This Part-time Fixed Term position is for approximately 12 months (based on length of grant funding), with the possibility of extension. The Clinical Research Coordinator reports to the Principal Investigator. This position is located at the Alberta Children's Hospital. This position is for approximately 17.5 hours a week with possible evening and weekend hours to facilitate data collection, management and oversight.

Application Deadline: July 9, 2020. For more information please visit: <https://medicine.careers.ucalgary.ca/jobs/5335269-clinical-research-coordinator-anaesthesia-cumming-school-of-medicine>

Masters in Experimental Psychology with Specialization in Wearable Technology

The **Healthy Families Lab** at the University of Calgary is advertising for a **MSc or PhD student** in an experimental psychology with an interest in exercise and sleep during the transition to parenthood. The student would become part of an innovative line of research investigating interventions to improve and preserve health behaviours (e.g., sleep and exercise) during the transition to parenthood and the role of digital and wearable technology in both assessment and health promotion. Primarily supervised at the University of Calgary, the student would have the opportunity to be a part of the wearable technology program and to collaborate with the Behavioural Medicine Lab at the University of Victoria.

Interested students are encouraged to reach out to Dr. Tomfohr-Madsen for more details. <https://www.healthyfamilieslab.com/>

Tenure-Track Position at The Hebrew University of Jerusalem

The Department of Psychology at The Hebrew University of Jerusalem, Israel: has an open rank tenure-track faculty opening in the clinical program: Applicants with a strong record of clinical research and training, consistent with scientist-practitioner, Boulder model required. Experience in psychotherapy research and theory preferred, but all areas are acceptable. Licensed or license-eligible in clinical psychology preferred.

As a core faculty member in the well established clinical track of our nationally renowned program, responsibilities include maintaining an active research program, teaching both undergraduate (BA) and graduate (MA, PhD) classes in the department, and supervision of students' research. Collaboration with other department members is encouraged. The Department of Psychology at The Hebrew University of Jerusalem is at the forefront of psychological research in Israel. The Hebrew University provides a strong foundation of resources to support all faculty members' research programs. It is located on Mount Scopus in Jerusalem, with approximately 20,000 students.

We expect the position to start in the academic year of 2021-2022. Opening the position is subject to budgetary considerations. Submit a letter detailing current research and teaching interests, a curriculum vitae, representative reprints or preprints of publications, and three letters of reference by Sept 15, 2020 via the application portal <http://hsr.huji.ac.il/>.

For information about the department of psychology at The Hebrew University see <https://en.psychology.huji.ac.il/>. For further information about the positions, contact Iftah Yovel, head of the clinical program (iftah.yovel@mail.huji.ac.il) and/or Maya Tamir, Chair of the Department of Psychology (tamirm@mail.huji.ac.il).

Sessional Instructors at Brandon University

Brandon University is seeking sessional instructors in the Department of Psychology to teach the following courses from September to December 2020 and from January to April 2021. Due to COVID-19, courses may need to be delivered by a synchronous online format.

September to December 2020:

• **82:160 Introduction to Psychology: Part I**

Students will be given an insight into the foundations of psychology through an examination of the following topics: history and research in psychology, biological and genetic foundations of behaviour, sensation and perception, consciousness, learning, and memory.
Section 1: Mon, Wed, Fri 8:30 – 9:20 AM

January to April 2021:

• **82:161 Introduction to Psychology: Part II**

Students will examine a series of topics in the field of psychology including: human development, intelligence, personality, motivation, emotion, stress, psychological disorders, psychotherapies, and social psychology.
Section 1: Mon, Wed, Fri 8:30 – 9:20 AM

VOLUNTEER AND JOB POSTINGS Continued...

Qualifications: A PhD in Psychology is preferred; Masters' Degree in Psychology is required

Salary: \$6,205.00 per course

Application deadline: July 3, 2020. Applications should be sent via e-mail in a **single pdf file of reasonable size**, and include a letter of application, citizenship or Canadian immigration status, curriculum vitae, and copies of transcripts to:

Dr. Tammy McKenzie, Chair, Department of Psychology, Brandon University, Brandon, MB, R7A 6A9, Email: mckenzie@brandonu.ca

6-Month Term Position at Brandon University

Applications are invited for a six-month full-time term position in the Department of Psychology, effective August 1, 2020, or as mutually agreed. Due to COVID-19, courses will be taught via an alternative synchronous online format.

Teaching responsibilities include:

1) Course Instruction September to December 2020 (9 credit hours)

- Two sections of 82.160 Introduction to Psychology: Part I o Students will be given an insight into the foundations of psychology through an examination of the following topics: history and research in psychology, biological and genetic foundations of behaviour, sensation and perception, consciousness, learning, and memory.
- One section of 82.274 Child Psychology o This course will focus on various aspects of development in children, starting with prenatal development until adolescence. Topics will include physical growth and maturation, cognitive development, development of language, personality and social development. Students will be introduced to various theories of development and research in child psychology.

Qualifications:

- A PhD in Psychology is preferred; a Master's Degree in Psychology is required.
- Experience in university level instruction and demonstrated skill in effective interaction with students required.
- Knowledge and experience with Instructional Management Systems (e.g., Moodle, D2L) would be an asset.

Rank: Commensurate with qualifications and experience

Application deadline: July 13, 2020, or until position is filled

To be considered applications should be sent via email in a single pdf file of reasonable size and **MUST** include a cover letter outlining how their qualifications and experience fit the position; a current resume; copies of transcript(s); indication of citizen or Canadian immigration status to: Dr. Bernadette Ardelli, Dean of Science, Brandon University; e-mail: science@brandonu.ca

Happy Monday!

Congratulations to everyone included in the Monday Memo! The department recognizes your hard work and dedication. Keep it up!



Elaine Atay's
"Mr. Foxy"

Do you have something you would like to include in the Monday Memo newsletter? Please send it to pnguy@ucalgary.ca before Thursday at noon.

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Calgary**

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Building,
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<https://psyc.ucalgary.ca/home/monday-memo>

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