

MONDAY MEMO



November 23, 2020

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DEPARTMENT NEWS

HIGHLIGHTED PUBLICATION



Lacroix, E., & von Ranson, K. M. (2020). Lived experience and defining addictive-like eating: A synthesis of qualitative research. *Current Addiction Reviews*. <https://dx.doi.org/10.1007/s40429-020-00343-7>

Addictive-like eating has engendered much controversy, in part because it has been ill-defined. Qualitative research has described individuals' experiences and definitions of addictive-like eating, providing insights about its central features. The aim of the present review was to synthesize the latest qualitative research on addictive-like eating, to identify features that are common across individuals' experiences. We sought to understand how people with lived experience of addictive-like eating define and conceptualize this phenomenon, to answer the question, "What is addictive-like eating?" We conducted this review using qualitative meta-synthesis methodology. Searches of four databases identified 13 English-language qualitative studies of addictive-like eating or food addiction. After assessing research quality, we retained seven articles focused on lived experiences and definitions of addictive-like eating or food addiction, published between 2014 and 2019.



RESEARCH NOTES AND ACTIVITIES

- Ross, K. M.**, Letourneau, N., **Climie, E.**, **Giesbrecht, G.**, & Dewey, D. (Accepted). Perinatal Maternal Anxiety and Depressive Symptoms and Child Executive Function and Attention at Two-years of Age. *Developmental Neuropsychology*. 1-16. <https://doi.org/10.1080/87565641.2020.1838525>
- Lukacik, E.R.**, **Bourdage, J.S.**, & Roulin, N. (in press). Into the void: A conceptual model and research agenda for the design and use of asynchronous video interviews. *Human Resources Management Review*. <https://doi.org/10.1016/j.hrmmr.2020.100789>
- Schulte F**, Forbes C, Wurz A, **Patton M**, **Russell KB**, Pluijm S, Krull K (In Press) Childhood cancer survivorship: Daily challenges. *Pediatric Clinics of North America*. <https://doi.org/10.1016/j.pcl.2020.07.004>
- Patton M**, **Schulte F** (2020). Commentary: Harnessing the parent perspective to understand cancer-related fatigue in adolescents. *Journal of Pediatric Psychology*, 45(10): 1-3. <https://doi.org/10.1093/jpepsy/jsaa098>
- Gourevitch, B., Martin, C., Postal, O., **Eggermont, J.J.**, 2020. Oscillations in the auditory system and their possible role. *Neuroscience and Biobehavioral Reviews* 113, 507-528. <https://doi.org/10.1016/j.neubiorev.2020.03.030>
- Wilhelmy, A., Roulin, N., & **Wingate, T. G.** (2020). Does it take two to tango? Examining how applicants and interviewers adapt their impression management to each other. *Journal of Business and Psychology*, 35, 1-24. <https://doi.org/10.1007/s10869-020-09720-5>
- Felske, A. N., **Williamson, T. M.**, Scurry, S. R., Telfer, J. A., **Campbell, T. S.**, & Rash, J. A. (2020). The Influence of Weight-Related Self-Esteem and Symptoms of Depression on Shape and Weight Concerns and Weight-Loss 12 Months After Bariatric Surgery. *Obesity Surgery*, 1-11. <https://doi.org/10.1007/s11695-020-05097-9>
- Felske, A. N., **Williamson, T. M.**, Rash, J. A., Telfer, J. A., **Toivonen, K. I.**, & **Campbell, T.** (2020). Proof of Concept for a Mindfulness-Informed Intervention for Eating Disorder Symptoms, Self-Efficacy, and Emotion Regulation among Bariatric Surgery Candidates. *Behavioral Medicine*, 1-14. <https://doi.org/10.1080/08964289.2020.1828255>
- Sharma, M.J.**, Lavoie, S., & **Callahan, B.L.** (2020). A call for research on the validity of the age-of-onset criterion application in older adults being evaluated for ADHD: A review of the literature in clinical and cognitive psychology. *American Journal of Geriatric Psychiatry*. <https://doi.org/10.1016/j.jagp.2020.10.016>

EVENTS

Announcing the Canada SROP!

The SROP is an immersive, 8-week professional development programme that is designed to support undergraduates who identify as Black, Indigenous, or Persons of Colour (BIPOC) and want to apply to graduate school in Psychology, Management, or Neuroscience. About half the time of the SROP will be spent on a research project under the mentorship of a UoF faculty member from Psychology, Management, or Neuroscience, and the other half of the time will be spent engaging in professional development course focused on preparation of graduate school applications. Students will receive a stipend for the 8-week period that is based on a living wage (<https://canadasrop.ca/students/>). The application deadline is February 15, 2021, and you can apply at this link: <https://canadasrop.ca/apply>. For more information, please visit: <https://canadasrop.ca/about/>



Call for Abstracts for SWAP Symposia at the virtual CPA 2021 Convention

Do you have research relevant to the Section on Women and Psychology that you would like to present at the annual [virtual] Canadian Psychological Association (CPA) Convention from June 4th to June 6th, 2021? The Graduate Student Representative and Abstract Coordinator for the Section for Women and Psychology (SWAP) will be pre-reviewing abstracts to connect presenters whose topics may fit well together to create symposium presentations. If you have research that you would like to present at the 2021 CPA virtual convention, please share your ideas with us ahead of the CPA submission deadline and we will make suggestions for symposia.



If you are interested, please send your abstract to Tanja Samardzic, the Graduate Student Representative by e-mail at tsamardz@uoguelph.ca by **Friday, December 4th, 2020**. We will review submitted abstracts and arrange related topics into symposia submissions. We will then connect you with others whose work we think may fit well with yours in a symposium format. Please see <https://convention.cpa.ca> for more information about the convention and <https://cpa.ca/sections/swap/> for more information about SWAP. If you are unsure if your topic is suitable or if you have any other questions, please do not hesitate to contact us (samardzi@uwindsor.ca, tsamardz@uoguelph.ca)

EVENTS Continued...

Tri-Agency Master's Scholarship Application Support

The Tri-Agency Master's Scholarship **December 1 deadline** is approaching. Students who are seeking support and feedback on their scholarship applications are encouraged to sign up for a Scholarship Café (space is limited), in which they can work with a mentor 1:1 for 30-minutes. There will also be drop-in mentoring opportunities in the week prior to the December 1 deadline (no registration required). If you have any questions, please email gradlead@ucalgary.ca

Event	Date	Time	Registration/Zoom link
Scholarship Café	Tuesday, Nov 24, 2020	1:00pm - 3:30pm	https://doodle.com/poll/465w9guyguydpzxt?utm_source=poll&utm_medium=link
Drop-in #1	Thursday, Nov 26, 2020	3:00pm - 4:00pm	https://ucalgary.zoom.us/j/94684569558 password: Awards
Drop-in #2	Friday, Nov 27, 2020	9:00am - 10:00am	https://ucalgary.zoom.us/j/93670305728 password: Awards
Drop-in #3	Monday, Nov 30, 2020	9:00am - 10:00am	https://ucalgary.zoom.us/j/93412381567 password: Awards

This fall, the **Social, Personality, and Social Development (SPSD) Psychology Research Group** gathers via Zoom every two weeks on **Mondays** from **3:00 pm – 4:30 pm**. We discuss and learn about research being conducted by faculty, students, and affiliates of the University of Calgary.



Our last meeting in the fall semester will be held on November 30, 2020. Dr. Cara MacInnis' honours student, **Antonio Di Tata** will present his research titled "**Modern Celebrities and Modern Attitudes: A Dance of Perspectives.**"

Also, **Amy Paul**, **Dr. Kibeom Lee**'s honours student, will present her research titled "**White Lies and HEXACO.**"

As always, everyone is welcome to attend! You can use the following Zoom link to join the meeting during the fall semester. <https://ucalgary.zoom.us/j/98917604481> (Meeting ID: 989 1760 4481), Password: SPSPD

Interested in Open Science?

This semester, the OSSSG group held biweekly sessions to learn about several open science topics, including introduction to open science, project workflow, open data and data sharing, and pre-registration. The final session of the semester will center around discussing barriers to implementing open science practices and troubleshooting these issues. We will be joined by Dr. Rosemary Twomey, a post-doctoral fellow in Kinesiology and member of the Society for Transparency, Openness, and Replication in Kinesiology (STORK). Dr. Twomey will tell us about her open science journey and experience, suggest workarounds to common barriers, and share resources. All are welcome to attend!

Topic: Troubleshooting Open Science

Time: December 4, 2020 from 4:00-5:30pm

For more details and registration:

<https://ucalgary.zoom.us/meeting/register/tJcpduutqTMqEtf2ZOgR5FYOs371yjgr3bUK>

**Attendees are asked to bring a few questions or problems to discuss if possible

For more information on the sessions and our group, please join our [Slack](#) workspace. For questions, contact Gwen van der Wijk @ gwen.vanderwijk@ucalgary.ca



VOLUNTEER AND JOB POSTINGS

For Graduate Students, Faculty, & Staff

Masters in Experimental Psychology with Specialization in Wearable Technology

VOLUNTEER AND JOB POSTINGS Continued...

The Healthy Families Lab at the University of Calgary is advertising for a **MSc or PhD student** in an experimental psychology with an interest in exercise and sleep during the transition to parenthood. The student would become part of an innovative line of research investigating interventions to improve and preserve health behaviours (e.g., sleep and exercise) during the transition to parenthood and the role of digital and wearable technology in both assessment and health promotion. Primarily supervised at the University of Calgary, the student would have the opportunity to be a part of the wearable technology program and to collaborate with the Behavioural Medicine Lab at the University of Victoria.

Interested students are encouraged to reach out to Dr. Tomfohr-Madsen for more details. <https://www.healthyfamilieslab.com>

Postdoctoral Fellowship in Transitions of Care Interventions at Brown University

Alpert Medical School of Brown University, Clinical Psychology Training Programs at Brown: A Consortium of the Providence VA Medical Center, Lifespan, and Care New England, offers a Postdoctoral Fellowship in “*Transitions of Care Interventions for Bipolar Disorder and Schizophrenia*” (PI: Brandon Gaudiano, Ph.D.). This Research Fellowship Program (RFP) postdoctoral fellowship is located in the Psychosocial Research Program at Butler Hospital. This fellowship will provide training in clinical trials of behavioral interventions for acute psychiatric conditions, including bipolar disorder and schizophrenia. For further details regarding this fellowship and the application process, please visit our website at:

<https://www.brown.edu/clinical-psychology-training/postdoctoral-fellowship/postdoctoral-fellowship-applicants/available-fellowships>

Post-doctoral Position in Psychiatry at the University of Pittsburgh

Open Postdoctoral Associate Position The Postdoctoral Associate will be working in the Youth Emotions, Thoughts, and Interactions (YETI) Lab with the PI, Dr. Leslie Horton, housed in the Department of Psychiatry at the University of Pittsburgh School of Medicine. The YETI Lab examines psychosis risk in adolescents and young adults using methods that include cardiovascular psychophysiology, clinical interviews, computer tasks, and ecological momentary/ambulatory assessment. The successful applicant will work on two new research projects: 1) One funded by the NIMH (R01MH121386-01) examining threat dysregulation (TD) as a contributor to social impairment and psychotic-like experiences in adolescents at-risk for psychosis, and 2) A large-scale, collaborative project (1U01MH124639-01) examining psychosis risk in adolescents and young adults at 27 institutions, including the U. of Pittsburgh. See projectreporter.nih.gov for more information on both projects. The successful applicant will take a leadership role in the YETI lab on these two projects. Responsibilities will include collecting, processing, and analyzing ambulatory and cardiovascular data; conducting clinical interviews and assessments with participants; writing manuscripts and conference presentations; and mentoring more junior lab members and students. A 2-year minimum commitment is required. Additional opportunities will be available to pursue data analysis and manuscript-writing using existing data; and to become involved in the development of other new research projects and grant proposals. Although this position primarily focused on research, qualified clinician candidates may have the opportunity to devote up to ½ day per week providing clinical services as part of the HOPE TEAM (Help Overcoming Prodromal Experiences through Early Assessment and Management), a clinic serving youth ages 10-26 who are at risk for psychosis (www.hopeteam.pitt.edu). To apply, please send a CV, cover letter, and 3 references to hortonle2@upmc.edu

Clinical Psychology, Assistant Professor Position at the University of Manitoba

The Department of Psychology, Faculty of Arts at the University of Manitoba invites applications for a full-time tenure-track appointment at the rank of Assistant Professor in our CPA-accredited Clinical Psychology program. The position has an anticipated start date of July 1, 2021. Review of applications will begin on December 18, 2020 and will continue until the position is filled. The starting salary will reflect the qualifications and experience of the chosen candidate. Candidates should have completed a doctoral degree by the time of appointment from a CPA- or APA-accredited psychology program with an approved internship and should be registered or eligible for registration as a Clinical Psychologist in the Province of Manitoba. The successful candidate will be expected to obtain registration in Manitoba. Applicants are expected to have demonstrated excellence in research in any area of clinical psychology, broadly defined, and potential for excellence in teaching. We are especially interested in candidates who can add to the diversity of research and scholarship in our department. The successful candidate will be expected to develop a productive and internationally recognized research program, attract external funding, teach primarily graduate-level and some undergraduate-level courses, supervise graduate and undergraduate research, supervise clinical practica, and contribute to service.

To find out more about this position and how to apply, please visit: https://www.psyccareers.com/job/clinical-psychology-assistant-professor-position-29510-winnipeg-manitoba-27423?utm_campaign=google_jobs_apply&utm_source=google_jobs_apply&utm_medium=organic

Implementation Scientist – 1.0 FTE – Primary Health Care – AHS JOB ID: ALB00173420

Deadline: November 30, 2020

This position is within the Applied Research and Evaluation Services, Provincial Primary Health Care Program and will facilitate theory-based coordinated planning and evaluation of implementation and improvement efforts to guide the implementation of system level priorities for AHS, including the Alberta Surgical Initiative and Home to Hospital to Home Transitions work. The individual will lead high-level, complex research activities and analysis specific to knowledge translation and implementation: these will be a mix of projects involving external stakeholders as well as initiatives within AHS. This work requires a high degree of knowledge about the science involved in this work as well as highly developed abilities in management and communication. A PhD in a health related field is required, along with 5-7 years' experience leading large projects. Learn more [online](#).

VOLUNTEER AND JOB POSTINGS Continued...

Lab Manager, Mental Health Research – Cumming School of Medicine, U of C

Deadline: November 30, 2020

The Calgary Centre for Child and Adolescent Mental Health (CCCAMH) is a new facility currently under construction in Calgary. This position is for a Lab Manager to develop and manage an important new research initiative under the umbrella of this new centre. The position may involve moderate stress in balancing competing priorities and influencing important decisions. 5-7 years related experience and a graduate degree in a related discipline are required, with a minimum of 3 years' experience with mental health research. Funding is expected to support this position for 5 years. Learn more [online](#).

RESOURCES

Are you a young person dealing with increased anxiety or stress during the pandemic?

Are you concerned about how the pandemic is impacting your education or job opportunities? Do you often find yourself worrying your health or the health of your friends and family? You are not alone. To help young people manage their emotional feelings and stress level during the pandemic, we are testing a short, new intervention, which we call the “Unified Protocol” or “UP”. The UP provides skills to learn about emotions and how to respond differently to intense and strong feelings including fear and uncertainty about the future. These skills are very important as society re-opens and we try to navigate ever-changing rules and regulations.

Is this program right for me?

The UP may be right for you if you are experiencing strong and intense emotions, such as anxiety, stress, sadness, worry, irritability, frustration, anger or guilt. It may also work for you if you are experiencing low levels of positive emotions such as joy and happiness. If your emotions are interfering with your ability to manage and to enjoy life during the COVID-19 crisis, this program may work for you.

Is there any evidence that this program works?

Yes, absolutely! The UP has been used successfully for over a decade to help people deal with stress, anxiety and sadness. What has changed is that we have shortened the program by focusing on issues that are most relevant to young people during the pandemic and government and health officials' responses to COVID-19. However, the information and the skills you learn in the UP program may be applied to help you with other situations and stressful experiences in your life.



If you qualify for this research study, you will receive the UP free of charge. If you are a University of Calgary student age 13-30, you probably qualify. To learn more, contact up@ucalgary.ca (This research has been approved by the Conjoint Faculties Research Ethics Board at the University of Calgary (REB20-0528). The Principal Investigator is Dr. Gina Dimitropoulos.)

Graduate Program in Vision Impairment at the Universite de Montreal

We are pleased to announce a new option in the Master of Science program. This option, offered in English by the School of Optometry at the Université de Montréal, is called Visual Impairment & Rehabilitation. This program produces professionals who provide rehabilitation services to people of all ages who are blind or who have low vision. There are three concentrations (or tracks) in the program, enabling one to specialize in Low Vision, Orientation & Mobility, or Vision Rehabilitation Therapy. The program is composed of three (3) segments: a 15-credit core segment, common to all 3 concentrations, a 23-credit specialty-area segment, consisting of courses and internships, and a 7-credit research segment. It should be possible for a student to complete the program in 16 months although two full academic years are allowed, if necessary. The application deadline for admission in Fall, 2021, is February 1st. Any students wishing to obtain more information about the academic program, internships, and eventual job opportunities should contact Dr. Walter Wittich, the program director (walter.wittich@umontreal.ca) or the program assistant (tgde@opto.umontreal.ca). For more information about the program, please visit: <https://admission.umontreal.ca/en/programs/masters-in-vision-science-option-visual-impairment-and-rehabilitation-english>

Ten Ways to Enhance Emotions in Therapy: The Transforming Power of Affect

December 11 and 12, 2020 / 11 am – 2 pm EST
Location: Zoom



Drs. Shari Geller and Shelley McMain of the Centre for MindBody Health (CMBH) invite you to our annual training held online this year, with internationally-recognized Emotion-Focused Therapy (EFT) expert and founder: DR. LESLIE GREENBERG, Ph.D., C.Psych. [Learn More & Purchase Tickets Here](#)

Happy Monday!

Congratulations to everyone included in the Monday Memo! The department recognizes your hard work and dedication. Keep it up!



Do you have something you would like to include in the Monday Memo newsletter? Please send it to pnguy@ucalgary.ca before Thursday at noon.

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