



UNIVERSITY OF  
CALGARY

# MONDAY MEMO

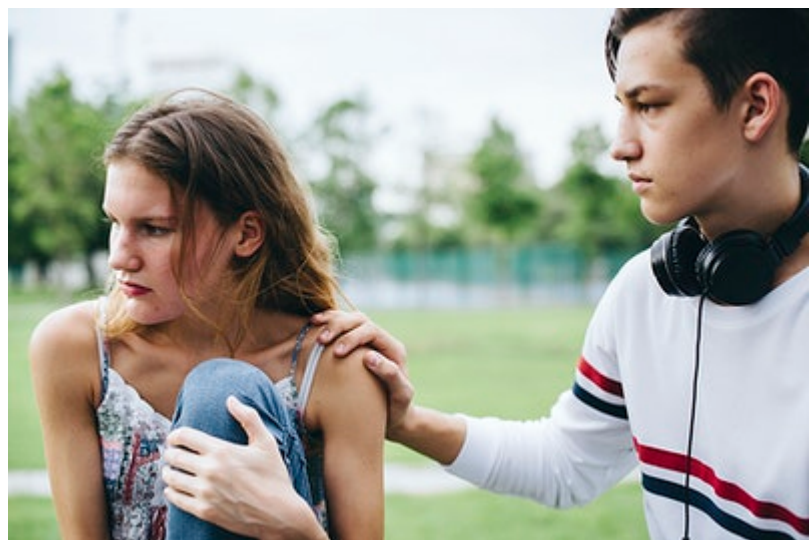
November 2, 2020

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## DEPARTMENT NEWS

### HIGHLIGHTED PUBLICATION




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**Baker, E., & Exner-Cortens, D. (2020).** Adolescents' interpersonal negotiation strategies: Does competence vary by context? *Journal of Research on Adolescence*. <https://doi.org/10.1111/jora.12578>

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Negotiating conflict in healthy ways is key to adolescents' social functioning. This paper examines interpersonal negotiation strategies (INS) (a developmental framework for navigating conflict) across three different contexts (friend, romantic, and parent) in a sample of 212 Canadian mid-adolescents. Adolescents were asked how they would deal with a hypothetical conflict in each context. Adolescents were most advanced at negotiating conflict in the friend context, followed by parent and romantic contexts; negotiation skills were worst in the romantic context. Girls demonstrated a higher level of INS than boys, but only with friends. These results indicate the need for universal healthy relationship programs that support the development of conflict negotiation skills, especially within the new interpersonal context of romantic relationships.



## RESEARCH NOTES AND ACTIVITIES

- Baker, E., & Exner-Cortens, D.** (2020). Adolescents' interpersonal negotiation strategies: Does competence vary by context? *Journal of Research on Adolescence*. <https://doi.org/10.1111/jora.12578>
- Powell, D. M., **Bourdage, J. S.**, & Bonaccio, S. (2020). Shake and Fake: the Role of Interview Anxiety in Deceptive Impression Management. *Journal of Business and Psychology*, 1-12. <https://link.springer.com/article/10.1007/s10869-020-09708-1>.
- Robie, C., Christiansen, N. D., **Bourdage, J. S.**, Powell, D. M., & Roulin, N. (2020). Nonlinearity in the relationship between impression management tactics and interview performance. *International Journal of Selection and Assessment*. <https://onlinelibrary.wiley.com/doi/abs/10.1111/ijsa.12307>.
- Ross, K. M.**, Letourneau, N., **Climic, E.**, **Giesbrecht, G.**, & Dewey, D. (Accepted). Perinatal Maternal Anxiety and Depressive Symptoms and Child Executive Function and Attention at Two-years of Age. *Developmental Neuropsychology*. 1-16. <https://doi.org/10.1080/87565641.2020.1838525>
- Lukacik, E.R., Bourdage, J.S.**, & Roulin, N. (*in press*). Into the void: A conceptual model and research agenda for the design and use of asynchronous video interviews. *Human Resources Management Review*. <https://doi.org/10.1016/j.hrmr.2020.100789>
- Schulte F**, Forbes C, Wurz A, **Patton M, Russell KB**, Pluijm S, Krull K (In Press) Childhood cancer survivorship: Daily challenges. *Pediatric Clinics of North America*. <https://doi.org/10.1016/j.pcl.2020.07.004>
- Patton M, Schulte F** (2020). Commentary: Harnessing the parent perspective to understand cancer-related fatigue in adolescents. *Journal of Pediatric Psychology*, 45(10): 1-3. <https://doi.org/10.1093/jpepsy/jsaa098>
- Gourevitch, B., Martin, C., Postal, O., **Eggermont, J.J.**, 2020. Oscillations in the auditory system and their possible role. *Neuroscience and Biobehavioral Reviews* 113, 507-528. <https://doi.org/10.1016/j.neubiorev.2020.03.030>
- Eggermont, J.J.**, 2020. Tinnitus. In: Fritsch, B. (Ed.) and Grothe, B. (Volume Editor), *The Senses: A Comprehensive Reference*, vol. 2. Elsevier, Academic Press, pp. 896–922. ISBN: 9780128054086
- Eggermont, J.J.**, 2020. Separate auditory pathways for the induction and maintenance of tinnitus and hyperacusis? *Progress in Brain Research*, ISSN 0079-6123, <https://doi.org/10.1016/bs.pbr.2020.01.006>

## EVENTS



### **UFlourish is happening! Oct 13 – Nov 13, 2020**

Build positive mental health, resiliency and community connection at UCalgary through a month of online and in-person workshops, seminars, and events.

For more information and event registration visit <https://www.ucalgary.ca/mentalhealth/ufLOURISH>

### **Call: COVID-19 Research Paper Expressions of Interest**

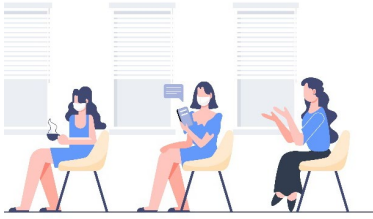
IAP2 Canada is seeking Expression of Interests from members to produce a research paper on the topic of COVID-19 and its impact on the field and practice of public participation (P2). Researchers can propose different questions and sub-topics on the broad topic of COVID-19 and P2. Access to [IAP2 Canada data](#) includes webinars on COVID-19, survey of members, responses to questions about COVID-19 and its impact on individual practitioners.

We recognize that as a new global phenomenon, existing academic research on COVID-19 and public participation may be limited. IAP2 sees this current call for expressions of interest as a way to address potential research gaps. Click for more details - [Expressions of Interest](#)

The expressions of interest to be submitted via email no later than November 16, 2020 to [info@iap2canada.ca](mailto:info@iap2canada.ca)



## EVENTS Continued...



This fall, the **Social, Personality, and Social Development (SPSD) Psychology Research Group** gathers via Zoom every two weeks on **Mondays** from **3:00 pm – 4:30 pm**. We discuss and learn about research being conducted by faculty, students, and affiliates of the University of Calgary.

The next meeting will be held on November 2nd, 2020, and Dr. Andrew Szeto's students will present their research. **Kyle Tuico** will present his research titled "**Perceptions of Mask Usage and Physical Distancing.**" Also, **Yej Opeodu** will present her research titled "**Stigma, Racism, and the Black Community.**"

As always, everyone is welcome to attend! You can use the following Zoom link to join the meeting during the fall semester. <https://ucalgary.zoom.us/j/98917604481> (Meeting ID: 989 1760 4481), Password: SPSPD

## Interested in Open Science?

Students in the Open Science Student Support Group will meet biweekly on Fridays to discuss and learn about different open science practices and support each other in implementing these practices in our own research. All students are welcome to join all sessions or drop in whenever you have time!



Next session: **Open Data, Data Sharing, and Ethics** on **November 6, 2020 from 4:00-5:30pm**

Presenters Chelsea Moran and Jenelle Morgan will provide practical tips on 1) how to share data openly based on principles of open science and 2) guidelines for using data that have been shared openly by others. They will also share their experiences with these practices and discuss ethical considerations. **For more details and registration:**

[https://ucalgary.zoom.us/meeting/register/tJMrcGpqj4pH0Z\\_jPYE3gfh\\_FtqPBi5VTHU](https://ucalgary.zoom.us/meeting/register/tJMrcGpqj4pH0Z_jPYE3gfh_FtqPBi5VTHU)

For more information on the sessions and our group, please join our [Slack](#) workspace. For questions, contact Gwen van der Wijk @ [gwen.vanderwijk@ucalgary.ca](mailto:gwen.vanderwijk@ucalgary.ca)

## PSYCHOLOGY IN THE NEWS

**Dr. Nicole Racine in CTV News** "[Experts divided on letting kids go out on Halloween due to COVID-19 risk](#)"



## VOLUNTEER AND JOB POSTINGS

### For Undergraduate Students

#### Seeking Research Assistants for a Job Interview Study

Benjamin Moon (MSc Candidate) and Dr. Joshua Bourdage are looking to hire research assistants for a study on online job interviews. The RAs will be asked to take on the role of an *interviewer* for interviews that take place over Zoom, where they will also rate participants' behaviour and performance. The position will most likely begin in January and end in mid-April, with a commitment of approximately 4-6 hours per week (2-3 hours of interviewing). However, we may be able to accommodate the hours based on your schedule. The RA position can be either paid, or be part of Psychology 499 in the Winter semester. We especially encourage students to apply if they have prior experience with interviewing people. If interested, please contact Ben ([benjamin.moon@ucalgary.ca](mailto:benjamin.moon@ucalgary.ca)) with the following information:

- Program & Year, past RA experiences. A CV containing the information is fine
- Your availability (*i.e.*, # of hours per week, start date) & why you want the position (can be brief and to the point)

#### Seeking Student Illustrator for Knowledge Mobilization Project

Are you an undergraduate or graduate student in Psychology with skills in illustration? The Language Processing Lab is developing materials for children as a way to share some of our previous research findings. We are looking to hire an undergraduate or graduate student who has skills in illustrating storybook materials that are fun and engaging for children. Work will be part-time and flexible. Interested candidates should contact Prof. Penny Pexman ([pexman@ucalgary.ca](mailto:pexman@ucalgary.ca)).

## VOLUNTEER AND JOB POSTINGS Continued...

### Aide Work

Looking for an aide with experience working with atypical children. The aide's role is to follow the direction of the therapists to provide the support the child needs to learn various skills (e.g., communicating with others, activities of daily living, moving with appropriate strength and coordination, etc.) and to share with therapist how the child is doing on the various goals that have been set. The aide will learn what to do and how to do it from the therapists therefore it is expected that the aide will be present when therapists are working with the child. This position is to work with a fourteen-year-old non-verbal girl with autism spectrum disorder (ASD) and cortical visual impairments (CVI) in Hawkwood, NW. She has a psychologist, speech-language pathologist, occupational therapist, and physiotherapist. There is funding for 10 hours of support per week. The rate is \$26.34/hour.

The successful applicant or applicants must:

- have experience working with atypical children
- be organized, creative, flexible and patient
- be able to do critical thinking and make connections between things
- have a reliable vehicle.

Please contact Sapna Jotwani [sjotwani@ucalgary.ca](mailto:sjotwani@ucalgary.ca) or text 403-714-9633

## For Graduate Students, Faculty, & Staff

### Masters in Experimental Psychology with Specialization in Wearable Technology

**The Healthy Families Lab** at the University of Calgary is advertising for a **MSc or PhD student** in an experimental psychology with an interest in exercise and sleep during the transition to parenthood. The student would become part of an innovative line of research investigating interventions to improve and preserve health behaviours (e.g., sleep and exercise) during the transition to parenthood and the role of digital and wearable technology in both assessment and health promotion. Primarily supervised at the University of Calgary, the student would have the opportunity to be a part of the wearable technology program and to collaborate with the Behavioural Medicine Lab at the University of Victoria.

Interested students are encouraged to reach out to Dr. Tomfohr-Madsen for more details. <https://www.healthyfamilieslab.com/>

### Cluster Hire at University of Toronto Scarborough

The Department of Psychology at the University of Toronto Scarborough (UTSC) invites applications for several full-time faculty appointments, with an expected start date of July 1, 2021, or shortly thereafter.

We especially welcome candidates who self-identify as Indigenous or those who have lived experience in Black or other racialized (persons of colour) communities. These hires arise from actions outlined in UTSC's Strategic Plan: *Inspiring Inclusive Excellence*, and are coincident with a cohort of faculty searches in Historical and Cultural Studies, the Centre for Critical Development Studies, and Political Science. New colleagues will have the opportunity to be connected with previous cohorts of faculty from under-represented groups, including those hired last year in four departments spanning the Sciences, Social Sciences, and Humanities.

For a full description of each position, including application instructions, please see the links below:

- Assistant Professor - Social Psychology: <https://uoft.me/psych451>
- Associate Professor - Social Psychology: <https://uoft.me/psych1176>
- Assistant Professor - Developmental Psychology: <https://uoft.me/psych441>
- Assistant Professor, Teaching Stream - Social Psychology: <https://uoft.me/psych464>

### Tenure-track position in Social Psychology, Forensic Psychology, &/or Neuropsychology (Campion College)

Campion College, a Jesuit liberal arts college federated with the University of Regina, invites applications for a probationary tenure-track appointment at the rank of Assistant Professor in Psychology, with expertise in Social Psychology, Forensic Psychology, &/or Neuropsychology, to begin July 1, 2021. The College does not have animal or wet lab facilities. In keeping with the Jesuit academic tradition, the College seeks an applicant with a strong commitment to excellence in undergraduate teaching and a demonstrated record of excellence in research. The successful candidate will teach regularly an introductory course in Psychology, a second-year course in their area(s) of expertise, with opportunities to teach and develop advanced undergraduate courses and graduate courses. A Ph.D., at or near completion, evidence of teaching effectiveness, and an active research program are required.

For more information about this position and how to apply, please visit: <https://campioncollege.ca/psyc-prof/>

## VOLUNTEER AND JOB POSTINGS Continued...

### Assistant Teaching Professor Position(s) at the University of Victoria

The Department of Psychology at the University of Victoria invites applications for a tenure-track position at the rank of Assistant Teaching Professor to commence July 1, 2021. The successful applicant will be expected to teach 7 courses per year (typically a 3-3-1 distribution). Teaching assignments will include core courses in at least one of the areas of social psychology, mental health and wellbeing, or statistics and research methods. Assistant Teaching Professors in Psychology are not expected to supervise graduate or undergraduate student research but can serve on students' committees if desired. For more information about these positions and how to apply please see the links below:

- Assistant Teaching Professor Position 1: <https://www.uvic.ca/socialsciences/psychology/assets/docs/employment/uvic-atp-position-1-ad.pdf>  
\*(Limited to members of the following groups: Indigenous Peoples, members of visible minorities, persons with disabilities)
- Assistant Teaching Professor Position 2: <https://www.uvic.ca/socialsciences/psychology/assets/docs/employment/uvic-atp-position-2-ad.pdf>

### Tenure-Track Assistant Professor Openings at Louisiana State University

The Psychology Department at Louisiana State University is currently hiring for multiple positions at the assistant professor level including 1) a position in the clinical psychology area for a pediatric neuropsychologist and 2) a position open to any of our areas, including clinical, which "will advance the department's commitment to increasing diversity in its faculty and promoting diversity in its teaching, research, and service missions."

LSU has an APA-accredited doctoral program in Clinical Psychology, which endorses a model of training that places a strong emphasis on clinical research. Access to technology to support research in neuropsychology and neuroscience (e.g., EEG/ERP and fMRI) are available in the department and through collaboration with a nearby institution within the LSU System, the Pennington Biomedical Research Center. The department also houses a psychological clinic which can support clinical research activities, including those related to neuropsychological assessment. Many faculty members also maintain active clinical or research partnerships with area hospitals and schools.

If interested, please see the job postings below for more details including application instructions:

- 1) [https://lsu.wd1.myworkdayjobs.com/LSU/job/0236-John-J-Audubon-Hall/Assistant-Professor---Clinical-Psychology\\_R00050525](https://lsu.wd1.myworkdayjobs.com/LSU/job/0236-John-J-Audubon-Hall/Assistant-Professor---Clinical-Psychology_R00050525)
- 2) [https://lsu.wd1.myworkdayjobs.com/LSU/job/0236-John-J-Audubon-Hall/ASSISTANT-PROFESSOR--DEPARTMENT-OF-PSYCHOLOGY--Diversity-and-Multiculturalism-\\_R00050521](https://lsu.wd1.myworkdayjobs.com/LSU/job/0236-John-J-Audubon-Hall/ASSISTANT-PROFESSOR--DEPARTMENT-OF-PSYCHOLOGY--Diversity-and-Multiculturalism-_R00050521)

### Assistant Professor in Clinical/Counselling Psychology at MacEwan University

The Department of Psychology in the Faculty of Arts and Science invites applications for a full-time tenure-track appointment at the rank of Assistant Professor, commencing July 1, 2021 subject to final budgetary approval. The successful candidate will have expertise in clinical and/or counselling psychology and be able to teach courses that introduce students to topics in psychological wellness and disorder, clinical assessment, and therapeutic interventions. Candidates with expertise that would also enable teaching and scholarship in cultural psychology, social and emotional child development, or history of psychology should also outline that in their application. The candidate will have a track-record of research productivity in clinical or counselling psychology. The Department of Psychology emphasizes the importance of opportunities for undergraduate scholarship, and the successful candidate will ideally engage in research that facilitates student involvement

For more information about this position and how to apply, please visit:

<https://www.macewan.ca/wcm/administrative/humanresources/careers/?jobId=20.10.082&list=Academic>

### Tenure-Track Assistant Professor in Computational Approaches to Psychology, Neuroscience & Behaviour at McMaster University

The Department of Psychology, Neuroscience & Behaviour at McMaster University in Hamilton, Ontario, Canada invites applications for a full-time, tenure-track faculty position in Computational Approaches to Psychology, Neuroscience & Behaviour at the Assistant Professor level, beginning July 1, 2021.

The successful candidate will use computational models to investigate fundamental questions related to psychology, neuroscience, and/or behaviour. Applications from any area that applies computational modelling to understand neural function or behaviour are welcome. Applications from early-career candidates are especially encouraged. Areas of interest include, but are not limited to, big data analytics and machine learning applied to neural or behavioural data, computational models of reward and motivation, computational models of learning and memory, computational models of social

## VOLUNTEER AND JOB POSTINGS Continued...

interactions, and computational models of spatial navigation. The candidate could apply models to any level of analysis, from neurons to circuits to systems to populations.

For more information about this position and how to apply, please visit:

[https://careers.mcmaster.ca/psp/preprdr/EMPLOYEE/HRMS/c/HRS\\_HRAM.HRS\\_APP\\_SCHJOB.GBL?Page=HRS\\_APP\\_SCHJOB&Action=U&FOCUS=Applicant&SiteId=1000&customTab=MCM\\_TAB\\_FACULTY\\_POS&IgnoreParamTempl=customTab](https://careers.mcmaster.ca/psp/preprdr/EMPLOYEE/HRMS/c/HRS_HRAM.HRS_APP_SCHJOB.GBL?Page=HRS_APP_SCHJOB&Action=U&FOCUS=Applicant&SiteId=1000&customTab=MCM_TAB_FACULTY_POS&IgnoreParamTempl=customTab)

## SCHOLARSHIPS

### Winter 2020 funding: Laura Bassi Scholarship

The Laura Bassi Scholarship, which awards a total of \$8,000 thrice per annum, was established by Editing Press in 2018 with the aim of providing editorial assistance to postgraduates and junior academics whose research focuses on neglected topics of study, broadly construed. The scholarships are open to every discipline and the next round of funding will be awarded in December 2020:

Winter 2020

Application deadline: 25 November 2020

Results: 20 December 2020

All currently enrolled master's and doctoral candidates are eligible to apply, as are academics in the first five years of their employment. Applicants are required to submit a completed application form along with their CV through the application portal by the relevant deadline. Further details, previous winners, and the application portal can be found at: <https://editing.press/bassi>

## RESOURCES

### Are you a young person dealing with increased anxiety or stress during the pandemic?

Are you concerned about how the pandemic is impacting your education or job opportunities? Do you often find yourself worrying your health or the health of your friends and family? You are not alone. To help young people manage their emotional feelings and stress level during the pandemic, we are testing a short, new intervention, which we call the "Unified Protocol" or "UP". The UP provides skills to learn about emotions and how to respond differently to intense and strong feelings including fear and uncertainty about the future. These skills are very important as society re-opens and we try to navigate ever-changing rules and regulations.

#### *Is this program right for me?*

The UP may be right for you if you are experiencing strong and intense emotions, such as anxiety, stress, sadness, worry, irritability, frustration, anger or guilt. It may also work for you if you are experiencing low levels of positive emotions such as joy and happiness. If your emotions are interfering with your ability to manage and to enjoy life during the COVID-19 crisis, this program may work for you.

#### *Is there any evidence that this program works?*

Yes, absolutely! The UP has been used successfully for over a decade to help people deal with stress, anxiety and sadness. What has changed is that we have shortened the program by focusing on issues that are most relevant to young people during the pandemic and government and health officials' responses to COVID-19. However, the information and the skills you learn in the UP program may be applied to help you with other situations and stressful experiences in your life.



If you qualify for this research study, you will receive the UP free of charge. If you are a University of Calgary student age 13-30, you probably qualify. To learn more, contact [up@ucalgary.ca](mailto:up@ucalgary.ca) (This research has been approved by the Conjoint Faculties Research Ethics Board at the University of Calgary (REB20-0528). The Principal Investigator is Dr. Gina Dimitropoulos.)

# Happy Monday!

Congratulations to everyone included in the Monday Memo! The department recognizes your hard work and dedication. Keep it up!

## A GUIDE TO PUTTING YOUR CLOCKS BACK

**SMARTPHONE**  
Leave it alone,  
it does its magic



**SUNDIAL**  
Move one house  
to the left



**OVEN**  
You'll need a  
Masters in  
Electronic  
Engineering  
or a hammer



**CAR RADIO**  
Not worth it,  
wait six months



**Do you have something you would like to include in the Monday Memo newsletter? Please send it to [pnguy@ucalgary.ca](mailto:pnguy@ucalgary.ca) before Thursday at noon.**

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<https://arts.ucalgary.ca/psychology/news/monday-memo>

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