



UNIVERSITY OF
CALGARY

MONDAY MEMO

November 30, 2020

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DEPARTMENT NEWS

HIGHLIGHTED PUBLICATION



Lukacik, E.R., Bourdage, J.S., & Roulin, N. (in press). Into the void: A conceptual model and research agenda for the design and use of asynchronous video interviews. *Human Resources Management Review*.
<https://doi.org/10.1016/j.hrmr.2020.100789>

Asynchronous video interviews (AVIs) are a form of one-way, technology-mediated, selection interviewing that continue to grow in popularity. An AVI is a broad method that varies substantially in design and execution. Despite being adopted by many organizations, human resources professionals, and hiring managers, research on AVIs is lagging far behind practice. Empirical evidence is scarce and conceptual work to guide research efforts and best practice recommendations is lacking. We propose a framework for examining the role and impact of specific design features of AVIs, building on theories of justice-based applicant reactions, social presence, interview anxiety, and impression management. More precisely, our framework highlights how pre-interview design decisions by organizations and completion decisions by applicants can influence reactions and behaviors during the interview, as well as post-interview outcomes. As such, we offer an agenda of the central topics that need to be addressed, and a set of testable propositions to guide future research.



RESEARCH NOTES AND ACTIVITIES

- Ross, K. M.,** Letourneau, N., **Climie, E., Giesbrecht, G.,** & Dewey, D. (Accepted). Perinatal Maternal Anxiety and Depressive Symptoms and Child Executive Function and Attention at Two-years of Age. *Developmental Neuropsychology*. 1-16. <https://doi.org/10.1080/87565641.2020.1838525>
- Lukacik, E.R., Bourdage, J.S.,** & Roulin, N. (in press). Into the void: A conceptual model and research agenda for the design and use of asynchronous video interviews. *Human Resources Management Review*. <https://doi.org/10.1016/j.hrmmr.2020.100789>
- Schulte F,** Forbes C, Wurz A, **Patton M, Russell KB,** Pluijm S, Krull K (In Press) Childhood cancer survivorship: Daily challenges. *Pediatric Clinics of North America*. <https://doi.org/10.1016/j.pcl.2020.07.004>
- Patton M, Schulte F** (2020). Commentary: Harnessing the parent perspective to understand cancer-related fatigue in adolescents. *Journal of Pediatric Psychology*, 45(10): 1-3. <https://doi.org/10.1093/jpepsy/jsaa098>
- Gourevitch, B., Martin, C., Postal, O., **Eggermont, J.J.,** 2020. Oscillations in the auditory system and their possible role. *Neuroscience and Biobehavioral Reviews* 113, 507-528. <https://doi.org/10.1016/j.neubiorev.2020.03.030>
- Wilhelmy, A., Roulin, N., & **Wingate, T. G.** (2020). Does it take two to tango? Examining how applicants and interviewers adapt their impression management to each other. *Journal of Business and Psychology*, 35, 1-24. <https://doi.org/10.1007/s10869-020-09720-5>
- Felske, A. N., **Williamson, T. M.,** Surrency, S. R., Telfer, J. A., **Campbell, T. S.,** & Rash, J. A. (2020). The Influence of Weight-Related Self-Esteem and Symptoms of Depression on Shape and Weight Concerns and Weight-Loss 12 Months After Bariatric Surgery. *Obesity Surgery*, 1-11. <https://doi.org/10.1007/s11695-020-05097-9>
- Felske, A. N., **Williamson, T. M.,** Rash, J. A., Telfer, J. A., **Toivonen, K. I., & Campbell, T.** (2020). Proof of Concept for a Mindfulness-Informed Intervention for Eating Disorder Symptoms, Self-Efficacy, and Emotion Regulation among Bariatric Surgery Candidates. *Behavioral Medicine*, 1-14. <https://doi.org/10.1080/08964289.2020.1828255>
- Sharma, M.J.,** Lavoie, S., & **Callahan, B.L.** (2020). A call for research on the validity of the age-of-onset criterion application in older adults being evaluated for ADHD: A review of the literature in clinical and cognitive psychology. *American Journal of Geriatric Psychiatry*. <https://doi.org/10.1016/j.jagp.2020.10.016>

EVENTS

Webinar: Ask Dr. Dobson: Mental health Q and A

2-3 p.m. MST – Online, Tuesday, December 8, 2020



Ask psychologist Dr. Keith Dobson your mental health questions during this special Q & A webinar to help you through the holidays. Between final exams, work stress and planning for the holiday season during a pandemic, many people are experiencing challenges – lack of motivation, low energy, depression and anxiety. Gather virtually with your community and learn about tools to help you work through what's troubling you.

Submit your questions anonymously today using the form on the registration page, or during the webinar using the confidential Q&A function.

<https://www.ucalgary.ca/community/ask-dr-dobson-mental-health-qa>

Science After-Degree Spotlight

Are you curious about what you can do with your degree in sciences? Do you want to learn more about what paths lie ahead of you after graduation?



In collaboration with Project SHORT, Women in Sciences and Engineering (WISE) is hosting a virtual Science After-Degree Spotlight event on Thursday, December 3rd from 6:00 PM – 8:00 PM MST. Come listen to students in PsyD, PhD (including Clinical Psychology) and Physician Assistant programs who were once in your shoes! Join us to learn about their undergraduate journey and their day-to-day lives today. A student advisor from Werklund School of Education will also discuss the After-Degree Education program and the admission process. Networking opportunities will be available after the speakers' presentations for you to ask any questions you have about your future paths! We will also be giving out one \$10 gift card to a randomly chosen attendee. We hope to see you there!

Pre-registration is required at: <https://ucalgary.zoom.us/meeting/register/tJUoduqhrTguG9MIieFkqUjOTmT8XHczQNki>

EVENTS Continued...

Call for scientists for a massive-scale forecasting tournament of sociocultural change in America

The Behavioral and Social Science Forecasting Collaborative is looking for scientists – academics and graduate students – to partake in the massive-scale Forecasting Tournament, to estimate sociocultural change in America after the COVID-19 pandemic. Scientists taking part in the tournament can make predictions (theory, modelling, data-driven or hybrid approaches are welcome) for the following variables for the next 12 months:

- Life Satisfaction
- Positive/Negative Affect on Social Media
- Political Polarization
- Political Ideology
- Biases towards Asian-Americans and African-Americans
- Gender-Career Biases

Scientists who provide predictions will qualify for authorship. We aim to publish in a high-level interdisciplinary journal. Please visit our website for instructions and past data: <https://predictions.uwaterloo.ca/instructions>. Deadline to participate is **December 7th 2020**.

Upcoming CCHCSP Session: Paper Writing - Qualitative Research

Partnered with ACHRI and WCHRI, CCHCSP is excited to offer a series of research training sessions. All are welcome, trainees of any level or discipline and faculty. More information on these sessions to follow. The next session on **Paper Writing - Qualitative Research**, will be hosted on **Tuesday, December 15th, 2020** via Zoom, from 12:00 pm – 1:30 pm.

Guest Speaker: Gina Dimitropoulos

3 Objectives:

1. To understand author guidelines for writing qualitative research papers
2. To describe the difference between writing a quantitative versus a qualitative manuscript
3. to learn about various journals that publish qualitative research manuscripts



Note: Please be advised this session will be recorded for educational purposes. Please let me know if you have any questions or concerns. For more information, or to register, please contact Tanya Graves-Smith (tanya.graves-smith@ahs.ca).

This fall, the **Social, Personality, and Social Development (SPSD) Psychology Research Group** gathers via Zoom every two weeks on **Mondays from 3:00 pm – 4:30 pm**. We discuss and learn about research being conducted by faculty, students, and affiliates of the University of Calgary.

Our last meeting in the fall semester will be held on November 30, 2020. Dr. Cara MacInnis' honours student, **Antonio Di Tata** will present his research titled "**Modern Celebrities and Modern Attitudes: A Dance of Perspectives.**" Also, **Amy Paul, Dr. Kibeom Lee's** honours student, will present her research titled "**White Lies and HEXACO.**"

As always, everyone is welcome to attend! You can use the following Zoom link to join the meeting during the fall semester. <https://ucalgary.zoom.us/j/98917604481> (Meeting ID: 989 1760 4481), Password: SPSPD



Interested in Open Science?



This semester, the OSSSG group held biweekly sessions to learn about several open science topics, including introduction to open science, project workflow, open data and data sharing, and pre-registration. The final session of the semester will center around discussing barriers to implementing open science practices and troubleshooting these issues. We will be joined by Dr. Rosemary Twomey, a post-doctoral fellow in Kinesiology and member of the Society for Transparency, Openness, and Replication in Kinesiology (STORK). Dr. Twomey will tell us about her open science journey and experience, suggest workarounds to common barriers, and share resources. All are welcome to attend!

Topic: Troubleshooting Open Science **Time:** December 4, 2020 from 4:00-5:30pm

For more details and registration: <https://ucalgary.zoom.us/meeting/register/tJcpduutqTMqEtf2ZOgR5FYOs371yigr3bUK>

**Attendees are asked to bring a few questions or problems to discuss if possible

For more information on the sessions and our group, please join our [Slack](#) workspace. For questions, contact Gwen van der Wijk @ gwen.vanderwijk@ucalgary.ca

PSYCHOLOGY IN THE NEWS

Sarrah Simmons in UToday “[Class of 2020: Research on cannabis and driving leads to PhD](#)”



VOLUNTEER AND JOB POSTINGS

For Graduate Students, Faculty, & Staff

Masters in Experimental Psychology with Specialization in Wearable Technology

The Healthy Families Lab at the University of Calgary is advertising for a **MSc or PhD student** in an experimental psychology with an interest in exercise and sleep during the transition to parenthood. The student would become part of an innovative line of research investigating interventions to improve and preserve health behaviours (e.g., sleep and exercise) during the transition to parenthood and the role of digital and wearable technology in both assessment and health promotion. Primarily supervised at the University of Calgary, the student would have the opportunity to be a part of the wearable technology program and to collaborate with the Behavioural Medicine Lab at the University of Victoria.

Interested students are encouraged to reach out to Dr. Tomfohr-Madsen for more details. <https://www.healthyfamilieslab.com>

Clinical and School Psychology Instructor at the University of Manitoba

The Department of Psychology, Faculty of Arts, at the University of Manitoba invites applications for a probationary position at the rank of Instructor in Clinical and School Psychology. The successful candidate should have a Ph.D. or equivalent doctoral degree in Clinical and/or School Psychology or a related field (e.g., School and Applied Psychology) by the time of appointment, and demonstrate excellence in teaching and practicum supervision. The successful candidate must be registered or eligible for registration with the Psychological Association of Manitoba. Preference will be given to candidates with training and/or professional experience in schools. Responsibilities will include teaching (80%) and service (20%) to the Department, Faculty, and University, with primary teaching activities at the graduate level including required coursework in intellectual and professional skill-domains, and supervision of practica in the clinical and school psychology (M.A./Ph.D.) programs. Ability to teach introductory undergraduate courses in these areas is highly valued as well. Opportunities for this position to be active in student research supervision exist within the Department's honours undergraduate programs, if desired, as well as to seek internal funding for teaching and learning enhancements and innovations.

For more information and how to apply, please visit: <https://cpa.ca/wp-content/uploads/2020/11/AMS-201120109838.pdf>

Tenure-Track, Clinical Psychology Assistant Professor at the University of Manitoba

The Department of Psychology, Faculty of Arts at the University of Manitoba invites applications for a full-time tenure-track appointment at the rank of Assistant Professor in our CPA-accredited Clinical Psychology program. The successful candidate will be expected to develop a productive and internationally recognized research program, attract external funding, teach primarily graduate-level and some undergraduate-level courses, supervise graduate and undergraduate research, supervise clinical practica, and contribute to service. Candidates should have completed a doctoral degree by the time of appointment from a CPA- or APA-accredited psychology program with an approved internship and should be registered or eligible for registration as a Clinical Psychologist in the Province of Manitoba. The successful candidate will be expected to obtain registration in Manitoba. Applicants are expected to have demonstrated excellence in research in any area of clinical psychology, broadly defined, and potential for excellence in teaching. We are especially interested in candidates who can add to the diversity of research and scholarship in our department.

For more information and how to apply, please visit: https://viprecprod.ad.umanitoba.ca/default.aspx?REQ_ID=13142

Post-Doctoral Research Positions at the University of Maryland College Park and San Diego State University

Drs. Lea Dougherty (University of Maryland College Park) and Jillian Lee Wiggins (San Diego State University) are seeking to hire several **post-doctoral research associates** for NIMH-funded research projects examining neural mechanisms of youth irritability. The projects include **new data collection** in young children as well use of the **Adolescent Brain Cognitive Development (ABCD) Study** data. We use functional and structural MRI methods.

Post-doctoral research associates: Candidates must have completed or be in the process of completing a PhD in Psychology, Neuroscience, Biology, or other related discipline. Training in MRI and fMRI data analysis, programming experience and knowledge of advanced statistical methods (e.g., machine learning, multilevel modeling), clinical diagnostic assessments, mastery of English speaking and writing, and experience working with human subjects, particularly children, are preferred. Successful candidates should have keen attention to detail; and strong organization, problem solving, and

VOLUNTEER AND JOB POSTINGS Continued...

analytic skills. Prior background in developmental or clinical neuroscience is also a plus but not required. The position will provide opportunities for training in big data management and analysis, advanced computational methods and longitudinal data analysis.

The position start date is flexible (from immediate to Summer 2021). Review of applications will continue until the positions are filled. Renewal of contract is contingent on performance and funding. Interested individuals should email a cover letter, CV, and names and contact information of 3 references to Lea Dougherty at ldougher@umd.edu. Please include all documents in a single pdf file and include your last name in the file (i.e., "LASTNAME.pdf").

UMD and SDSU are equal opportunity affirmative action employers with a commitment to racial, cultural, and gender diversity. Women and minorities are encouraged to apply.

RESOURCES

Resilience Research & Practice Community of Practice

In collaboration with UCalgary's Campus Mental Health Strategy

Purpose: To build an interdisciplinary network of passionate members interested in building capacity for resilience research and practice at UCalgary and beyond.

Membership: A collaborative, interdisciplinary network of researchers and practitioners at UCalgary with passion and commitment to learning and exploring together to advance resilience research and practice.

If you are interested in being a part of this community of practice or would like more information, please contact:

Jennifer Thannhauser, PhD, RPsych
Associate Director (Counselling) – Student Wellness Services
Email: jthannha@ucalgary.ca

Happy Monday!

Congratulations to everyone included in the Monday Memo! The department recognizes your hard work and dedication. Keep it up!



“Ivar and Ripley”

Photo provided by Brooke Lingnau

Do you have something you would like to include in the Monday Memo newsletter? Please send it to pnguy@ucalgary.ca before Thursday at noon.

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<https://arts.ucalgary.ca/psychology/news/monday-memo>

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